

## Program Change Request

### New Program Proposal

Date Submitted: 10/09/17 3:45 pm

Viewing: **GREDBA : German Education, Bachelor of Arts in Teaching**

Last edit: 12/15/17 5:04 pm

Changes proposed by: fbowles

| Submitter:   | User ID: dbignar   | Phone: 575-3035 |                     |  |
|--|--|-----------------|---------------------|--|
| Program Status   | Active   |                 |                     |  |
| Academic Level   | Undergraduate  |                 |                     |  |
| Type of proposal   | Major/Field of Study   |                 |                     |  |
| Select a reason for this new program                     | Adding a New Educator Preparation Program--(LOI E, LON E)  |                 |                     |  |
| Are you adding a concentration?                          | No   |                 |                     |  |
| Are you adding a track?                                  | No   |                 |                     |  |
| Are you adding a focused study?                          | No   |                 |                     |  |
| Effective Catalog Year                                   | Fall 2018  |                 |                     |  |
| College/School Code                                      | College of Education and Health Professions(EDUC)  |                 |                     |  |
| Department Code  | Department of Curriculum and Instruction(CIED)   |                 |                     |  |
| Program Code   | GREDBA   |                 |                     |  |
| Degree   | Bachelor of Arts in Teaching   |                 |                     |  |
| CIP Code   | 13.1205 - Secondary Education and Teaching.  |                 |                     |  |
| Program Title  | German Education, Bachelor of Arts in Teaching   |                 |                     |  |
| Program Delivery Method                                  | On Campus  |                 |                     |  |
|  | Is this program interdisciplinary?   |                 |                     |  |
| No   |  |                 |                     |  |
|  | Does this proposal impact any courses from another College/School?   |                 |                     |  |
| Yes  |  |                 |                     |  |
| College(s)/School(s)                                     | <table border="1"> <thead> <tr> <th>College/School Name</th> </tr> </thead> <tbody> <tr> <td>Fulbright College of Arts and Sciences(ARSC)</td> </tr> </tbody> </table> |                 | College/School Name | Fulbright College of Arts and Sciences(ARSC) |
| College/School Name                                      |  |                 |                     |  |
| Fulbright College of Arts and Sciences(ARSC)             |  |                 |                     |  |
| What are the total hours needed to complete the program? | 120  |                 |                     |  |

#### In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. ARSC Dean
11. EDUC Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

#### Approval Path

1. 09/27/17 3:25 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 09/29/17 7:37 am Terry Martin (tmartin): Approved for Provost Initial
3. 10/09/17 3:34 pm Alice Griffin (agriffin): Rollback to Initiator
4. 10/10/17 1:14 pm Ketevan Mamiseishvili (kmamisei):

### Program Requirements and Description

#### Requirements

##### Stage I: Pre-Admission German Education (PGRED)

Complete all 46 hours of program pre-requisites for each content area.

Obtain a GPA of 3.0 or better on UA coursework.

Complete all content and pedagogy courses with a grade of "C" or better.

Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education.

Complete a background check.

##### Stage II: Admission to the B.A.T. program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) in the five content areas occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education - [CIED 1013](#), [CIED 1003](#), and [CIED 2173](#) prior to a student's entering the individual Programs of Study the following fall term. The B.A.T. program is competitive and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

\*Note: Another background check will be required prior to graduation in order to be eligible for licensure.

#### Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except SEED 328V below). No teaching methods courses may be taken as self-paced (correspondence) courses.

#### Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the cGPA requirement is not met.

Students must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

#### German Education Requirements (GREDBA)

Pre-German Education (PGRED) requirements †

- Approved for EDUC  
Dean Initial
5. 10/26/17 1:47 pm  
Terry Martin  
(tmartin): Approved  
for Provost Initial
  6. 10/27/17 9:28 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
  7. 11/02/17 3:42 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
  8. 11/02/17 3:43 pm  
Jennifer Beasley  
(jgbeasle):  
Approved for  
University Teacher  
Education Board
  9. 11/02/17 3:48 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
  10. 11/02/17 4:02 pm  
Cheryl Murphy  
(cmurphy):  
Approved for CIED  
Chair
  11. 11/06/17 1:52 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
  12. 11/06/17 2:05 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Faculty
  13. 11/29/17 2:57 pm  
Jeannine Durdik  
(jdurdik): Approved  
for ARSC Dean
  14. 11/29/17 3:16 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
  15. 11/29/17 3:22 pm  
Kiersten Bible  
(kbible): Approved  
for Global Campus
  16. 12/01/17 10:43 am  
Terry Martin

