

Program Change Request

New Program Proposal

Date Submitted: 10/11/17 9:49 am

Viewing: **FREDBA : French Education, Bachelor of Arts in Teaching**

Last edit: 12/15/17 5:00 pm

Changes proposed by: fbowles

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. ARSC Dean
11. EDUC Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Submitter:	User ID:	dbignar	Phone:	575-3035		
Program Status	Active					
Academic Level	Undergraduate					
Type of proposal	Major/Field of Study					
Select a reason for this new program	Adding a New Educator Preparation Program--(LOI E, LON E)					
Are you adding a concentration?	No					
Are you adding a track?	No					
Are you adding a focused study?	No					
Effective Catalog Year	Fall 2018					
College/School Code	College of Education and Health Professions(EDUC)					
Department Code	Department of Curriculum and Instruction(CIED)					
Program Code	FREDBA					
Degree	Bachelor of Arts in Teaching					
CIP Code	13.1205 - Secondary Education and Teaching.					
Program Title	French Education, Bachelor of Arts in Teaching					
Program Delivery Method	On Campus					
	Is this program interdisciplinary?					
No	<input type="checkbox"/>					
	Does this proposal impact any courses from another College/School?					
Yes	<input type="checkbox"/>					
College(s)/School(s)	<table border="1"> <tr> <th>College/School Name</th> </tr> <tr> <td>Fulbright College of Arts and Sciences(ARSC)</td> </tr> </table>				College/School Name	Fulbright College of Arts and Sciences(ARSC)
College/School Name						
Fulbright College of Arts and Sciences(ARSC)						
What are the total hours needed to complete the program?	120					

Approval Path

1. 09/27/17 10:51 am
Lisa Kulczak (lkulcza): Rollback to Initiator
2. 09/27/17 3:25 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
3. 09/29/17 7:37 am
Terry Martin (tmartin): Approved for Provost Initial
4. 10/09/17 3:43 pm
Alice Griffin (agriffin): Rollback to Initiator

Program Requirements and Description

Requirements

Stage I: Pre-French Education (PFRED)

Complete all 46 hours of program pre-requisites for each content area (see below).

Obtain a GPA of 3.0 or better on UA coursework.

*Complete all content and pedagogy courses with a "C" or better.

Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education.

Complete a background check.

Stage II: Admission to the B.A.T. program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) in the five content areas occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education - [CIED 1013](#), [CIED 1003](#), and [CIED 2173](#) prior to a student's entering the individual Programs of Study the following fall term. The B.A.T. program is competitive and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

*Note: Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except [SEED 328V](#) below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year [SEED 328V](#) practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement is not met.

Students must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

5. 10/11/17 10:22 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
6. 10/26/17 1:47 pm
Terry Martin
(tmartin): Approved
for Provost Initial
7. 10/27/17 9:28 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
8. 11/02/17 3:35 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
9. 11/02/17 3:42 pm
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board
10. 11/02/17 3:47 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
11. 11/02/17 4:02 pm
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
12. 11/06/17 1:52 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
13. 11/06/17 2:05 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
14. 11/29/17 2:56 pm
Jeannine Durdik
(jdurdik): Approved
for ARSC Dean
15. 11/29/17 3:16 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
16. 11/29/17 3:21 pm
Kiersten Bible

French Education Requirements (FREDBA)

(kbible): Approved for Global Campus
 17. 12/01/17 10:43 am Terry Martin (tmartin): Approved for Provost Review
 18. 12/18/17 11:06 am Alice Griffin (agriffin): Approved for University Course and Program Committee

Pre-French Education (PFRED) requirements†

University Core (State Minimum Core) 35

Courses specifically required for FREDBA program

- [ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)
- [ENGL 1023](#) Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)
- [MATH 1203](#) College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)
- [COMM 1023](#) Communication in a Diverse World (Sp, Fa)
- [FREN 2013](#) Intermediate French II (ACTS Equivalency = FREN 2023) (Sp, Fa)

Additional PFRED requirements 9

- [CIED 1013](#) Introduction to Education (Sp, Fa)
- [CIED 1003](#) Introduction to Technology in Education (Sp, Su, Fa)
- [CIED/ENGL 2173](#) Literacy in America (Sp)

Education Requirements 31

- [EDST 3223](#) American Educational History (Sp)
- [CIED 3033](#) Classroom Learning Theory (Sp, Su, Fa)
- [CIED 4023](#) Teaching in Inclusive Secondary Settings (Su)
- or [CIED 3023](#) Survey of Exceptionalities (Sp, Su, Fa)
- [CIED 428v](#) Course CIED 428v Not Found (must enroll in 6 hours)
- [CIED 4403](#) Understanding Cultures in the Classroom (Su, Fa)
- [SEED 328V](#) Course SEED 328V Not Found (must enroll in 2 hours)
- [SEED 4022](#) Course SEED 4022 Not Found
- [SEED 4063](#) Course SEED 4063 Not Found
- [SEED 4443](#) Course SEED 4443 Not Found
- [SEED 4523](#) Course SEED 4523 Not Found

