

CIM Report Apr 24, 2018 3:45pm

Program Changes Pending Approval from Faculty Senate

| Code | Field | Old Value | New Value |
|--------|---------------------------------------|---|--|
| AGBS-M | Estimated Student Demand for Program | 95 | 175 |
| | Scheduled Program Review Date | 2024 | NA |
| | Reviewer Comments | <p>agriffin - Thu, 10 Sep 2015 20:45:03 GMT - Rollback: Please clarify the changes in the description and justification block.</p> <p>ljrobert - Thu, 01 Oct 2015 13:54:24 GMT - Note: I edited the Description and Justification of the request to reflect that two new faculty positions had recently been filled. These additions will allow for greater flexibility in curriculum offerings.</p> <p>kboston - Thu, 17 Dec 2015 17:04:20 GMT - Please note that students will not be eligible to take ACCT 2013 or WCOB 1033 without MATH 2053 as a prerequisite, May substitute MATH 2554 or MATH 2564.</p> | <p>ljrobert - Fri, 02 Feb 2018 21:49:49 GMT - Please note that the \$11,700 estimated cost of program during the first 3 years is based upon the time needed by 9 month instructors to develop 6 credit hours of course work.</p> <p>agriffin - Tue, 06 Feb 2018 20:21:13 GMT - Changed program review date from 2024 to NA. Minor programs are not formally reviewed.</p> <p>agriffin - Tue, 06 Feb 2018 20:37:33 GMT - Minor edits to LON and inserted possible approval dates. Renamed document to match BOT naming convention. Merged syllabi into one document.</p> <p>agriffin - Wed, 07 Feb 2018 16:41:42 GMT - Changed effective date from spring 2018 to spring 2019.</p> <p>agriffin - Mon, 26 Mar 2018 21:05:02 GMT - Inserted campus approval date into LON.</p> |
| | Select a reason for this modification | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study) | Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13) |
| | Upload attachments | AGBS-M 2016-2017 minor check sheet proposal.xlsx | AGBS-M Syllabi.pdf AGBS-M - Distance Offering - Ltr of Notification.docx |
| | Phone: | 575-2256 | 575-2697 |

Description and justification of the request

The proposed changes are to bring the minor in agricultural business up-to-date with the department's current offerings. One course, AGEC 3313, has been moved from "controlled electives" to "core electives". The language "Any AGEC course not already used" is being substituted for a comprehensive list of all AGEC courses in the interest of parsimony. This will help keep the minor current as departmental course offerings change. MATH 2053 is being removed from the controlled electives on recommendation of the department's undergraduate committee. The proposed changes do not include any additional courses from other units. |

The following additional justification is being provided in response to the September 10, 2015 rollback of these proposed program changes by the Registrar's office: |

(1) Catalog language was updated to indicate "core" and "controlled" electives in subheadings for the minor. This change is in response to a recommendation from the Registrar's office dated September 10, 2015. |

(2) Many of the deletions/additions in the markup were inadvertently created in the process of editing this program in the electronic system. The single change under the heading "Select two of the following core electives" is the addition of AGEC 3313, Agribusiness Sales. |

(3) All AGEC courses marked as deletions under the heading "Select six hours from the following controlled electives" continue to be part of the minor. Each of these courses would fall under the option: "Any AGEC course not already used". As an effective change, this would mean three additional AGEC course options: AGEC 4403, Advanced Farm Business Management; AGEC 4623, Int. Ag. Trade and Commercial Policy; and AGEC 4381, Basis Trading Case Study. These three courses are recent additions to the department's list of regular course offerings and were not offered at the time the current version of the minor was approved. The department anticipates additional course offerings in the near future as two new faculty positions have recently been filled. As explained above, the desire to keep the minor current as course offerings change is the rationale for using "Any AGEC course not already used" in lieu of a comprehensive list of all the department's courses. |

(4) ECON 3033, ECON 3133, MATH 2043, and POSC 4213 were options in the minor prior to the proposed changes and will continue to be options afterwards. As indicated above, MATH 2053 is being dropped as an option in the minor. |

Changing the AGBS-M program delivery method to include online delivery. | The AEAB department has been working towards developing a number of online courses so that students minoring in AGBS can complete the minor partially or fully online. Many of our students return home during the summer. Accordingly, our focus has been to build primarily online courses for the summer sessions to allow students more flexibility and greater options in completing our minor. This plan for developing an "online option" for our students has been in the works for a number of years beginning with the development of two courses in 2017 (AGEC 1103 and AGEC 3303) and the planned development of the additional courses AGEC 2303, AGEC 3403, and AGEC 3503 during the spring of 2018. Now that we have a more than 50% of our courses on the AGBS-M program that can be completed online, this program change will bring our program into compliance with the ADHE and allow for our department to continue to work towards the goal of students completing the degree 100% online, if they so choose.

