Provost Updates

- Staffing: Deans; D&I; Research; Planning
- Enrollment
- Retention
- Draft research statistics; CAREER; Chancellor's fund
- US News
- COACHE- Will mention some focal points for this year as I go through COACHE
- Chancellor's State of the University, October 4- 11:00AM, Faulkner

Enrollment (11th day)

- Overall = 27,778 (+220)
- New Freshman= 5,019 (- 72)
  - Record # of Arkansans (2,507)
- New Transfer= 1,407 (-23)
- Continuing= 16,237 (+535)
- Graduate= 4,024 (-137)
  - Doctoral= 1,477 (+51)
  - Law= 368 (+15)
  - Masters= 2,320 (-86)
- Avg. GPA=3.72, Avg. ACT=26.3 (Records)
- Minority enrollment- overall record (5,538), but mixed results
- First generation students at 20.4%; 29% of freshman Pell eligible

Retention

- Freshman retention= 83.8% (+1.6%, Record; 83.7% in 2003)
- Six year graduation rate of 2012 cohort 65.6% (+4%; Record)

Research expenditures (DRAFT)

- Total research expenditures - 157.7M to $175.1M. (+18M; +11%)
- Total **federal** research - $46.4M to $52.3M (+5.9M; +12.6%)
- Total recovered F&A from research from $8.8M to $9.5M (+0.7M; +8%)

NSF CAREER AWARDS in 2017-2018 (* University fiscal year)

- 9 total/ Tied for 15th in US; 1st in SEC: (Andy Alverson; Michelle Bernhardt-Barry; Qinhua Li; Tim Muldoon; Gary Prinz; Ben Runkle; Adam Siepielski; Kelly Sullivan; Yue Zao)

1. Illinois, Urbana Champaign-18

2. Ohio State-17; VA Tech-17

4. Cornell-15

5. Northeastern-14

6. Georgia Tech-13; Michigan-13

8. Maryland-12; Michigan State-12

10. U Wisconsin-Madison-11

11. Princeton-10; MIT-10; Carnegie Mellon-10; UC-Riverside-10

15. **Arkansas-9**, UT Austin-9, Columbia-9, Utah-9, Washington-9, UCLA-9, UC-Irvine-9,
     UC San Diego-9, UCONN-9, Iowa State-9

Others we were ahead of: Penn St. Berkeley, UC Davis; UNC; Stanford, Yale, Duke, Harvard; Pitt, Penn, Cal Tech

US News Ranking Factors

Metric	Old Metric Weight	Submetric	Old Submetric Weight	2018 edition value	2018 edition rank	New Metric Weight	Submetric	New Submetric Weight	2019 edition value	2019 edition rank
Overall					133 (63 public)					152 (78 public)
Undergraduate Academic Reputation	22.5%	Peer assessment	15.0%	2.9	118	20%	Peer assessment	15%	2.9	
		High school counselor	7.5%	3.4	156		High school counselor	5%	3.4	
Outcomes	30%			52%		35%	Pell Grant Grad Rate	2.5%	45%	192
				52%/68% (24%)			Pell Grad Rate compared to others	2.5%	45%/66% (23%)	
		First-year retention	4.5%	82%	157		First-year retention	4.4%	82%	
		Six-year graduation	18.0%	64%			Six-year graduation	17.6%	62%	
		Gap between expected and actual rate	7.5%	Actual 64% - Predicted 70% = -6%	233		Gap between expected and actual rate	8%	Actual 62% - Predicted 70% = -8%	
Faculty Resources	20%	Class size < 20	6.0%	47.6%	120	20%	Class size < 20	6%	47.7%	117
		Class size 50+	2.0%	17.7%			Class size 50+	2%	17.8%	
		Faculty salary	7.0%	? - 126,470			Faculty salary	7%	? - 130,256	
		Fac w/highest degree	3.0%	83.9%			Fac w/highest degree	3%	84.0%	
		Stud:Fac ratio	1.0%	19:01			Stud:Fac ratio	1%	19:01	
		Full-time Fac %	1.0%	95.3%			Full-time Fac %	1%	94.7%	
Student Selectivity	12.5%	ACT Score	8.125%	(23 - 28)	120	10%	ACT Score	7.75%	(23 - 29)	130
		% in Top 10% in HS	3.125%	25%			% in Top 10% in HS	2.25%	26%	
		Acceptance Rate	1.250%	63.2%						
Financial Resources	10%	Per Student Spending	10.0%	$26,130	163	10%	Per Student Spending	10%	$26,375	166
Alumni Giving Rate	5%	UG Alum donors / UG Alum of record	5.0%	21.1% (20,934/99,064)	29	5%	UG Alum donors / UG Alum of record	5%	23.3% (24,106/103,247)	29

