

Date Submitted: 08/24/18 11:55 am

Viewing: **NURSMS : Nursing, Master of Science**

Last approved: 09/13/16 8:32 am

Last edit: 10/23/18 11:32 am

Changes proposed by: kmamisei

Catalog Pages Using  
this Program  
[Nursing.\(NURS\)](#)

Submitter: User ID: **kmamisei ~~deborahs~~** Phone:  
**5-3781 5-4914**

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?

**No** ~~Yes~~

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

Eleanor Mann School of Nursing(NURS)

Program Code

NURSMS

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. NURS Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

### Approval Path

1. 08/20/18 12:26 pm  
Ketevan Mamiseishvili (kmamisei):  
Approved for EDUC Dean Initial

Degree Master of Science

CIP Code

2. 08/21/18 11:06 am  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
3. 08/22/18 5:01 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
4. 08/24/18 10:36 am  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
5. 08/24/18 10:44 am  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
6. 08/24/18 11:25 am  
Susan Patton  
(skpatton): Rollback  
to Initiator
7. 08/24/18 11:56 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
8. 08/24/18 1:32 pm  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
9. 08/29/18 2:34 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program

- Assessment and Review
10. 09/11/18 5:05 pm  
Lisa Kulczak  
(lkulcza): Approved for Registrar Initial
  11. 09/11/18 5:14 pm  
Gary Gunderman  
(ggunderm): Approved for Institutional Research
  12. 09/12/18 3:02 pm  
Susan Patton  
(skpatton): Approved for NURS Chair
  13. 10/04/18 8:27 am  
Ketevan Mamiseishvili  
(kmamisei): Approved for EDUC Curriculum Committee
  14. 10/04/18 8:31 am  
Ketevan Mamiseishvili  
(kmamisei): Approved for EDUC Faculty
  15. 10/04/18 8:32 am  
Ketevan Mamiseishvili  
(kmamisei): Approved for EDUC Dean
  16. 10/05/18 4:11 pm  
Miran Kang (kang): Approved for Global Campus

17. 10/08/18 8:09 am  
Terry Martin  
(tmartin): Approved  
for Provost Review
18. 10/29/18 10:52 am  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee
19. 11/16/18 9:11 am  
Pat Koski (pkoski):  
Approved for  
Graduate  
Committee

### History

1. May 16, 2016 by  
cmcneill
2. Sep 13, 2016 by  
Charlie Alison  
(calison)

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing, Master of Science

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total  
hours needed to  
complete the  
program?

**36-41**

## On-line/Web-based Information

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Reason for offering

Web-based Program

The target population for this degree is working professional nurses with competing demands. This population typifies the non-traditional student and the focus of the educational progression of working professionals. To increase access to education, we want to offer it on-line to increase enrollment of ~~such~~ working professionals.

Maximum Class Size 25

for Web-based  
Courses

Course delivery  
mode

Method(s)
Online

Class interaction  
mode

Method(s):
Electronic Bulletin Boards

Percent Online  
100%

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization  
N/A

Estimate Costs of the  
Program over the  
First 3 Years +\$80,060

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

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### Requirements

## Master of Science in Nursing

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The Master of Science in Nursing (M.S.N.) Program offered by the Eleanor Mann School of Nursing expands on the philosophy of the undergraduate nursing program and contributes to the mission of the College of Education and Health Professions and the University of Arkansas. **Graduates of the M.S.N. Arkansas. This program is built upon the Essentials of Master's Education in Nursing to provide students with a fuller understanding of the discipline so they may engage in higher level nursing practice and nursing leadership in a variety of settings. Graduates of the M.S.N. are prepared as executive nurse leaders, nurse educators, or clinical nurse specialists and are expected** to contribute to the nursing profession through the application of knowledge and skills **in in evidence-based** leadership, education, and clinical practice. Completion of the M.S.N. program provides the **essential** foundation **for for seamless** academic progression **to into** a research or practice-focused doctoral program.

**Admission Requirements for Upon the Master completion of Science in Nursing Degree Program the program of studies the graduate will be able to:**

**Admission to the University of Arkansas Graduate School (Requires a \$60.00 non-refundable application fee)**

**Admission to the Eleanor Mann School of Nursing MSN program (requires a \$40.00 application fee)**

**Completion of a nationally-accredited professional degree program in nursing**

**A 3.0 cumulative GPA on the last 60.0 credit hours of attempted coursework in previous nursing program**

**Current unencumbered license to practice as a registered nurse**

**Submission of official GRE scores taken within 5 years and indicating capacity for master's level work**

**Submission of curriculum vitae or professional resume**

**Completion of candidate interview**

**Two letters of recommendation, one from a faculty member and one from an employer**

**Qualified applicants will be admitted on a space available basis**

**Applicants who do not meet the above requirements may be referred to the Graduate Admissions Committee for special consideration and may be required to fulfill additional prerequisites.**

**Progression Requirements for the Master of Science in Nursing Degree**

**Students are responsible for meeting the standards of academic and professional performance specified by the graduate programs in nursing. In order to progress in the program, students must adhere to the following:**

**Grade requirements as outlined below**

**Policies of the University of Arkansas Graduate School, found at**

**<http://catalog.uark.edu/graduatecatalog/objectivesandregulations/>**

**Clinical Practice Guidelines as outlined in the Eleanor Mann School of Nursing Graduate Student Handbook**

**<https://nurs.uark.edu/degrees-offered/msn/graduate-handbook.php>**

## Clinical Compliance Guidelines as outlined in the Eleanor Mann School of Nursing Graduate Student Handbook

<https://nurs.uark.edu/degrees-offered/msn/graduate-handbook.php>

### Maintenance of an unencumbered registered nurse license

Compliance with the nurse practice act(s) which regulate(s) the student's license(s)

#### Grade Requirements

- 1. A grade of "C" or lower may be earned in a nursing course only once.
- 2. A grade of "B" or better must be received upon repeat of the nursing course in order to progress in the program; courses may only be repeated once to achieve a grade of "B" or higher.
- 3. If a second "C" or lower is earned in a nursing course, the student will not be allowed to progress in the program, and will not be allowed to return to the program.
- 4. A student may only repeat a nursing course in which a "C" or lower has been received one time throughout the program. A student may only withdraw from a course one time.
- 5. Grades of "D" or "F" are not accepted for credit.

