CIM Report Nov 1, 2017 10:33am
Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AFLS Honors	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	120	
	Scheduled Program Review Date	NA	
	Reviewer Comments	agriffin - Mon, 28 Mar 2016 18:59:19 GMT - Minor edit to catalog copy. calison - Mon, 27 Feb 2017 14:25:20 GMT - Minor edits to embed links and correct bulleted format.	mrevans - Tue, 11 Apr 2017 14:15:13 GMT - Edits made to justification by Evans to improve clarity (4/11/17). mrevans - Tue, 11 Apr 2017 14:47:07 GMT - Changed effective year to Fall 2108 agriffin - Sun, 01 Oct 2017 22:43:21 GMT - Added comment to justification field.
	CIP Code	Construction Trades, Other.	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Description and justification of the request		The existing AFLS 3413H - Honors Proposal Development course is being modified to add components of research methods. Over the past decade, it has been noted that Honors students require more formalized instruction in proposal development and research methods. Adding AFLS 3413H - Honors Proposal Development and Research Methods as a required course to the Bumpers College (AFLS) Honors Program will promote student success in completion of the honors thesis/project and reduce one-on-one time required with faculty mentors. Other changes to the program are grammatical to update the Undergraduate Catalog. | Justification included in description prior to system upgrade.
ARSC Honors	Phone:	see contact info below	5-2509
	Description and justification of the request	Admin correction for course not found. |	Adding more honors core options in Fine Arts, Social Sciences, and Humanities, while also clarified requirement language. Changed director's name. Changed admission requirements. | With the addition of new state approved core classes, the Honors Council voted to expand the FCHP honors core to include these new course options for honors students. \\nOur Director changed. \\nThe Honors College encouraged us to increase the entering GPA and the Honors Council approved that as well.
	Description and Justification for this request	Admin correction for course not found. |	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
BRKDBS	Are you adding a concentration?	Yes	No

	Description and justification of the request	Admin update of courses not found.		Removed the course HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit). Added 1 hour to the general electives for the major.	1. The course content of HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit) is not relevant to students studying birth through kindergarten education. It had previously been included because we believed that it was needed for school-level AAFCS accreditation. However, this has changed and the course is being dropped by other HESC majors. For these reasons we are removing it from the BRKD teacher licensure degree plan.
	Description and Justification for this request	Admin update of courses not found.		
	Effective Catalog Year	Fall 2017	Fall 2018

	Program Goals and Objectives	Program Goals: The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure (http://www.arkansased.gov/public/userfiles/Legal/Legal- Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_ Approved.pdf). Program Objectives: BRKD students are expected to: 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.	Program Goals: The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure (http://www.arkansased.gov/public/userfiles/Legal/Legal- Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_20 Approved.pdf). Program Objectives: BRKD students are expected to: 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

	Learning Outcomes	Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems. Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication. Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.	Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems. Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication. Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Reviewer Comments		mrevans - Thu, 07 Sep 2017 13:52:13 GMT - Rollback: HDFS 4332 is missing lab and HDFS 2403 is missing lab. With the addition of these the B to K requirements will add up to 73.
CPSC-M	Estimated Student Demand for Program	NA	6
	Effective Catalog Year	Fall 2014	Fall 2018

	Program Goals and Objectives	NA	1. Graduates have the discipline-specific knowledge in crop sciences required to perform successfully in private, government, or academic entry-level positions. 2. Graduates are able to critically analyze, synthesize, and evaluate new information to make informed decisions. 3. Graduates have the ability to solve complex, multidisciplinary problems. 4. Graduates are able to prepare and synthesize information to effectively communicate, both orally and in writing.
	Learning Outcomes	NA	1. Students will demonstrate the discipline specific knowledge required to function as crop science professionals. 2. Students will demonstrate the ability to critically evaluate situations or scenarios to arrive at well thought out and supported decisions and outcomes. 3. Students will demonstrate the ability to work through and solve complex, multidisciplinary problems. 4. Communication skills a. Students will demonstrate the skills required to effectively communicate technical/scientific information in oral platforms. b. Students will demonstrate the ability to integrate, organize, and effectively present written reports of technical/scientific information.
	Description and justification of the request	Deleted requirements for Minor in Crop Biotechnology that were accidentally added into this minor for Crop Science. |	CSES 3322 is one of the production courses that should be an option on the list and was inadvertently left off the list of options. This change fixes an error in the check sheet list. | Justification was provided in the description prior to system upgrade over the summer.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		18
	Upload attachments		18-19-cpsc-m MS edits.docx

	Reviewer Comments		agriffin - Fri, 09 Jun 2017 15:22:40 GMT - Updated effective catalog copy from 2014 to fall 2018. Also, minors are not included in program reviews. Thus, changed the date to NA. agriffin - Fri, 09 Jun 2017 15:27:26 GMT - Rollback: It is too late to be approved for fall 2017. Please update the checksheet to 2018-2019. Substitutions can be made during this current academic year, pending approval of this minor change. mrevans - Fri, 09 Jun 2017 18:52:56 GMT - Rollback: It is too late to be approved for fall 2017. Please update the checksheet to 2018-2019. Substitutions can be made during this current academic year, pending approval of this minor change. agriffin - Fri, 09 Jun 2017 20:55:47 GMT - Uploaded revised checksheet with permission from submitter. agriffin - Sun, 01 Oct 2017 22:48:47 GMT - Inserted comments in the justification field. Also, inserted total hours required for minor requirements.
EDEVMC	Effective Catalog Year	Summer 2014	Fall 2018
	No new students admitted after		Summer 2016
	Allow students in program to complete through		Fall 2017
	User ID:		kmamisei
	Phone:		53781
	Program Status	Active	Inactive
	Type of proposal		Certificate
	Select a reason for this modification		Inactivating Program--(LON 6)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		18
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		N/A
	Scheduled Program Review Date		N/A
	Program Goals and Objectives		N/A
	Learning Outcomes		N/A
	Description and justification of the request		Requesting to inactivate program. This certificate program has not been successful in recruiting students. There has not been any student enrolled in the program for a number of years. Inactivating this post-master's certificate will allow program faculty time to continue conversations about the potential reconfiguration of this certificate program at a later date. However, if these conversations do not result in actions/strategies that can potentially result in increased recruitment/student demand, the program should be deleted/removed from program inventory as planned in 5 years.	Justification included in description prior to system upgrade.

