Program Change Request

Date Submitted: 09/07/17 9:08 am

Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 05/12/17 4:38 pm

Last edit: 09/14/17 4:17 pm

Changes proposed by: nsimkin

Catalog Pages Using
this Program
   Human Development and Family Sciences B.S.H.E.S.
   Human Development and Family Sciences (HDFS)

In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **HESC Chair**
5. **HESC Curriculum Committee**
6. **AFLS Faculty**
7. **AFLS Dean**
8. **Global Campus**
9. **Provost Review**
10. **University Course and Program Committee**
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Submitter:	User ID:	calison	Phone:	575-6731

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?   **No** ~~Yes~~

Are you adding a track?   No

Are you adding a focused study?   No

Effective Catalog   Fall 2018
Year

College/School Code   Bumpers College of Agricultural, Food, and Life Sciences(AFLS)

Department Code   Department of Human Environmental Sciences(HESC)

Program Code   HDFSBS

Degree   Bachelor of Science in Human Environmental Science

CIP Code
   19.0701 - Human Development and Family Studies, General.

Program Title
   Human Development and Family Sciences, Bachelor of Science in Human Environmental Science

Program Delivery
Method
   On Campus

          Is this program interdisciplinary?
   Yes

College(s)/School(s)

College/School Name

Approval Path

1. 09/07/17 9:02 am Michael Evans (mrevans): Rollback to Initiator
2. 09/08/17 2:48 pm Michael Evans (mrevans): Approved for AFLS Dean Initial
3. 09/11/17 12:43 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
4. 09/14/17 4:19 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial
5. 09/14/17 5:20 pm Betsy Garrison (megarris):

College/School Name
Fulbright College of Arts and Sciences(ARSC)
College of Education and Health Professions(EDUC)

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? **120**

Approved for HESC Chair

6. 09/14/17 5:20 pm Laura Kathleen Matters Herold (lkherold): Approved for HESC Curriculum Committee
7. 09/27/17 1:25 pm Nick Anthony (nanthony): Approved for AFLS Faculty
8. 09/29/17 12:57 pm Michael Evans (mrevans): Approved for AFLS Dean
9. 10/02/17 12:36 pm Kiersten Bible (kbible): Approved for Global Campus
10. 10/05/17 3:51 pm Terry Martin (tmartin): Approved for Provost Review

Program Requirements and Description

Requirements

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements:
(Course work that meets state minimum core requirements is in bold.)

History

1. Jun 10, 2015 by Charlie Alison (calison)
2. Apr 19, 2016 by Nancy Simkins (nsimkin)
3. May 12, 2017 by Nancy Simkins (nsimkin)

University Requirements

UNIV 1001	University Perspectives (Sp, Su, Fa)	1
Communications		9
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	
History and Government 1		3
Choose from US History and Government Core Courses		
Mathematics 1		3
Choose from Mathematics Core Courses		
Sciences 1		8
Choose from Science Core courses		
Fine Arts and Humanities 1		6

PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	
	Choose an additional 3 credit hours from Fine Arts, Humanities Core courses	
Social Sciences		9
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	
HESC 2413	Family Relations (Sp, Fa)	
HDFS Requirements		55
NUTR 1213	Fundamentals of Nutrition (Sp, Fa)	
HESC 1403	Life Span Development (Sp, Fa)	
~~HESC 1501~~	~~Issues and Trends in Human Environmental Sciences (Sp, Fa)~~	
HDFS 2433	Child Development (Sp, Fa) 2	
HDFS 2483	Family Financial Management (Sp, Fa)	
HESC 2603	Rural Families and Communities (Sp)	
HDFS 3423	Adolescent Development (Odd years, Sp)	
HDFS 3443	Families in Crisis (Fa)	
HDFS 3453	Parenting and Family Dynamics (Sp, Fa) 2	
HESC 4423	Adult Development (Fa) 2	
HDFS 4463	Administration and Leadership in the Helping Professions (Fa) 2	
HDFS 4473	Multicultural Families (Fa) 2	
HDFS 4451	**Course HDFS 4451 Not Found**	
HDFS 4483	Internship in Human Development and Family Studies (Sp, Su, Fa)	
HDFS 4493	Public Policy Advocacy for Children and Families (Fa)	
HDFS 4603	Environmental Sociology (Fa)	
HDFS 4763	Analytical Approaches to Research in Human Development and Family Sciences I (Fa) 2	
HDFS 4773	Analytical Approaches to Research in Human Development & Family Sciences II (Sp) 2	
~~HDFS 4773~~	~~Analytical Approaches to Research in Human Development & Family Sciences II (Sp) 2~~	
SCWK 3163	On Death and Dying (Irregular) 2	
SCWK 3633	Child Welfare: 21st Century Perspectives (Irregular)	
HDFS Electives 3		12
	Choose 12 hours from the list of the following courses	
HDFS 2403	Infant and Toddler Development (Sp, Fa)	
& HDFS 2401L	and Infant and Toddler Development Laboratory (Sp, Fa) 2	
HDFS 2443	The Hospitalized Child: Child Life Programming (Sp)	
HDFS 2473	Child Guidance (Sp, Fa)	
& HDFS 2471L	and Child Guidance Laboratory (Sp, Fa) 2	
HDFS 4413	Infancy: Brain, Learning and Social Cognition (Even years, Sp)	
HESC 4233	Childhood Obesity: Context and Preventions (Su)	
HDFS 4332	Curriculum and Assessment: Birth to Three Years (Sp)	
& 4332L	and Curriculum and Assessment: Birth to Three Years Laboratory (Sp)	
HDFS 4342	Curriculum and Assessment: Three Years through Kindergarten (Fa)	
& 4342L	and Curriculum and Assessment: Three Years through Kindergarten (Fa)	
CIED 3023	Survey of Exceptionalities (Sp, Su, Fa)	
CIED 3103	Children and Adolescent Literature (Sp, Fa)	
CIED 3113	Emergent and Developmental Literacy (Sp, Fa)	
CNED 3053	The Helping Relationship (Sp, Fa)	
PBHL 1303	Introduction to Human Sexuality (Sp, Fa)	
PBHL 2663	Terminology for the Health Professions (Sp)	
General Electives		14
Total Hours		120

