

## CIM Report Nov 1, 2017 10:35am

### Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AGEC 2103	Create Honors Course?	No	Yes
	Proposed Effective Date		Spring 2018
	Academic Level		Undergraduate
	Typically Offered		Fall Odd Years
	Course Delivery Method		On campus
	Justification		There is a need for an honor's section of the course. The department is now in the position to offer an honors section.
	Syllabus		syllabusAGEC2103H.pdf
	Reviewer Comments		ac087 - Fri, 25 Aug 2017 22:44:07 GMT - Effective Spring 2018 pending completion of approval process before the start of Spring term.
AGED 2143	Catalog Title	Introduction to Agricultural Communications	Introduction to Agricultural Communications and Leadership
	Catalog Description	A survey of agricultural communications for students in the ACOM concentration and minor and anyone seeking a basic understanding of the discipline. The course provides an overview of the history, philosophy, and theories of the discipline and introduces students to career options, skills and practical competencies required of agricultural communicators.	A survey of agricultural communications and leadership theories and practices for students in the ACOM and AGLE concentrations and minors and anyone seeking a basic understanding of these disciplines. The course provides an overview of the history, philosophy, and theories of the disciplines and introduces students to career options, skills and practical competencies required of agricultural communicators and leaders.
	Reviewer Comments	ljrobert - Wed, 02 Dec 2015 21:24:51 GMT - added to justification	
	Proposed Effective Date	Spring 2016	Fall 2018
	Justification	Enrollment in the ACOM concentration and minor has increased, so course is needed every year. Department has sufficient resources to cover this change.	As the new AGLE concentration has emerged, this course has evolved into an introduction to both the ACOM and AGLE This course is now currently team-taught by ACOM and AGLE faculty. A portion of the course involves dividing the AGLE and ACOM students into separate groups so they can study their disciplines in more detail. Still, the two disciplines are closely related, and some of the introductory material applies to students in both concentrations, so keeping the two groups together in the same introductory course is efficient and justifiable.
	Typically Offered		Fall
	Title/Description Change Type		Major Content Change
	Syllabus		AGED_2143_schedule_FALL 2017.pdf AGED_2143_syllabus_FALL_2017.pdf
	allcodes		AGED 2143
AGED 3111		Added	
AGED 3162	Catalog Description	An introductory course designed to guide students through the curriculum development and assessment processes. This course will enable students to understand the need for quality curriculum and assessment, design quality curricula and assessment, and evaluate the relationship between roles of curriculum documents and assessments in formal education.	To supply students with the necessary information and skills to select and apply appropriate teaching techniques, curricula, resources, and assessment strategies when designing a course in career and technical education.

	Syllabus	AGED 3163 - Curriculum Dev and Assessment.docx	AGED 3162 updates.docx AGED 3161L.docx
	Course Code	AGED 3163	AGED 3162
	Proposed Effective Date	Fall 2014	Spring 2018
	Course Number	3163	3162
	Prerequisite(s)	AGED 1123.	
	Credit Hours	3	2
	Justification	Through systematic analysis of the competencies needed by certified agriculture teachers and the skills they master through the current Agricultural Education program, we have identified a gap in curriculum development and assessment. This course is designed to fill that gap by giving students and understanding of and experience in the development of a full curriculum document for a course. The course will also enable students to design quality assessment pieces that align with learning objectives and then interpret assessment results and adjust teaching accordingly. This course is designed specifically for agricultural education students, as elective subjects have different core content inclusion requirements than other courses.	AGED 3163, Curriculum Development and Assessment Techniques, has been taught for the past three springs and has been highly impactful in preparing students to plan curriculum during their teaching internship. We have continued to observe students struggle with the responsibilities of the internship; the time required to simultaneously plan lessons and teach them has reduced students' ability to carefully reflect on their teaching experiences before they plan the next day's lessons. Class and programmatic changes, as well as a shift in our procedures in working with supervising teachers, has enabled students to work with their supervising teachers much earlier than in previous semesters and opened up the opportunity for students to take a one-hour lab class in the fall before their internship. During this lab, they can now work with their supervising teachers to apply the principles of AGED 3162 in constructing unit plans and assessments to use during their internship. This preparation will allow students more time to focus on creating quality unit and lesson plans, as well as enable them to focus more on the reflective learning process intended through the teaching internship.
	Typically Offered		Spring
	Reviewer Comments		mrevans - Wed, 27 Sep 2017 21:54:51 GMT - Rollback: Please include Student Learning Outcomes in syllabus
	allcodes		AGED 3162
AGED 4113		Added	
AGED 4211		Added	
AGED 4231	Course Code	AGED 4233	AGED 4231
	Course Number	4233	4231
	Credit Hours	3	1
	Proposed Effective Date		Spring 2018
	Typically Offered		Spring