(tmartin): Approved  
for Provost Review  
17. 12/18/17 11:06 am  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee

|  |   |            |
|--|---|------------|
| University Core (State Minimum Core)             |   | <b>35</b>  |
| Courses specifically required for GREDBA program |   |            |
| <a href="#">ENGL 1013</a>                        | Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)           |            |
| <a href="#">ENGL 1023</a>                        | Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)          |            |
| <a href="#">MATH 1203</a>                        | College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa)         |            |
| <a href="#">COMM 1023</a>                        | Communication in a Diverse World (Sp, Fa)                           |            |
| <a href="#">GERM 2003</a>                        | Intermediate German I (ACTS Equivalency = GERM 2013) (Sp, Su, Fa)   |            |
| Additional PGRED requirements                    |   | <b>9</b>   |
| <a href="#">CIED 1013</a>                        | Introduction to Education (Sp, Fa)                                  |            |
| <a href="#">CIED 1003</a>                        | Introduction to Technology in Education (Sp, Su, Fa)                |            |
| <a href="#">CIED/ENGL 2173</a>                   | Literacy in America (Sp)  |            |
| Education Requirements                           |   | <b>31</b>  |
| <a href="#">EDST 3223</a>                        | American Educational History (Sp)                                   |            |
| <a href="#">CIED 3033</a>                        | Classroom Learning Theory (Sp, Su, Fa)                              |            |
| <a href="#">CIED 4023</a>                        | Teaching in Inclusive Secondary Settings (Su)                       |            |
| or <a href="#">CIED 3023</a>                     | Survey of Exceptionalities (Sp, Su, Fa)                             |            |
| <a href="#">CIED 428V</a>                        | <a href="#">Course CIED 428V Not Found</a> (must enroll in 6 hours) |            |
| <a href="#">CIED 4403</a>                        | Understanding Cultures in the Classroom (Su, Fa)                    |            |
| <a href="#">SEED 328V</a>                        | <a href="#">Course SEED 328V Not Found</a> (must enroll in 2 hours) |            |
| <a href="#">SEED 4022</a>                        | <a href="#">Course SEED 4022 Not Found</a>                          |            |
| <a href="#">SEED 4063</a>                        | <a href="#">Course SEED 4063 Not Found</a>                          |            |
| <a href="#">SEED 4443</a>                        | <a href="#">Course SEED 4443 Not Found</a>                          |            |
| <a href="#">SEED 4523</a>                        | <a href="#">Course SEED 4523 Not Found</a>                          |            |
| German Content                                   |   | <b>33</b>  |
| <a href="#">GERM 2013</a>                        | Intermediate German II (ACTS Equivalency = GERM 2023) (Sp, Su, Fa)  |            |
| <a href="#">GERM 3003</a>                        | Advanced German I (Fa)  |            |
| <a href="#">GERM 3033</a>                        | Conversation (Sp)   |            |
| <a href="#">GERM 3013</a>                        | Introduction to Literature (Fa)                                     |            |
| <a href="#">GERM 4003</a>                        | Advanced German II (Sp)   |            |
| <a href="#">GERM 4123</a>                        | The German Novella (Irregular)                                      |            |
| or <a href="#">GERM 470V</a>                     | Special Topics (Irregular)  |            |
| <a href="#">GERM 4143</a>                        | German Lyric Poetry (Irregular)                                     |            |
| or <a href="#">GERM 470V</a>                     | Special Topics (Irregular)  |            |
| <a href="#">GERM 4133</a>                        | The German Drama (Irregular)  |            |
| or <a href="#">GERM 470V</a>                     | Special Topics (Irregular)  |            |
| <a href="#">GERM 4213</a>                        | German Civilization (Irregular)                                     |            |
| <a href="#">CIED 4013</a>                        | Capstone Course for Foreign Language Licensure (Sp)                 |            |
| <a href="#">GERM 470V</a>                        | Special Topics (Irregular) (enrollment must be for 3 hours minimum) |            |
| Electives  |   | <b>12</b>  |
| Total Hours                                      |   | <b>120</b> |

## 8-Semester Plan

**German Education B.A.T.****Eight-Semester Plan**

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

|   | First Year | Units |          |
|---|------------|-------|----------|
|   |            | Fall  | Spring   |
| <a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)               |            |       | <b>3</b> |
| <a href="#">MATH 1203</a> College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher) |            |       | <b>3</b> |
| Social Science core   |            |       | <b>3</b> |