	Upload attachments		EDEVMC - Inactivate - Ltr of Notification.docx
	Reviewer Comments		agriffin - Fri, 05 May 2017 21:39:00 GMT - Changed effective catalog year in LON to fall 2018 to match CourseLeaf record. Inserted Faculty Senate approval date and renamed document to match BOT naming convention. Also inserted description and justification. agriffin - Wed, 30 Aug 2017 15:43:11 GMT - Provided information for new fields from summer upgrade. Inserted total number of hours for program. Inserted statement in the justification field. Updated approval dates on LON, uploaded revised copy.
EDPSGC	Program Code	EDPSMC	EDPSGC
	Program Title	Educational Psychology Post Master's Certificate	Educational Psychology Graduate Certificate
	Degree	Post Master's Certificate	Graduate Certificate
	Effective Catalog Year	Summer 2014	Fall 2018
	User ID:		jcambria
	Phone:		479-575-6325
	Type of proposal		Certificate
	Select a reason for this modification		Reconfiguring an Existing Degree Program (Modification to Create New)--(LON 11M)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		15
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		15
	Scheduled Program Review Date		2022-2023
	Program Goals and Objectives		Students will be knowledgeable about psychological theories in the behavioral, social, and educational sciences. Students will be able to communicate how these theories can assist psychologists, educators, and counselors in working with students and clients. Students will be able to use behavior and human development theory to consume and critique research regarding their impacts on educational and psychological outcomes.
	Learning Outcomes		Be able to compare psychological theories. Be able to apply psychological theories to student or client behaviors. Be able to consume and critique research in the field of educational psychology.

	Description and justification of the request		We would like to adjust our 18 hour Post Masters Certificate to be a 15 hour Graduate Certificate. \ \nChanged the requirement of two doctoral level statistics classes to one master's level or introductory doctoral level class, allowing master's level students into the certificate.	We make these adjustments in order to allow Masters students into the program and include appropriate Masters level coursework. Most of the students that take the educational psychology classes are Masters students and they do not enroll in the certificate because they take Masters level statistics classes. The current form suffers from a mismatch of primarily Masters students in educational psychology classes and doctoral statistics classes. We have discussed possibly changing the certificate to include Masters level statistical work and there has been increased interest from students and program coordinators. We do not feel that the doctoral level coursework is necessary for the Masters level graduate certificate and we are currently unable to support a number of students that want to enroll and would benefit from the certificate, but are not enrolled in a doctoral program. There was also a prerequisite to the statistics coursework in the previous configuration (ESRM 6403), which in practice meant students were technically required to take 3 statistics classes (the prerequisite plus two additional). This might also explain our historically low enrollment in the certificate with 4 Master's classes and 3 doctoral level classes).
	Upload attachments		EDPSGC - Reconfig - Ltr of Notification.docx
	Reviewer Comments		kmamisei - Fri, 25 Aug 2017 19:18:25 GMT - Made formatting changes to correct the hours. agriffin - Mon, 28 Aug 2017 18:06:10 GMT - Corrected Degree Code on LON. Also, edited some of the course titles to match current course titles listed in the catalog of studies. lkulcza - Mon, 28 Aug 2017 19:11:45 GMT - Rollback: Testing email notification. ggunderm - Mon, 28 Aug 2017 19:25:12 GMT - CIP okay. pkoski - Tue, 03 Oct 2017 21:29:59 GMT - I made a change requested by UCPC.
ENGLBA	Scheduled Program Review Date	None	2019-2020
	Phone:	575-6731	see below for contact info
	Effective Catalog Year	Fall 2015	Fall 2018
	Program Goals and Objectives	Not a new program; we're just clarifying our existing Math requirement.	Not a new program; we're just clarifying our existing WLIT 1123 requirement and adding an additional MATH course option.
	Learning Outcomes	Not a new program; we're just clarifying our existing Math requirement.	Not a new program; we're just clarifying our existing WLIT 1123 requirement and adding an additional MATH course option.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120

	Description and justification of the request		Please contact Dorothy Stephens, Chair of the Department of English, regarding any questions at dstephen@uark.edu or at 575-4301. | Justification included in description prior to system upgrade. WLIT 1123 is already required for the English B.A. and for the English and Journalism combined B.A. Both the Department of English and the Department of Journalism have long allowed students to substitute a WLIT course numbered 3000 or higher, or a literature course numbered 3000 or higher in the World Languages and Literatures Department, for the WLIT 1123 requirement when desired, but although this allowed substitution is in the portion of the catalog that describes the English and Journalism combined B.A., it never got put into the part of the catalog that describes the requirements for the English B.A. Any WLIT or world literature course at the 3000- or 4000-level is a more difficult, more in-depth version of what is taught in WLIT 1123, so no student can be hurt by our allowing that substitution, and many students may be motivated to take these more challenging courses if they meet the requirement. | Justification included in description prior to system upgrade. MATH 1313: this change will bring Department of English requirements more in line with the State Core, which allows MATH 1313 to satisfy the Core Math requirement. In addition, the Provost's Office tells us that MATH 1313 is a good course for English Majors, helping them make it through the degree. | Justification included in description prior to system upgrade. Diversity Requirement | Adding specificity to which courses count towards the requirement, while also including new courses that have been proposed.
	Reviewer Comments		agriffin - Thu, 01 Dec 2016 00:58:41 GMT - Inserted program review date. ddraper - Mon, 05 Dec 2016 17:34:24 GMT - Changed effective date to Fall 2018, as these changes will not be approved in time to be included in the Fall 2017 catalog of studies. rcc003 - Wed, 15 Feb 2017 21:33:46 GMT - Further edits from D. Stephens submitted on her behalf so the workflow isn't interrupted. agriffin - Wed, 23 Aug 2017 18:56:56 GMT - Provided information for new fields from summer upgrade. Inserted total number of hours for program. Inserted statement in the justification field. Changed hours for math requirement in second year from 3-4 to only 3 hours so that total hours for program adds up to 120. kdhall - Thu, 07 Sep 2017 21:30:46 GMT - Rollback: Item rolled back on request of Alice Griffin; the UCPC had taken action to remove item from the Faculty Senate consent agenda, but the item was not removed. lkulcza - Wed, 04 Oct 2017 22:22:18 GMT - Any courses not found are currently in the approval process for fall 2018.

