

Implementing the Assessment Process for the University of Arkansas

General Education Learning Outcomes (GELO) Fall 2022

Purpose

In May 2018, the faculty senate approved the general education learning outcomes (GELO) that the faculty at the University of Arkansas expect all undergraduate students to master prior to graduation. The purpose of this project is to ascertain the level in which the students are mastering these learning outcomes on a 0-4 point scale. During the spring 2022 semester, this project focused on collecting the level of mastery for GELO1.1, GELO2.1, and GELO3.1. In the fall, in addition to collecting the level of master for GELO1.1, GELO2.1, and GELO 3.1, we will also collect the data for GELO1.2, 3.2, and 3.3. This data will be used to write the report to the Higher Learning Commission.

Scale

- A score of **4** represents **outstanding achievement** that signifies the highest level of mastery that can reasonably be expected from a student. The score demonstrates that the student's performance significantly exceeds standards (commonly 90-100%)
- A score of **3** represents **good achievement** that signifies a high level of attainment expected from a student. The score demonstrates that the student's performance exceeds standards (commonly 80-89%)
- A score of **2** represents **average achievement** that signifies an acceptable level of performance expected from a student. The score demonstrates that the student's performance meets standards (commonly 70-79%)
- A score of **1** represents **poor achievement**. The score signifies marginal performance that is below standards (commonly 60-69%)
- A score of **0** indicates **no achievement**. This score signifies that student has not yet achieved this learning outcome (commonly 0-59%)

Fall 2022 Focus General Education Learning Outcomes (GELO)

GELO1.1 Upon reaching this goal, students will be able to write clear, correct, and effective prose, crafted to achieve a range of purposes and address a variety of audiences, incorporating and citing sources gathered from primary (observational) or secondary (bibliographic) research.

GELO1.2 Upon reaching this goal, students will be able to communicate with a variety of audiences not only in writing but also by speaking and using a range of electronic and digital modes.

Learning Indicators GELO1.1 and GELO1.2

GELO2.1 Upon reaching this goal, students will have the ability and habit of mind to search out quantitative information, critique it, reflect upon it, and apply it in their public, personal, and professional lives; formulate decisions and problem solving based on critical reasoning and analysis; synthesize quantitative information from a variety of sources to solve problems and interpret results;

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perform and solve basic function operations, and solve algebraic problems using appropriate vocabulary. [Learning Indicators GELO2.1](#)

GELO3.1 Upon reaching this goal, students will be able to articulate and apply concepts from one of the fine and/or performing arts.

GELO3.2 Upon reaching this goal, students will be able to articulate a minimum of three vital concepts of aesthetic, humane, and ethical sensibilities embodied in the humanities.

GELO3.3 Upon reaching this goal, students will be able to articulate and use the basic principles of human interactions — of individuals, groups, and institutions — in a variety of contexts.

[Learning Indicators GELO3.1, GELO3.2, and 3.3](#)

Procedures for Faculty to Record General Education Learning Outcomes (GELO) in Blackboard

- I. Create the General Education Learning Outcome Columns within each Blackboard Section of the course addressing that Learning Outcome using standardized title headings noting the General Education Learning Outcome Number. (i.e. GELO1.1 for General Education Learning Outcome1.1) Note that there are no spaces used in the title. Be sure to set the number of points possible to 0. Please be sure to hide the column from the students and exclude from grade center calculations. [Video Directions created by TIPS](#)
- II. Throughout the course of the semester, gather evidence of students meeting specified learning outcome(s). Keep note of the assignments and activities for questionnaire at end of process (step IV).
- III. At the end of the semester, record the level of mastery each student achieved on the corresponding learning outcome in the constructed column in Blackboard. The score should be based on the following 0-4 scale. (It should be noted that only students who earn a 2, 3, or 4 will be considered mastering the learning outcome.)
- IV. After your scores are recorded, complete the [Microsoft Form](#) noting what activities and/or assignments were used to determine students' mastery of learning outcomes.

*If you have questions or concerns, please direct them to Deborah Korth dkorth@uark.edu, Director of Student Success, Fulbright College of Arts and Sciences and Provost's Fellow for General Education Assessment Project