

## Program Change Request

### New Program Proposal

Date Submitted: 10/11/17 1:52 pm

Viewing: **SNEDBA : Spanish Education, Bachelor of Arts in Teaching**

Last edit: 12/15/17 5:05 pm

Changes proposed by: fbowles

Submitter:	User ID:	dbignar	Phone:	575-3035		
Program Status	Active					
Academic Level	Undergraduate					
Type of proposal	Major/Field of Study					
Select a reason for this new program	Adding a New Educator Preparation Program--(LOI E, LON E)					
Are you adding a concentration?	No					
Are you adding a track?	No					
Are you adding a focused study?	No					
Effective Catalog Year	Fall 2018					
College/School Code	College of Education and Health Professions(EDUC)					
Department Code	Department of Curriculum and Instruction(CIED)					
Program Code	SNEDBA					
Degree	Bachelor of Arts in Teaching					
CIP Code	13.1205 - Secondary Education and Teaching.					
Program Title	Spanish Education, Bachelor of Arts in Teaching					
Program Delivery Method	On Campus					
	Is this program interdisciplinary?					
No	<input type="checkbox"/>					
	Does this proposal impact any courses from another College/School?					
Yes	<input type="checkbox"/>					
College(s)/School(s)	<table border="1"> <tr> <th>College/School Name</th> </tr> <tr> <td>Fulbright College of Arts and Sciences(ARSC)</td> </tr> </table>				College/School Name	Fulbright College of Arts and Sciences(ARSC)
College/School Name						
Fulbright College of Arts and Sciences(ARSC)						
What are the total hours needed to complete the program?	120					

#### In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. ARSC Dean
11. EDUC Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

#### Approval Path

1. 09/27/17 3:26 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 09/29/17 7:38 am Terry Martin (tmartin): Approved for Provost Initial
3. 10/09/17 3:43 pm Alice Griffin (agriffin): Rollback to Initiator
4. 10/11/17 2:12 pm Ketevan Mamiseishvili (kmamisei):

### Program Requirements and Description

#### Requirements

##### Stage I: Pre-Admission Spanish Education (PSNED)

Complete all 46 hours of program pre-requisites for each content area.

Obtain a GPA of 3.0 or better on UA coursework.

Complete all content and pedagogy courses with a grade of "C" or better.

Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education.

Complete a background check.

##### Stage II: Admission to the B.A.T. program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) in the five content areas occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education - [CIED 1013](#), [CIED 1003](#), and [CIED 2173](#) prior to a student's entering the individual Programs of Study the following fall term. The B.A.T. program is competitive and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

\*Note: Another background check will be required prior to graduation in order to be eligible for licensure.

**Stage III: Requirements for Program Continuation and Internship**

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except SEED 328V below). No teaching methods courses may be taken as self-paced (correspondence) courses.

**Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion**

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the cGPA requirement is not met.

Students must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

**Spanish Education Requirements (SNEDBA)**

Pre-Spanish Education (PSNED) requirements†

- Approved for EDUC Dean Initial
- 5. 10/26/17 1:47 pm  
Terry Martin (tmartin): Approved for Provost Initial
- 6. 10/27/17 9:51 am  
Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
- 7. 11/02/17 3:47 pm  
Lisa Kulczak (lkulcza): Approved for Registrar Initial
- 8. 11/03/17 8:11 am  
Jennifer Beasley (jgbeasley): Approved for University Teacher Education Board
- 9. 11/03/17 8:16 am  
Gary Gunderman (ggunderm): Approved for Institutional Research
- 10. 11/05/17 7:28 pm  
Cheryl Murphy (cmurphy): Approved for CIED Chair
- 11. 11/06/17 1:53 pm  
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee
- 12. 11/06/17 2:05 pm  
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty
- 13. 11/29/17 2:57 pm  
Jeannine Durdik (jdurdik): Approved for ARSC Dean
- 14. 11/29/17 3:16 pm  
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean
- 15. 11/29/17 3:28 pm  
Kiersten Bible (kbible): Approved for Global Campus
- 16. 12/01/17 10:43 am  
Terry Martin

