

SOCI. 3303: SOCIAL DATA AND ANALYSIS

FALL SEMESTER 2017

SYLLABUS ONLINE AT

<http://comp.uark.edu/~yangwang/soci3303/soci3303.htm>

CLASS INSTRUCTOR Dr. Song Yang
Office Hours: Friday 3:00 – 4:00 or by Appointment
Office Address: 223 Old Main
Office Phone: 575-3206
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LAB INSTRUCTOR Name: Marsha Kim
Email: mxk033@uark.edu

Other Information such as office hours, locations, and phone number for Marsha Kim, check with Marsha directly.

PLACE AND TIME FOR THE CLASS

Lecture Place: Walker Hall 302

Lecture Time: MWF 9:40 – 10:30 AM

August 21 (Monday) 2017 to December 7
(Friday) 2017

Lab Place: 205 Old Main

Lab1: 10:45 – 11:45 Monday

Lab2: 11:00 – 11:50 Tuesday

COURSE DESCRIPTION AND OBJECTIVES

Social statistics is an extremely important class for sociology majors and students from all other relevant disciplines for their future academic pursuits and social practices. In this class, we will start with some basic concepts such as statistics and variables, univariate analyses, and inferential statistics, move to bivariate analyses including regression and correlation, and finish with multivariate analyses including multiple regression and correlation. Upon finishing this course, students should be able to conduct statistical analysis in their substantive areas by applying appropriate statistic techniques.

REQUIRED TEXTBOOK

Fox, William. 2003. *Social Statistics* 4th edition. Thomson Wadsworth (ISBN: 0-534-52741-8) (Books available through amazon)

CALCULATOR

You need a calculator for this class. A **scientific** calculator with functions such as ln, log, exp, power, sin, and cos is perfectly sufficient for this class. An example of this type is a Texas Instrumental Scientific Calculator that costs you around \$20.00 at Best Buy or Wal-Mart. Just for this class, a super-power hand calculator with fancy features such as graphing, normally costs you more than \$50.00, is definitely overkill!

GRADING

The class contains homework and three exams. The following table shows the score distribution.

Exam 1	25%
Exam 2	25%
Exam 3	40%
<u>Attendance</u>	<u>10%</u>
Total	100 %

The following chart converts raw scores to letter grade

A :	90% - 100%
B :	80% - 89%
C :	70% - 79%
D :	60% - 69%
F* :	Below 60%

The grading will be based on absolute scale rather than a curve. Regular and active participation is the key to the success of the class. Notice that we do not have plus or minus signs in the grading system. The decimal values will be rounded off according to the 4/5 rule. For example, 90.5 will be considered as 91, whereas 90.4 will be considered as 90. The lab instructor will independently manage his own grades. Therefore, it is quite likely that you receive different grades between the lecture and the lab.

* To receive an F for this course, you not only need to be at the bottom 10% of the class grade, but also need to receive total raw score less than 60 out of 100. If your score fulfills either conditions but not both, your grade will be upgraded to D.

POLICIES

Incomplete will NOT be granted except for prior agreement with the instructor for some extreme situations.

Late Assignment will NOT be accepted except for prior consent from the instructors for some extreme cases.

Attendance is extremely crucial for this course. I will be awarding you 10 points (10% of your total grade) for your participation in an individual meeting between you and me. I will be distributing a meeting schedule within three weeks after the semester starts.

However, I shall remind you that ***Good Classroom Conduct*** is indispensable to your completion of this course. ***Disruptive behaviors***, such as constant interruptions that interfere with classroom lecturing or presentations made by the instructor or other students, confrontational behaviors toward the instructor should be avoided by all means. I will be sending out warning note to those students exhibiting disruptive behaviors, inviting them for a personal meeting between me and the students for a solution to their disruptive behaviors. If the students refuse to participate in the meeting or after the meeting the behaviors are not corrected immediately, I will be deducting 10 points from their total grade and produce written document for such decision. The 10-point deduction could be exercised multiple times for those who repeatedly commit disruptive behaviors.

Academic Integrity is essential to completing your courses. Violations carry severe consequences; please consult the University of Arkansas webpage for the details (<http://provost.uark.edu/245.php>)

Exam Makeup will NOT be granted unless with prior consent from the instructor for some very rare situations.

Email is the best way to contact me. I check my email many times a day, and normally respond your email within a couple of days.

Students with CEA request must request a meeting with me. The meeting is to discuss how to accommodate your needs. You can request such meeting any time during the semester. However, keep in mind that we must have such meeting before we can provide any CEA accommodations.

Being late to the class should be avoided by all means. I strongly recommend you NOT to come in to the class if you are more than 10 minutes late for the class. Repeated offenses to

this are considered disruptive behaviors, and maybe subject to the point deduction (see the attendance policy).

I will determine the inclement weather, and send you a group-email before 7:30 am if I decide to cancel classes due to the inclement weather condition. If U of A issues an inclement weather in effect, our class is automatically cancelled.

Grade Disputes for SOCI3303 should be addressed directly to the instructor, Song Yang, whereas dispute about grades for SOCI3301 should be discussed with the lab instructor, Marsha Kim.

We will try to synchronize our hand-back of your homework and the exams, so you would have the homework assignments that correlate with the exams before you take the exam. However, this is much easier said than done. Homework grading may not complete before the test takes place. If you wish to make use of the homework for your tests, one foolproof method is to make a personal copy of your homework assignments before you turn them in, and keep your copies for your preparation for the exams. In case you have questions about the homework that may affect your preparation of the exam, contact the instructor for help.

Grade release/notification is taking place at the classroom only during the class sessions. If you miss the classes when we hand back your homework or exams, you can stop by my office. Such policy applies during the semester and after the semester. As we will be having no classes after the semester, any inquiries about your grades will be handled through your personal visit to my office (223 Old Main). No need for scheduling an appointment, I should be in my office morning 9:00 to 11:00 Monday through Friday. We will NOT be responding to your email or phone inquiries of your grades during and after the semester.

Good faith effort is expected, especially when students are called upon to resolve the disruptive behaviors. Those good faith efforts include, but not limited to, respectful behaviors to the instructor, responsible act by students to correct those disruptive behaviors or other issues that impede class lecturing and instructor's efforts to manage students. Violations to good faith efforts exemplify in rude/disrespectful treatment to the instructor, repeatedly dispute on the issues that were clarified by the instructor, excessive demand placed to the instructor to elucidate the issues that were clearly communicated with the students. Students exhibiting those "bad faith acts" after they receive the "disruptive behavior notice" are subject to 10-point deduction to their total grade.

The instructor holds the right to interpret those policy terms

EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at emergency.uark.edu.

Severe Weather (Tornado Warning):

- Follow the directions of the instructor or emergency personnel
- Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND-** Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

CLASS SCHEDULE

WEEK August 21

Orientation to the class.

Reading: Fox: Chpt 1.

WEEK August 28

Frequency and Percentage Distributions (1)

Frequency and Percentage Distributions (2)

WEEK September 4

Labor day holiday on September 4 (Monday). No class, enjoy your holiday!

Averages (1)

WEEK September 11

Averages (2)

Measures of Variation (1)

WEEK September 18

Measures of Variation (2)

TEST 1 on September 20 (Wednesday) in class

WEEK September 25

Cross-tabulation

The Chi-square Test of Statistical Significance (1)

WEEK October 2

The Chi-square Test of Statistical Significance (2)

The Chi-square Test of Statistical Significance (3)

WEEK October 9

Measures of Association for Cross-tabulations (1)

Measures of Association for Cross-tabulations (2)

WEEK October 16

Enjoy Fall Break on Oct. 16 and 17

Measures of Association for Cross-tabulations (3)

WEEK October 23

Test 2 on Oct 23 Monday in class

Comparison of Means and t Test (1)

WEEK October 30

Comparison of Means and t Test (2)

Comparison of Means and t Test (3)

WEEK November 6

Analysis of Variance (ANOVA) (1)

Analysis of Variance (ANOVA) (2)

WEEK November 13

Analysis of Variance (ANOVA) (3)

Analysis of Variance (ANOVA) (4)

WEEK November 20

TBD

Have a wonderful Thanks Giving!

WEEK November 27

Regression and Correlation (1)

Regression and Correlation (2)

WEEK December 4

Review of class and open house

Open house will be on Wednesday December 6 from 9:00 – 11:00 at 223 Old Main

WEEK December 11

TEST 3, which is Final TBD

[Example: Special Topics Course CRIM/SOCI at 3000-Level]

Understanding Terrorism: Social Science Perspectives CRIM 3413/ SOCI 3413

COURSE DESCRIPTION AND OBJECTIVES

Terrorism has become the systematic weapon of a war that knows no borders or seldom has a face. – Jacques Chirac, former President of France

Terrorism dominates media headlines today, but how much do we really know about it? This course's aim is to enhance the critical ability of students to understand and analyze the issue(s) of terrorism from a social science perspective. We will focus on common misunderstandings of terrorism and address questions of definition of terrorism, history of the concept, perspectives on causes, and the consequences of terrorism. In addition to considering various social science based theoretical approaches of terrorism, including social movements perspectives, we will examine a number of instances of terrorist acts and campaigns.

By the end of this course, you should be able to:

1. Explain what terrorism is from a social science and historical perspective;
2. Differentiate between the concepts of extremism and terrorism;
3. Define and discuss state terrorism;
4. Differentiate between varying forms of terrorism;
5. Critically examine the future of terrorism.

REQUIRED READING

****Articles will be posted to Blackboard.**** While there is no book for this class, you WILL have weekly readings that I will post to Blackboard. I would suggest getting a binder for this class and printing out all the readings so they are all in one place. If you prefer to read documents online you are free to do so but make sure you are keeping up with the readings. I maintain the right to assign additional readings when I see fit. Any changes made to the syllabus will be announced in class.

