

Program Change Request

Date Submitted: 09/07/17 9:05 am

Viewing: **BRKDBS : Birth through Kindergarten, Bachelor of Science in Human Environmental Sciences**

Last approved: 05/25/17 3:53 pm

Last edit: 09/07/17 9:05 am

Changes proposed by: nsimkin

Catalog Pages Using this Program [Birth through Kindergarten B.S.H.E.S.](#)
[Birth through Kindergarten \(BRKD\)](#)

Submitter:	User ID:	crsleaf1	Phone:	575-4307		
Program Status	Active					
Academic Level	Undergraduate					
Type of proposal	Major/Field of Study					
Select a reason for this modification						
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)						
Are you adding a concentration?	No Yes					
Are you adding a track?	No					
Are you adding a focused study?	No					
Effective Catalog Year	Fall 2018					
College/School Code	Bumpers College of Agricultural, Food, and Life Sciences(AFLS)					
Department Code	Department of Human Environmental Sciences(HESC)					
Program Code	BRKDBS					
Degree	Bachelor of Science in Human Environmental Science					
CIP Code	19.0701 - Human Development and Family Studies, General.					
Program Title	Birth through Kindergarten, Bachelor of Science in Human Environmental Sciences					
Program Delivery Method	On Campus					
Is this program interdisciplinary?						
Yes						
College(s)/School(s)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="color: red;">College/School Name</td> </tr> <tr> <td>College of Education and Health Professions(EDUC)</td> </tr> </table>				College/School Name	College of Education and Health Professions(EDUC)
College/School Name						
College of Education and Health Professions(EDUC)						
Does this proposal impact any courses from another College/School?						
No						
What are the total hours needed to complete the program?	120					

In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **HESC Chair**
5. **HESC Curriculum Committee**
6. **AFLS Faculty**
7. **AFLS Dean**
8. **Global Campus**
9. **Provost Review**
10. **University Course and Program Committee**
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/07/17 8:52 am Michael Evans (mrevans): Rollback to Initiator
2. 09/08/17 1:37 pm Michael Evans (mrevans): Approved for AFLS Dean Initial
3. 09/11/17 12:32 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
4. 09/11/17 2:53 pm Lisa Kulczak (lkulca): Approved for Registrar Initial
5. 09/14/17 11:55 am Betsy Garrison (megarris): Approved for HESC Chair
6. 09/14/17 12:21 pm Laura Kathleen Matters Herold (lkherold): Approved for HESC Curriculum Committee

Program Requirements and Description

Requirements

Requirements for a major in Birth through Kindergarten (BRKD)

State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in bold.)

7. 09/27/17 1:24 pm
Nick Anthony
(nanthony):
Approved for AFLS
Faculty
8. 09/28/17 12:27 pm
Michael Evans
(mrevans):
Approved for AFLS
Dean
9. 09/28/17 5:46 pm
Kiersten Bible
(kbible): Approved
for Global Campus
10. 09/29/17 6:40 am
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Mar 2, 2015 by
Nancy Simkins
(nsimkin)
3. Mar 13, 2015 by
Charlie Alison
(calison)
4. May 16, 2016 by
Nancy Simkins
(nsimkin)
5. Jun 30, 2016 by
Charlie Alison
(calison)
6. Jun 30, 2016 by
Charlie Alison
(calison)
7. May 11, 2017 by
Nancy Simkins
(nsimkin)
8. May 25, 2017 by
Lisa Kulczak
(lkulcza)

University Requirements

UNIV 1001	University Perspectives (Sp, Su, Fa)	1
Communications		9
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa) 1	
U.S. History or Government 2		3
Mathematics 2		3
Sciences 2		8
Fine Arts and Humanities 2		6
Social Sciences		9
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	
or HESC 2603	Rural Families and Communities (Sp)	
HESC 2413	Family Relations (Sp, Fa)	
Birth through Kindergarten Requirements		73