(tmartin): Approved for Provost Review  
 17. 12/18/17 11:07 am  
 Alice Griffin  
 (agriffin): Approved for University Course and Program Committee

University Core (State Minumun Core)		<b>35</b>
Courses specifically required for SNEDBA prograqm		
<a href="#">ENGL 1013</a>	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	
<a href="#">ENGL 1023</a>	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	
<a href="#">MATH 1203</a>	College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)	
<a href="#">COMM 1023</a>	Communication in a Diverse World (Sp, Fa)	
<a href="#">SPAN 2003</a>	Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Sp, Fa)	
Additional PSNED requirements		<b>9</b>
<a href="#">CIED 1013</a>	Introduction to Education (Sp, Fa)	
<a href="#">CIED 1003</a>	Introduction to Technology in Education (Sp, Su, Fa)	
<a href="#">CIED/ENGL 2173</a>	Literacy in America (Sp)	
Educational Requirements		<b>31</b>
<a href="#">EDST 3223</a>	American Educational History (Sp)	
<a href="#">CIED 3033</a>	Classroom Learning Theory (Sp, Su, Fa)	
<a href="#">CIED 4023</a>	Teaching in Inclusive Secondary Settings (Su)	
or <a href="#">CIED 3023</a>	Survey of Exceptionalities (Sp, Su, Fa)	
<a href="#">CIED 428V</a>	<a href="#">Course CIED 428V Not Found</a> (must enroll in 6 hours)	
<a href="#">CIED 4403</a>	Understanding Cultures in the Classroom (Su, Fa)	
<a href="#">SEED 328V</a>	<a href="#">Course SEED 328V Not Found</a> (must enroll in 2 hours)	
<a href="#">SEED 4022</a>	<a href="#">Course SEED 4022 Not Found</a>	
<a href="#">SEED 4063</a>	<a href="#">Course SEED 4063 Not Found</a>	
<a href="#">SEED 4443</a>	<a href="#">Course SEED 4443 Not Found</a>	
<a href="#">SEED 4523</a>	<a href="#">Course SEED 4523 Not Found</a>	
Spanish Language Content		<b>33</b>
<a href="#">CIED 4013</a>	Capstone Course for Foreign Language Licensure (Sp)	
9 hours 4000-level SPAN electives		
<a href="#">SPAN 2013</a>	Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (Sp, Fa)	
or <a href="#">SPAN 2123</a>	Spanish for Heritage Speakers I (Irregular)	
<a href="#">SPAN 3003</a>	Advanced Spanish (Sp, Fa)	
or <a href="#">SPAN 3123</a>	Spanish for Heritage Speakers II (Irregular)	
<a href="#">SPAN 3033</a>	Conversation and Composition (Sp, Fa)	
<a href="#">SPAN 3103</a>	Cultural Readings (Sp, Fa)	
<a href="#">SPAN 3113</a>	Introduction to Literature (Sp, Fa)	
<a href="#">SPAN 4003</a>	Advanced Grammar (Fa)	
or <a href="#">SPAN 4123</a>	Spanish for Heritage Speakers III (Irregular)	
<a href="#">SPAN 4623</a>	Advanced Proficiency in Spanish (Irregular)	
Electives		<b>12</b>
Total Hours		<b>120</b>

8-Semester Plan

**Spanish Education B.A.T.**

**Eight-Semester Plan**

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	FallSpring
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
<a href="#">MATH 1203</a> College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)	3
Social Science core	3
<a href="#">SPAN 2003</a> Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Sp, Fa)	3
<a href="#">CIED 1013</a> Introduction to Education (Sp, Fa)	3