This course is very internet intensive. If you do not have regular, consistent access to the internet, I would strongly suggest that you drop the course.

COURSE REQUIREMENTS

Your final grade will be based on the results of several evaluations:

Chapter Overviews: Each chapter will have assigned readings. You will be responsible for **two chapter overviews** this semester, which you will sign up for during the first class period. The overviews will consist of a detailed outline of each assigned reading. You will present your overview to the class. The chapter overviews will act as an outline for the exams so they should be very detailed. You will need to send me your Chapter Overviews prior to the class period. You can work together on creating the chapter overviews and/or how you will present them to the class. While you will only be responsible for two chapter overviews, I expect students to read each assigned paper and take notes.

Five Minute Papers: You will participate in **five in-class writing activities** called 5-minute papers. These papers will typically be short (roughly 1-2 pages in length) and will be given at random. I will give you a prompt to reflect on the day's lesson or pose a question I want you to respond too. There are two important reasons I utilize 5-minute papers. First, these papers are a quick and easy way for me to get content specific feedback on your understanding of the topics. I can quickly assess what you found interesting, if you are confused about something, or if there is something you would like to hear more about etc. The 5-minute paper is also an attendance tool. I expect regular attendance as the tests draw from both the lecture and the readings, however I do not want to waste our time taking daily attendance since we only meet once a week. The 5-minute papers will be given randomly. Missing one 5-minute paper will likely not significantly impact your overall grade; missing multiple 5-minute papers will! In other words, show up to class! You cannot make up a missed 5-minute paper (unless you inform me BEFORE the start of class and have a legitimate excuse). If you plan on missing class, please let me know at least 24 hours in advance.

Paper: There will be one paper assignment on a topic of your choice. Assignments are described in the paper instructions that are found under "content" on Blackboard. The paper is worth 60 points. An electronic copy must be submitted on Blackboard by the assigned date. The reason you must submit your papers on Blackboard is so a plagiarism check (TurnItIn.com) can be run on the assignment. In other words, it is imperative to avoid plagiarism. We will discuss proper ways to cite papers and I will make a citation guide available. I **strongly** suggest using CLASS (<https://class.uark.edu/academic-support/writing-support/-/index.php>) before submitting your final draft. Papers that are not submitted to Blackboard will not be accepted. Late papers will have an automatic 10-point deduction.

Presentation: The presentations will be conducted during the week of finals and should be roughly 5-10 minutes long. After 5(ish) presenters have gone, we will have a 5-minute Q & A with the class (very similar to a conference). The presentations will cover your paper topic, however I do not want you to stand up in front of the class and read your paper. Rather, you should present your paper like you would at a conference (you can use power point, handouts, etc. if you want) to describe your topic. The presentations will be worth 40 points. You must show up to the final to receive credit for the presentation.

Exams: Finally, this course includes three (multiple choice, short answer, and/or essay) exams. The exams will not be cumulative however the information does build upon itself. Each exam will cover roughly 3-4 sections. There will be **NO** opportunity to make up exams unless you have a university-sponsored excuse or acceptable excused absence. If this is the case, you must see me at least one class period prior to the exam in order to make arrangements. Again, please do not ask "Do I need to provide documentation?" The answer is yes! The exams will not be easy so make sure to study appropriately.

My exam-taking policy is rather straightforward. First, after one person completes the exam and leaves the room, no student may enter the room to take the exam. Thus, don't be late! Second, if you need to leave the room during the exam, you may not return to the room and continue the exam. Thus make sure that you have "taken care of business" before you begin the exam. I will always make myself available for meetings before and after the exams to answer any questions you may have or clarify issues you may be confused with. Please do not hesitate to send me an email or make an appointment with me.

Final Grades: The final grades will not be rounded up for any reason (unless I specifically state so in class). At the end of each semester, I am bombarded with emails saying, "I'm at an 89.2% in the class, is there anything I can do to increase my grade to an A". The answer is no. Asking for special treatment to "bump up your grade" is against university policy and is incredibly infuriating for professors (as well as being morally questionable). If you have legitimate concerns regarding your grade, please ask me during the semester. Do not wait till the last week to address your grade. You should do the work needed during the semester to obtain the grade that you desire. There will always be students "on the bubble" for a grade, otherwise there would be no cutoff. Asking for a grade adjustment at the end of the semester will result in a 1-point deduction from your overall grade.

COURSE EVALUATION AND GRADING

Chapter Overviews	50 (2 at 25 pts each)
5-Minute Papers	50 (5 at 10 points each)
Paper/Presentation	100 (paper 60/presentation 40)
Exams	300 (100 points each)
Total	500 points total

Grading:

- A: 450-500 (90-100%)
 - B: 400-449 (80-89.99%)
 - C: 350-399 (70-79.99%)
 - D: 300-349 (60-69.99%)
 - F: 0-299 (0-59.99%)
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OTHER IMPORTANT INFORMATION

Extra Credit: There will be at least one extra credit opportunity in this class, which will be announced sometime into the semester. I also reserve the right to assign other extra credit opportunities to the entire class at my discretion. Extra credit can be used towards a low test grade or chapter overview. However, please do not ask me if there is anything you can do for extra credit. Asking for extra credit will result in a 1-point deduction from your overall grade. I will make all opportunities available to the class as a whole during class time.

Class Conduct: It is very important to create an environment conducive to learning. Therefore, please refrain from disruptive behaviors such as sleeping, texting, excessive conversations during class, reading the newspaper or any other material unrelated to this course. In addition, **NO cell phones should be seen or heard** in this classroom. I reserve the right to ask students to leave if they continuously display disruptive behaviors (including misuse of laptops during class). Please have respect for the other students in this class who want to learn.

Blackboard: Information relevant to this class will be posted on Blackboard. You are responsible for any changes that are announced in class and/or posted to Blackboard, therefore I suggest you make a habit of regularly checking the site for announcements. I cannot emphasize this enough; check your D2L!! As a sociology instructor, I am not an expert on Blackboard, if you are experiencing problems with the site, please contact the Blackboard IT for assistance.

Communication: As I have rarely have students ‘drop by’ during office hours, I can not always guarantee I will be in my office during the above listed hours. I conduct about 98% of my UARK business on email because I am able to get back to you faster. With that said, please allow two business days to get back to you. I give you permission to write me again to prompt a reply if a couple days have gone by without a response. Also, you must use your UARK email address as well as list the course you are in. I will not reply to questions from non-UARK email addresses.

Lecture Notes: My lectures are protected by state common law and federal copyright law. Whereas you are authorized to take notes in class, thereby creating a derivative work from my lecture, you are not authorized to record my lectures or to make commercial use of them without express prior permission from me. This being said, my Power Point slides and lecture notes will NOT BE POSTED on Blackboard, or shared with the class at any time. This being said, I have no problem with students sharing notes. If you have to miss class for any reason, please email a classmate for notes.

Bad Weather

In the event of bad weather that results in the cancellation of more than one class meeting (i.e., we miss a weeks worth of class meetings), I will use Blackboard to continue our coursework. I will update you via your UARK email; however, it is your responsibility to complete class assignments on-time during the bad weather period.

Academic Integrity Policy

Academic dishonesty as it relates to any assignment in this course will not be tolerated in any form. The Academic Honor System of the University of Arkansas is based on the premise that each student has the responsibility to uphold the highest standards of academic integrity in the student’s own work, refuse to tolerate violation of academic integrity, and foster a high sense of integrity and social responsibility. Cheating will NOT be tolerated. An instance of academic dishonesty will be dealt with harshly; at minimum, all students involved will receive a zero for that exam or paper and the grade may not be dropped; at maximum I will report the act of academic misconduct to the Office of Vice President of Academic Affairs.

Academic misconduct (cheating/plagiarism) is not just “against the rules”. It destroys mutual trust and respect that should exist between student and professor. It is also unfair to students who earn their grades honestly. Please take special care to avoid even accidental academic misconduct. If you have questions/concerns about UARK’s policies regarding academic integrity/dishonesty (including plagiarism), please see the following website: honesty.uark.edu.

Students with Disabilities

Students with disabilities needing accommodations should: (1) register with the Center of Educational Access (CEA) and (2) inform me of your academic accommodation needs. This should be done during the first week of class, so that an appropriate academic accommodation can be worked out. If you qualify to take your exam in the CEA and choose to do so, you must let me know at least a week before the exam. You may contact the CEA at (479)-575-3104 to request accommodations related to a disability. For more information, please visit the following website: cea.uark.edu

****Important note, if you ask a question who's answer can be found on the syllabus it is a 1 point deduction from your final grade.**** Always check your syllabus!!

TENTATIVE COURSE SCHEDULE

This course schedule is presented in good faith, but is subject to change. Any changes made to the course schedule will be announced in class and reflected on Blackboard.