US News Ranking Moves

Institution	2018 edition	2019 edition	Change
Vanderbilt	14	14	0
Florida	42	35	+7
Georgia	54	46	+8
Clemson	67	66	+1
Texas A&M	69	66	+3
South Carolina	103	106	-3
Auburn	103	115	-12
Tennessee	103	115	-12
Iowa State	115	119	-4
Oklahoma	97	124	-27
Alabama	110	129	-19
Kansas	115	129	-14
Missouri	120	129	-9
Nebraska	124	129	-5
LSU	133	140	-7
Kentucky	133	147	-14
Arkansas	133	152	-19
Ole Miss	145	152	-7
Mississippi State	171	177	-6
Average	103	110	-7

COACHE Survey

- Collaborative on Academic Careers in Higher Ed. – Partners with institutions to survey faculty satisfaction and allow benchmarking
- Peers- Auburn, U. Tennessee, Clemson, U. Missouri and Iowa State
- Cohort- 109 COACHE partners with similar characteristics
- 44% of faculty responded
- Strength- Top 2 of peers; Top 30% of cohort
- Concern- Bottom 2 of peers; Bottom 30% of cohort
- Can see improvement in average score from 4 years ago, where questions were the same. (only decline in Health and Retirement Benefits)

Response Rates

For help understanding this visualization, see <u>video tutorial on Response Rates</u>.

		overall	tenured	pre-ten	ntt	full	assoc	men	women	white	foc	asian	urm
University of Arkansas	*population*	1063	572	262	229	340	263	658	405	799	264	118	146
	responders	465	269	119	77	158	120	270	195	351	114	52	62
	response rate	44%	47%	45%	34%	46%	46%	41%	48%	44%	43%	44%	42%
Selected Comparison Institutions	*population*	6975	3851	1253	1871	2249	2027	4242	2733	5366	1609	954	655
	responders	3312	1863	640	809	1104	979	1838	1474	2644	668	352	316
	response rate	47%	48%	51%	43%	49%	48%	43%	54%	49%	42%	37%	48%
All	*population*	89121	48048	17591	23482	27551	25271	50487	36261	64121	22423	11502	10921
	responders	41174	23025	8454	9695	12934	12189	21834	19267	31585	9493	4376	5117
	response rate	46%	48%	48%	41%	47%	48%	43%	53%	49%	42%	38%	47%