NUTR 1213	Fundamentals of Nutrition (Sp, Fa)
HDFS 1423	Observation and Foundations for Teaching Young Children (Fa)
HESC 1501	Issues and Trends in Human Environmental Sciences (Sp, Fa)
HDFS 2403	Infant and Toddler Development (Sp, Fa)
& HDFS 2401L	and Infant and Toddler Development Laboratory (Sp, Fa)
HDFS 2433	Child Development (Sp, Fa)
HDFS 2473	Child Guidance (Sp, Fa)
& HDFS 2471L	and Child Guidance Laboratory (Sp, Fa)
HDFS 3333	Language and Literacy Pedagogy for Birth through Kindergarten Educators (Fa)
HDFS 3453	Parenting and Family Dynamics (Sp, Fa)
HDFS 4313	Building Family and Community Relationships (Sp)
HDFS 4332	Curriculum and Assessment: Birth to Three Years (Sp)
& 4332L	and Curriculum and Assessment: Birth to Three Years Laboratory (Sp)
HDFS 4342	Curriculum and Assessment: Three Years through Kindergarten (Fa)
& 4342L	and Curriculum and Assessment: Three Years through Kindergarten (Fa)
HDFS 4373	Field Experience in Birth through Kindergarten Programs (Sp)
HDFS 4383	Field Experience in Birth through Kindergarten Program II (Sp)
HDFS 4463	Administration and Leadership in the Helping Professions (Fa) 3
HDFS 4763	Analytical Approaches to Research in Human Development and Family Sciences I (Fa)
HDFS 4773	Analytical Approaches to Research in Human Development & Family Sciences II (Sp)
CIED 3023	Survey of Exceptionalities (Sp, Su, Fa)
CIED 3103	Children and Adolescent Literature (Sp, Fa)
CIED 3113	Emergent and Developmental Literacy (Sp, Fa)
HIST 3383	Arkansas and the Southwest (Sp, Fa)
SCWK 3633	Child Welfare: 21st Century Perspectives (Irregular)
SPED 4413	ABA and Classroom Management for Teachers (Fa)
SPED 4493	Introduction to Students with Autism Spectrum Disorder (Sp)
CIED 499V	Special Topics in Curriculum and Instruction Education (Sp, Su, Fa) (Students must complete a CIED 499V (3 hours) in which the topic is in the area of Special Education.)

General Electives

8

Total Hours

120

Other Requirements for the B.S.H.E.S. Degree in Birth through Kindergarten major:4

Both candidacy and retention eligibility for the Arkansas Birth through Kindergarten Integrated Licensure Program require that students meet a set of criteria listed in the catalog. These include the submission of a transcript showing a cumulative grade point average of at least 3.0, with grades of C or better in all BRKD courses. Students should consult their academic adviser as they near completion of the above requirements to discuss the application process for the Integrated Birth through Kindergarten/Special Education teacher license in Arkansas. Additional requirements for application to teacher licensure with the State of Arkansas Department of Education include: Praxis Core: (Reading, Writing, and Mathematics) Praxis Content: (Interdisciplinary Early Childhood Education 5023 & Education of Young Children 5024).

- 1 Please visit the [Bumpers College Majors and Minors page](#) for a list of communication/intensive courses.
- 2 Go to the [University Core Requirements](#).
- 3 [HDFS 2473/HDFS 2471L](#) Child Guidance/Lab must be taken prior to enrolling in [HDFS 4463](#).
- 4 Child Maltreatment Certification must be completed.

8-Semester Plan

Birth through Kindergarten B.S.H.E.S.**Eight-Semester Degree Program**

Students wishing to follow the degree plan should go to the [Eight-Semester Degree Policy](#) for university requirements of the program.