Week 1 (Aug 23)	Introduction; Syllabus overview
Week 2 (Aug 30)	What is Terrorism; History, Definitions, and Trends <ul style="list-style-type: none"> • Jaggar 2005
Week 3 (Sep 6)	Specific Causes of Terrorism: Theories and Context <ul style="list-style-type: none"> • Krueger and Maleckova 2003 • Cinar 2009
Week 4 (Sep 13)	Religion and Terrorism <ul style="list-style-type: none"> • Hoffman 1993 • Parvez 2008
Week 5 (Sep 20)	Gender and Terrorism <ul style="list-style-type: none"> • Bloom 2011
Week 6 (SEP 27) EXAM 1	
Week 7 (Oct 4)	Weapons and Motivations <ul style="list-style-type: none"> • O'Neil 2003
Week 8 (Oct 11)	State Sponsored Terrorism and Oppression: Mass violence and genocide <ul style="list-style-type: none"> • Collins 2014
Week 9 (Oct 18)	<i>No Class – Fall Break</i>
Week 10 (Oct 25)	Suicide Bombers <ul style="list-style-type: none"> • Soibelman 2004
WEEK 11 (NOV 1) EXAM 2	
Week 12 (Nov 8)	Homeland Security and Terrorism <ul style="list-style-type: none"> • Nacos 2012
Week 13 (Nov 15)	Domestic Terrorism Case Studies <ul style="list-style-type: none"> • Vertigans 2007 • Vidino 2009
Week 14 (Nov 22)	Case Study: Al-Qaeda and ISIS/ISIL <ul style="list-style-type: none"> • Wood 2015
Week 15 (Nov 29)	The Future of Terrorism. Does Terrorism End? <ul style="list-style-type: none"> • Gordon and Ford 2002
Week 16 (Dec 6) EXAM 3	
Week 17 (Dec 13)	Final @ Paper presentations (8:15 – 10:15 PM)

*Special Week

**[Example: Special Topics Course CRIM/SOCI at
4000-Level]**

SYLLABUS

Special Topics: Human Trafficking
CRIM/SOCI 4013

Instructor:

Course Summary: In this course, students will develop a social science-based, critical, global understanding of Human Trafficking and Modern Slavery. Students will examine the different forms of human trafficking utilized domestically and around the globe, the mechanisms and schemes used to transport and control victims, the economic impact of trafficking, and the impact trafficking has on victims. Using social science concepts and perspectives, students will study the national and multinational efforts at combating trafficking, examine the roles that NGO's have taken to curb trafficking, and critique the impact of public policy, such as immigration reform. Upon completion of the course, students should have a critical understanding of complex issues surrounding human trafficking and bondage, and be able to identify trends in combating this practice.

Texts and Sources (Required)

Bales and Soldalter (2009), *The slave next door: Human Trafficking and Slavery in America Today*. University of California Press, Los Angeles, CA.

(All other articles provided on Blackboard the week prior to class)

Grading: The course will consist of a 4-part literature review and critique (250pts). Four topical Quizzes based on readings and administered on blackboard (100pts). In class discussions (50 points) and attendance 50 points. Total possible points for the course: 450.

Grade Allocation:	A:	90-100%
	B:	80-89%
	C:	70-79%
	D:	60-69%
	F:	Below 60%

The instructor will monitor overall course grades for distribution. If the overall class grades fall below a "normal" distribution (e.g., approximately 10% A, 25% B, 33% C, etc.), the instructor **may** "curve" grades upward to achieve normality. A downward curve will not be applied.

- **Literature Review and critique** – please find the rubric on blackboard and read it.
- **Presentation.** As part of your Lit Review and critique, you will make a formal 15-minute presentation to the class.
- **Quizzes** will be administered on blackboard. They are open book, open note. 25 questions worth 25 points each. Quizzes will cover materials discussed in lecture in that section. Quizzes will be available for 48 hours and must be completed by midnight the day they are due.

- **Participation and Attendance:** Participation points will be earned through contributions to class discussion and overall attendance. Participation is critical to this course and I strongly encourage you to attend every class.

Participation: A large portion of the material on which you will be tested (4 quizzes) will come exclusively from in-class lectures. I expect all students to have completed -- in advance -- the readings assigned for each particular date and I expect all students to be prepared to discuss those readings. If it appears the majority of students are not doing the readings, I will deduct points (See below). It behooves you to read.

How to earn points: You earn points through asking questions, answering questions, and making comments about class related discussion. If you do not talk, you'll be hard pressed to earn points. Try to be engaged.

How Points Are Awarded:

Level 1 Participation	Twice a week: Demonstrate that you've read, discuss materials pertinent to the lecture, answer my questions about cases, or contribute with questions and hypotheticals.	50 points
Level 2 Participation	Once a week: Demonstrate that you've read, discuss materials pertinent to the lecture, answer my questions about cases, or contribute with questions and hypotheticals	45 points
Level 3 Participation	Twice a month: Demonstrate that you've read, discuss materials pertinent to the lecture, answer my questions about cases, or contribute with questions and hypotheticals	40 points
Level 4 Participation	Twice a week: Discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and Occasionally demonstrate that you've read	40 points
Level 5 Participation	About once a week: Discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and Occasionally demonstrate that you've read	35 points
Level 6 Participation	You're always there: never miss a class, and you smile at me from your seat. Instead, you visit me in my office and ask questions each week.	30 to 40 points (variable by frequency of visits)
Level 7 Participation	About twice a month: you Discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and Occasionally demonstrate that you've read	30 points
Level 8 Participation	You're always there: never miss a class, and you smile at me from your seat. Instead, you visit me in my office a few times and ask questions.	25 points
Level 9 Participation	Your attendance is good (less than 3 absences); About twice a semester you discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and demonstrate that you've read	20 points
Level 10 Participation	Your attendance is good (less than 3 absences); About twice a semester you discuss material pertinent to the lecture, or contribute with questions and hypotheticals, but never demonstrate that you've read.	15 points
Level 11 Participation	Your attendance is good (less than 3 absences): You've spoken once about material pertinent to the lecture or material we've covered. I have no idea whether you've read or not.	10 points
Level 12 Participation	You're always there: and you smile at me from your seat	5 points
Less than above	Who are you? Are you sure you're enrolled?	0 points
DISTRACTION	You talk a lot in class, but it is NEVER related to the material. Don't be this person.	⊗

A note on talking in class

Listen, I realize that some of you are terrified about the prospect of talking in class, but ladies and gentlemen, you're in college to prepare yourself for a job "out there" and jobs "out there" require you to...you know... verbalize stuff to groups of people. Get in a habit of talking in class, and do not worry about whether you're correct or incorrect—just talk. My classroom is a safe environment for you to work through your public speaking anxiety. Please come see me if you are scared. I can help. I will help.

Total Class Deductions: I will deduct 1 point from the total number of participation points possible each lecture it is clear to me that nobody has read. That means when I ask the class about a particular "case, topic, or assigned reading" and nobody can tell me anything about the case, topic or assigned reading, I will deduct 1 point

from your (everyone's) end of class scores (whether you were absent or not). So if during 10 lectures, nobody has read, the highest participation score anyone in the class can receive is 40 points out of 50.

Attendance: You start the class with 50 points. All you have to do to keep all of them is not miss. Yes, I do take attendance. I will pass an attendance sheet around each class period. Each **excused** absence will result in a deduction of one (1) point. If you are participating in a University of Arkansas sponsored organization (Athletic Team, Debate Team, ROTC event) and are required to miss a class, I will not deduct points per U of A policy—in all other matters, I reserve the right to determine whether an absence is excused or not. Unexcused absences will cost you three (3) points each. There are roughly 48 class meetings. Twelve unexcused absences (25% of the classes) or more will result in failure for the course. If you have medical problems that are severe enough to cause you to miss 12 or more classes (excused absences), you should drop the class and retake it—no student who has missed more than 12 classes has finished my class with above a “C”; most fail. I implore you, drop the class, get healthy, and sign up again.

Arriving Late: Do not do it. Make arrangements to be in class on time. If you're late and cannot help it, I want you in class, so please come in. If you arrive late, I will deduct a half-point (-0.5). Half-point deductions will not count towards your total absences, so it's best to be in class, but I will deduct points from your attendance grade. Ergo, arriving late for 40 classes will result in a 20-point deduction. When are you considered late: you're not in your seat when I begin the lecture.

Not signing the sign-in sheet: I will treat your failure to sign the sign-in sheet as evidence of missing the class—an unexcused absence (-3) unless I get an email (see below) and I agree to excuse the absence (-1). If you are in class and fail to sign the sheet, and you can convince me that you were in class, I will treat that day as a late arrival (-.5). It is your responsibility to be in class and to sign the sheet when it goes around, it is not my responsibility to double check whether you were diligent. Holding the sign in sheet for your friend who is arriving late IS a violation of academic integrity because points are attached. Please sign it and pass it on to the next person.

It is your responsibility to let me know why you're missing class. You are required to do so by email so that we both have a record. If you do not talk to me about an absence by the next time you attend class after that absence, I will record it as unexcused. I'm not a jerk, but I will not change your excused absences.

Class Preparation: It's simple---Read the assignments/watch videos before class and be prepared to discuss it on those days your group is assigned.

E-Mail: Because I use e-mail a lot to communicate with the class (for reminders and announcements), I ask that you check your “uark.edu” e-mail address regularly (at least every other day). Because I am using the University's class email list, I cannot send email to non-uark.edu accounts. **Not receiving important emails from me because your account is over quota is bad.** Only on the most rare occasions do I accept papers and assignments via email and only in cases where something really important is keeping you from coming to class the day it is due (for example, you have a severed limb and you have to go the doctor to get it reattached). If you cannot come to class and you haven't severed a limb, please put the assignment in my box in the Sociology main office, 211 Old Main.

Please note that my email is cshield@uark.edu, there is only ONE “s”

Make-up work: Make-up work is allowed only in cases of proven (i.e., documented) emergencies. Please note that the following things **DO NOT** constitute an emergency: hangovers, car problems, stress, roommate problems, fatigue, oversleeping, superfluous familial commitments or events, vacations, under-preparation, or brushes with the law resulting in incarceration or court dates. If you have a legitimate emergency that prevents you from completing an assignment, you must contact me as soon as possible to tell me. If you are allowed to make up an assignment, I will select the due date. Failure to inform me that you're going to miss an assignment, and in all cases, failure to complete a make-up assignment will result in an “F” grade for that assignment. Missing points for discussions on days of unexcused absences will result in a zero.

