

Program Change Request

Date Submitted: 10/11/17 10:22 pm

Viewing: **EDSTBS : Educational Studies, Bachelor of Science in Education**

Last approved: 09/06/17 2:18 pm

Last edit: 11/01/17 3:48 pm

Changes proposed by: rjhutchi

Catalog Pages Using this Program

[Educational Studies B.S.E.](#)
[Educational Studies \(EDST\)](#)

Submitter: User ID: crsleaf1 Phone: 575-5561

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration? No

Are you adding a track? No

Are you adding a focused study? No

Effective Catalog Year: Fall 2018

College/School Code: College of Education and Health Professions(EDUC)

Department Code: Department of Curriculum and Instruction(CIED)

Program Code: EDSTBS

Degree: Bachelor of Science in Education

CIP Code: 13.0101 - Education, General.

Program Title: Educational Studies, Bachelor of Science in Education

Program Delivery Method: On Campus

Is this program interdisciplinary?

No Yes

Does this proposal impact any courses from another College/School?

Yes No

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences(ARSC)
Bumpers College of Agricultural, Food, and Life Sciences(AFLS)

What are the total hours needed to complete the program? 120

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. CIED Chair
5. EDUC Curriculum Committee
6. EDUC Faculty
7. ARSC Dean
8. AFLS Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 09/26/17 10:53 am Ketevan Mamiseishvili (kmamisei): Rollback to Initiator
2. 09/26/17 11:06 am Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
3. 10/04/17 1:24 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
4. 10/05/17 10:50 am Lisa Kulczak (lkulcza): Rollback to Director of Program Assessment and Review for Registrar Initial
5. 10/09/17 12:43 pm Alice Griffin (agriffin): Rollback to Initiator

Program Requirements and Description

Requirements

Educational Studies (EDST) requirements

6. 10/12/17 7:57 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
7. 10/12/17 2:46 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
8. 10/16/17 5:27 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
9. 10/16/17 6:45 pm
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
10. 11/01/17 3:50 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
11. 11/01/17 3:59 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
12. 11/02/17 11:31 am
Jeannine Durdik
(jdurdik): Approved
for ARSC Dean
13. 11/02/17 12:10 pm
Michael Evans
(mrevans):
Approved for AFLS
Dean
14. 11/02/17 12:12 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
15. 11/03/17 9:08 am
Kiersten Bible
(kbible): Approved
for Global Campus
16. 11/06/17 7:51 am
Terry Martin
(tmartin): Approved
for Provost Review
17. 11/20/17 2:50 pm
Alice Griffin
(agriffin): Approved
for University

University Core (State Minimum Core) *

[PSYC 2003](#) General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) 1

Educational Base Courses

- [CIED 1013](#) Introduction to Education (Sp, Fa)
- or [PHED 1003](#) The Physical Education Profession: An Overview (Sp, Fa)
- [CIED 3023](#) Survey of Exceptionalities (Sp, Su, Fa)
- [CIED 3033](#) Classroom Learning Theory (Sp, Su, Fa)
- [CIED 4413](#) Acquiring a Second Language (Fa)
- or [CIED 4403](#) Understanding Cultures in the Classroom (Su, Fa)
- [EDST 3113](#) Legal & Historical Developments in Education (Fa)
- [EDST 3203](#) Multicultural Education Issues (Fa)
- [EDST 3223](#) American Educational History (Sp)
- [EDST 3333](#) Children's & Young Adult Literature in Educational Settings (Fa)
- [EDST 4003](#) Philosophy and Inquiry in Education (Sp)
- [EDST 4113](#) Teaching and Funding Outdoor & Informal Education (Sp)
- [EDST 4213](#) Religion, Education, & Religious Education (Fa)
- [CNED 3053](#) The Helping Relationship (Sp, Fa)
- or [CNED 4003](#) Classroom Human Relations Skills (Sp, Fa)
- [ENGL 2173](#) Literacy in America (Sp)
- [CDIS 2253](#) Introduction to Communicative Disorders (Sp, Fa)
- or [PBHL 2613](#) Foundations of Public Health (Sp)
- or [PBHL 2663](#) Terminology for the Health Professions (Sp)
- or [RESM 2853](#) Leisure and Society (Sp, Su, Fa)
- or [SCWK 2133](#) Introduction to Social Work (Sp, Su, Fa)
- or [HDFS 2603](#) Course HDFS 2603 Not Found
- [HRWD 3123](#) Career Development (Su, Fa)
- or [SCWK 3193](#) Human Diversity and Social Work (Sp, Su, Fa)
- or [SCWK 3233](#) Contemporary Issues in Juvenile Justice (Sp, Su, Fa)
- or [SCWK 3633](#) Child Welfare: 21st Century Perspectives (Irregular)