EUST Combined Major		Inactivated/Deleted	
EUST Dept Honors		Inactivated/Deleted	
EUST-M		Inactivated/Deleted	
FINNBS-FNRM	Reviewer Comments	tmartin - Fri, 23 Sep 2016 20:28:48 GMT - Rollback: Please revise LON to reflect the current course requirements for the concentration. Also, note that the maximum for a concentration is 21 hours + 6 hours of internship.	agriffin - Mon, 04 Sep 2017 16:26:20 GMT - Changed action with concentration from adding a new concentration to changing existing concentration. Changed response to no for the field of interdisciplinary program. The concentration only requires courses from WCOB. Inserted 120 to the total hours field. Inserted scheduled program review date. agriffin - Thu, 19 Oct 2017 01:52:29 GMT - Inserted approval dates into LON and renamed to match naming convention for BOT documentation. agriffin - Mon, 30 Oct 2017 16:03:28 GMT - ADHE revised template for LON. Updated form (did not influence information provided by college). Uploaded revised form.
	Program Title	Risk Management Concentration	Finance, Risk Management Concentration
	Scheduled Program Review Date	NA	2021-2022
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Upload attachments	LON1InsuranceRiskManagement.docx	FINNBS-FNRM - Name Change - Ltr of Notification.docx
	Effective Catalog Year	Fall 2017	Fall 2018
	Concentration(s):	ADD | FINNBS-FNRM | Risk Management	EDT | FINNBS-FNRM | Risk Management
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC	
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Description and justification of the request		Changing name of concentration from Insurance to Risk Management. | The term Risk Management is now more commonly used in the business community and it has a wider coverage than insurance. This change in name will also move us into the current form and content of the concentration that, internationally, companies are recruiting and hiring. The fundamental construct of our courses will not be affected by this name change.
FNAHBS	Program Title	Human Nutrition and Hospitality Innovation General Foods and Nutrition Concentration	Food, Nutrition and Health, Bachelor of Science in Human Environmental Science
	Scheduled Program Review Date	NA	2019-2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Are you adding a concentration?	No	Yes
	Program Code	HNHIBS-GFNU	FNAHBS

Description and justification of the request	Correcting general elective hours.		The current Human Nutrition and Hospitality Innovation major has three concentrations: Nutrition and Dietetics, General Foods and Human Nutrition, and Hospitality Innovation. This proposal reorganizes the program by offering three Human Nutrition and Hospitality Innovation majors: 1) Human Nutrition and Dietetics, 2) Food, Nutrition and Health, and 3) Hospitality Management. Two minors are proposed for Hospitality Management: 1) Event Management and 2) Hospitality Management.	The proposed changes allow Human Nutrition and Hospitality Innovation students to receive a diploma designative of their coursework and chosen academic field. This will assist our students in ensuring they will have a greater opportunity to gain career positions in the industry for whom their diploma was awarded. Changing the name from Hospitality Innovation to Hospitality Management is more indicative of the coursework being studied in the hospitality curriculum. The re-configuration of the General Foods and Nutrition degree and change of name to Food, Nutrition and Health is designed to meet student needs for a sustainable, viable and useful degree, for students who need a different pathway other than Human Nutrition and Dietetics to complete as opposed to being unsuccessful in the pursuit of a degree. It is proposed that the General Foods and Nutrition minor become a minor in Human Nutrition to more accurately reflect the content. \\n\\nThe Board of Advisors indicated that the program name change is more indicative of what the program is: Human Nutrition, Dietetics and Hospitality Management. The word dietetics needs to be included to direct students who are searching for that major. The word, Innovation is too broad and difficult to define; therefore, it is being replaced by the word Management. Management better describes what the hospitality program is teaching. This change is encouraged and supported by both the hospitality students, nutrition and dietetics students, and both the NUTR and HOSP Board of Advisors.\\n
Description and Justification for this request	Correcting general elective hours.		
Effective Catalog Year	Fall 2014		Fall 2018
Concentration(s):			DEL | GFNU | General Foods and Nutrition
Track(s) - Action			Action
Focused Stud(y/ies) - Action			Action
Does this proposal impact any courses from another College/School?	No		Yes
College(s)/School(s)			EDUC ARSC
What are the total hours needed to complete the program?			120
Upload attachments			18_19_FNAH_final.docx 18_19_FNAH_8sdcp_final.docx HNHIBS - Deletion - Ltr of Notification.docx BSHES-HNHI - Reconfig - Ltr of Notification.docx