Inclement Weather: If the weather turns sour and class will be cancelled if:

- a. The University announces it is implementing its inclement weather policy (even if the University is open or classes are simply delayed that day), OR

b. Fayetteville public schools are closed for the day

All assignments, readings, and/or take-home exams will be due at the next time class meets. If we were to have an exam that day, the exam will be given during the next class session. Please check your email. 575-7000, KUAF 91.3 FM, <http://advancement.uark.edu/info/weather>

EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at emergency.uark.edu.

Severe Weather (Tornado Warning):

- Follow the directions of the instructor or emergency personnel
- Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND-** Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack

Course Outline:

The following schedule is a general outline of the course. Topics and **dates of assignments are subject to change**. If you miss a class, it is your responsibility to find out what was covered and to prepare for the next class and/or assignment. I will provide your weekly reading assignments on blackboard via documents or links. If you have problems with access to a computer, please see me immediately.

Date	Topic	Assigned Reading
Scale		
August 21, 2017 Week 1	Introduction & Global Scale	Syllabus
August 23, 2017 Week 1	Global Scale	Bales: 3 - 17 Shelley: Introduction (to p 17)
August 25, 2017 Week 1	Causes of Trafficking	Betz: 11-27 Shelley: Chapter 1
Trafficking by Region		
August 28, 2017 Week 2	Trafficking South-East Asia	Shelley: Chapter 5
August 30, 2017 Week 2	Trafficking Asia & Pacific	See blackboard
September 1, 2017 Week 2	Trafficking Eastern Europe	See blackboard
September 4, 2017	Labor Day: No Class	

Week 3		
September 6, 2017 Week 3	Trafficking Western Europe	See blackboard
September 8, 2017 Week 3	Trafficking Middle-East & North Africa	See blackboard
September 8 Topic Due: Problem Statement and Preliminary Literature Review		
September 11, 2017 Week 4	Trafficking West Africa, East Africa, South Africa	See blackboard
September 13, 2017 Week 4	Trafficking Mesoamerica	See blackboard
September 15, 2017 Week 4	Trafficking South America	See blackboard
September 18, 2017 Week 5	Trafficking North America	See blackboard
QUIZ 1 due by midnight 9-18-17		
Types of Trafficking		
September 20, 2017 Week 5	Sex Trafficking	See blackboard
September 22, 2017 Week 5	Agricultural Trafficking	See blackboard
September 25, 2017 Week 6	Labor Trafficking	See blackboard
September 27, 2017 Week 6	Domestic workers	See blackboard
September 29, 2017 Week 6	Organ Trafficking & begging	See blackboard
October 6: Final Literature Review Due + Outline for final draft		
October 2, 2017 Week 7	Child Brides	See blackboard
QUIZ 2 Due by Midnight 10-2-17		
Force, Fraud and Coercion		
October 4, 2017 Week 7	Controlling Victims – Force & Coercion	See blackboard
October 6, 2017 Week 7	Controlling Victims – Drugs & other means	See blackboard
Policy		
October 9, 2017 Week 8	UN Protocols	See blackboard
October 11, 2017 Week 8	Guest Speaker, David Zach	No reading.
October 13, 2017 Week 8	USA - TVPA	See blackboard
October 16, 2017 Week 9	Fall Break	
October 18, 2017 Week 9	No class	
October 20, 2017 Week 9	Finish Your Papers	
October 20 Final Paper Due – Submit on Blackboard		

October 23, 2017 Week 10	USA - Immigration	See blackboard
October 25, 2017 Week 10	Arkansas – Law QUIZ 3 Due by Midnight 10-25-17	See blackboard
NGO		
October 27, 2017 Week 10	International	See blackboard
October 30, 2017 Week11	USA	See blackboard
November 1, 2017 Week11	Arkansas	See blackboard
Assisting Victims and Aftercare		
November 3, 2017 Week11	Challenges to CMJS System	See blackboard
November 6, 2017 Week 12	They're free, now what? QUIZ 4 Due by midnight 11-6-17	See blackboard
November 6 Rewrites		
Presentations		
November 8, 2017 Week 12	3	Allred, Brumley, Zimmer
November 10, 2017 Week 12	3	Fernandez, Cook, Mudgett
November 13, 2017 Week 13	3	Basquea, Mattingly, Prochaska
November 15, 2017 Week 13	Attending Conference – No Class	
November 17, 2017 Week 13		
November 20, 2017 Week 14	3	Bynum, Anderson, Dhaliwal
November 22, 2017 Week 14	Thanksgiving. No class	
November 24, 2017 Week 14		
November 27, 2017 Week 15	3	May, Wallis, Bonham
November 29, 2017 Week 15	3	Coleman, Ayadi, Miller
December 1, 2017 Week 15	3	Wiggins, Marchewski, Dean
December 4, 2017 Week 16	3	Moulder, Nuckolis, Mckenney
December 6, 2017 Week 16	2	Freeman, Rice,
December 8, 2017 Week 16	Dead day	
Final Exam Day	TBA	

CRIM 2043 Criminal Law

Instructor: Chris Shields, JD, Ph.D.
Office: 101 Old Main
Email: cshield@uark.edu

MWF 9:40 to 10:30am
JB Hunt 146

Phone: 575-3206

Office Hours M W F noon to 2 pm
Or by appointment

Overview and Objectives

In this class you will learn the general principles of criminal law, and you will become familiar with the development of criminal law in America. The first third of the semester will be devoted to the fundamental concepts, rationales, and limitations of criminal law. In the second portion of the semester, our concentration will shift to defenses to criminal liability, vicarious liability and inchoate crime. Finally, in the last third of the semester we will explore various types of crime: crimes against property, crimes against persons and, time permitting, crimes against the State.

This is a course on the law, but more importantly, **it is a course grounded in the social sciences.** Therefore, we will explore criminal law not as a mechanical black letter set of rules, but instead we will examine how **the law shapes society, and in turn, how society shapes the law. We will view the law not as the static ideal interpreted by judges in a blind application of justice, but instead as a malleable, human-made construct.**

By the end of this course you should have gained a critical understanding of criminal law, and you should possess information that will be useful for any number of careers in the criminal justice system, public administration or policy making. Furthermore, the information should serve as a solid foundation for students who intend to continue their studies in law school or graduate school.

Required Text:

Samaha, Joel (2016), *Criminal Law, 12th ed.* Belmont, CA,: Thomson Wadsworth

Course Requirements

First Exam.....	100
Second Exam.....	100
Statute Work Up.....	100
Briefs (4 X 25 points each)	100
Participation.....	50
Attendance.....	50
Total	500

Exams:

An exam will be given at the conclusion of the first two course segments. These exams will be non-cumulative. If you arrive late to an exam you might not be able to take it at that time. If you arrive late to an exam without an excuse, you will not be able to take a make-up exam (See also Make-up Exams).

Make-up exams: Make-up exams are allowed only in cases of proven (i.e., documented) emergencies, and will be given either prior to the return of graded tests or on the last day of class. Please note that the following things **DO NOT** constitute an emergency: hangovers, car problems, stress, roommate problems, fatigue, oversleeping, superfluous familial commitments or events, vacations, under-preparation, or brushes with the law resulting in incarceration or court dates. If you have a legitimate emergency that prevents you from taking an exam, you must contact me as soon as possible to tell me that you cannot take it. Also, you need to contact me no fewer than two weeks before finals week to schedule a make-up. Failure to do so in time will result in an "F" grade for that exam. Early exams will not be given under any circumstances.

Participation and Attendance: Participation points will be earned through contributions to class discussion and overall attendance. Participation is critical to this course and I strongly encourage you to attend every class.

Your level of attendance will determine part of your participation grade (50 /100 pts), in-class discussion will constitute the remainder (50/100 pts)

Participation: A large portion of the material on which you will be tested will come exclusively from in-class lectures. I expect all students to have completed -- in advance -- the readings assigned for each particular date and I expect all students to be prepared to discuss those readings. If it appears the majority of students are not doing the readings, I will deduct points (See below). It behooves you to read.

How to earn points: You earn points through asking questions, answering questions, and making comments about class related discussion. If you do not talk, you'll be hard pressed to earn points. Try to be engaged.

How Points Are Awarded:

Level 1 Participation	Twice a week: Demonstrate that you've read, discuss materials pertinent to the lecture, answer my questions about cases, or contribute with questions and hypotheticals.	50 points
Level 2 Participation	Once a week: Demonstrate that you've read, discuss materials pertinent to the lecture, answer my questions about cases, or contribute with questions and hypotheticals	45 points
Level 3 Participation	Twice a month: Demonstrate that you've read, discuss materials pertinent to the lecture, answer my questions about cases, or contribute with questions and hypotheticals	40 points
Level 4 Participation	Twice a week: Discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and Occasionally demonstrate that you've read	40 points
Level 5 Participation	About once a week: Discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and Occasionally demonstrate that you've read	35 points
Level 6 Participation	You're always there: never miss a class, and you smile at me from your seat. Instead, you visit me in my office and ask questions each week.	30 to 40 points (variable by frequency of visits)
Level 7 Participation	About twice a month: you Discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and Occasionally demonstrate that you've read	30 points
Level 8 Participation	You're always there: never miss a class, and you smile at me from your seat. Instead, you visit me in my office a few times and ask questions.	25 points
Level 9 Participation	Your attendance is good (less than 3 absences); About twice a semester you discuss material pertinent to the lecture, or contribute with questions and hypotheticals, and demonstrate that you've read	20 points
Level 10 Participation	Your attendance is good (less than 3 absences); About twice a semester you discuss material pertinent to the lecture, or contribute with questions and hypotheticals, but never demonstrate that you've read.	15 points
Level 11 Participation	Your attendance is good (less than 3 absences): You've spoken once about material pertinent to the lecture or material we've covered. I have no idea whether you've read or not.	10 points
Level 12 Participation	You're always there: and you smile at me from your seat	5 points
Less than above	Who are you? Are you sure you're enrolled?	0 points
DISTRACTION	You talk a lot in class, but it is NEVER related to the material. Don't be this person.	⊗

A note on talking in class

Listen, I realize that some of you are terrified about the prospect of talking in class, but ladies and gentlemen, you're in college to prepare yourself for a job "out there" and jobs "out there" require you to...you know... verbalize stuff to groups of people. Get in a habit of talking in class, and do not worry about whether you're correct or incorrect—just talk. My classroom is a safe environment for you to work through your public speaking anxiety. Please come see me if you are scared. I can help. I will help.