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| | Is this program interdisciplinary? | Yes | No |
| | College(s)/School(s) | ARSC WCOB | |
| | Effective Catalog Year | Fall 2016 | Spring 2019 |
| | Program Delivery Method | On Campus | On Campus Online/Web-based |
| | Track(s) - Action | | Action |
| | Focused Stud(y/ies) - Action | | Action |
| | Does this proposal impact any courses from another College/School? | No | Yes |
| | College(s)/School(s) | | WCOB ARSC |
| | What are the total hours needed to complete the program? | | 18 |

Reason for offering Web-based Program

The primary reasons for offering the Agribusiness minor (AGBS-M) program online are to offer students greater flexibility in completing the minor in Agribusiness and to attract new students to the program. Many students return home during the summer break and the focus has been to build online courses for the summer sessions to allow student more flexibility and greater options in completing this minor. We also believe that once the AGBS-M program is available 100% online, we will attract many other students from across the UA due to the flexibility that online programs offer to students.

Over the past 10 years, the undergraduate program in Agricultural Economics/Agribusiness has experienced tremendous growth, in both the numbers of students majoring in the program as well as those minoring in Agribusiness. We have attempted to keep up with this increased demand by offering courses more frequently (offering high demand courses in both the fall and spring semesters) and by developing new senior level courses to add depth and variety in the program.

In 2007, during the fall semester there were 144 students majoring in Agribusiness and 41 students minoring in Agribusiness. Ten years later, in 2016, there were 318 students majoring and 156 students minoring in Agribusiness. This increase represents a 120% increase in those majoring in the program and a 280% increase in those minoring in the program. Data as of Fall 2017 indicates that there are currently 334 students pursuing the major, and 136 students pursuing the minor. By the end of Spring 2018 semester, the department expects to have approximately 375 students pursuing the major and 175 student pursuing the minor in Agribusiness. This suggests a high level of demand for our courses from student majoring and minoring in Agribusiness.

The addition, the option for students to complete up to 100% of the minor online will allow the department to better serve our current students, will help to manage the continued growth of students who are pursuing a major or a minor in the department, and will attract and retain new students to the minor in Agribusiness. Current course offerings on campus during the fall and spring semesters are overflowing and the department is quickly bringing the faculty to its fullest capacity. The online minor will allow the department to provide additional sections of high demand courses (AGEC 1103, AGECE 2303, AGECE 3303, AGECE 3403, and AGECE 3503) and will offer one additional senior level course (AGECE 4303) which will not only provide a greater ability to serve current students and to attract new students as well.

According to USDA projections, there will be over 55,000 job openings between 2015-2020 for those with expertise in food, agriculture, renewable natural resources, or the environment. Included in this projection, almost half of those job openings will include those with management and business expertise. The USDA report can be found online at <http://www.purdue.edu/usda/employment>.

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| | Maximum Class Size for Web-based Courses | | 60 |
| | Course delivery mode | | online |
| | Class interaction mode | | blog bulletin email other |
| | Specify Other Interaction Methods | | Required videos with discussion |
| | Percent Online | | 100% with No Required Campus Component |
| | Provide a List of Services Supplied by Consortia Partners or Outsourced Organization | | n/a |
| | Estimate Costs of the Program over the First 3 Years | | \$11,700 |
| AMFREN | | Added | |
| AMSPAN | | Added | |
| KINSMS-ADMS | Effective Catalog Year | Fall 2017 | Fall 2018 |
| | Program Title | Kinesiology, Adapted Movement Science Concentration | Kinesiology: Adapted Movement Science Concentration |
| | What are the total hours needed to complete the program? | 51 | 33 |
| | Scheduled Program Review Date | na | 2023-2024 |
| | Description and justification of the request | Admin creation of CIM program code for this concentration. Concentration was previously approved but was never separated into its own CIM block. | Change statistics requirement to be ESRM 5393 or ESRM 6403; Changed electives to 9-12 credits Intent always was students would take either ESRM 5393 or ESRM 6403. Students also take 9-12 credits of electives. |
| | Reviewer Comments | | agriffin - Fri, 02 Mar 2018 21:16:32 GMT - Updated program review date. agriffin - Mon, 19 Mar 2018 14:05:07 GMT - Effective fall 2018, pending completion of approval process. lkulcza - Fri, 30 Mar 2018 20:06:17 GMT - Rollback: Fixing missing academic level lkulcza - Fri, 30 Mar 2018 20:07:49 GMT - Academic Level missing when this program information was pulled into it's own CIM Program Block. Since it isn't editable, manually adjusting workflow to include Graduate Council. |
| NURSDP-CNST | Program Title | Nursing Adult-Geriatric Clinical Nurse Specialist Concentration | Nursing: Adult-Geriatric Clinical Nurse Specialist Concentration |
| | Estimated Student Demand for Program | NA | 0 |
| | Scheduled Program Review Date | NA | 2020 |
| | Select a reason for this modification | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study) | Deleting Certificate, Degree, Option or Organizational Unit—(LON 5) |