	Reviewer Comments		agriffin - Fri, 15 Sep 2017 00:03:30 GMT - For record purposes, entered the deleted concentration into CourseLeaf template. agriffin - Fri, 15 Sep 2017 01:44:17 GMT - Added one credit hour in plan of study grid for HOSP 2611 so that 8SDCP adds up to 120 hours. agriffin - Fri, 15 Sep 2017 16:29:28 GMT - Uploaded a revised copy of LON 11, including feedback from program. Inserted approval dates and renamed form to match naming convention for BOT documentation. agriffin - Fri, 15 Sep 2017 16:45:35 GMT - Minor edits to LON 5. Renamed LON to match naming convention for BOT documentation. lkulcza - Mon, 25 Sep 2017 23:00:41 GMT - All courses currently "not found" are in approval process. lkulcza - Mon, 25 Sep 2017 23:22:56 GMT - All courses "not found" are in approval process. agriffin - Thu, 12 Oct 2017 15:14:51 GMT - Uploading revised copy of LON 11 to provide clarification for different CIP codes for new majors, per Gary Gunderman. No LON 1c will be needed. agriffin - Thu, 12 Oct 2017 15:27:44 GMT - Next attempt to upload revised LON. agriffin - Fri, 13 Oct 2017 14:11:33 GMT - Added clarity to item 5 in LON 11 to note that the major is being deleted not the degree. agriffin - Sun, 29 Oct 2017 18:31:12 GMT - Corrected typo in justification. agriffin - Mon, 30 Oct 2017 15:19:51 GMT - ADHE updated the LON 5 template to included item 11. Inserted current curriculum for programs being deleted. Uploaded revised form. agriffin - Mon, 30 Oct 2017 15:23:58 GMT - Minor edit to LON.
HDFSBS	Reviewer Comments	agriffin - Mon, 19 Sep 2016 20:33:46 GMT - Rollback: Please address edits from email correspondence. agriffin - Tue, 04 Oct 2016 15:47:02 GMT - Note, HESC 2603 proposing to change title to Rural Families and Communities. Corrected typo to justification item 3. Changed effective date for deletions of LSPN and CDEV concentrations to fall 2017 on both LONs and revised approval dates. Also revised approval dates for LON 11. Renamed documentation to match naming convention for BOT approval. Inserted asterisk to core courses in the 8SDCP and bolded HESC 2413 in appendix IV. agriffin - Wed, 19 Oct 2016 20:08:16 GMT - Merged changes with HDFSBS and BRKDBS into one LON 11 and one set of appendices, as well as merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies. agriffin - Thu, 20 Oct 2016 18:03:38 GMT - Minor revisions to LON 11 and LON 5. agriffin - Wed, 26 Oct 2016 14:50:40 GMT - Corrected minor typo in description. lkulcza - Fri, 12 May 2017 20:58:46 GMT - Admin update of HESC to HDFS course listings. calison - Fri, 12 May 2017 21:38:32 GMT - Formatted footnotes properly.	mrevans - Thu, 07 Sep 2017 14:02:54 GMT - Rollback: HDFS 4773 appears twice under HDFS requirements agriffin - Mon, 11 Sep 2017 17:43:19 GMT - Inserted credit hours for HDFS 4481 in 8SDCP plan of study grid, so that total hours would equal 120. lkulcza - Thu, 14 Sep 2017 17:15:17 GMT - Removing attachments that were part of previous program proposal to avoid confusion with the current proposal. lkulcza - Thu, 14 Sep 2017 21:17:45 GMT - Admin update of HDFS 4481 to 4451

	Select a reason for this modification	Reconfiguring an Existing Degree—(LON 11)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Upload attachments	CIED 3023 - CIED 3103 - CIED 3113 -- Consent.docx CNED 3053 -- 1st Attempt.docx CNED 3053 -- 2nd Attempt.docx HESC 4443 -- Class Inactivation Notification Acknowledgement -- HKRD.docx PBHL 1303 -- Consent.docx PHIL 2103 -- Consent.docx SCWK 3163 -- Consent.docx BSHES - Reconfig - Appendices.docx BSHES - Reconfig - Ltr of Notifcation.docx BSHES-HDFS - Deletion of Concentrations - Ltr of Notification.docx	
	Are you adding a concentration?	Yes	No

| Description and justification of the request | PROPOSED CHANGES: |
The current HDFSBS major has three concentrations: Birth to Kindergarten, Child Development, and Lifespan. This proposal reorganizes the major by eliminating the Child Development and Lifespan concentrations and offering an HDFSBS major. Another proposal, which will be considered seperately, will delete the BRKD concentration and create a BRKDBS major in its place. |

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THE FOLLOWING CHANGES DESCRIBE THE REORGANIZATION OF THE HDFSBS MAJOR: |

|

1. The HDFSBS major reflects a merging of the two current concentrations: Child Development and Lifespan. |

|

2. Require students to complete PHIL 2103 (Introduction to Ethics) for the Humanities requirement in the State Minimum Core. |

|

3. The following courses are currently required in both Child Development and Lifespan concentrations and will be required in the reorganized major: |

|

NUTR 1213 Fundamentals of Nutrition (F, Sp) |

HESC 1501 Issues Trends in HESC (F, Sp) |

HESC 2433 Child Development (F, Sp, Su) |

HESC 2483 Family Financial Management (F, Su, Sp) |

HESC 3423 Adolescent Development (Sp) |

HESC 3453 Parenting/Family Dynamics (F, Sp) |

HESC 4423 Adult Development (F) |

HESC 4463 Administration and Leadership in the Helping Professions (F) |

HESC 4763 Analytical App Research in HDFS I (F) |

HESC 4773 Analytical App Research in HDFS II (Sp) |

|

4. The following courses are currently required in Lifespan, but not Child Development, and will be required in the reorganized major: |

|

HESC 1403 Lifespan Development (F, Su, Sp) |

HESC 3443 Families in Crisis (F) |

HESC 4493 Public Policy Advocacy (F) | | HDFS will be adding a new required course Pre-Internship in Human Development and Family Sciences (HDFS 4481) as a required course. The program will no longer require Issues and Trends in HESC (HESC 1501). | The reason for this change is to improve the experience of the internship for HDFS students. The internship was recently added to the curriculum for HDFS students to get more practical experience in working with people and families.
The pre-internship will provide prepare students for professional and ethical behaviors while conducting their internships. |