	Justification		This course will change from a 3 credit hour course to a one credit course due to changes in the degree program that it is required and the content needed to be taught. The purpose of this course is to familiarize students with important concepts necessary to plan, supervise, evaluate and facilitate an effective agricultural program. Previously, this course covered a plethora of areas needed by being aligned through the previous degree program check sheet. Presently, the degree check sheet is being revised with new courses that will specifically address areas needed by today's professionals. Some of the facets covered in this course will be moved into those new courses (Agricultural Teachers as Professionals) The changes that will occur in this course will focus on the important concepts professionals need to plan, supervise, facilitate, and evaluate effective agricultural science programs in today's school systems instead of a broad scope of needs for programs in today's school systems.
	Syllabus		AGED 4231 Program Development.docx AGED 4231 syllabus.pdf AGED 17-18 DRAFT kws.xlsx
	Reviewer Comments		kjvestal - Wed, 12 Apr 2017 20:14:48 GMT - Rollback: Rolling back per submitter's request.
	allcodes		AGED 4231
AGED 3161L		Added	
ANSC 4163		Added	
ARCH 4723H		Inactivated/Deleted	
ARHS 4413		Added	
ARHS 4423		Added	
BMEG 3801		Added	
CDIS 3223	Create Non Credit Lab?	Yes	No
	Course Code	CDIS 3224	CDIS 3223
	Catalog Description	Study of the nature of language behavior and of the typical development of speech and language functions for communicative purposes, with primary emphasis on the preschool and early school-age child. Corequisite: Lab component. Pre or	Study of typical development of speech and language functions for communicative purposes in children from infancy to early school-age years, including the major components of language as well as the social, cognitive, biological and cultural factors related to language acquisition.
	Course Number	3224	3223
	Corequisite(s)	PSYC 2003.	
	Credit Hours	4	3
	Proposed Effective Date		Fall 2018
	Typically Offered		Fall
	Pre- or Corequisite(s)		PSYC 2003

	Justification		It is proposed to change this course to a 3-hour lecture without the 1-hour lab component. The content from the lab will be included in a course offered later in the student's program of study. This will provide the students adequate time to learn the concepts key for language analysis (the lab application) without having to apply concepts before they are covered in class lectures and readings.
	Syllabus		LangDev_2018_syllabus_proposed.doc
	Reviewer Comments		<p>kjvestal - Mon, 10 Oct 2016 13:23:36 GMT - Rollback: Please edit the course number to be 3223. Thank you!</p> <p>jpennner - Thu, 20 Oct 2016 20:08:50 GMT - Rollback: This change needs to be accompanied by the additional 1 hour lab course you are proposing and a program plan change for fall 2018.</p>
	allcodes		CDIS 3223
CDIS 3253		Added	
CIED 6193		Added	
CIED 428V		Added	
CLST 4413		Added	
CLST 4423		Added	
CSES 5653		Added	
ENGL 1213	Reviewer Comments	<p>kjvestal - Wed, 22 Jan 2014 19:28:41 GMT - This change will not be approved until Fall 2014.</p> <p>kjvestal - Wed, 22 Jan 2014 19:36:07 GMT - The academic level of this course is not changing. It will continue to be undergraduate only.</p> <p>lkulcza - Thu, 30 Jan 2014 17:49:34 GMT - Rollback: administratively rolling this back to ENGL chair in order to allow new approver notification at ARSC College Curriculum Committee step</p>	<p>dstephen - Thu, 28 Sep 2017 16:57:40 GMT - I added one sentence and one phrase to the very beginning of the Justification.</p>
	Proposed Effective Date	Fall 2014	Spring 2018