Experiential Courses

- [EDST 3023](#) Internship in Educational Studies (Sp, Su, Fa)
- [EDST 3023](#) Internship in Educational Studies (Sp, Su, Fa)
- [EDST 4013](#) Capstone Seminar and Final Internship in Education (Sp, Su, Fa)

Elective Hours

Upper Level Electives 2	15
Lower Level Electives 2	16
Total Hours	120

*For courses, go to the [University Core](#) requirements.

1 Pre-requisite for CIED 3033, CNED 3053, and CNED 4003.

2Of the 31 remaining credit hours , 15 hours must be upper level (3000/4000) courses. The remaining General Electives 16 hours, may be at any level and any course offered university-wide.

Course and Program Committee

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History

1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
2. Mar 2, 2015 by rjhutchi
3. May 9, 2016 by rjhutchi
4. Mar 1, 2017 by rjhutchi
5. Sep 6, 2017 by Lisa Kulczak (lkulcza)

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8-Semester Plan

Educational Studies B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
Mathematics Core	3
Science Core w/lab	4
Social Science Core	3
Fine Arts/Humanities Core	3
CIED 1013 Introduction to Education (Sp, Fa)	3
or PHED 1003 The Physical Education Profession: An Overview (Sp, Fa)	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
Social Science Core	3
Humanities/Fine Arts Core	3
Lower Level Elective1	2
Year Total:	16 14
Second Year	Units

	FallSpring
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	3
Science Core with lab	4
History Core	3
Lower Level Electives ¹	5
ENGL 2173 Literacy in America (Sp)	3
CDIS 2253 Introduction to Communicative Disorders (Sp, Fa)	3
or PBHL 2613 Foundations of Public Health (Sp)	
or PBHL 2663 Terminology for the Health Professions (Sp)	
or RESM 2853 Leisure and Society (Sp, Su, Fa)	
or HDFS 2603 Course HDFS 2603 Not Found	
or SCWK 2133 Introduction to Social Work (Sp, Su, Fa)	
Lower Level Electives ¹	9
Year Total:	15 15
Third Year	
	Units
	FallSpring
EDST 3113 Legal & Historical Developments in Education (Fa)	3
CNEC 3053 The Helping Relationship (Sp, Fa)	3
or CNEC 4003 Classroom Human Relations Skills (Sp, Fa)	
CIED 3033 Classroom Learning Theory (Sp, Su, Fa)	3
EDST 3203 Multicultural Education Issues (Fa)	3
EDST 3333 Children's & Young Adult Literature in Educational Settings (Fa)	3
EDST 3023 Internship in Educational Studies (Sp, Su, Fa)	3
EDST 3223 American Educational History (Sp)	3
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
EDST 4113 Teaching and Funding Outdoor & Informal Education (Sp)	3
Upper Level Elective ²	3
Year Total:	15 15
Fourth Year	
	Units
	FallSpring
EDST 3023 Internship in Educational Studies (Sp, Su, Fa)	3
EDST 4213 Religion, Education, & Religious Education (Fa)	3
CIED 4413 Acquiring a Second Language (Fa)	3
or CIED 4403 Understanding Cultures in the Classroom (Su, Fa)	
HRWD 3123 Career Development (Su, Fa)	3
or SCWK 3193 Human Diversity and Social Work (Sp, Su, Fa)	
or SCWK 3233 Contemporary Issues in Juvenile Justice (Sp, Su, Fa)	
or SCWK 3633 Child Welfare: 21st Century Perspectives (Irregular)	
Upper Level Elective ²	3
EDST 4013 Capstone Seminar and Final Internship in Education (Sp, Su, Fa) (Includes 90 hours of internship requirements.) ³	3
EDST 4003 Philosophy and Inquiry in Education (Sp)	3
Upper Level Electives ²	9
Year Total:	15 15
Total Units in Sequence:	120
¹ Any 1000 or 2000 level course meets this requirement. ² Any 3000 or 4000 level course meets this requirement. ³ EDST 4013 Capstone Seminar and Final Internship in Education (Sp, Su, Fa) includes 100 hours of internship and 20 hours of coursework.	

