## Purpose

In May 2018, the faculty senate approved the [general education learning outcomes](https://catalog.uark.edu/undergraduatecatalog/gened/generaleducation/) (GELO) that the faculty at the University of Arkansas expect all undergraduate students to accomplish prior to graduation. The purpose of this project is to ascertain the level in which the students are proficient in these learning outcomes on a 0-4 point scale. During the spring 2022 semester, this project focused on collecting the level of proficiency of GELO1.1, GELO2.1, and GELO3.1. In the fall 22, we also collected scores for GELO1.2, 3.2, and 3.3. In spring 2023, we will include the collection of GELO 3.4, 4.1 and 4.2 scores. This data will be used to write the report to the [Higher Learning Commission](https://www.hlcommission.org/), the University’s institutional accreditor.

## Procedures for Faculty to Record General Education Learning Outcomes (GELO) in Blackboard\*

1. Create the General Education Learning Outcome Columns within each Blackboard Section of the course addressing that Learning Outcome using standardized title headings noting the General Education Learning Outcome Number. (i.e. GELO1.1 for General Education Learning Outcome1.1) Note that there are no spaces used in the title. Be sure to set the number of points possible to 0. Please be sure to hide the column from the students and exclude from grade center calculations. [Video Directions created by TIPS](https://tips.uark.edu/gelo-column/). **This title should be created in Blackboard before March 10, 2023.**
2. Throughout the course of the semester, gather evidence of students meeting specified learning outcome(s). Keep note of the assignments and activities for questionnaire at end of process (step IV).
3. At the end of the semester, record the level of mastery each student achieved on the corresponding learning outcome in the constructed column in Blackboard. The score should be based on the following 0-4 scale. (It should be noted that only students who earn a 2, 3, or 4 will be considered mastering the learning outcome.)
4. After your scores are recorded, complete the [**Microsoft Form**](https://forms.office.com/r/1RdCQYBJDe) noting what activities and/or assignments were used to determine students’ mastery of learning outcomes.

\*If you have questions or concerns, please direct them to Deborah Korth [dkorth@uark.edu](mailto:dkorth@uark.edu), Director of Student Success, Fulbright College of Arts and Sciences and Provost’s Fellow for General Education Assessment Project or your college general education champion.

## Scale

* A score of **4** represents **outstanding achievement** that signifies the highest level of mastery that can reasonably be expected from a student. The score demonstrates that the student’s performance significantly exceeds standards (commonly 90-100%)
* A score of **3** represents **good achievement** that signifies a high level of attainment expected from a student. The score demonstrates that the student’s performance exceeds standards (commonly 80-89%)
* A score of **2** represents **average achievement** that signifies an acceptable level of performance expected from a student. The score demonstrates that the student’s performance meets standards (commonly 70-79%)
* A score of **1** represents **poor achievement**. The score signifies marginal performance that is below standards (commonly 60-69%)
* A score of **0** indicates **no achievement**. This score signifies that student has not yet achieved this learning outcome (commonly 0-59%)

# The following GELO scores will be collected during the Spring 23 semester: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, and 4.2.