Total Class Deductions: I will deduct 1 point from the total number of participation points possible each lecture it is clear to me that nobody has read. That means when I ask the class about a particular "case or topic and nobody can tell me anything about the case or topic, I will deduct 1 point from your end of class scores

(whether your absent or not). So if during 10 lectures, nobody has read, the highest participation score anyone in the class can receive is 40 points out of 50.

Attendance: You start the class with 50 points. All you have to do to keep all of them is not miss. Yes, I do take attendance. I will pass an attendance sheet around each class period. Each **excused** absence will result in a deduction of one (1) point. If you are participating in a University of Arkansas sponsored organization (Athletic Team, Debate Team, ROTC event) and are required to miss a class, I will not deduct points per U of A policy—in all other matters, I reserve the right to determine whether an absence is excused or not. Unexcused absences will cost you three (3) points each. There are roughly 48 class meetings. Twelve unexcused absences (25% of the classes) or more will result in failure for the course. If you have medical problems that are severe enough to cause you to miss 12 or more classes (excused absences), you should drop the class and retake it—no student who has missed more than 12 classes has finished my class with above a “C”; most fail. I implore you, drop the class, get healthy, and sign up again.

Arriving Late: Do not do it. Make arrangements to be in class on time. If you’re late and cannot help it, I want you in class, so please come in. If you arrive late, I will deduct a half-point (-0.5). Half-point deductions will not count towards your total absences, so it’s best to be in class, but I will deduct points from your attendance grade. Ergo, arriving late for 40 classes will result in a 20-point deduction. When are you considered late: you’re not in your seat when I begin the lecture.

Not signing the sign-in sheet: I will treat your failure to sign the sign-in sheet as evidence of missing the class—an unexcused absence (-3) unless I get an email (see below) and I agree to excuse the absence (-1). If you are in class and fail to sign the sheet, and you can convince me that you were in class, I will treat that day as a late arrival (-.5). It is your responsibility to be in class and to sign the sheet when it goes around, it is not my responsibility to double check whether you were diligent. Holding the sign in sheet for your friend who is arriving late IS a violation of academic integrity because points are attached. Please sign it and pass it on to the next person.

It is your responsibility to let me know why you’re missing class. You are required to do so by email so that we both have a record. If you do not talk to me about an absence by the next time you attend class after that absence, I will record it as unexcused. I’m not a jerk, but I will not change your excused absences.

Exam Corrections: I will allow students to complete exam corrections on the first two tests. Exam corrections are a privilege, not a right. Exam corrections will not be accepted after the due date (unless you’ve made arrangements with me). If you miss an exam, you WILL NOT be permitted to make exam corrections even if you are permitted to take a make-up exam. Do not miss an exam. Furthermore, I allow exam corrections for one reason: I believe it enhances the student’s mastery of the material. Towards that end, you are to complete exam corrections by yourself; you may not seek help from anyone other than me. Sharing your answers with another student falls under academic dishonesty (see below). If you violate my rules on exam corrections, I will give you a zero on the assignment AND I will not let you perform exam corrections on future exams.

Group Statute Work Up: This in an in-class exercise conducted over two class meetings where you play the role of prosecutor in a team of up to 5 persons. I will provide you with fact patterns and your team will apply what you have learned through the course and charge defendants based on provided statutes. This exercise is worth 20 points—(10 points a day)—attendance is mandatory. Missing class on a statute work up day will result in zero (0) points for that day. There is no way to make those points up. Do not miss.

Final Exam: Due to the nature of the course and the length of time it takes to complete the final project, I do not give a “traditional” final exam in this class, but because of University policy, I will give each of you an individual Statute work up during our schedule final exam (December.....).

Late Things: On days when something is due, it is due in class at the beginning of class. If you turn something in late without an excuse, I deduct ten percent from the total possible grade, and then double the number of points I deduct each additional 24-hour period (see below) for 4 days. After 96 hours I will simply fail the assignment. **If you turn in your work to my departmental box prior to class and then miss class without an excuse, it counts as late (-10%).** My departmental box is in the Sociology office (Main 211). **DO NOT SLIDE ASSIGNMENTS UNDER MY DOOR,** they will be recycled without a grade.

1 minute to 24 hours =	-10%
24 hours, 1 second to 48 hours =	-20%
48 hours, 1 second to 72 hours =	-30%

72 hours, 1 second to 96 hours =	-40%
96 hours, 1 second	-100%

Make-up Exams: Make-up exams are allowed only in cases of proven (i.e., documented) emergencies, and will take place during finals week, prior to our scheduled exam. If you have an emergency that prevents you from taking an exam, you must contact me as soon as possible to tell me that you cannot take it. Also, you need to contact me no fewer than two weeks before finals week to schedule a make-up. Failure to do so in time will result in an “F” grade for that exam. Early exams will not be given except in extraordinary circumstances.

Missing Class: If you miss class ask another student for notes. If you miss class the day I return exams, papers, or assignments, or hand out study guides, you must pick them up at my office (email me for an appointment). An excused absence, even one as part of the U of A team, will not alter your due dates.

Academic Integrity – Honesty: As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail.

Each University of Arkansas student is required to be familiar with and abide by the University’s Academic Integrity Policy⁷ which may be found at: <http://catalogofstudies.uark.edu/2008/2882.php> Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

Returned Papers, Exams, and Assignments: Please retain all material returned to you in the event I make a mistake on your final grade—it happens. I cannot change a disputed grade unless I have proof of the mistake (the hard copy).

Staples: Everything you turn in that consists of more than one page must be stapled. I will not grade paper-clipped, taped, or bound copies pages of anything.

Written Work – ALWAYS TYPED: All written work submitted to me must be typed and of college-level writing (or graduate student writing for graduate students). If a writing assignment does not meet either of these criteria, it will be returned ungraded with a “zero” score. For help with the details of writing, see me early and often. I encourage you to make use of the University’s quality writing center in Kimpell Hall.

Test Materials: all test materials are my property. If I permit you to take an exam home to make corrections, it is with the express understanding that you will NOT copy, replicate, fax, store, transcribe, photograph, or record any portion of the exam. In addition, you will NOT permit anyone else to read, replicate, copy, fax, scan, store, transcribe, photograph, or record any portion of the exam. You will return your exam with your corrections. Failure to return exam materials will result in a failing grade on that exam.

Additional Policies of Interest

- **Before Class:** If you have a question for me before class, and its answer is of a nature that would benefit the entire class, please hold it until class. After class, let’s talk.
- **Cell Phones:** Turn your cell phone ringer off when you enter my class.
- **Texting and stuff:** I implore you, DO NOT send text messages or engage in any other form of “social media” while in class. If you are employed as an EMT, a firefighter, a police officer, or etc. and are required by your job to keep a texting device, please excuse yourself from the class and take care of your business in the hall.
- **Classroom etiquette:** Please refrain from arriving late to class, leaving early, reading newspapers in class, or engaging in non-course related chatter. It’s rude and distracting to others in the class.

Be polite: The subject of criminal law often raises deeply seated beliefs regarding personal rights and effective crime control policies. I encourage heated debate, but I will not tolerate personal attacks. Speak your mind, but never insult a fellow classmate. If you have any questions, see me first.

- **Disabilities:** I will make reasonable accommodations for students who have a documented disability. If you have a disability that may require assistance or accommodation, or you have questions related to any accommodations for testing, note-takers, readers, etc., please notify me during the first two weeks of class.

- **E-Mail:** Because I use e-mail a lot to communicate with the class (for reminders and announcements), I ask that you check your “uark.edu” e-mail address regularly (at least every other day). Because I am using the University’s class email list, I cannot send email to non-uark.edu accounts. Not receiving important emails from me because your account quota was full is bad.

Only on the most rare occasions do I accept papers and assignments via email. Ask me first. If you cannot come to class please put the assignment in my box in the Sociology main office, 211 Old Main.

Please note, my name is Shields, but my email is **cshield@uark.edu** there is only one “S”.

- **Extra Credit:** IF there is a University function that is RELATED to the course, I reserve the right offer extra credit to students who attend the event. To receive extra credit, you must attend the announced event, type up a 1 to 2 page summary of the event (include your own thoughts, please) and turn it in no later than one week after the event. If you have to work or have another engagement during the extra credit, I apologize, I will not provide “make up” extra credit.

Please note, to receive credit, I must announce the function in class ahead of time (so if you hear of something, please let me know). I offer these as opportunities to receive credit and they are done at my own discretion. If you can’t make the event(s) because of work, familial, or other obligations, you are out of luck. Sorry. I reserve the sole right to determine whether an event is eligible for extra credit, and how much extra credit a student will earn—no appeals.

- **Inclement Weather:** If the weather turns sour class will be cancelled if:
 - a. The University announces it is implementing its inclement weather policy (even if the University is open or classes are simply delayed that day), OR
 - b. Fayetteville public schools are closed for the day or scheduled to close during our class meeting.
 All assignments, readings, and/or take-home exams will be due at the next time class meets. If we were scheduled to have an exam that day, the exam will be given during the next class session. Please check your email.

575-7000, KUAF 91.3 FM, <http://advancement.uark.edu/info/weather>

EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at emergency.uark.edu.