Divisional Response Rates

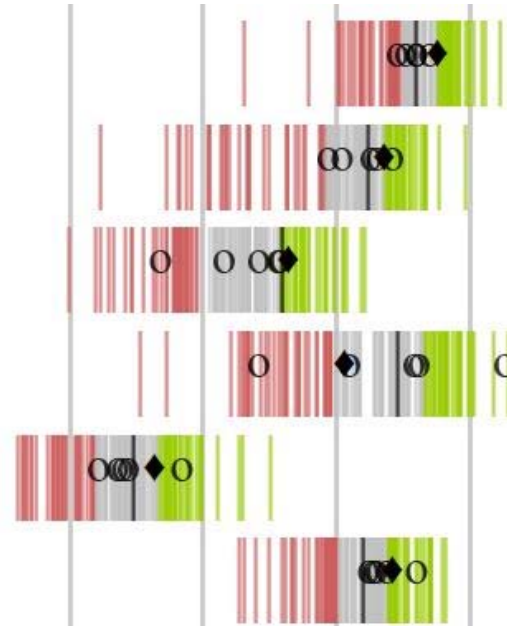| Division	Response Rate
Law	28.57%
Architecture	25.0%
Agricultural, Food and Life Sciences	41.22%
Library	42.86%
Business	37.86%
Arts and Sciences	45.34%
Education and Health Professions	48.15%
Engineering	48.39%
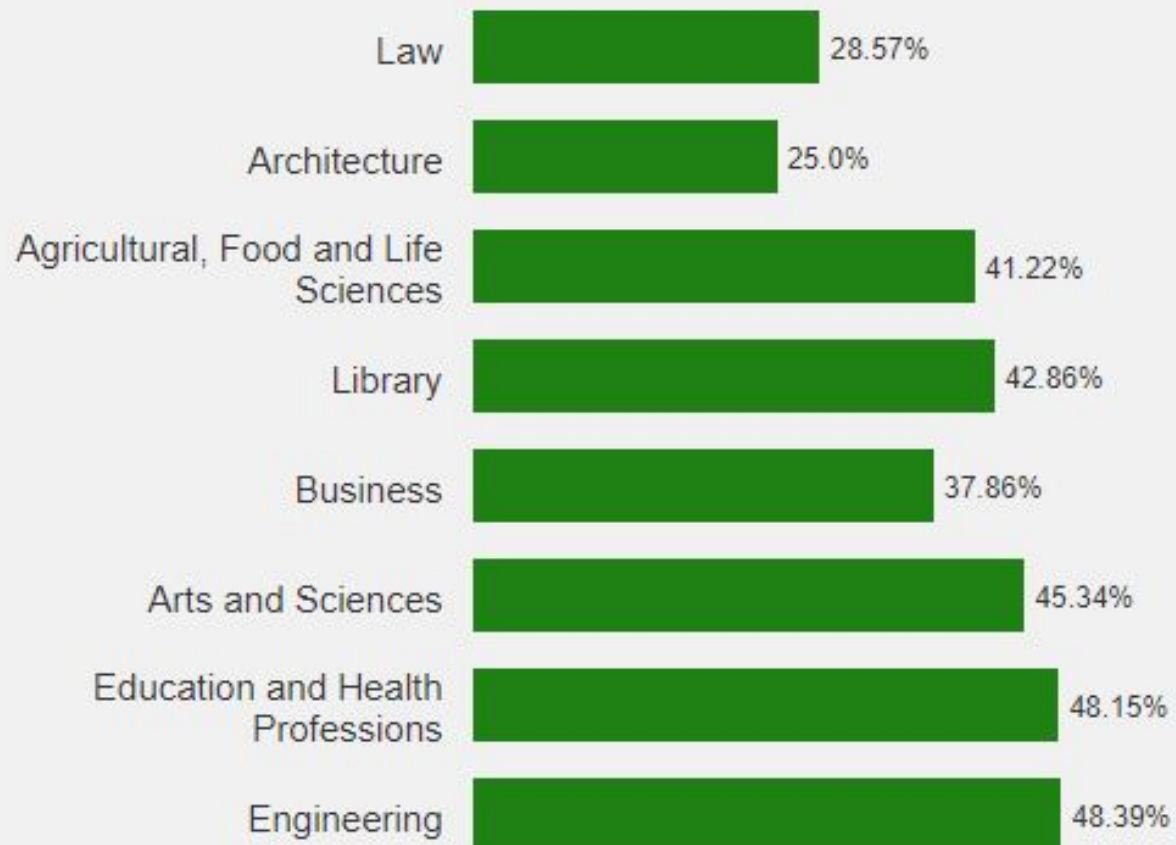
Nature of Work: Teaching