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| | Description and justification of the request | Correcting listing of PBHL 6833 | Eliminate concentration. 1. There have been no students in the concentration for more than two years, and there has been a decline in the perceived need for graduates with this preparation. |
| | Description and Justification for this request | Correcting listing of PBHL 6833 | |
| | Effective Catalog Year | Fall 2015 | Fall 2019 |
| | Track(s) - Action | | Action |
| | Focused Stud(y/ies) - Action | | Action |
| | What are the total hours needed to complete the program? | | 79 |
| | Upload attachments | | NURSDP-CNST - Deletion - Ltr of Notification.docx |
| | Reviewer Comments | | agriffin - Mon, 08 Jan 2018 17:11:30 GMT - Changed effective catalog year from 2018 to fall 2019. It is too late to complete approval process for this fall. Changed LON to reflect updated effective date, inserted approval dates, and renamed document to match naming convention for BOT materials. |
| SCMT-M | Select a reason for this modification | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study) | Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13) |
| | Effective Catalog Year | Fall 2018 | Spring 2019 |
| | Program Delivery Method | On Campus | On Campus Online/Web-based |
| | Description and justification of the request | Changing required courses of SCMT 3633 and SCMT 3643 to six hours of options from 3000/4000 SCMT courses. Expand opportunities for supply chain management courses to fulfill requirements for the business minor for non-business majors with a supply chain management concentration. | <p>Offer an existing Minor in Supply Chain Management for Non-Business Majors via Distance Technology.</p> <p>8. Program summary/justification for offering program by distance technology:</p> <p>The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online SCMT Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. The minor for non-business majors supports college and university interdisciplinary efforts, and provides flexibility for students. All courses are already developed or are in development and being offered online.</p> |

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| Reviewer Comments | <p>agriffin - Mon, 04 Sep 2017 16:08:44 GMT - Added total hours for program requirements. Moved description to justification field and added description. College is encouraged to review description and edit if appropriate.</p> <p>calison - Fri, 30 Mar 2018 21:06:55 GMT - Tightened section on additional SCMT courses.</p> | <p>agriffin - Mon, 09 Apr 2018 02:21:28 GMT - Inserted approval dates in LON.</p> <p>agriffin - Wed, 11 Apr 2018 19:09:32 GMT - Renamed document to match naming convention for BOT materials.</p> |
| Reason for offering Web-based Program | | <p>8. Program summary/justification for offering program by distance technology: The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online SCMT Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. The minor for non-business majors supports college and university interdisciplinary efforts, and provides flexibility for students. All courses are already developed or are in development and being offered online.</p> |
| Maximum Class Size for Web-based Courses | | 60 |
| Course delivery mode | | online |
| Class interaction mode | | bulletin |
| Percent Online | | 100% with No Required Campus Component |
| Provide a List of Services Supplied by Consortia Partners or Outsourced Organization | | N/A |
| Estimate Costs of the Program over the First 3 Years | | N/A All courses are already developed or are in development and being offered online. |
| Upload attachments | | Supply Chain Management Online Minors for Non Business Majors Syllabi.pdf SCMT-M_Distance Offering_Ltr of Notif.docx |