<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
Science core w/lab	4
<a href="#">COMM 1023</a> Communication in a Diverse World (Sp, Fa)	3
<a href="#">SPAN 2013</a> Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (Sp, Fa) or <a href="#">SPAN 2123</a> Spanish for Heritage Speakers I (Irregular)	3
<a href="#">CIED 1003</a> Introduction to Technology in Education (Sp, Su, Fa)	3
Year Total:	15 16
Second Year	
	Units
	FallSpring
Fine Arts core	3
Social Science core	3
<a href="#">SPAN 3103</a> Cultural Readings (Sp, Fa) (or higher)	3
<a href="#">SPAN 3003</a> Advanced Spanish (Sp, Fa) or <a href="#">SPAN 3123</a> Spanish for Heritage Speakers II (Irregular)	3
<a href="#">CIED/ENGL 2173</a> Literacy in America (Sp)	3
History core	3
Science core w/lab	4
<a href="#">SPAN 3033</a> Conversation and Composition (Sp, Fa) (or higher)	3
<a href="#">SPAN 3113</a> Introduction to Literature (Sp, Fa) (or higher)	3
<a href="#">EDST 3223</a> American Educational History (Sp)	3
Year Total:	15 16
Third Year	
	Units
	FallSpring
4000-level SPAN elective	3
<a href="#">SPAN 4003</a> Advanced Grammar (Fa) or <a href="#">SPAN 4123</a> Spanish for Heritage Speakers III (Irregular)	3
Elective	3
<a href="#">CIED 4403</a> Understanding Cultures in the Classroom (Su, Fa)	3
<a href="#">SEED 4063</a> <a href="#">Course SEED 4063 Not Found</a>	3
4000-level SPAN elective	6
<a href="#">CIED 3033</a> Classroom Learning Theory (Sp, Su, Fa)	3
<a href="#">SEED 4022</a> <a href="#">Course SEED 4022 Not Found</a>	2
Elective	6
Year Total:	15 17
Fourth Year	
	Units
	FallSpring
<a href="#">SPAN 4623</a> Advanced Proficiency in Spanish (Irregular)	3
<a href="#">CIED 4013</a> Capstone Course for Foreign Language Licensure (Sp)	3
<a href="#">SEED 4443</a> <a href="#">Course SEED 4443 Not Found</a>	3
<a href="#">SEED 328V</a> <a href="#">Course SEED 328V Not Found</a>	2
<a href="#">CIED 4023</a> Teaching in Inclusive Secondary Settings (Su) or <a href="#">CIED 3023</a> Survey of Exceptionalities (Sp, Su, Fa)	3
<a href="#">SEED 4523</a> <a href="#">Course SEED 4523 Not Found</a>	
<a href="#">CIED 428V</a> <a href="#">Course CIED 428V Not Found</a>	6
Elective	3
<a href="#">CIED 4023</a> Teaching in Inclusive Secondary Settings (Su) or <a href="#">CIED 3023</a> Survey of Exceptionalities (Sp, Su, Fa) <a href="#">CIED 4023</a> is an online course offered every semester	3
Year Total:	14 12
Total Units in Sequence:	120

Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.
Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.
Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.
Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright

College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.

List Existing Certificate or Degree Programs that Support the Proposed Program

Program(s)
SPANBA - Spanish, Bachelor of Arts

Yes Are Similar Programs available in the area?

List institutions in Arkansas offering similar programs ASU, ATU, Harding, SAU, UAFS, UALR, UCA

Why is the Program needed if offered at other institutions? Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program 3

Scheduled Program Review Date 2026

Program Goals and Objectives

**Program Goals and Objectives**

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

**Learning Outcomes**

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and Justification for this request

Description of request	Justification for request
The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.

Upload attachments [Professional Education Program Proposal SNED UA BAT 2.docx](#)  
[SNEDBAT - New-licensure - Ltr of Intent.pdf](#)

Reviewer Comments **Alice Griffin (agriffin) (10/09/17 3:43 pm)**: Rollback: Returned to submitter as requested.  
**Alice Griffin (agriffin) (10/27/17 9:47 am)**: Changed SEED 4263 to SEED 4063 in course requirements and 8 semester plan to match curriculum identified in attached LON and other BAT curriculum proposals. College is encouraged to review it closely and update if appropriate.  
**Lisa Kulczak (lkulcza) (11/02/17 3:46 pm)**: At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PSNED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in the approval process for fall 2018.  
**Alice Griffin (agriffin) (12/15/17 5:05 pm)**: Uploading signed LOI.

Key: 646