Facilities and Work Resources

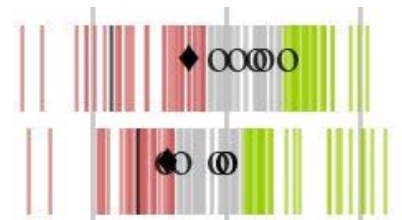Personal and Family Policies

Health and Retirement Benefits

Interdisciplinary Work

Collaboration

Tenure Policies

Tenure Expectations: Clarity

"Areas of Strength"	In the middle	"Areas of Concern"
• Appreciation and Recognition	• Health and Retirement Benefits (down from 4 years ago)	• Tenure Policies/Clarity
• Collaboration	• Promotion to Full	
• Facilities and Work Resources	• Leadership: Departmental	
Governance: • Appreciation and Recognition • Productivity • Shared Sense of Purpose • Trust • Understanding Issues at Hand	• Departmental Collegiality (High score but in the middle of peers)	
• Interdisciplinary Work	• Departmental Engagement	
Leadership: • Divisional • Faculty • Senior	• Departmental Quality	
Nature of Work: • Research • Teaching • Service		
• Personal and Family Policies		

Your results compared to PEERS ◄
Your results compared to COHORT ►

Areas of strength in **GREEN**
Areas of concern in **RED**

	mean	overall	Hum	Soc	Phy	Bio	VPA	ECM	HHE	Agr	Bus	Edu	Med	Oth
Nature of Work: Research	3.38													
Nature of Work: Service	3.46													
Nature of Work: Teaching	3.87													
Facilities and Work Resources	3.67													
Personal and Family Policies	3.31													
Health and Retirement Benefits	3.52													
Interdisciplinary Work	2.81													
Collaboration	3.70													
Mentoring	3.18													
Tenure Policies	3.35								N<5		N<5			
Tenure Expectations: Clarity	3.27								N<5		N<5			
Promotion to Full	3.67												N<5	
Leadership: Senior	3.39													
Leadership: Divisional	3.57													
Leadership: Departmental	3.62													
Leadership: Faculty	3.45													
Governance: Trust	3.28													
Governance: Shared Sense of Purpose	3.29													
Governance: Understanding the Issue at Hand	3.19													
Governance: Adaptability	3.09													
Governance: Productivity	3.32													
Departmental Collegiality	3.87													
Departmental Engagement	3.61													
Departmental Quality	3.67													
Appreciation and Recognition	3.39													