Severe Weather (Tornado Warning):

- Follow the directions of the instructor or emergency personnel
- Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it’s safe.
- **DEFEND-** Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

Required Readings:

Note: I reserve the right to alter the schedule as the course progresses. If we are slightly behind due to avid and stimulating conversation (it can happen), review assigned material that we have not yet covered prior to next lecture—i.e. you're responsible for it when we discuss it.

Date	Topic	Reading due for class
Wed, Jan 18	Class Introduction EXAM Material Begins HERE	Read syllabus
Fri, Jan 20	Introductory Principles Nature and Limits of Criminal Law	Samaha pp 3-19
Mon, Jan 23	Sources of law & Punishment trends	Samaha pp 19-37
Wed, Jan 25	Constitutional Limits	Samaha 39-54
Fri, Jan 27	Constitutional Limits	Samaha pp 55-68
Mon, Jan 30	Death Penalty & Right to jury	Samaha pp 68-83 Case brief <i>State v. Ninham</i> Page 76, Samaha
Wed, Feb 1	Actus Reus: Voluntary Acts	Samaha pp 95-110
Fri, Feb 3	Actus Reas: Omissions	Samaha pp 110-117
Mon, Feb 6	Actus Reas: Possession	Samaha pp. 118-117
Wed, Feb 8	Mens Rea: Purpose & Knowing	Samaha pp. 125-139
Fri, Feb 10	Mens rea: Reckless & Negligence	Samaha pp. 139-145 Case brief <i>Koppersmith v. State</i> Page 140, Samaha
Mon, Feb 13	Causation, Ignorance & Mistake	Samaha pp. 146-160
Wed, Feb 15	EXAM 1	
	Exam 2 Material Begins here:	
Fri, Feb 17	Defenses to Criminal Liability I	Samaha pp.163-175
Mon, Feb 20	Defenses to Criminal Liability II	Samaha pp. 176-191
Wed, Feb 22	Defenses to Criminal Liability III	Samaha pp. 192 -203
Fri, Feb 24	Defenses to Criminal Liability – Excuse Exam 1 Corrections are due	Samaha pp. 206-218
Mon, Feb 27	Defense to Criminal Liability	Samaha pp. 219-226
Wed, Mar 1	Defense to Criminal Liability	Samaha pp. 226-240
Fri, Mar 3	Parties to Crime - Accessories	Samaha pp. 243-256 Case brief <i>State v. Ulvinen</i> Page 247, Samaha
Mon, Mar 6	Inchoate Crimes-Attempt I	Samaha pp. 271-286
Wed, Mar 8	Inchoate Crimes-Attempt II	Samaha pp. 286-297

Fri, Mar 10	Inchoate Crimes - Conspiracy	Samaha pp. 297-311
Mon, Mar 13	Inchoate Crimes - Solicitation	Samaha pp. 312-318
Wed, Mar 15	TBD	
Fri, Mar 17	Exam 2	
MARCH 20-24	SPRING BREAK	
	STATUTE WORK UP MATERIAL STARTS HERE	
Mon, Mar 27	Crimes Against Persons – Homicide Test Returned	Samaha pp. 299-313
Wed, Mar 29	Shields at conference – No Class	
Fri, Mar 31	Shields at conference – No Class	
Mon, Apr 3	Crimes Against Persons – Homicide Exam II corrections are due	Samaha pp. 313-326
Wed, Apr 5	Crimes Against Persons – Manslaughter	Samaha pp. 330-343
Fri, Apr 7	Crimes Against Persons – Manslaughter	Samaha pp. 343-351
Mon, Apr 10	Crimes Against Persons – Sexual Assault I Case Brief In Commonwealth v. Berkowitz Page 366, Samaha	Samaha pp. 355-366
Wed, Apr 12	Crimes Against Persons – Sexual Assault II	Samaha pp. 366-377
Fri, Apr 14	Crimes Against Persons – Bodily Injury	Samaha pp. 377-385
Mon, Apr 17	Crimes Against Persons – stalking - kidnap	Samaha pp. 385-396
Wed, Apr 19	Crimes Against Property – theft	Samaha pp. 401-412
Fri, Apr 20	Crimes Against Property – robbery extortion	Samaha pp. 415-420
Mon, Apr 24	Crimes Against Property- Arson, trespass, & Burglary	Samaha pp. 420-432
Wed, Apr 26	Crimes Against Property – cyber crime	Samaha pp. 432-440
Fri, Apr 28	Crimes Against public order	Samaha pp. 445-480
Mon, May 1	Statute Exercise – Individual 1	Bring statutes
Wed, May 3	Statute Exercise – Individual 2	Bring statutes
Dead day, May 5	Dead Day	

Final

TBA

SYLLABUS
Criminal Evidence
CRIM/SOCI 3513

Instructor: Christopher A. Shields, Ph.D., JD
Department of Sociology and Criminal Justice
Rm. JB Hunt 266
Ph: 575-3206; E-mail: cshield@uark.edu
Office Hours: MWF 3:30 to 4:30 or by appointment

Course Summary: During this semester, students will develop a critical understanding of how criminal evidence is collected by police and used by prosecutors and defense attorneys within a constitutional framework. Students will learn general evidentiary concepts, some federal and Arkansas rules of evidence, and preferred collection and testing techniques. Students will be introduced to the procedures used to introduce evidence in criminal trials, and what procedures are used to keep some evidence out of criminal trials. Upon completion of the course, students should have a critical understanding of evidentiary issues that will assist them in a career in law enforcement or criminal justice policy. Similarly, this class will provide a strong base for students going on to law school.

Text: *Criminal Evidence*, 7th ed., Judy Hails, Wadsworth College Learning, 2012.

Grading: The course will have three tests, each worth approximately 100 points. **Exams will not be interrupted by students arriving late.** (Make-up exams will not be given for students arriving late on these days. Those taking make-up exams **must have a verifiable excused absence.**) Students are also required to write a research paper on a selected evidentiary topic of their choice. This component is worth 100 points. Class participation is worth 100 points (Attendance 50 points, participation 50 points). I encourage you to ask questions and participate in class discussion. Total possible points for the course: 500.

Grade Allocation:	A:	90-100%
	B:	80-89%
	C:	70-79%
	D:	60-69%
	F:	Below 60%

The instructor will monitor overall course grades for distribution. If the overall class grades fall below a “normal” distribution (e.g., approximately 10% A, 25% B, 33% C, etc.), the instructor **may** “curve” grades upward to achieve normality. A downward curve will not be applied.

Students taking this course for graduate credit must see the instructor to discuss additional written requirements for the course.

E-Mail: Because I use e-mail a lot to communicate with the class (for reminders and announcements), I ask that you check your “uark.edu” e-mail address regularly (at least every other day). Because I am using the University’s class email list, I cannot send email to non-uark.edu accounts. **Not receiving important emails from me because your account is over quota is bad.** Only on the most rare occasions do I accept papers and assignments via email and only in cases where something really important is keeping you from coming to class the day it

is due (for example, you have a severed limb and you have to go the doctor to get it reattached). If you cannot come to class and you haven't severed a limb, please put the assignment in my box in the Sociology main office, 211 Old Main.

Please note that my email is cshield@uark.edu, there is only ONE "s"

Attendance: Your attendance is strongly encouraged and worth 50 points. Missing more than 3 classes will have an impact on your grade, as I will deduct 5 points for each absence after three. If you like flirting with disaster or have a penchant for being a student forever, you can miss all you desire.

Participation: Participation means more than warming a seat and smiling (or frowning) during lecture. I want you to engage in the class. Ask a question, answer a question, do something to let me know that you're learning the material—I don't like waiting for exams to find out.

Class Preparation: It's simple---Read the assignments before class.

Inclement Weather: If the weather turns sour and class will be cancelled if:

- a. The University announces it is implementing its inclement weather policy (even if the University is open or classes are simply delayed that day), OR
- b. Fayetteville public schools are closed for the day

All assignments, readings, and/or take-home exams will be due at the next time class meets. If we were to have an exam that day, the exam will be given during the next class session. Please check your email.

575-7000, KUAF 91.3 FM, <http://advancement.uark.edu/info/weather>

EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at emergency.uark.edu.

Severe Weather (Tornado Warning):

- Follow the directions of the instructor or emergency personnel
- Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND-** Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack

Course Outline:

The following schedule is a general outline of the course. Topics and **dates of exams are subject to change**. If you miss a class, it is your responsibility to find out what was covered and to

prepare for the next class and/or exam. Please have the reading completed prior to Monday of each week.

