Program Change Request

Date Submitted: 09/20/17 2:09 pm

Viewing: ENGLPH : English, Doctor of Philosophy

Last approved: 05/22/17 8:59 am
Last edit: 11/17/17 3:24 pm
Changes proposed by: lxp04

Catalog Pages Using this Program

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Program Status: Active
Academic Level: Graduate
Type of proposal: Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
Are you adding a concentration? No
Are you adding a track? No
Are you adding a focused study? No

Effective Catalog Year: Fall 2018

College/School Code: Fulbright College of Arts and Sciences (ARSC)
Department Code: Department of English (ENGL)
Program Code: ENGLPH
Degree: Doctor of Philosophy
CIP Code: 23.0101 - English Language and Literature, General.
Program Title: English, Doctor of Philosophy
Program Delivery Method: On Campus

Is this program interdisciplinary? No
Does this proposal impact any courses from another College/School? No

What are the total hours needed to complete the program? 42

Program Requirements and Description

Requirements

Requirements for the Doctor of Philosophy Degree
ENGLPH: English, Doctor of Philosophy

For more information about the Doctor of Philosophy Degree program, visit the "M.A./Ph.D. in English" pages on the English Department website.

In addition to the general requirements of the Graduate School, the department stipulates that these requirements be met:

A student who begins doctoral study here may be required, at the discretion of the Director of Graduate Studies, to take certain designated deficiency courses in lieu of electives. However, these hours will count toward the 24-hour course requirement for the doctoral degree. Each doctoral candidate is required to demonstrate a reading knowledge of at least one language other than English that is relevant to the student’s area of study. French, German, Italian, Spanish, Russian, Ancient Greek, and Latin are the normally acceptable choices to meet the foreign language requirement, although other languages may be used with the approval of the Director of Graduate Studies. Students who elect the medieval period as the field of specialization must demonstrate a reading knowledge of Latin, Old English, and Middle English as well as one relevant modern language. Doctoral candidates must meet the foreign language requirement by documenting that they have met a foreign language requirement at the University of Arkansas or another accredited M.A. program no more than two years before starting the Ph.D. program. This requirement should be met as early as possible in the student’s program of study, preferably before registration for doctoral dissertation hours.

For either the M.A. or Ph.D. degree, reading knowledge must be demonstrated in one of the following ways:

The student passes a test of reading knowledge as administered through the Department of World Languages, Literatures, and Cultures or by a member of the faculty of another department in the University who is competent to assess reading knowledge in the given language. The Department of World Languages, Literatures, and Cultures administers testing either in conjunction with Ph.D. reading courses (course number 3063) in French, German, Latin, or Spanish; or through individual examinations. Students wishing to be examined in a foreign language should contact the Department of World Languages, Literatures, and Cultures well before the test to familiarize themselves with the different requirements of each language program.

The student presents evidence of having completed the equivalent of one semester of graduate or upper-level undergraduate study in the given foreign language with a grade of “B” or above at an accredited college or university.

The student documents that the language in question is his or her native language and that he or she has native fluency in the language.

By the time they take the candidacy examinations, students must have completed the 24-hour course requirement or be registered for courses which, if passed, will complete the 24-hour course requirement. Students must pass both candidacy exams before registering for dissertation hours.

To strengthen and support a field of specialization, each student may take up to six hours of graduate course work in other departments. Subject to the approval of the student’s adviser, these hours will count toward the 24-hour course requirement for the degree. Students in the doctoral program are required to complete 24 semester hours of course work for graduate credit beyond the M.A. degree. This work must include at least one course in critical theory and at least four seminar courses, at least one of which must be in the field of specialization.