	First Year	Units
		FallSpring
UNIV 1001 University Perspectives (Sp, Su, Fa)		1
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)		3
HESC 1501 Issues and Trends in Human Environmental Sciences (Sp, Fa)		1 -
HDFS 1423 Observation and Foundations for Teaching Young Children (Fa)		3
MATH Core Elective		3
Fine Arts Core Elective		3
General Electives		2
HESC 2413 Family Relations (Sp, Fa)		3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)		3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)		3
Science Core Elective		4

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3
Year Total:	15 16
Second Year	
	Units
	FallSpring
HDFS 2403 Infant and Toddler Development (Sp, Fa)	4
& HDFS 2401L Infant and Toddler Development Laboratory (Sp, Fa)	
History Core Elective	3
Humanities Core Elective	3
NUTR 1213 Fundamentals of Nutrition (Sp, Fa)	3
SCWK 3633 Child Welfare: 21st Century Perspectives (Irregular)	3
HDFS 2433 Child Development (Sp, Fa)	3
HDFS 3453 Parenting and Family Dynamics (Sp, Fa)	3
Science Core Elective	4
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
SOC1 2013 General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	3
or HESC 2603 Rural Families and Communities (Sp)	
Year Total:	16 16
Third Year	
	Units
	FallSpring
HDFS 2473 Child Guidance (Sp, Fa)	4
& HDFS 2471L Child Guidance Laboratory (Sp, Fa)	
HDFS 4763 Analytical Approaches to Research in Human Development and Family Sciences I (Fa)	3
CIED 3103 Children and Adolescent Literature (Sp, Fa)	3
CIED 3113 Emergent and Developmental Literacy (Sp, Fa)	3
HDFS 3333 Language and Literacy Pedagogy for Birth through Kindergarten Educators (Fa)	3
HDFS 4332 Curriculum and Assessment: Birth to Three Years (Sp)	4
& HDFS 4332L Curriculum and Assessment: Birth to Three Years Laboratory (Sp)	
HDFS 4773 Analytical Approaches to Research in Human Development & Family Sciences II (Sp)	3
CIED 499V Special Topics in Curriculum and Instruction Education (Sp, Su, Fa)Students must complete a CIED 499V (3 hours) in which the topic is in the area of Special Education.	3
General Elective	4
Year Total:	16 14
Fourth Year	
	Units
	FallSpring
HDFS 4342 Curriculum and Assessment: Three Years through Kindergarten (Fa)	4
& HDFS 4342L Curriculum and Assessment: Three Years through Kindergarten (Fa)	
HDFS 4463 Administration and Leadership in the Helping Professions (Fa)	3
HIST 3383 Arkansas and the Southwest (Sp, Fa)	3
General Elective	2
SPED 4493 Introduction to Students with Autism Spectrum Disorder (Sp)	3
HDFS 4313 Building Family and Community Relationships (Sp)	3
HDFS 4373 Field Experience in Birth through Kindergarten Programs (Sp)	3
HDFS 4383 Field Experience in Birth through Kindergarten Program II (Sp)	3
SPED 4413 ABA and Classroom Management for Teachers (Fa)	3
Year Total:	15 12
Total Units in Sequence:	120

No	Are Similar Programs available in the area?
Estimated Student Demand for Program	50
Scheduled Program Review Date	2021-2022
Program Goals and Objectives	
Program Goals and Objectives	
Program Goals:	

Program Goals and Objectives	
<p>The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure</p>	
<p>(http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_2015_02_12_Approved.pdf).</p>	
<p>Program Objectives:</p>	
<p>BRKD students are expected to:</p>	
<ol style="list-style-type: none"> 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems. 	
<p>Learning Outcomes</p>	
Learning Outcomes	
<p>Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.</p>	
<p>Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.</p>	
<p>Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.</p>	
<p>Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.</p>	
<p>Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.</p>	
<p>Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.</p>	

Description and justification of the request

Description of specific change	Justification for this change
<p>Removed the course HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit). Added 1 hour to the general electives for the major.</p>	<p>1. The course content of HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit) is not relevant to students studying birth through kindergarten education. It had previously been included because we believed that it was needed for school-level AAFCS accreditation. However, this has changed and the course is being dropped by other HESC majors. For these reasons we are removing it from the BRKD teacher licensure degree plan.</p>

Upload attachments

Reviewer Comments **Michael Evans (mrevans) (09/07/17 8:52 am)**: Rollback: HDF5 4332 is missing lab and HDF5 2403 is missing lab. With the addition of these the B to K requirements will add up to 73.