Date	Topic	Assigned Reading
M January 14	Introduction	Syllabus
W January 16	Defining Evidence	Chapter 1 1-20
F January 18	Court process	Skim Chapter 2
M January 18	Martin Luther King Day – No Class	
W January 20	Court Process	Skim Chapter 3 49-60
F January 22	Court Process	Skim Chapter 3 60-82
M January 25	Types of Evidence	Read 85-103
W January 27	Direct and Circumstantial Evidence	Read 105-111
F February 1	Direct and Circumstantial Evidence	Read 111-121
M February 4	Direct and Circumstantial Evidence	Read 122-129
W February 6	Witnesses	133-143
F February 8	Witnesses	Read 143-152
M February 11	Witnesses	Read 152-163
W February 13	Crime Scene Evidence	Read 167- 178
F February 15	Crime Scene Evidence	Read 168-197
M February 18	EXAM1	EXAM 1
W February 20	Documentary Evidence	Read 201-212
F February 22	Documentary Evidence	Read 212-225
M February 25	Evidence Packaging Class	
W February 27	Hearsay	Read 229-237

F March 1	Hearsay	Read 237-248
M March 4	Hearsay	Read 248-256
W March 6	Hearsay	Read 258-265
F March 8	Hearsay	Read 265-278
M March 11	Privileged Communication	Read 283-294
W March 13	Privileged Communication	Read 295-307
F March 15	Exam II	
March 18-22 Spring Break		
M March 25	Search & Seizure	Read 311-322
W March 27	Search & Seizure	Read 323 - 336
F March 29	Exclusionary Rule	Read 336-343
M April 1	Exclusionary Rule	Read 343-350
W April 3	Arrests, Interviews, and jail searches	Read 355-369
F April 5	Arrests, Interviews, and jail Searches	Read 370-381
M April 8	Plain View	Read 385-396
W April 10	Plain View	Read 396-408
F April 12	Plain View & Self Incrimination	Read 408-412 Read 445-450
M April 15	Self Incrimination	Read 450-464
W April 17	Self Incrimination	Read 465-475
F April 19	Identification	Read 481-490
M April 22	Identification	Read 491-499
W April 24	TBA	

F April 26	Taking a case to trial	Read 503-514
M April 29	Taking a case to trial	Read 514-521
W May 1	EXAM III	
F May 3	Dead day	

CRIM 4043: Juvenile Justice

Class Number: 19441

Class Time: 9:30-10:45pm TTh in Old Main 319

FACULTY CONTACT INFORMATION:

Dr. Lauren Copley Sabon

copley@uark.edu

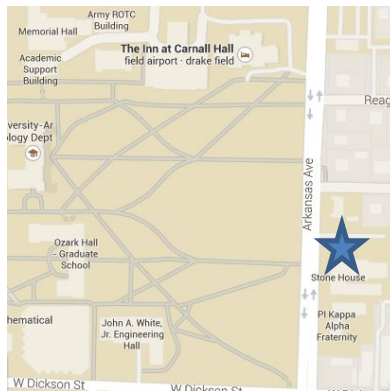
Stone House South F6

Office phone: 479-575-5560

OFFICE HOURS:

MW 12-1:30pm; Th 11-12:30pm, and by appointment

Please feel free to come by and see me to discuss the course, grades, and questions/thoughts you may have.



COURSE DESCRIPTION:

An introduction to the juvenile justice system and delinquent behaviors. Focuses on the extent of delinquency in America and the historical foundations and contemporary functions of the juvenile justice system.

PURPOSE AND VALUE OF COURSE:

The purpose of this course is for the student to gain basic knowledge about the juvenile justice system; think critically; better understand how juvenile crime is handled, measured, and presented; and critically think through their own understandings. **This course will be grounded in sociological understanding and form the foundation of future criminological studies**, present knowledge necessary for careers in the criminal justice field, and provide important information for the critical examination of the juvenile justice system from a **social science perspective**.

COURSE OBJECTIVES:

1. Students will gain knowledge about:
 - Juvenile crime
 - Measurement of juvenile crime
 - Major criminological theoretical paradigms surrounding juvenile crime

Juvenile justice system
Juvenile corrections
Treatment and drugs
Gangs

2. Students will be able to write and think critically about juvenile crime, the legal system, and criminological theory.
3. Students will create small groups in class to discuss topics and share opinions/understandings.
4. Students will participate in classroom activities and complete short homework/classroom assignments to apply course topics.
5. Students will be able to illustrate their knowledge and understanding of juvenile crime and the juvenile justice system through in-class discussions, a critical analysis reader response paper, reflections, and examinations.

COURSE LEARNING OUTCOMES:

1. Students will write three online cognitive reflections on course topics.
2. Students will complete small inside of class research and critical thinking activities.
3. Students will present their own research related to a class topic of their choice.
4. Students will complete a comprehensive book review.
5. Students will apply course concepts to real-life events and their own lives in course assignments.
6. Students will share their own opinions/understandings and discover other's opinions/understandings of crime, and criminological theory through in-class small group and class-wide discussions.
7. Students will be able to recall, recognize, and identify concepts on examinations.

COURSE EXPECTATIONS:

Learning in this class will involve instructor-led lectures, guest lectures, in-class small group discussions, in-class activities, book reviews, and online reflection journals.

Students are responsible for their own work, excuses, and deadlines. All work is to be the student's own individual and personal work, except for in-class activities where group work is expressly permitted. The online reflections, critical analyses, reader response paper, and exams are to be the student's own individual work done independently and alone.

There are companies that will try to lure you into selling the notes you take in this class. Don't let these companies take advantage of you. Selling my notes to any commercial service and copying (in any form) and sharing exams or assignments (even if no money is exchanged) I will consider a violation of my intellectual property rights and/or copyright law as well as a violation of the U of A's academic integrity policy. Continued enrollment in this class signifies intent to abide by the policy. Any violation will be reported to the Office of Academic Initiatives and Integrity.

Students will be required to have internet access to receive information about this course through email and access Blackboard to complete the online reflection journals. Students will be expected to check their UArk email regularly for course and University announcements. Students will be responsible for receiving these announcements, acting in accordance with them, and following their direction(s).

All ideas and opinions are valued in this course and you should feel free to share ideas and opinions with the class. All comments, ideas, and opinions need to be kept mutually respectful, constructive, and non-offensive. Participation is key in this course-focused on asking questions and sharing opinions that pertain to materials.

Be aware we will discuss controversial, possibly disturbing, and sensitive topics which may be uncomfortable.

This is the nature of crime and criminal justice as a field of study, occupation, and system. Please discuss with me any issues and/or reservations you may have about class topics or if you would like to further discuss any topic.

If you feel you may benefit from assistance with any triggering events or other mental health concerns, please contact the UArk CAPS office in the Pat Walker Student Health Center. They have an array of services and a 24-hour helpline. See their website at <http://health.uark.edu/counseling/index.php> or call 479-575-5276 (24hr).

Please arrive on time for class and only leave after the class is over. Also, please turn off your cell phone before class begins to limit disruptions. If you are discovered using your phone, tablet, computer, or other electronic device during class for a non-class purpose, you will be warned on the first offense. After this, 2 points will be deducted for each offense.

COURSE TEXTS:

Bartollas, C. & Miller, S.J. (2014). *Juvenile justice in America* (7th Ed.). Boston: Pearson. ISBN # 9780132978309

Hubner, J. *Last chance in Texas: The redemption of criminal youth*. New York: Random House. ISBN # 9780375759987

You are required to purchase/rent the course texts. You should have them by the second week of class to ensure you do not fall behind in your reading. Not reading or attending class will significantly impact your grade (the readings, assignments, and class discussions will assist in preparing you for exams).

You are required to purchase a Turning Point Technologies clicker from the bookstore. You must have your clicker and have it registered by the first day of the second week of class. From this day forward the clickers will be used to collect attendance and for participation. You will lose significant points if you do not obtain and register your clicker. The IT Department will have a table set up outside the Student Technology Center in the Student Union during the first week of class to assist you in registering your device.

Other Readings will be posted to Blackboard.

COURSE REQUIREMENTS AND EVALUATION:

There will be three exams, including the final exam, worth 100 points apiece (*listed on class schedule and consisting of multiple choice, true/false questions, and short essay questions*). No notes, books, or outside material may be used on exams.

Exams can only be made up with a valid excuse (**please give the instructor prior notice of any absences if at all possible- you are responsible for informing the instructor of your excused absence and providing documentation as soon as possible**). The instructor reserves the right to administer pop quizzes to encourage students to read and test knowledge if they feel students are not reading or prepared for class.

There will be three online reflection journal assignments during the semester worth 10 points apiece (*due dates listed on the schedule*). Your participation for these assignments will involve posting your own thoughts on and reactions to class topics and discussions to promote critical thinking and analysis. Specific instructions for the reflections will be explained on Blackboard. All other assignments will be explained and handed out in class. You must attend to receive assignments and instructions.

Each student will be responsible for 1 in-class presentation related to a course topic of their choice. The sign-up sheet will be distributed on the 1st day of class (specific instructions will be passed out at that time also).

The course will also focus on a secondary text and involve in-class discussions and critical analysis papers worth 10 points apiece (*dates are listed on the schedule*). There will be a 5-6 page final critical analysis reader response paper due at the end of the semester (*date listed on the schedule*) culminating our analyses and detailing your response to the text.

All assignments are to be typed are due at the beginning of class (any assignments turned in after the start of class are late!). Emailed assignments will not be accepted. Late assignments will be accepted one class period late with a deduction of a letter grade and will not be accepted after one class period late.

You have access to printers in GACL labs on campus (there are larger ones in the Union and library). You also have money placed on your ID each year for printing on campus- so please plan accordingly!

Grading System			
A	90%-100%	Exams	300 points
B	80% - 89%	Presentation	20 points
C	70-79%	Attendance	26 points
D	60-69%	Reflections	30 points
F	59% and below	Class Activities	35 points
		Book Review	100 points
		<hr/>	
		Total	511 points

To receive course extra credit (5 points), students may attend **one** film, discussion, lecture, art exhibit outside of class (which have educational value) and write a one page reflection.

ATTENDANCE AND PARTICIPATION:

In order to get the most from the course and participate in class discussions, you must attend class regularly. Your attendance is expected at every class session (*you will receive points for attendance daily*). ***You must attend the full class period, do not be late or leave early except in emergency situations as it disrupts the class.*** The following types of absences will be considered excused: personal illness, serious illness or death of immediate family member, family crisis, University-sponsored event (required by scholarship, leadership, or group/team), religious observance, jury duty, court subpoena, and military responsibilities. You will need to provide the instructor with verification/documentation of an excused absence.

Participation in discussions will allow you to gain deeper insights on concepts covered in class and also gain understanding of other's views. Following instructions on all exams, assignments, and discussions will ensure that students complete all required of them in this course and improve their grade.

UNIVERSITY AND CLASSROOM POLICIES:

Academic Honesty Statement

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail.