Description and Justification for this request	PROPOSED CHANGES:
	The current HDFSBS major has three concentrations: Birth to Kindergarten, Child Development, and Lifespan. This proposal reorganizes the major by eliminating the Child Development and Lifespan concentrations and offering an HDFSBS major. Another proposal, which will be considered seperately, will delete the BRKD concentration and create a BRKDBS major in its place.	
	THE FOLLOWING CHANGES DESCRIBE THE REORGANIZATION OF THE HDFSBS MAJOR:	
	1. The HDFSBS major reflects a merging of the two current concentrations: Child Development and Lifespan.	
	2. Require students to complete PHIL 2103 (Introduction to Ethics) for the Humanities requirement in the State Minimum Core.	
	3. The following courses are currently required in both Child Development and Lifespan concentrations and will be required in the reorganized major:	
	NUTR 1213 Fundamentals of Nutrition (F, Sp)	
	HESC 1501 Issues Trends in HESC (F, Sp)	
	HESC 2433 Child Development (F, Sp, Su)	
	HESC 2483 Family Financial Management (F, Su, Sp)	
	HESC 3423 Adolescent Development (Sp)	
	HESC 3453 Parenting/Family Dynamics (F, Sp)	
	HESC 4423 Adult Development (F)	
	HESC 4463 Administration and Leadership in the Helping Professions (F)	
	HESC 4763 Analytical App Research in HDFS I (F)	
	HESC 4773 Analytical App Research in HDFS II (Sp)	
	4. The following courses are currently required in Lifespan, but not Child Development, and will be required in the reorganized major:	
	HESC 1403 Lifespan Development (F, Su, Sp)	
	HESC 3443 Families in Crisis (F)	
	HESC 4493 Public Policy Advocacy (F)	

	Effective Catalog Year	Fall 2017	Fall 2018
	Program Goals and Objectives	Program Goals: The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts. Program Objectives: HDFS students are expected to: 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.	Program Goals: The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts. Program Objectives: HDFS students are expected to: 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

	Learning Outcomes	Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families. Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems. Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication. Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.	Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families. Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems. Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication. Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
HNADBS	Program Title	Human Nutrition and Hospitality Innovation Nutrition and Dietetics Concentration	Human Nutrition and Dietetics, Bachelor of Science in Human Environmental Science
	Scheduled Program Review Date	NA	2019-2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Are you adding a concentration?	No	Yes
	Program Code	HNHIBS-NUTR	HNADBS

	Description and justification of the request	Correcting misplaced line in course list. |	The current Human Nutrition and Hospitality Innovation major has three concentrations: Nutrition and Dietetics, General Foods and Human Nutrition, and Hospitality Innovation. This proposal reorganizes the program by offering three Human Nutrition and Hospitality Innovation majors: 1) Human Nutrition and Dietetics, 2) Food, Nutrition and Health, and 3) Hospitality Management. Two minors are proposed for Hospitality Management: 1) Event Management and 2) Hospitality Management. | The proposed changes allow Human Nutrition and Hospitality Innovation students to receive a diploma designative of their coursework and chosen academic field. This will assist our students in ensuring they will have a greater opportunity to gain career positions in the industry for whom their diploma was awarded. Changing the name from Hospitality Innovation to Hospitality Management is more indicative of the coursework being studied in the hospitality curriculum. The re-configuration of the General Foods and Nutrition degree and change of name to Food, Nutrition and Health is designed to meet student needs for a sustainable, viable and useful degree, for students who need a different pathway other than Human Nutrition and Dietetics to complete as opposed to being unsuccessful in the pursuit of a degree. It is proposed that the General Foods and Nutrition minor become a minor in Human Nutrition to more accurately reflect the content. \\n\\nThe Board of Advisors indicated that the program name change is more indicative of what the program is: Human Nutrition, Dietetics and Hospitality Management. The word dietetics needs to be included to direct students who are searching for that major. The word, Innovation is too broad and difficult to define; therefore, it is being replaced by the word Management. Management better describes what the hospitality program is teaching. This change is encouraged and supported by both the hospitality students, nutrition and dietetics students, and both the NUTR and HOSP Board of Advisors.\\n
	Description and Justification for this request	Correcting misplaced line in course list. |	
	Effective Catalog Year	Fall 2014	Fall 2018
	Concentration(s):		DEL | NUTR | Nutrition and Dietetics
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Upload attachments		18_19_HNAD_8sdcp_final.docx 18_19_HNAD_final.docx HNHIBS - Deletion - Ltr of Notification.docx BSHES-HNHI - Reconfig - Ltr of Notification.docx

| | Reviewer Comments | | | agriffin - Fri, 15 Sep 2017 01:02:20 GMT - Entered credit hours into plan of study grid for total hours to add up to 120 in 8SDCP.
agriffin - Fri, 15 Sep 2017 16:30:15 GMT - Uploaded a revised copy of LON 11, including feedback from program. Inserted approval dates and renamed form to match naming convention for BOT documentation.
agriffin - Fri, 15 Sep 2017 16:30:50 GMT - Removed original LON 11.
agriffin - Fri, 15 Sep 2017 16:46:14 GMT - Minor edits to LON 5. Renamed LON to match naming convention for BOT documentation.
agriffin - Fri, 15 Sep 2017 17:13:14 GMT - For tracking records in CourseLeaf, I noted that the concentration in Nutrition and Dietetics is being deleted.
agriffin - Fri, 15 Sep 2017 17:23:00 GMT - Unchecked sum total hours in program requirements. Added comment of Total Hours as a header and entered 120 hours, in order to clarify that the program does not provide an option of earning a range of hours, such as 116-124.
lkulcza - Mon, 25 Sep 2017 23:29:07 GMT - All courses "not found" are currently in approval process.
agriffin - Thu, 12 Oct 2017 15:17:23 GMT - Uploading revised copy of LON 11 to provide clarification for different CIP codes for new majors, per Gary Gunderman. No LON 1c will be needed.
agriffin - Thu, 12 Oct 2017 15:20:50 GMT - Second attempt to upload revised LON.
agriffin - Thu, 12 Oct 2017 15:28:28 GMT - Next attempt to upload revised LON.
agriffin - Fri, 13 Oct 2017 14:12:50 GMT - Added clarity to item 5 in LON 11 to note that the major is being deleted not the degree.
agriffin - Mon, 30 Oct 2017 15:18:03 GMT - ADHE updated the LON 5 template to included item 11. Inserted current curriculum for programs being deleted. Uploaded revised form.
agriffin - Mon, 30 Oct 2017 15:24:37 GMT - Minor edit to LON. |
| HOSP-M | | Added | | |

