

Program Change Request

New Program Proposal

Date Submitted: 10/26/17 3:32 pm

Viewing: **SSEDBA : Social Studies Education,**

Bachelor of Arts in Teaching

Last edit: 01/25/18 9:29 am

Changes proposed by: fbowles

Submitter: User ID: dbignar Phone:
575-3035

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for Adding a New Educator Preparation
this new program Program--(LOI E, LON E)

Are you adding a concentration?
No

Are you adding a track?
No

Are you adding a focused study?
No

Effective Catalog Year Fall 2018

College/School Code
College of Education and Health Professions(EDUC)

Department Code
Department of Curriculum and Instruction(CIED)

Program Code SSEDBA

Degree Bachelor of Arts in Teaching

CIP Code

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. ARSC Dean
11. EDUC Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 09/27/17 3:26 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
2. 09/29/17 7:38 am
Terry Martin
(tmartin): Approved
for Provost Initial
3. 10/10/17 10:13 am
Alice Griffin
(agriffin): Rollback
to Initiator
4. 10/26/17 4:06 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
5. 10/26/17 5:17 pm
Terry Martin
(tmartin): Approved
for Provost Initial
6. 10/27/17 10:54 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
7. 11/02/17 3:51 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
8. 11/03/17 8:11 am
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher

- Education Board
9. 11/03/17 8:16 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
10. 11/05/17 7:28 pm
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
11. 11/06/17 1:53 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
12. 11/06/17 2:05 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
13. 11/29/17 2:57 pm
Jeannine Durdik
(jdurdik): Approved
for ARSC Dean
14. 11/29/17 3:17 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
15. 11/29/17 3:28 pm
Kiersten Bible
(kbible): Approved
for Global Campus
16. 12/01/17 10:43 am
Terry Martin

- (tmartin): Approved for Provost Review
- 17. 12/15/17 4:57 pm
Alice Griffin
(agriffin): Rollback to EDUC Dean for University Course and Program Committee
- 18. 01/19/18 3:47 pm
Ketevan Mamiseishvili
(kmamisei): Approved for EDUC Dean
- 19. 01/19/18 4:02 pm
Kiersten Bible
(kbible): Approved for Global Campus
- 20. 01/19/18 4:53 pm
Terry Martin
(tmartin): Approved for Provost Review
- 21. 01/29/18 9:38 am
Alice Griffin
(agriffin): Approved for University Course and Program Committee

13.1205 - Secondary Education and Teaching.

Program Title

Social Studies Education, Bachelor of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name

Fulbright College of Arts and Sciences(ARSC)

What are the total
hours needed to
complete the
program?

120

Program Requirements and Description

Requirements

Stage I: Pre-Admission Social Studies Education (PSSSED)

Complete all 46 hours of program pre-requisites for each content area.

Obtain a GPA of 3.0 or better on UA coursework.

Complete all content and pedagogy courses with a grade of "C" or better.

Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education.

Complete a background check.

Stage II: Admission to the B.A.T. program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) in the five content areas occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education - [CIED 1013](#), [CIED 1003](#), and [CIED 2173](#) prior to a student's entering the individual Programs of Study the following fall term. The B.A.T. program is competitive and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

*Note: Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except

SEED 328V below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the cGPA requirement is not met.

Students must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Social Studies Education Requirements (SSEDDBA)

Pre-Social Studies Education (PSSSED) requirements†

University Core (State Minimum Core)

35

Courses specifically required for SSEDDBA program

<u>ENGL 1013</u>	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)
<u>ENGL 1023</u>	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)
<u>MATH 1203</u>	College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)
<u>HIST 2003</u>	History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)
<u>HIST 1113</u>	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Sp, Fa)
<u>HIST 1123</u>	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Sp, Fa)
<u>HIST 2013</u>	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)

Additional PSSSED requirements

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<u>CIED 1013</u>	Introduction to Education (Sp, Fa)
<u>CIED 1003</u>	Introduction to Technology in Education (Sp, Su, Fa)
<u>CIED/ENGL 2173</u>	Literacy in America (Sp)

Educational Requirements

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<u>EDST 3223</u>	American Educational History (Sp)
or <u>HIST 4893</u>	Senior Capstone Seminar (Sp, Fa)
<u>CIED 3033</u>	Classroom Learning Theory (Sp, Su, Fa)
<u>CIED 4023</u>	Teaching in Inclusive Secondary Settings (Su)
<u>SEED 4063</u>	Course SEED 4063 Not Found
<u>CIED 428V</u>	Course CIED 428V Not Found (must enroll in 6 hours)

<u>CIED 4403</u>	Understanding Cultures in the Classroom (Su, Fa)
<u>SEED 328V</u>	Course SEED 328V Not Found (must enroll in 2 hours)
<u>SEED 4022</u>	Course SEED 4022 Not Found
<u>SEED 4103</u>	Course SEED 4103 Not Found
<u>SEED 4113</u>	Course SEED 4113 Not Found