1See University Core Requirements.

2Course has prerequisites or co-requisites.

3Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

8-Semester Plan

First Year

	Units	
	Fall	Spring
UNIV 1001 University Perspectives (Sp, Su, Fa)	1	
~~HESC 1501 Issues and Trends in Human Environmental Sciences (Sp, Fa)~~	~~1~~	-
HESC 1403 Life Span Development (Sp, Fa)	3	
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3	
MATH Core Elective	3	
Fine Arts Core Elective	3	
General Elective	3	
HESC 2413 Family Relations (Sp, Fa)		3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)		3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)		3
Science Core Elective		4
PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)		3
Year Total:	16	16

Second Year

	Units	
	Fall	Spring
NUTR 1213 Fundamentals of Nutrition (Sp, Fa)	3	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	3	
SCWK 3633 Child Welfare: 21st Century Perspectives (Irregular)	3	
History Core Elective	3	
Science Core Elective	4	
HDFS 2433 Child Development (Sp, Fa)		3
SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)		3
HDFS 3423 Adolescent Development (Odd years, Sp)		3
HESC 2603 Rural Families and Communities (Sp)		3
General Electives		3
Year Total:	16	15

Third Year

	Units	
	Fall	Spring
HDFS 3443 Families in Crisis (Fa)	3	
HDFS 4473 Multicultural Families (Fa)	3	
HDFS 2483 Family Financial Management (Sp, Fa)	3	
General Elective	3	
HDFS Elective	3	
SCWK 3163 On Death and Dying (Irregular)		3
HDFS 3453 Parenting and Family Dynamics (Sp, Fa)		3
HDFS 4603 Environmental Sociology (Fa)		3
General Elective		2
HDFS Elective		3
Year Total:	15	14

Fourth Year

	Units	
	Fall	Spring
HESC 4423 Adult Development (Fa)	3	
HDFS 4463 Administration and Leadership in the Helping Professions (Fa)	3	
HDFS 4451 Course HDFS 4451 Not Found	1	
HDFS 4493 Public Policy Advocacy for Children and Families (Fa)	3	
HDFS 4763 Analytical Approaches to Research in Human Development and Family Sciences I (Fa)	3	

HDFS Electives		3
[HDFS 4483](#) Internship in Human Development and Family Studies (Sp, Su, Fa)		3
[HDFS 4773](#) Analytical Approaches to Research in Human Development & Family Sciences II (Sp)		3
General Elective		3
HDFS Elective		3
Year Total:		16 12

Total Units in Sequence:	120

Are Similar Programs available in the area?

No

Estimated Student Demand for Program   165-180

Scheduled Program Review Date   2021-2022

Program Goals and Objectives

Program Goals and Objectives

Program Goals:

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.

2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.

3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.

5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.

Learning Outcomes
Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.
Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.
Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Description of specific change	Justification for this change
HDFS will be adding a new required course Pre-Internship in Human Development and Family Sciences (HDFS 4481) as a required course. The program will no longer require Issues and Trends in HESC (HESC 1501).	The reason for this change is to improve the experience of the internship for HDFS students. The internship was recently added to the curriculum for HDFS students to get more practical experience in working with people and families. The pre-internship will provide prepare students for professional and ethical behaviors while conducting their internships.

Upload attachments

Reviewer Comments   **Michael Evans (mrevans) (09/07/17 9:02 am):** Rollback: HDFS 4773 appears twice under HDFS requirements
Alice Griffin (agriffin) (09/11/17 12:43 pm): Inserted credit hours for HDFS 4481 in 8SDCP plan of study grid, so that total hours would equal 120.
Lisa Kulczak (lkulcza) (09/14/17 12:15 pm): Removing attachments that were part of previous program proposal to avoid confusion with the current proposal.
Lisa Kulczak (lkulcza) (09/14/17 4:17 pm): Admin update of HDFS 4481 to 4451

Key: 200