	Justification	Fewer non-English majors are selecting WLIT 1113 or WLIT 1123 than did so before these courses were made optional in the core, yet more non-English majors are now asking to take ENGL 1213. We believe that if this course is made one of the options for the Humanities core, many students will be interested. Because ENGL 1213 is taught with diversity in mind (e.g. by assigning works from African-American, Native American, and Latino/a authors), giving the students the choice to take it instead of WLIT will not reduce their exposure to diversity. Instead, it will enable students to decide whether to focus their core-level literary interests on works translated from other languages or on works written originally in English. This will also allow the English Department to have a core course that functions as other core courses do for other departments: as an introduction that may help an undecided undergraduate decide to major in English. Neither the required composition courses nor the two WLIT courses currently in the core perform this function very well, since the former are not primarily about literature and the latter are not primarily about literature written originally in English.	This application adds an honors section to a course that was approved for inclusion in the core in a previous year. The justification for that initial inclusion is as follows: fewer non-English majors are selecting WLIT 1113 or WLIT 1123 than did so before these courses were made optional in the core, yet more non-English majors are now asking to take ENGL 1213. We believe that if this course is made one of the options for the Humanities core, many students will be interested. Because ENGL 1213 is taught with diversity in mind (e.g. by assigning works from African-American, Native American, and Latino/a authors), giving the students the choice to take it instead of WLIT will not reduce their exposure to diversity. Instead, it will enable students to decide whether to focus their core-level literary interests on works translated from other languages or on works written originally in English. This will also allow the English Department to have a core course that functions as other core courses do for other departments: as an introduction that may help an undecided undergraduate decide to major in English. Neither the required composition courses nor the two WLIT courses currently in the core perform this function very well, since the former are not primarily about literature and the latter are not primarily about literature written originally in English.
	Typically Offered		Fall and Spring
	Create Honors Course?	No	Yes
	allcodes		ENGL 1213
ENGL 4533		Inactivated/Deleted	
ENGL 4673		Added	
EUST 2013		Inactivated/Deleted	
EUST 4003		Inactivated/Deleted	
EUST 399VH		Inactivated/Deleted	
EUST 4003H		Inactivated/Deleted	
EUST 470VH		Inactivated/Deleted	
EXSC 3353	Catalog Title	Mechanics of Human Movement (Sp, Su, Fa)	Mechanics of Human Movement
	Prerequisite(s)	BIOL 2443 and BIOL 2441L, KINSBS major or by instructor consent.	(BIOL 2213 and BIOL 2211L), (BIOL 2443 and BIOL 2441L), and KINSBS major or by instructor consent.
	Proposed Effective Date		Fall 2018
	Academic Level		Undergraduate
	Typically Offered		Fall and Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Both classes, BIOL 2443 BIOL 2213, contain critical information for understanding and successful completion of EXSC 3353.

EXSC 3393	allcodes	EXSC 2393	EXSC 3393
	Course Code	EXSC 2393	EXSC 3393
	Catalog Title	Prevention and Care of Athletic Injuries (Irregular)	Prevention and Care of Athletic Injuries
	Course Number	2393	3393
	Proposed Effective Date		Fall 2018
	Academic Level		Undergraduate
	Typically Offered		Irregular
	Course Delivery Method		On campus Off campus
	Off Campus Delivery		Online/Web-based
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Course is appropriate for 3000-level elective for EXSC students. Represents a course numbering change only.
	Reviewer Comments		kmamisei - Thu, 05 Oct 2017 15:31:13 GMT - I checked both on and off campus, since this is also a self-paced course.
EXSC 4013	Added		
EXSC 3353H	Catalog Title	Honors Mechanics of Human Movement (Sp, Su, Fa)	Honors Mechanics of Human Movement
	Prerequisite(s)	BIOL 2443 and BIOL 2441L, KINSBS major or by instructor consent.	(BIOL 2213 and BIOL 2211L), (BIOL 2443 and BIOL 2441L), and KINSBS major or by instructor consent. Honors standing.
	Proposed Effective Date		Fall 2018
	Academic Level		Undergraduate
	Typically Offered		Fall and Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Both classes, BIOL 2443 BIOL 2213, contain critical information for understanding and successful completion of EXSC 3353.
EXSC 4773H	Catalog Title	Honors Performance and Drugs (Sp, Fa)	Honors Performance and Drugs
	Prerequisite(s)	EXSC 3153.	EXSC 3153 and honors standing.
	Proposed Effective Date		Spring 2018
	Academic Level		Undergraduate
	Typically Offered		Fall and Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		to allow only honors student enrollment
FJAD 4023	Added		
FREN 3123	Added		
GEOS 1123	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Course Delivery Method	On campus	On campus Off campus
	Proposed Effective Date	Fall 2015	Spring 2018