|   |            |
|---|------------|
| <a href="#">GERM 2003</a> Intermediate German I (ACTS Equivalency = GERM 2013) (Sp, Su, Fa)   | 3          |
| <a href="#">CIED 1013</a> Introduction to Education (Sp, Fa)  | 3          |
| <a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)  | 3          |
| Science core w/lab  | 4          |
| <a href="#">COMM 1023</a> Communication in a Diverse World (Sp, Fa)   | 3          |
| <a href="#">GERM 2013</a> Intermediate German II (ACTS Equivalency = GERM 2023) (Sp, Su, Fa)  | 3          |
| <a href="#">CIED 1003</a> Introduction to Technology in Education (Sp, Su, Fa)  | 3          |
| Year Total:   | 15 16      |
| Second Year   |            |
|   | Units      |
|   | FallSpring |
| Fine Arts core  | 3          |
| Social Science core   | 3          |
| <a href="#">GERM 3003</a> Advanced German I (Fa)  | 3          |
| <a href="#">GERM 3013</a> Introduction to Literature (Fa)   | 3          |
| <a href="#">CIED/ENGL 2173</a> Literacy in America (Sp)   | 3          |
| History core  | 3          |
| Science core w/lab  | 4          |
| <a href="#">GERM 3033</a> Conversation (Sp)   | 3          |
| <a href="#">GERM 4003</a> Advanced German II (Sp)   | 3          |
| <a href="#">EDST 3223</a> American Educational History (Sp)   | 3          |
| Year Total:   | 15 16      |
| Third Year  |            |
|   | Units      |
|   | FallSpring |
| <a href="#">GERM 4123</a> The German Novella (Irregular)*<br>or <a href="#">GERM 470V</a> Special Topics (Irregular)  | 3          |
| <a href="#">GERM 4133</a> The German Drama (Irregular)*<br>or <a href="#">GERM 470V</a> Special Topics (Irregular)  | 3          |
| <a href="#">SEED 4063</a> Course SEED 4063 Not Found  | 3          |
| <a href="#">CIED 4403</a> Understanding Cultures in the Classroom (Su, Fa)  | 3          |
| Elective  | 3          |
| Elective  | 3          |
| <a href="#">GERM 4143</a> German Lyric Poetry (Irregular)*<br>or <a href="#">GERM 470V</a> Special Topics (Irregular)   | 3          |
| <a href="#">GERM 4213</a> German Civilization (Irregular)   | 3          |
| <a href="#">CIED 3033</a> Classroom Learning Theory (Sp, Su, Fa)  | 3          |
| <a href="#">SEED 4022</a> Course SEED 4022 Not Found  | 2          |
| Elective  | 3          |
| Year Total:   | 15 17      |
| Fourth Year   |            |
|   | Units      |
|   | FallSpring |
| <a href="#">GERM 4123</a> The German Novella (Irregular)<br>or <a href="#">GERM 4133</a> The German Drama (Irregular)   | 3          |
| <a href="#">CIED 4013</a> Capstone Course for Foreign Language Licensure (Sp)   | 3          |
| <a href="#">SEED 4443</a> Course SEED 4443 Not Found  | 3          |
| <a href="#">SEED 328V</a> Course SEED 328V Not Found (must enroll in 2 hours)   | 2          |
| <a href="#">CIED 4023</a> Teaching in Inclusive Secondary Settings (Su) (or Elective)<br>or <a href="#">CIED 3023</a> Survey of Exceptionalities (Sp, Su, Fa) | 3          |
| <a href="#">CIED 4023</a> Teaching in Inclusive Secondary Settings (Su) (or Elective)<br>or <a href="#">CIED 3023</a> Survey of Exceptionalities (Sp, Su, Fa) | 3          |
| <a href="#">SEED 4523</a> Course SEED 4523 Not Found  | 3          |
| <a href="#">CIED 428V</a> Course CIED 428V Not Found (must enroll in 6 hours)   | 6          |
| Year Total:   | 14 12      |
| Total Units in Sequence:  | 120        |
| * only 6 hours <a href="#">GERM 470V</a> allowed for degree credit  |            |

Program Costs No additional human, fiscal, or physical resources are needed to implement the program at this time.

Library Resources No additional human, fiscal, or physical resources are needed to implement the program at this time.

**Instructional Facilities** Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.

**Faculty Resources** The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.

List Existing Certificate or Degree Programs that Support the Proposed Program

| Program(s)                        |
|-----------------------------------|
| GERMBA - German, Bachelor of Arts |

No Are Similar Programs available in the area?

Estimated Student Demand for Program 3

Scheduled Program Review Date 2026

Program Goals and Objectives

#### Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

#### Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and Justification for this request

| Description of request   | Justification for request  |
|--|--|
| The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major). | The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73. |

Upload attachments [Professional Education Program Proposal GRED UA BAT 1.docx](#)  
[GREDBAT - New-licensure - Ltr of Intent.pdf](#)

Reviewer Comments **Alice Griffin (agriffin) (10/08/17 3:44 pm)**: Entered credit hours for courses not found so that they would be included in total hours.

**Alice Griffin (agriffin) (10/09/17 1:05 pm)**: Added an additional 3 hour elective to spring semester of the third year in the 8 semester plan with permission from submitter in order for requirements to match 120 hours.

**Alice Griffin (agriffin) (10/09/17 3:34 pm)**: Rollback: Returning to submitter as requested.

**Lisa Kulczak (lkulcza) (11/02/17 3:41 pm)**: At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PGRED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in approval process for fall 2018.

**Alice Griffin (agriffin) (12/15/17 5:04 pm)**: Uploading signed LOI.

Key: 645