HRWDBS	Reviewer Comments	kjvestal - Thu, 29 Oct 2015 13:54:49 GMT - Rollback: Rolling back at the request of the submitter for additional edits. agriffin - Mon, 02 Nov 2015 21:12:00 GMT - Corrected minor typo in description. lkulcza - Tue, 03 Nov 2015 22:39:20 GMT - Spoke with Denise Bignar regarding the two HRWD courses "not found"--she indicated the department is working on getting those proposals submitted. calison - Mon, 16 May 2016 16:34:46 GMT - Formatted numbered sequence in Footnote 2.	agriffin - Tue, 06 Jun 2017 20:55:15 GMT - Edited catalog copy, in consultation with submitter, to clarify how requirements may be applied toward university core and electives. agriffin - Tue, 06 Jun 2017 21:10:10 GMT - Minor edit to catalog copy. agriffin - Tue, 06 Jun 2017 21:16:48 GMT - Minor edit to catalog copy to adjust appearance of electives. agriffin - Wed, 07 Jun 2017 13:38:28 GMT - Made additional edits to catalog copy in consultation with program representatives (to clarify language related to electives). agriffin - Wed, 07 Jun 2017 16:34:53 GMT - Changed possible elective hours with permission from submitter. jpenner - Fri, 30 Jun 2017 18:53:00 GMT - updated formating kmamisei - Fri, 13 Oct 2017 13:21:04 GMT - Added justifications agriffin - Fri, 27 Oct 2017 21:37:41 GMT - Changed response to interdisciplinary program to no. Changed response to the proposal impacts any other colleges from no to yes. Did not roll back request because the two colleges were already included in approval workflow. Made the change so the record could be accurate, with permission from college.
	Effective Catalog Year	Fall 2016	Fall 2018
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC WCOB	
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC WCOB
	What are the total hours needed to complete the program?		120
	Course delivery mode		online
	Class interaction mode		bulletin

	Description and justification of the request		1. The PSYC requirement for the program has been removed.	This allows students the flexibility to choose any social science class to satisfy the university core requirement.

2. The Economic requirements to be admitted into the major remain the same. We clarified that these classes are part of the Pre-HRWD requirements instead of the university core. | Clarification for the catalog.

3. The Pre-HRWD Math requirement can also satisfy the University's core requirement. The faculty determined that students will only need to complete 3 hours of math chosen from the list of four courses: MATH 2183, MATH 2053, STAT 2303, or MATH 1313. If students have completed one of the four courses as part of the University core, no additional math courses are needed. | Clarification for the catalog. |
NURSBS-RNBN	Percent Online	100%	100% with No Required Campus Component
	Description and justification of the request	Corrected URL for link.		1. Changing NURS 4603 Nursing Concepts: Communities to NURS 4063\\n2. Changing NURS 4112 Teaching and Health Promotion to NURS 4023 \\n3. Changing NURS 4722 to NURS 4092\\nThese changes resulted in one hour increase to RN to BSN Professional Nurse Program. One hour was removed from electives in Additional Program Requirement in order to keep total hours at 120.\\n	During accreditation visit, evaluators recommended making course numbers and names different from the pre-licensure BSN program in order to distinguish the courses for the RN_BSN student population \\n1 hour credit added to NURS 4023 along with content and assessments to provide more health promotion content to BSN students. The health promotion content distinguishes the BSN program of study from the Associate degree program. This change increased the U of A hours from 29 to 30. 1 hour was deleted from electives to keep total hours at 120.
	Description and Justification for this request	Corrected URL for link.		
	Effective Catalog Year	Fall 2015	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Course delivery mode		online
	Class interaction mode		bulletin
	Reviewer Comments		lkulcza - Mon, 25 Sep 2017 23:35:16 GMT - Admin update of online delivery to reflect no required on campus component.
lkulcza - Mon, 25 Sep 2017 23:36:28 GMT - NURS courses "not found" currently in approval process.
NUTR-M	Program Code	GFNU-M	NUTR-M
	Program Title	General Foods and Nutrition Minor	Human Nutrition Minor
	Effective Catalog Year	Fall 2014	Fall 2018
	User ID:		nsimkin

	Phone:		5-4307
	Type of proposal		Minor
	Select a reason for this modification		Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		19
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		NA
	Scheduled Program Review Date		NA
	Program Goals and Objectives		• Develop an understanding of the significant role of nutrition in both health and disease. \\n• Understand specific role of nutrients within humans\\n• Understand necessity of utilizing evidence based information when applying nutrition knowledge to groups and individuals. \\n• Demonstrate effective and professional oral and written communication and documentation. \\n\\n
	Learning Outcomes		• Students will understand the role of nutrition in everyday health and wellness.\\n• Students will develop knowledge of chemical, physical and environmental properties of food and the impact of each in food preparation. \\n• Students will develop a foundation for incorporating knowledge of food preparation techniques in relation to nutritional principles applied to human diet and health.\\n• Students will understand the nutritive value of foods and the functions of specific nutrients in basic disease or condition specific states throughout the life cycle\\n
	Description and justification of the request		Change title and update courses.	To provide clear focus/purpose for the minor
	Upload attachments		NUTR-M - Name Change - Ltr of Notifcation.docx
	Reviewer Comments		mrevans - Fri, 08 Sep 2017 18:52:39 GMT - Edited Learning Outcomes as per conversation with Simkins agriffin - Wed, 13 Sep 2017 00:19:16 GMT - Changed scheduled program review date to NA. Minors are not reviewed. agriffin - Wed, 13 Sep 2017 00:32:21 GMT - Revised LON to present updated curriculum, inserted approval dates, and renamed to match naming convention for BOT documentation. lkulcza - Thu, 14 Sep 2017 18:15:03 GMT - NUTR 2113 in workflow for fall 2018 effective date. agriffin - Sat, 07 Oct 2017 22:04:45 GMT - Updated approval dates in the LON. agriffin - Mon, 30 Oct 2017 15:45:49 GMT - ADHE updated template for LON. Revised information and uploaded LON. agriffin - Mon, 30 Oct 2017 15:47:06 GMT - Second attempt to upload revised form.
PBHLBS	Estimated Student Demand for Program	150	200