With the consent of the Graduate Studies Committee, students will declare a field of specialization. This declaration will be made prior to the completion of the candidate’s first year of doctoral studies; it must be made before arranging to take the written candidacy examination. The field of specialization may be a period (Medieval; Medieval, Renaissance to 1660; Restoration and Eighteenth-Century British; British, Nineteenth-Century British; British, Modern and Contemporary British; British, American to 1900; 1900, Modern and Contemporary American) or an area (Rhetoric, Composition, (Southern) Literature and Literary; Southern Literature Culture, World Literature and Culture; World Literature and Culture in English; English, American Multiculturalism; Gender Studies; Multiculturalism, Gender Studies, Film and Media Studies; Studies, Literary Criticism and Theory, Popular Culture and Theory, Popular Culture Popular Genres, and Popular Genres, and Literary History). In conjunction with their committee and with the approval of the Director of Graduate Studies, students may propose additional fields if their particular projects do not fit within any of the suggested areas.

The Director of Graduate Studies in the department must be notified by each student of his or her intention to take the candidacy examinations a month before the end of the term preceding the date of the examinations, which will be scheduled by the student in consultation with the committee administering the examinations. At the time of the candidacy examinations, each student must have a grade-point average of 3.50 for courses taken beyond the master’s degree.

Each student must pass the following candidacy examinations:

A 72-hour take-home written examination in the field of specialization. An oral examination on a specific topic within the student’s broad field, approved jointly by the student and the exam committee. Students may re-take only once any examination they fail.

Upon successfully completing the candidacy exams, if a dissertation prospectus has not already been submitted to the student’s committee for approval, each student must submit a dissertation prospectus to be discussed and approved in a formal meeting with the student’s dissertation committee.

Within the time limits specified by the Graduate School, each student must complete 18 dissertation hours and submit a dissertation acceptable to the student’s dissertation committee.

Each student must pass a dissertation defense administered by the student’s dissertation committee.

Graduate Student Appeal Process: Any Ph.D. student who is notified that he or she is being dismissed from the graduate program due to inadequate progress toward his or her degree has the right to appeal such a decision. The process for appealing is as follows:

1. If the student contacts the Director of Graduate Studies to determine whether the student can take further steps to avoid being dismissed from the program. If the Director of Graduate Studies advises the student that the student can take no further steps to remain in the program, the student may appeal this decision to the Department Chair.

If the Department Chair advises the student that the student can take no further steps to remain in the program, the student may appeal this decision to the Academic Appeals Committee of the Graduate Council through the graduate student academic grievance process.

If the Graduate Council advises the student that the student can take no further steps to remain in the program, the student will be dismissed from the program.
**Focused Study in Rhetoric and Composition**

Students earning the Doctor of Philosophy in English may choose Rhetoric and Composition as a field of focused study. Students who choose this option are required to do the following:

- Take [ENGL 5003](#) Composition Pedagogy (Fa); [ENGL 5973](#) Advanced Studies in Rhetoric and Composition (Irregular) or [ENGL 6973](#) Seminar in Rhetoric and Composition (Irregular); and an additional graduate-level course in Rhetoric and Composition approved by the Director of Composition.

- Teach five of the following writing courses offered by the English Department:
  - Any two courses from Category A
  - Any two courses from Category B
  - And any additional course from A, B or C

  **Category A**
  - [ENGL 0003](#), [ENGL 0013](#), [ENGL 1013](#), [ENGL 1023](#), [ENGL 1023](#) (Special Topics)

  **Category B**
  - [ENGL 0033](#), [ENGL 1023](#), [ENGL 1033](#), [ENGL 1053](#)

  **Category C**
  - [ENGL 2013](#), [ENGL 2023](#), [ENGL 3013](#)

- Earn 10 professional development points from the Program in Rhetoric and Composition by engaging in any combination of the following activities:
  - Presenting research at any Rhetoric and Composition conference (three points)
  - Organizing or leading a PRC workshop (two points)
  - Participating in a PRC workshop (one point)
  - Coordinating a PRC course or project (three points)

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Charlie Alison (calison) (11/17/17 3:24 pm): Added one area of study — Rhetoric, Composition and Literacy — that had been inadvertently left out by the English Department.