Social Studies Content**39****6 hours 3000-level Social Science electives 1****9 hours 4000-level Social Science electives 1**ECON 3063 **Economics for Secondary Educators (Irregular)**GEOS 1123 **Human Geography (ACTS Equivalency = GEOG 1113) (Sp, Su, Fa)**or ANTH 1023 **Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)**GEOS 2003 **World Regional Geography (ACTS Equivalency = GEOG 2103) (Sp, Fa)**HIST 4583 **Arkansas in the Nation (Sp)**or HIST 3383 **Arkansas and the Southwest (Sp, Fa)**PLSC 2003 **American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)**SOCI 2013 **General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)****6 hours Social Studies Diversity core chosen from courses below:**HIST 3233 **African American History to 1877 (Sp, Fa)**HIST 3243 **African American History Since 1877 (Sp, Fa)**HIST 3093 **Women in U.S. History (Irregular)**HIST 3263 **History of the American Indian (Fa)**HIST 3303 **U.S. Immigration History (Sp)**HIST 3313 **Latinos and Latinas in the U.S. (Fa)**PLSC 3263 **Latino Politics (Fa)**PLSC 3293 **African American Politics (Fa)**PLSC 4323 **Racial Identity, Politics, and Public Policy (Even years, Sp)**PLSC 4333 **Southern Politics (Sp)**PLSC 4593 **Islam and Politics (Fa)**PLSC 3853 **American Foreign Policy (Fa)****Elective****6****Total Hours****120****1 Minimum of 6 hours with international/non-US focus taken between outlined 15 hours of 3000-/4000-level electives.**

8-Semester Plan

Social Studies Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	FallSpring
<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)	3
Humanities core	3
<u>HIST 2003</u> History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)	3
<u>CIED 1013</u> Introduction to Education (Sp, Fa)	3
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
Science core w/lab	4
<u>HIST 1113</u> Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Sp, Fa)	3
<u>HIST 2013</u> History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)	3
<u>CIED 1003</u> Introduction to Technology in Education (Sp, Su, Fa)	3
Year Total:	15 16

Second Year	Units
	FallSpring
Fine Arts core	3
<u>HIST 1123</u> Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Sp, Fa)	3
<u>GEOS 1123</u> Human Geography (ACTS Equivalency = GEOG 1113) (Sp, Su, Fa)	3
or <u>ANTH 1023</u> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)	
<u>GEOS 2003</u> World Regional Geography (ACTS Equivalency = GEOG 2103) (Sp, Fa)	3
<u>CIED/ENGL 2173</u> Literacy in America (Sp)	3
Science core w/lab	4
General Elective	3
<u>PLSC 2003</u> American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)	3
<u>SOCI 2013</u> General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	3
Social Studies Diversity course2	3
Year Total:	15 16

Third Year	Units
	FallSpring

Program Costs

No additional human, fiscal, or physical resources are needed to implement the program at this time.

Library Resources

No additional human, fiscal, or physical resources are needed to implement the program at this time.

Instructional**Facilities**

Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.

Faculty Resources

The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.

**List Existing Certificate or Degree Programs
that Support the Proposed Program**

Program(s)
HISTBA - History, Bachelor of Arts
PLSCBA - Political Science, Bachelor of Arts
SOCIBA - Sociology, Bachelor of Arts

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, UAFS, UALR, UAPB, UCA, Williams Baptist

Why is the Program
needed if offered at
other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student 8

Demand for Program

Scheduled Program 2026

Review Date

Program Goals and Objectives

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and Justification for this request

Description of request	Justification for request
<p>The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).</p>	<p>The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently “high-need fields”: bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.</p>

Upload attachments

[SSEDBAT - New-licensure - Ltr of Intent.pdf](#)

[9 SSEDBAT - New-licensure - Proposal.docx](#)

Reviewer Comments

Alice Griffin (agriffin) (10/10/17 10:13 am): Rollback: Please review CIED 4023 option and CIED 2173 offering.

Alice Griffin (agriffin) (10/27/17 10:32 am): Changed CIED 4263 to SEED 4063 in program requirements and eight semester plan to match curriculum in LON.

Alice Griffin (agriffin) (10/27/17 10:35 am): Inserted credit hours in eight semester plan for SEED 4022, SEED 4103, and SEED 4113 in order for hours to add up to 120.

Lisa Kulczak (lkulcza) (11/02/17 3:50 pm): At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PSEED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in the approval process for fall 2018.

Alice Griffin (agriffin) (12/15/17 4:57 pm): Rollback: Rolling back per request from UCPC.

Ketevan Mamiseishvili (kmamisei) (01/19/18 3:45 pm): The following changes were made to the proposal based on the discussions with Fulbright College: (1) HIST 2013 replaced COMM 1023 in the University Core. (2) HIST 4893 was added as an alternate course to EDST 3223. (3) A note was added that 6 hours of the 15 hours social science electives have to be international/non-US based courses. (4) Social Studies Diversity core was expanded to give students the choice and allow flexibility in the curriculum.

Alice Griffin (agriffin) (01/24/18 1:05 pm): Corrected typo in program requirements.

Alice Griffin (agriffin) (01/25/18 9:20 am): In spring, second year, changed HIST 2003 to 3 hr. general elective because HIST 2003 was listed twice. Added HIST 4893 as option to EDST 3223 in spring, year 3 with permission from submitter.

Alice Griffin (agriffin) (01/25/18 9:29 am): Revised proposal with input from submitter. Also removed duplicate LOI.

Key: 647