	Learning Outcomes		The Public Health major will prepare students for careers in public health including worksite health promotion specialists, community health education, and jobs in public health agencies and community based organizations. In addition, the program is applicable for students interested in pursuing post graduate study in allied health fields, such as physical or occupational therapy, or public health.
	Reviewer Comments	agriffin - Tue, 03 Nov 2015 20:04:25 GMT - Indented general electives and public health electives for clarification in catalog copy. Removed superscript 1 from state minimum core classes in eight semester plan and switched the footnote to PBHL 1103, PBHL 2613, and PBHL 3202 to correspond to the "grade of C" footnote with permission from submitter. lkulcza - Fri, 06 Nov 2015 19:45:36 GMT - Corrected footnote listings. agriffin - Mon, 07 Dec 2015 20:36:31 GMT - Corrected typos in description. agriffin - Mon, 07 Dec 2015 20:37:58 GMT - Corrected an additional typo.	agriffin - Tue, 27 Sep 2016 18:29:12 GMT - Rollback: Please review upper division hours. jpenner - Tue, 09 May 2017 21:06:23 GMT - Rollback: Please address upper division course hours. Talk to Denise Bignar if you have questions. lkulcza - Fri, 12 May 2017 19:45:46 GMT - Admin correction to ESRM 2403 listing lkulcza - Fri, 12 May 2017 19:46:55 GMT - Rollback: Per request from the dean's office. jpenner - Mon, 15 May 2017 13:16:07 GMT - Rollback: Denise Bignar indicated that Bart needs to make a different change instead of changing this lower level course. JPW agriffin - Fri, 26 May 2017 14:23:30 GMT - Added comments to description block to clarify additional program changes. lkulcza - Fri, 16 Jun 2017 17:13:42 GMT - PBHL 3443 is in workflow as a new course proposal, effective for fall 2018. kbible - Tue, 29 Aug 2017 20:38:19 GMT - Rollback: Per Kate Mamiseishvili's request, rolling back to Ed Curr Comm. kmamisei - Thu, 07 Sep 2017 13:04:40 GMT - Rollback: Rolling back to correct the note in the electives section. msganio - Wed, 13 Sep 2017 19:56:11 GMT - Adjusted number of elective hours that must be 3000 or above from 3 to 11 hours. This change was voted on and approved by the program faculty on 9/13/17.
	Upload attachments	Re_ Public Health BS changes.pdf	
	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120

	Description and justification of the request		Editing public health core classes to meet accreditation requirements of the Council on Education for Public Health. A change in CIM which will parallel this program change will be to make PBHL 2613 PBHL 3613 as the course content will need to change to meet accreditation requirements. Additionally, this will make the program in compliance with ADHE guidelines. | Editing public health core classes to meet accreditation requirements of the Council on Education for Public Health. A change in CIM which will parallel this program change will be to make PBHL 2613 PBHL 3613 as the course content will need to change to meet accreditation requirements. Additionally, this will make the program in compliance with ADHE guidelines. Program also changed the option of ENGL 3053 or JOUR 1033 to requiring ENGL 3053. STAT options have been reduced from four possibilities to only two options of STAT 2303 or ESRM 2403. | Program also changed the option of ENGL 3053 or JOUR 1033 to requiring ENGL 3053. STAT options have been reduced from four possibilities to only two options of STAT 2303 or ESRM 2403.
RETLBS	Scheduled Program Review Date	n/a	2021-2022
	Effective Catalog Year	Fall 2017	Fall 2018
	Description and justification of the request	Admin update of course not found. |	Changing required courses of SCMT 3623, 3643, or SCMT 4633 to SCMT 3653 and three hours from 3000/4000 level SCMT courses. | Expand course options to fulfill requirements for supply chain management course requirements within the Retail Major concentrations.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Reviewer Comments		agriffin - Mon, 04 Sep 2017 16:54:10 GMT - Inserted 120 to total hours field. Inserted program review date. Moved description to justification field and created description. College is encouraged to review and edit as appropriate.
SCMT-M	Effective Catalog Year	Fall 2015	Fall 2018
	Description and justification of the request	Removing "concentration" from the title |	Changing required courses of SCMT 3633 and SCMT 3643 to six hours of options from 3000/4000 SCMT courses. | Expand opportunities for supply chain management courses to fulfill requirements for the business minor for non-business majors with a supply chain management concentration.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		21