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| SCMTBS | Reviewer Comments | <p>lkulcza - Fri, 08 May 2015 17:12:46 GMT - Attempting to attach supporting documentation</p> <p>lkulcza - Fri, 08 May 2015 17:17:50 GMT - Attempting to attach docs using Chrome</p> <p>lkulcza - Fri, 08 May 2015 17:19:32 GMT - Attaching the rest of the documentation.</p> <p>lkulcza - Fri, 08 May 2015 17:20:36 GMT - Attaching more documentation</p> <p>lkulcza - Tue, 19 May 2015 17:26:48 GMT - Per request from Terry Martin, rolling this proposal back to submitter.</p> <p>lkulcza - Fri, 22 May 2015 00:10:05 GMT - Rollback: Rolled back per request from Terry Martin. Please contact him if there are questions.</p> <p>agriffin - Fri, 24 Jul 2015 16:04:35 GMT - Updated LON with new contact information and adjusted formatting. Also edit reason with approval from submitter.</p> <p>ggunderm - Fri, 24 Jul 2015 18:45:00 GMT - CIP okay.</p> <p>agriffin - Mon, 10 Aug 2015 19:08:57 GMT - Entered curriculum approval date with Faculty Senate's September meeting date on LON 12 and reattached.</p> <p>tmartin - Mon, 21 Sep 2015 18:56:53 GMT - Uploaded final Addendum to the MOU.</p> <p>tmartin - Mon, 21 Sep 2015 20:48:48 GMT - Uploaded final Addendum to the MOU.</p> <p>lkulcza - Mon, 16 May 2016 17:54:07 GMT - Effective catalog year should have been fall 2016</p> | <p>agriffin - Mon, 09 Apr 2018 02:16:21 GMT - Inserted approval dates into the LON.</p> <p>agriffin - Mon, 09 Apr 2018 02:18:15 GMT - Only the Transportation and Logistics Concentration is requested to be offered by distance.</p> <p>agriffin - Fri, 13 Apr 2018 13:56:30 GMT - Renamed document to match naming convention for BOT materials.</p> <p>agriffin - Fri, 13 Apr 2018 20:08:53 GMT - ATTENTION Reg Final Approval: The proposal was not submitted for the SCMT-TRLG concentration. Please administratively update the record once this request has completed the approval process.</p> |
| | Select a reason for this modification | Requesting Approval to Offer an Existing Certificate or Degree at Off-Campus Location—(LON 12) | Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13) |

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| Upload attachments | <p>Academic Writing Course.doc Elementary Application of Computer.doc FINAL 3+1 Suzhou Agreement.xls Final Articulation Agreement May 2015.xls Intro to Mao Zedong's Thoughts and Theoretical System of Socialism with Chinese Characteristics.doc Physical Education.doc Principles of Management.doc Production and Operation Management.doc SUZHOU UNIVERSITY ACCOUNTING 1.docx Suzhou University Accounting 2.docx Suzhou University American National Government.docx Suzhou University Business Law.docx Suzhou University Calculus 1 Spring 2015.docx Suzhou University Calculus 2 Spring 2015.docx Suzhou University Data Analysis.doc Suzhou University Introduction to Biological Anthropology and Lab.docx Suzhou University Introduction to Western Music.docx Suzhou University Macroeconomics.docx Suzhou University Microeconomics.docx Suzhou University Physics and Human Affairs.docx Suzhou University Public Speaking Course Syllabus.docx Suzhou University University of Arkansas Agreement Addendum UPDATED 4 15 2015.pdf Suzhou University World Civilizations.docx UAF SU Agreement English.pdf Suzhou Syllabi List Final List.xlsx Suzhou University Academic Writing II.docx Ltr of Notification - Off Campus Location - SCMTBS.docx 3a -SU-UA Addendum 9-11.pdf</p> | <p>Supply Chain Management Online BSBA Syllabi.pdf SCMTBS_Distance Offering_Ltr of Notif.docx</p> |
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Description and justification of the request

This program is a partnership between the Walton College and Suzhou University in Suzhou, China. The program is a 3+1 and students spend three years as an undergraduate at Suzhou University, and then transfer to the University of Arkansas for their final year, all as BSBA Supply Chain Management majors. They will ultimately receive a degree from both the U of A and Suzhou University. It should be noted that students must be in the top 12% of graduating high school seniors to be admitted to Suzhou University, and admission to this program is selective among that group. |

As required by university and Walton College regulations, students will complete all of their major courses here at the Walton College, and 59 of their hours will be U of A hours. The remainder will be transferred in. Of those 59 hours, 18 will be taught in the summer in China by our faculty and PhD students. It is this off-campus element that is the reason this program requires specific approvals beyond that of a simple transfer situation. |

The attachments include the Letter of Notification 12, the original Memorandum of Understanding (2013), an updated addendum to the Memorandum of Understanding, the articulation agreement (how courses will transfer and what courses students will be expected to complete upon transfer to the University of Arkansas), an academic plan (indicating which courses students will complete at which location and when), a list of transfer courses to be developed by Suzhou and approvals for transfer (including courses in ARSC and COEHP), and all syllabi that have been reviewed and approved for transfer credit. |

Offer an existing BSBA in Supply Chain Management with a concentration in Transportation and Logistics via Distance Technology. | The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, <http://www.businessinsider.com/harvard-business-school-online-courses-2013-10>). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, transfer students and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online Supply Chain Management Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. \n\nAll courses are already developed or are in development and being offered online.\n