	Justification	Corrected ACTS equivalency statement to sync data.	The online version of Human Geography is designed to facilitate off-campus student access to this core class. The distance education version of this class, which previously served the off-campus student community, has been withdrawn.
	Typically Offered		Fall and Spring
	Off Campus Delivery		Online/Web-based
	Syllabus		Human online 1123.docx
	allcodes		GEOS 1123
GEOS 2813		Added	
GEOS 4493		Added	
GEOS 4993		Added	
HIED 5303		Added	
HIED 6303		Added	
HIED 6353		Added	
HIST 3893		Added	
HIST 4153		Inactivated/Deleted	
HIST 4313		Inactivated/Deleted	
HIST 4353		Inactivated/Deleted	
HIST 4373		Inactivated/Deleted	
HIST 4533		Inactivated/Deleted	
HIST 4693		Added	
HIST 4993		Added	
HNRC 3801H		Added	
HOSP 2433		Inactivated/Deleted	
HOSP 2611		Added	
HOSP 3633		Inactivated/Deleted	
INEG 4904		Inactivated/Deleted	
INST 3303		Added	
INST 4103		Added	
INST 4693		Added	
INST 4893		Added	
LARC 4382		Inactivated/Deleted	
LARC 4714H		Inactivated/Deleted	
LAWW 6213	Catalog Title	Product Liability (Irregular)	Product Liability
	Proposed Effective Date		Summer 2018
	Academic Level		Law
	Typically Offered		Irregular
	Course Delivery Method		On campus Off campus
	Off Campus Delivery		Online/Web-based
	Title/Description Change Type		Minor (stylistic/editorial) Change

	Justification		Law 6213 is currently offered on campus. Only requesting this course also be offered as online web-based to make course more accessible to off-campus students.
LAWW 413V	Catalog Title	Upper Level Writing: Gender-Based Violence Human Rights Policies Procedures	ULW: Gender-Based Violence Human Rights Policies Procedures
	Syllabus	ULW Gender Based Violence Avalos Syllabus - Spring 2016.pdf ULW Gender-Based Violence Avalos - Spring 2016.pdf	ULW Gender-Based Violence Avalos - Fall 2017.pdf
	Course Code	LAWW 4132	LAWW 413V
	Proposed Effective Date	Fall 2017	Spring 2018
	Course Number	4132	413V
	Justification	Course taught as Special Topics and request course number change to a standard course number to define the actual course. Interest and enrollment demonstrates the need to establish an actual course.	Change course number from regular course number to variable credit hours. Interest and enrollment demonstrates the need to establish this course as a variable course.
	Typically Offered		Irregular
	Maximum Credit Hours		3
	Title/Description Change Type		Minor (stylistic/editorial) Change
	allcodes		LAWW 413V
MATH 4303		Added	
MGMT 4543		Added	
MKTG 4003H	Create Topic Name?	No	Yes
	Proposed Effective Date		Spring 2018
	Academic Level		Undergraduate
	Typically Offered		Irregular
	Course Delivery Method		On campus
	Topics		Special Topics - Varies with offering
	Justification		Making a small change in order for us to allow students to see the topic is offered each time this class is taught.
NURS 4092		Added	
PBHL 3443		Added	
PBHL 3613	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Reviewer Comments	bradford - Sun, 29 Jun 2014 22:13:11 GMT - per B. Hammig need "off-campus" method removed and "online/web-based" added	jpenner - Tue, 09 May 2017 14:04:04 GMT - Rollback: This is affecting the program of study so change must be delayed until program can also be modified for a fall 2018 start. Instead of a change on course, you need to propose a new course. If you have questions, please call Denise 54205. Thanks!
	Course Code	PBHL 2613	PBHL 3613
	Proposed Effective Date	Spring 2015	Spring 2018
	Course Number	2613	3613
	Justification	To reflect new approved Undergraduate program in Public Health	To meet criteria of our accrediting body-The Council on Education for Public Health-we had to add 6 objectives and related content to the course. The objectives are specific to the public health profession and warrant the class becoming a 3000 level course. An additional text was also added.

	Typically Offered		Spring
	Off Campus Delivery		Distance Education
	Syllabus		PBHL 3613 Syllabus.docx
	allcodes		PBHL 3613
PHIL 2103C		Added	
PHYS 3453		Added	
PHYS 3463		Added	
PHYS 4083		Added	
PLSC 1003		Added	
PLSC 3683		Added	
PLSC 4793		Added	
PLSC 4893		Added	
POSC 4163		Added	
SOCI 3001		Added	
SOCI 4253		Added	
STAT 3113		Added	