	No	Are Similar Programs available in the area?
Estimated Student Demand for Program	122 (Aug 2017) 143 enrolled; 175 by Fall 2016	
Scheduled Program Review Date	2020	
Program Goals and Objectives	Program Goals and Objectives	

Program Goals and Objectives

The B.S.E. degree program in Educational Studies is designed to allow students with an educational interest in a field represented in the College of Education and Health Professions to design their own individualized area of study. By working with program faculty and advisers, students can individually tailor their experiences to focus on alternative routes to public education teaching, private teaching, educational support services, not-for-profit educational work, pre-professional postgraduate study, or preparation for occupations and advanced study in unique areas not commonly allowed for in many traditional degree programs. Completion of the B.S.E. in Educational Studies does not include initial public licensure for the State of Arkansas.

Completion of M.A.T. prerequisites for a M.A.T. in Secondary Education (SEED) may also be built into a student's individualized academic program. Admission to the M.A.T. program in Secondary Education should be sought after completion of the B.S.E. in Educational Studies and is an independent process.

Learning Outcomes**Learning Outcomes**

Education is a lifelong process but current academic degree programs tend to segregate perspectives on individual learning into chronological grouping. Examples of this categorization process often include early-childhood education, elementary education, secondary education, and adult education. As such, this process may create some difficulty for individuals who have an interest in more generalized training areas or for those students who may have an interest in working in education-related fields, but who are not presently interested in pursuing formal licensure-regulated positions. In essence, the program offers a segue for alternative pathways to career opportunities in education, allied health fields, or a multitude of other potential career tracks which become more readily accessible to graduates who possess a general degree in Educational Studies.

The primary audience for the undergraduate degree in Educational Studies exists for those students who desire more latitude in shaping their academic program to coincide with career aspirations that may be non-traditional in nature. However, it should be noted that the program of studies is also available to incoming freshmen and/or transfer students. In addition, admission status to the B.S.E. degree program in Educational Studies is continuous throughout the academic calendar.

Description and justification of the request

Description of specific change	Justification for this change
PHED 1003 as an alternate for CIED 1013.	PHED 1003 is now listed as an alternate for CIED 1013 due to the increased number of students coming from Kinesiology and Physical Education programs into EDST. Since the EDST program started in 2014, we have always allowed the substitution using the program modification form for the intro course. This addition simply allows for the dropping of the form usage. EDST is broadly a non-license education program, thus students seeking private teaching employment in physical education would need PHED 1003 instead of CIED 1013.
HDFS 2603 added as directed lower level option.	HDFS 2603 has been listed on internal documents, was not listed on the official degree plan. HDFS 2603 Rural Families and Communities is now added as one of the five alternatives to CDIS 2253 to address the student interest and demand.

Upload attachments

Reviewer Comments	<p>Ketevan Mamiseishvili (kmamisei) (09/26/17 10:53 am): Rollback: Please include the description and justification for adding PHED 1003 as an option in addition to CIED 1013. Thanks.</p> <p>Alice Griffin (agriffin) (10/04/17 1:23 pm): Added PHED 1003 as an option for CIED 1013 to the 8 SDCP.</p> <p>Lisa Kulczak (lkulcza) (10/05/17 10:50 am): Rollback: Is this interdisciplinary?</p> <p>Alice Griffin (agriffin) (10/09/17 12:43 pm): Rollback: Please address concerns with courses from another college and insert HESC (HDFS) 2603 into program requirements.</p> <p>Ketevan Mamiseishvili (kmamisei) (10/12/17 7:56 am): Updated 8-semester plan to incorporate HDFS 2603 as an option in Spring semester of second year.</p> <p>Lisa Kulczak (lkulcza) (10/16/17 5:27 pm): Courses "not found" in approval process.</p> <p>Ketevan Mamiseishvili (kmamisei) (11/01/17 3:44 pm): I removed EDST 3003 as an alternative to ENGL 2173.</p>
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