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| Description and Justification for this request | <p>This program is a partnership between the Walton College and Suzhou University in Suzhou, China. The program is a 3+1 and students spend three years as an undergraduate at Suzhou University, and then transfer to the University of Arkansas for their final year, all as BSBA Supply Chain Management majors. They will ultimately receive a degree from both the U of A and Suzhou University. It should be noted that students must be in the top 12% of graduating high school seniors to be admitted to Suzhou University, and admission to this program is selective among that group. </p> <p> </p> <p>As required by university and Walton College regulations, students will complete all of their major courses here at the Walton College, and 59 of their hours will be U of A hours. The remainder will be transferred in. Of those 59 hours, 18 will be taught in the summer in China by our faculty and PhD students. It is this off-campus element that is the reason this program requires specific approvals beyond that of a simple transfer situation. </p> <p> </p> <p>The attachments include the Letter of Notification 12, the original Memorandum of Understanding (2013), an updated addendum to the Memorandum of Understanding, the articulation agreement (how courses will transfer and what courses students will be expected to complete upon transfer to the University of Arkansas), an academic plan (indicating which courses students will complete at which location and when), a list of transfer courses to be developed by Suzhou and approvals for transfer (including courses in ARSC and COEHP), and all syllabi that have been reviewed and approved for transfer credit. </p> | |
| Is this program interdisciplinary? | Yes | No |
| College(s)/School(s) | ARSC EDUC | |
| Effective Catalog Year | Fall 2016 | Spring 2019 |
| Program Delivery Method | On Campus | On Campus Online/Web-based |
| Track(s) - Action | | Action |
| Focused Stud(y/ies) - Action | | Action |
| What are the total hours needed to complete the program? | | 120 |

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| | Reason for offering Web-based Program | | The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, transfer students and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online Supply Chain Management Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. All courses are already developed or are in development and being offered online. |
| | Maximum Class Size for Web-based Courses | | 60 |
| | Course delivery mode | | online |
| | Class interaction mode | | bulletin |
| | Percent Online | | 100% with No Required Campus Component |
| | Provide a List of Services Supplied by Consortia Partners or Outsourced Organization | | N/A |
| | Estimate Costs of the Program over the First 3 Years | | All courses are already developed or are in development and being offered online. |
| WSCM-M | Select a reason for this modification | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study) | Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13) |
| | Effective Catalog Year | Fall 2018 | Spring 2019 |
| | Program Delivery Method | On Campus | On Campus Online/Web-based |
| | Estimated Student Demand for Program | n/a | 30-35 |

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| Description and justification of the request | <p>Changed from 15 hours of options to requiring 6 credit hours from SCMT 3443 and SCMT 3613. Also adding course options of SCMT 4003H, SCMT 4123, SCMT 4853, and up to 3 credit hours of WCOB 330V or WCOB 310V. Update and expand opportunities for supply chain management courses and related courses to meet requirements for the minor for business majors.</p> | <p>Offer an existing Minor in Supply Chain Management for Business Majors via Distance Technology. The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online SCMT Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. The minor for business majors supports college and university interdisciplinary efforts, and provides flexibility for students. All courses are already developed or are in development and being offered online.</p> |
| Reviewer Comments | <p>agriffin - Mon, 04 Sep 2017 15:56:05 GMT - Inserted total number of hours for program. Moved description to justification block and created a description for change. College is encouraged to review and if needed edit description.</p> | <p>agriffin - Mon, 09 Apr 2018 02:20:14 GMT - Inserted approval dates into the LON. agriffin - Wed, 11 Apr 2018 18:47:56 GMT - Inserted estimated student demand with input from submitter. Renamed document to match naming convention for BOT materials. agriffin - Fri, 13 Apr 2018 14:02:18 GMT - Incorrectly uploaded the wrong program's LON - SCMT-M. Uploaded the correct program's LON for WSCM-M.</p> |

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| Reason for offering Web-based Program | <p>The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online SCMT Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. The minor for business majors supports college and university interdisciplinary efforts, and provides flexibility for students. All courses are already developed or are in development and being offered online.</p> |
| Maximum Class Size for Web-based Courses | 60 |
| Course delivery mode | online |
| Class interaction mode | bulletin |
| Percent Online | 100% with No Required Campus Component |
| Provide a List of Services Supplied by Consortia Partners or Outsourced Organization | N/A |
| Estimate Costs of the Program over the First 3 Years | N/A All courses are already developed or are in development and being offered online. |
| Upload attachments | <p>Supply Chain Management Online Minors for Business Majors Syllabi.pdf 4e_wscm-m_distance_offering_ltrofnotif_04202018.docx</p> |