Within campus differences
sm (.1) `med. (.3)` `lrg. (.5)`

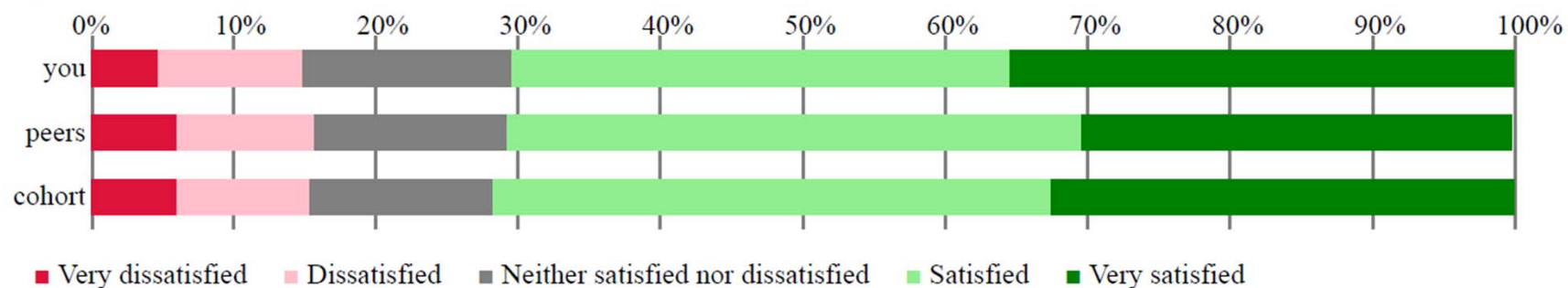|	Hum vs other	Soc vs other	Phy vs other	Bio vs other	VPA vs other	ECM vs other	HHE vs other	Agr vs other	Bus vs other	Edu vs other	Med vs other	Oth vs other	2014
Nature of Work: Research	Hum		other	other	VPA	other	HHE		other	Edu	Med		+
Nature of Work: Service	Hum	Soc		Bio	VPA	other	other		other	Edu	Med	Oth	+
Nature of Work: Teaching	other		Phy	Bio	VPA		other		other	other	Med	other	
Facilities and Work Resources	Hum				VPA	other	other		other	other		Oth	
Personal and Family Policies	Hum	Soc		Bio		other	other		other	other			
Health and Retirement Benefits	Hum	Soc				other		other		other		Oth	-
Interdisciplinary Work			other		VPA	other	HHE	other			Med		
Collaboration	Hum	other	other	other	VPA	other	HHE	other	other	other	Med	Oth	+
Mentoring				other	VPA	other			other		Med		+
Tenure Policies	other	Soc		other	VPA	other	N<5	other	N<5		Med	other	+
Tenure Expectations: Clarity			other	other	VPA	other	N<5	Agr	N<5	Edu	Med		
Promotion to Full			other	other	VPA	other	HHE	other	other	Edu	N<5	Oth	
Leadership: Senior	Hum	Soc			VPA	other	HHE	other	other	Edu	Med	other	
Leadership: Divisional	other	other		other	VPA			Agr	other		Med	Oth	+
Leadership: Departmental	Hum	other		other	VPA		other		other		Med	Oth	+
Leadership: Faculty		Soc	other	Bio		other	other	Agr	other		Med		N/A
Governance: Trust		Soc	Phy	other	VPA	other	other		other		Med		N/A
Governance: Shared Sense of Purpose		Soc	Phy	other	VPA	other	other		other	other	Med		N/A
Governance: Understanding the Issue at Hand	Hum	Soc	Phy		VPA	other	other		other		Med		N/A
Governance: Adaptability		Soc		Bio		other	other	other	other	Edu		Oth	N/A
Governance: Productivity		Soc	Phy	Bio		other	other	Agr	other				N/A
Departmental Collegiality	Hum		other	Bio	VPA	other	other		other		Med	Oth	+
Departmental Engagement	Hum		other			other	other			Edu	other	Oth	+
Departmental Quality		other		Bio			other		other	Edu	Med	Oth	+
Appreciation and Recognition	Hum		other	Bio	VPA	other	other		other			Oth	+

"Best Aspects"	"Worst Aspects"	"Open Text Responses- One thing the institution could do to Improve"
• Quality of Colleagues (27%)	• Lack of Support for Research/Creative Work (13%)	• Facilities and Resources for Work (28%)
• Support of Colleagues (18%)	• Quality of Facilities (13%)	• Compensation and Benefits (23%)
• Geographic Location (26%)	• Compensation (23%)	• Culture (18%)
• Academic Freedom (%15)	• Too Much Service/Too Many Assignments (13%)	• Nature of Work (16%)
• Cost of Living (21%)	• Lack of Diversity (11%)	• Appreciation and Recognition (15%)
	• Tenure and promotion clarity (only for pre-tenure - 12%)	
	• Unrelenting Pressure to Perform (only for pre-tenure -12%)	
	• Quality of Graduate Students (14%)	

"Best" and "Worst" = relative to peers; Some areas vary among faculty groupings

"Best Aspects"	"Worst Aspects"	"Open Text Responses- One thing the institution could do to improve"
• Quality of Colleagues (27%)	• Lack of Support for Research/Creative Work (13%)	• Facilities and Resources for Work (28% of written comments)
• Support of Colleagues (18%)	• Quality of Facilities (13%)	• Compensation and Benefits (23%)
• Geographic Location (26%)	• Compensation (23%)	• Culture (18%)
• Academic Freedom (%15)	• Too Much Service/Too Many Assignments (13%)	• Nature of Work (16%)
• Cost of Living (21%)	• Lack of Diversity (11%)	• Appreciation and Recognition (15%)
	• Tenure and promotion clarity (only for pre-tenure - 12%)	
	• Unrelenting Pressure to Perform (only for pre-tenure -12%)	
	• Quality of Graduate Students (14%)	

"Best" and "Worst" = relative to peers, not absolute score; Some areas vary among faculty groupings; There were far fewer open text responses than survey takers

Department as a place to work

	Very dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very satisfied

Institution as a place to work

	Very dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very satisfied