French Language Content 33

9 hours 4000-level Literature requirement

- [CIED 4013](#) Capstone Course for Foreign Language Licensure (Sp)
- [FREN 3003](#) Advanced French (Sp, Su, Fa)
- [FREN 3103](#) Cultural Readings (Sp)
- [FREN 3113](#) Introduction to Literature (Sp)
- [FREN 4003](#) French Grammar and Composition (Fa)
- [FREN 4033](#) French for Oral Proficiency (Sp)
- [FREN 4113](#) Special Themes in French (Irregular)
- [FREN 4213](#) French Civilization (Sp)

Electives 12

Total Hours 120

8-Semester Plan

French Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)	3
Social Science core	3

FREN 2013 Intermediate French II (ACTS Equivalency = FREN 2023) (Sp, Fa)	3
CIED 1013 Introduction to Education (Sp, Fa)	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
Science core w/lab	4
COMM 1023 Communication in a Diverse World (Sp, Fa)	3
FREN 3003 Advanced French (Sp, Su, Fa)	3
CIED 1003 Introduction to Technology in Education (Sp, Su, Fa)	3
Year Total:	15 16
Second Year	
	Units
	FallSpring
Fine Arts core	3
Social Science core	3
FREN 3113 Introduction to Literature (Sp)	3
FREN 4113 Special Themes in French (Irregular)	3
CIED/ENGL 2173 Literacy in America (Sp)	3
History core	3
Science core w/lab	4
FREN 4003 French Grammar and Composition (Fa)	3
FREN 3103 Cultural Readings (Sp)	3
EDST 3223 American Educational History (Sp)	3
Year Total:	15 16
Third Year	
	Units
	FallSpring
4000-level Literature course	3
FREN 4033 French for Oral Proficiency (Sp)	3
SEED 4063 Course SEED 4063 Not Found	3
CIED 4403 Understanding Cultures in the Classroom (Su, Fa)	3
Elective	3
4000-level Literature course	3
FREN 4213 French Civilization (Sp)	3
CIED 3033 Classroom Learning Theory (Sp, Su, Fa)	3
SEED 4022 Course SEED 4022 Not Found	2
Elective	6
Year Total:	15 17
Fourth Year	
	Units
	FallSpring
4000-level Literature course	3
CIED 4013 Capstone Course for Foreign Language Licensure (Sp)	3
SEED 4443 Course SEED 4443 Not Found	3
SEED 328V Course SEED 328V Not Found	2
CIED 4023 Teaching in Inclusive Secondary Settings (Su) (or Elective) or CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
CIED 4023 Teaching in Inclusive Secondary Settings (Su) (or Elective) or CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
SEED 4523 Course SEED 4523 Not Found	3
CIED 428V Course CIED 428V Not Found	6
Year Total:	14 12
Total Units in Sequence:	120

Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.
Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.
Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.
Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place.

BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.

List Existing Certificate or Degree Programs that Support the Proposed Program

Program(s)
FRENBA - French, Bachelor of Arts

	Yes	Are Similar Programs available in the area?
List institutions in Arkansas offering similar programs	ASU, Harding, UALR, UCA	
Why is the Program needed if offered at other institutions?	Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.	
Estimated Student Demand for Program	3	
Scheduled Program Review Date	2026	
Program Goals and Objectives	Program Goals and Objectives	
	The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.	
Learning Outcomes	Learning Outcomes	
	The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.	

Description and Justification for this request

Description of request	Justification for request
The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.

Upload attachments [Professional Education Program Proposal FRED UA BAT 2.docx](#)
[FREDBAT - New-licensure - Ltr of Intent.pdf](#)

Reviewer Comments **Lisa Kulczak (lkulcza) (09/27/17 10:51 am)**: Rollback: Per request of the submitter.
Alice Griffin (agriffin) (10/08/17 3:30 pm): Entered credit hours in 8 SDCP for SEED 4063, 4022, 4443, and 4523 so that hours total 120 and match degree requirements.
Alice Griffin (agriffin) (10/09/17 3:43 pm): Rollback: Returned to submitter as requested.
Lisa Kulczak (lkulcza) (11/02/17 2:26 pm): At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PFRED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" currently in approval process for fall 2018.
Alice Griffin (agriffin) (12/15/17 5:00 pm): Uploaded signed copy of LOI.

Key: 644