Each University of Arkansas student is required to be familiar with and abide by the University's 'Academic Integrity Policy' at <http://provost.uark.edu/academicintegrity/>. Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

Inclement Weather/Emergencies

In the event that the University is closed, classes have been cancelled, or the University has delayed opening/dismitted early (during which class would be scheduled), we will not have class. In the event of an emergency in which the instructor must cancel class, they will notify students via email at the earliest possible time. Please use your best judgment concerning traveling to class in the event of inclement weather and keep yourself safe. Ensure that you are signed up for RazALERT (<http://razalert.uark.edu/index.php>) to receive emergency notifications from the University and stay up to date.

Students with Disability Policy

Academic Policy Series 1520.10 requires that students with disabilities are provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact me privately at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through the Center for Educational Access (contact 479-575-3104 or visit <http://cea.uark.edu> for more information on registration procedures).

Academic Support

The University offers numerous academic support services for students including: the Enhanced Learning Center, Student Support Services, Writing Center, Math Resource and Tutoring Center, and Spring International Language Center. For more information visit: <http://www.uark.edu/academics/academic-support.php>.

COURSE SCHEDULE:

All readings should be completed before the class meeting for which they are assigned, as class discussion will be based on the readings and supplemental materials.

Week 1- August 22-24 Why A Separate Juvenile System?

Class Introduction
Chapter 1- Juvenile Justice
Introduction and Chapter 1- Last Chance

Week 2- August 29-31 How Do We Know How Much Youth Crime Is Out There?

Chapter 2- National Assessment of Delinquency and Victimization
Chapter 2- Last Chance

Week 3- September 5-7 How Are Youth Hurting Others And Being Hurt?

Debate on School Violence (Outside Reading)
Juvenile Victimization
Chapter 3- Last Chance, Critical Analysis 1 Due

Week 4- September 12-14- Why Do Youth Do What They Do?

Chapter 3- Causes of Juvenile Crime
In-class Activity
Discussion 1- Last Chance

Chapter 4- Last Chance

Week 5- September 19-21 Who Is Involved In Youth Crime?

Chapter 4- Gender, Race/Ethnicity, and Class Correlates of Crime

Video- Girl Trouble

Chapter 5- Last Chance

Online Reflection Journal- September 21 at 9am (On all topics thus far)

Week 6- September 26-28 How Do (Should) Law Enforcement Interact?

Exam 1 (September 26th)

Chapter 5- The Police

Video- Central Park 5

Chapter 6- Last Chance

Week 7- October 3-5 What Is Juvenile Court Like?

Chapter 6- The Juvenile Court

In-class Activity

Chapter 7- Last Chance, Critical Analysis 2 Due

Week 8- October 10-12 What Happens To The Youth Who Are Tried As Adults?

Chapter 7- Juveniles in Adult Court

Chapter 8- Last Chance

Week 9- October 17-19 (No Class 17th) How Are Youth Affected By Their Involvement In Court?

Video- Stickup Kid

Discussion 2- Last Chance

Week 10- October 24-26 How Are Most Youth Punished?

Chapter 8- Juvenile Probation

Chapter 9- Last Chance

Week 11- October 31-November 2 How Can We Help Keep Youth Out Of A Facility?

Chapter 9- Community-based Programs

In-class Activity

Exam 2 (October 31)

Chapter 10-Last Chance, Critical Analysis 3 Due

Week 12- November 7-9 How Do We Specifically Help Youth?

Chapter 12- Treatment Technologies

Video- An Overview of Sex Offender Treatment

Chapter 11- Last Chance

Online Reflection Journal- November 9 at 9am (Topics since last reflection)

Week 13- November 14-16 What Happens To Youth Who Are Incarcerated?

Chapter 10- Juvenile Institutionalization

In-class Activity

Video- New Model for Juvenile Justice

Chapter 12 and Epilogue

Critical Analysis 4 and Final Discussion

Week 14- November 21-23 (No Class 23rd) What Is Juvenile Parole Like?

Chapter 11- Juvenile Aftercare

Video- Life Facing Bars

Week 15- November 28-30 Why Are Youth In Gangs?

Chapter 13- Juvenile Gangs

Videos- Root of all Evil, Gangs on Tribal Lands

Reader Response Paper Due in class

Week 16- December 5-7 What Drugs Are Youth Using And How Does It Affect Them?

Chapter 14- Drugs and Youthful Offending

In-class Activity

Online Reflection Journal- December 7 at 9am (On topics since last reflection)

Please complete online course evaluations in Blackboard CourseEval.

Final Exam- December 14, 2017 at 8am

THE INSTRUCTOR RESERVES THE RIGHT TO REVISE AND/OR AMEND THIS SYLLABUS.

Social Data And Analysis Lab
SOCI 3301 L
Syllabus

Goals and Objectives:

- To develop proficiency in using statistical software (SPSS), including how to manage, organize, code, and prepare data for analysis.
- To apply what is covered in lecture to reinforce understanding of statistical knowledge.
- To read, interpret, and understand statistical presentations of data.

Course Materials:

Required: Salkind, Neil. 2013. *Statistics for People Who (Think They) Hate Statistics (5th Edition)*. Thousand Oaks: Sage.

Suggested: Salkind, Neil. 2013. Study Guide to Accompany *Statistics for People Who (Think They) Hate Statistics (5th Edition)*. Thousand Oaks: Sage.

Communication: All students must have an active UA email account. I will be using this as my primary means of communication with individual students (i.e., when I contact you personally). If you need to send me an email, please do so through the UA mail system and not through our class website (see below).

In addition, I will be using Blackboard as a means of communication with the entire class. You should routinely check this website. Class announcements, readings, grades, etc. will generally be posted on Blackboard. Please note that emails that I distribute to the class using the email list should not be used to contact students, request class notes, or distribute spam.

Attendance (from the UA Catalogue of Studies) – “Examples of absences that should be considered excusable include those resulting from the following: (1) illness of the student, (2) serious illness or death of a member of the student’s immediate family or other family crisis, (3) University-sponsored activities Academic Regulations 36 for which the student’s attendance is required by virtue of scholarship or leadership/participation responsibilities, (4) religious observances (see UA Religious Observances policy), (5) jury duty or subpoena for court appearance, and 6) military duty. **The instructor has the right to require that the student provide appropriate documentation for any absence for which the student wishes to be excused.**” (pp. 34-35).

Your grade in this lab is dependent upon your consistent attendance. Assignments will be handed out only to those who are in lab to receive them. While I will not be verifying that everyone is physically present each day (i.e., “calling roll”), you will not earn a good grade, and are likely to fail the course, if you do not attend and participate in the labs since they will only be given to those who are present. You cannot make-up lab assignments unless you show written documentation for your excused absence. Statistics lab is your opportunity to apply what you’ve

learned in class to real sociological questions and it is in your best interest to attend every week, otherwise your grade will suffer.

Grading – Your grade in this course will be comprised of approximately 9 homework assignments worth 10 points each (total of 90 points). As discussed in lecture, 5 of these will be double counted in both the lab and lecture (as marked on the schedule below).

Your final grade will be based upon the proportion earned of the total possible (90 points). Grades are rounded to the nearest whole number and assigned on the following scale: A = 90 and above; B = 80 to 89; C = 70 to 79; D = 60 to 69; F = 59 and below. Grades will be posted to the Blackboard grading system, so please do not send an email asking for your grade – it will be available to you online.

Academic Integrity – “As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. Each University of Arkansas student is required to be familiar with and abide by the University’s ‘Academic Integrity Policy’ which may be found at <http://provost.uark.edu/> Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.” (direct quote from Provost’s website)

Disability Access – University of Arkansas Academic Policy Series 1520.10 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact me privately at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through the Center for Educational Access (visit <http://cea.uark.edu> for more information on registration procedures).

Schedule of Topics (Subject To Change)

Week #	Topic	Reading	Lab	Notes
1 (1/20-1/22)	Introduction and Basic Principles	Intro, Chapter 1, 6 (105-109)	None	
2 (1/25-1/29)	Measures of Central Tendency	Chapter 2	None	
3 (2/1-2/5)	Measures of Variability	Chapter 3	#1 Basics of SPSS	
4 (2/8-2/12)	Normal Curve and Z-Scores	Chapter 4, 8	#2 Frequencies & Descriptives *	
5 (2/15-2/19)	Basic Hypothesis Testing	Chapter 7, 9	None	EXAM 1 (2/15)
6 (2/22-2/26)	Significance, Error, and Z-Tests	Chapter 9, 10	#3 Hypothesis Testing and Z-Test	
7 (2/29-3/4)	T-Tests	Chapter 11	#4 T-Tests *	
8 (3/7-3/11)	Paired T-Tests	Chapter 12	#5 Paired T-Tests	
9 (3/14-3/18)	Probability and Odds	Chapter 8 (review 145-152)	None	
10 (3/21-3/25)	NO CLASS (Spring Break)			
11 (3/28-4/1)	Introduction to Chi-Square	Chapter 17	None	EXAM 2 (4/1)
12 (4/4-4/9)	Chi-Square	Chapter 17	#6 Chi-Square *	
13 (4/11-4/15)	ANOVA and Repeated ANOVA	Chapter 13	None	
14 (4/18-4/22)	ANOVA and Repeated ANOVA	None	#7 ANOVA *	
15 (4/25-4/29)	Correlation	Chapter 5 (skim), 15	#8 ANOVA	
16 (5/2-5/6)	Basics of Regression	Chapter 16	#9 Correlation & Regression *	NO CLASS (5/6)
17 (5/9)	Bringing It All Together	None	None	EXAM 3 - 5/9 (10:15am)
Note: * denotes an assignment that counts in both your lab section and lecture (5 of them)				