	Reviewer Comments		agriffin - Mon, 04 Sep 2017 16:08:44 GMT - Added total hours for program requirements. Moved description to justification field and added description. College is encouraged to review description and edit if appropriate.
SOCIBA	Reviewer Comments	lkulcza - Thu, 08 Oct 2015 22:33:48 GMT - SOCI 3423 is currently in approval process for fall 2016 ddraper - Mon, 12 Oct 2015 16:20:08 GMT - Approving for the ARSC Curriculum Committee; approved by committee via e-mail vote on 10/6/2015. Added to the agenda for the Fulbright Faculty meeting on 10/8/2015 and approved by faculty vote on 10/8/2015. agriffin - Tue, 13 Oct 2015 14:08:04 GMT - Inserted 3 hours in the credit hour column for SOCI 3423, correcting the total hours from 117 to 120 credit hours.	
	Phone:	575-6731	575-3701
	Description and justification of the request	Questions regarding this program proposal should be directed to Anna Zajicek, Chair of Studies. 575-3205 or azajicek@uark.edu | | The SOCI department has submitted a course change proposal to convert SOCI 4023 Social Theory (dual credit) into an undergraduate-only 3000-level class, SOCI 3423. Faculty wish to expose students to social theory earlier in the curriculum. For this reason, the course is also being moved in the 8-semester plan to the 3rd year. Taking the course earlier in the program will also improve the balance of core, required classes and electives for the SOCI majors.		Added MATH 1313 to list of MATH options to 8-semester degree plan.	The state of Arkansas is working on developing new pathways for students to get their mathematics training. There has been a recent push to diversify the pathways by which students can meet their basic degree requirements in Mathematics.
	Description and Justification for this request	Questions regarding this program proposal should be directed to Anna Zajicek, Chair of Studies. 575-3205 or azajicek@uark.edu | | The SOCI department has submitted a course change proposal to convert SOCI 4023 Social Theory (dual credit) into an undergraduate-only 3000-level class, SOCI 3423. Faculty wish to expose students to social theory earlier in the curriculum. For this reason, the course is also being moved in the 8-semester plan to the 3rd year. Taking the course earlier in the program will also improve the balance of core, required classes and electives for the SOCI majors.		
	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
SPEDME	Scheduled Program Review Date	na	2019-2020
	Effective Catalog Year	Summer 2014	Fall 2018
	Program Delivery Method	On Campus	On Campus Online/Web-based

	Description and justification of the request	admin correction of CIED 641V to SPED 641V |	We are requesting use of the Praxis Core Exam or other Standardized Core Knowledge Test in lieu of the GRE for admission to the SPED Master of Education program in the Graduate School. | After reviewing other programs nationally, we found that most are not requiring the GRE. This was limiting our applicant pool in Arkansas and across the nation.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		36
	Reason for offering Web-based Program		program previously approved for online delivery
	Maximum Class Size for Web-based Courses		na
	Course delivery mode		online
	Course delivery mode - Method(s)		Online
	Class interaction mode		bulletin
	Class interaction mode - Method(s):		Electronic Bulletin Boards
	Percent Online		100%
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		na
	Estimate Costs of the Program over the First 3 Years		na
	Reviewer Comments		pkoski - Tue, 16 May 2017 19:02:50 GMT - I added a description of the change requested. agriffin - Thu, 25 May 2017 15:29:05 GMT - Changed effective catalog date from fall 2017 to fall 2018. It is too late to be approved and added to the catalog for the upcoming fall semester. lkulcza - Fri, 16 Jun 2017 17:17:28 GMT - Updated program delivery method--program previously approved for online delivery; therefore, CIM needs to reflect that. jpenner - Thu, 29 Jun 2017 14:42:28 GMT - Changed wording to reflect what was in catalog box above. kmamisei - Wed, 06 Sep 2017 19:54:55 GMT - Added "approved" to other standardized core knowledge test per the amendment voted by the EDUC Curriculum Committee. agriffin - Mon, 11 Sep 2017 22:44:29 GMT - Inserted program review date.
STAT-M	Effective Catalog Year	Fall 2014	Fall 2018
	User ID:		markj
	Phone:		575-3351
	Type of proposal		Minor
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus

	What are the total hours needed to complete the program?		16
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		na
	Scheduled Program Review Date		na
	Program Goals and Objectives		
	Learning Outcomes		
	Description and justification of the request		We are removing the term "non-cross-listed" from the requirement of 12 hours of non-cross-listed courses in the statistics section of this catalog, in order to not exclude STAT 3013 which is now a cross-listed course. | Justification was provided in description prior to system upgrade.
	Reviewer Comments		agriffin - Mon, 13 Feb 2017 18:05:41 GMT - Changed effective catalog year from fall 2014 to fall 2017. agriffin - Fri, 28 Apr 2017 13:47:18 GMT - Due to the approval process and catalog timeline, the effective date was changed to fall 2018. agriffin - Fri, 28 Apr 2017 21:54:47 GMT - Rollback: Please work with the department to provide a better description on what changes are being made to the program, per UCPC request. jdurdik - Mon, 01 May 2017 19:32:38 GMT - Rollback: requested agriffin - Thu, 19 Oct 2017 02:34:25 GMT - Inserted total hours of program and justification since system upgrade.
WCOB Honors	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	n/a	
	Scheduled Program Review Date	n/a	
	CIP Code	Construction Trades, Other.	
	Effective Catalog Year	Fall 2017	Fall 2018
	Description and justification of the request	Admin update to reflect as policy. |	Added course options to 4a under Walton Scholars program and Departmental Scholars program. | Update and expand course options to fulfill colloquium requirements.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Reviewer Comments		agriffin - Mon, 04 Sep 2017 17:29:24 GMT - Moved description to justification and added description.
WSCM-M	Reviewer Comments	lkulcza - Fri, 13 Mar 2015 22:38:40 GMT - Corrected "course not found" issue for ISYS 4213 calison - Wed, 18 Mar 2015 20:05:29 GMT - Deleted extraneous text	agriffin - Mon, 04 Sep 2017 15:56:05 GMT - Inserted total number of hours for program. Moved description to justification block and created a description for change. College is encouraged to review and if needed edit description.
	Effective Catalog Year	Fall 2015	Fall 2018

	Description and justification of the request	To include additional courses in Supply Chain Management and ERP Development to fulfill the minor requirements. |	Changed from 15 hours of options to requiring 6 credit hours from SCMT 3443 and SCMT 3613. Also adding course options of SCMT 4003H, SCMT 4123, SCMT 4853, and up to 3 credit hours of WCOB 330V or WCOB 310V. | Update and expand opportunities for supply chain management courses and related courses to meet requirements for the minor for business majors.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		15