**II. Successive Appointments, Annual Review, Peer Review, Third-Year Review, and Post-Tenure Review**

B. Annual Review

Original

8. Student evaluations of teaching, including both numerical ratings and students’ narrative comments, shall be made fully available to the faculty member and those conducting the review.

Proposed

1. Student evaluations of teaching shall be made fully available to the faculty member. The numerical ratings from student evaluations of teaching shall be made fully available to any persons conducting the annual review. Students’ narrative comments from evaluations shall be made fully available to the faculty member’s unit chairperson/head. The unit chairperson/head shall complete training in the evaluation of these narrative comments prior to conducting the review.

**II. Successive Appointments, Annual Review, Peer Review, Third-Year Review, and Post-Tenure Review**

F. Criteria for Assessing Faculty Performance

1. Evidence of Achievement in Teaching or Professional Performance.

In every case for appointment, reappointment, promotion, or advancement to tenure, achievement in teaching or professional performance is essential.

*Teaching:*

Evidence of achievement in teaching should take into account the level and type of courses taught, the course delivery method, and the percentage of faculty time devoted to teaching and/or advising. Faculty must provide item a.i. from the list below and at least one additional item of evidence from a, b, or c below; however more items may be added.

Evidence from these sources may include:

1. Students

Original

1. Qualitative and quantitative data from all electronic course evaluations and any other evaluations completed by students as specific to the unit.

Proposed

1. Qualitative and quantitative data from all electronic course evaluations and any other evaluations completed by students as specific to the unit. Access to these materials is limited to those parties described in Section II.B.8.