~~Promote evidence-based practice through problem identification and the critique of research findings. Collaborate in policy development, resource management, and cost-effective care delivery. Apply legal/ethical principles to promote a values-based professional practice. Affect health care outcomes through advanced nursing roles of clinician, teacher, manager, researcher, and consultant. Utilize theories from nursing and other disciplines for decision-making. Advocate for access to quality health care for diverse populations. Collaborate with other disciplines to design, deliver, and evaluate health care services for diverse populations. Provide executive, education and clinical leadership in a variety of health care and academic settings.~~

#### Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

UAMS -- MSN Nursing Administration ASU -- MSN in Adult Health: Nurse Administrator Arkansas Tech -- MSN in Nursing Administration and Emergency Management

List institutions in the surrounding region offering similar programs

**N/A**

Why is the Program needed if offered at other institutions?

Other nursing programs in the state offer MSN preparation in Administration. UAMS has a program in this concentration, yet it has not significantly impacted the numbers of master's prepared nurse leaders in

Northwest Arkansas. Arkansas Tech has a MSN in Nursing Administration and Emergency Management and Arkansas State University offers a MSN in Adult Health: Nursing Administrator. These programs are different in scope and focus compared to the proposed Nurse Executive Leadership concentration

Estimated Student        24  
 Demand for Program  
 Scheduled Program        2018  
 Review Date

Program Goals and  
 Objectives

#### Program Goals and Objectives

The Master of Science in Nursing (MSN) Program offered by the Eleanor Mann School of Nursing expands on the philosophy of the undergraduate nursing program and contributes to the mission of the College of Education and Health Professions and the University of Arkansas. This program is built upon the Essentials of Master's Education in Nursing to provide students with a fuller understanding of the discipline so they may engage in higher level nursing practice and nursing leadership in a variety of settings. Graduates of the MSN are prepared ~~as executive nurse leaders, nurse educators, or clinical nurse specialists and are expected~~ to contribute to the nursing profession through the application of knowledge and skills in evidence-based leadership, education, and clinical practice. Completion of the MSN program provides the **essential** foundation for ~~seamless~~ academic progression ~~to into~~ a research or practice-focused doctoral program.

~~Upon the completion of the program of studies the graduate will be able to:~~

- ~~1.Promote evidence-based practice through problem identification and the critique of research findings.~~
- ~~2.Collaborate in policy development, resource management, and cost-effective care delivery.~~
- ~~3.Apply legal/ethical principles to promote a values-based professional practice.~~
- ~~4.Affect health care outcomes through advanced nursing roles of clinician, teacher, manager, researcher, and consultant.~~
- ~~5.Utilize theories from nursing and other disciplines for decision-making.~~
- ~~6.Advocate for access to quality health care for diverse populations.~~
- ~~7.Collaborate with other disciplines to design, deliver, and evaluate health care services for diverse populations.~~
- ~~8.Provide executive, education and clinical leadership in a variety of health care and academic settings.~~

Learning Outcomes

#### Learning Outcomes



### Learning Outcomes

~~Upon completion of the Master of Science in Nursing—Nurse Executive Leader program, student will be able to:~~

~~1. Determine and evaluate best practices in human capital management.~~

~~2. Synthesize knowledge of health system resource utilization, organizational culture, and organizational structure as well as federal and state employment laws.~~

~~3. Establish proficiency in financial management practices used in health care organizations.~~

~~4. Apply knowledge of health and public policy surrounding legal issues in health care.~~

~~5. Integrate knowledge of health care delivery models, settings, laws, regulations, accreditation, standards, regulatory bodies, and scope and standards of practice.~~

~~6. Acquires expertise in professional practice models, practice standards, role delineation, and employee performance feedback.~~

~~7. Utilize knowledge of communication principles and styles in various executive level leadership setting.~~

~~8. Compare and contrast leadership principles learned from theory and observed in practice.~~

~~9. Integrate knowledge of strategic planning and program development.~~

~~10. Utilize ethical principles to critically analyze complex issues health care systems.~~

~~11. Synthesize knowledge of quality monitoring, culture of safety, performance improvement and process and outcomes measures.~~

~~12. Design, implement, and disseminate evidence-based initiatives while demonstrating an understanding regulatory and institutional policies~~

~~13. Applies innovative thinking to executive leadership and clinical practice.~~

**Promote evidence-based practice through problem identification and critique of research findings.**

**Collaborate in policy development, resource management, and cost-effective care delivery.**

**Apply legal/ethical principles to promote a values-based professional practice.**

**Affect healthcare outcomes through advanced roles of clinician, teacher, leader, researcher, and consultant.**

**Apply theories from nursing and other disciplines in decision making.**

**Advocate for access to quality health care for diverse populations.**

**Collaborate with other disciplines to design, deliver, and evaluate health care services for diverse populations.**

### Learning Outcomes

**Provide leadership in a variety of clinical and academic settings.**

#### Description and justification of the request

Description of specific change	Justification for this change
Moved MSN program admission requirements from a separate CIM block to the general MSN program CIM block.	To better present information on Courseleaf.
Added Progression and Grade Requirements.	Progression and Grade Requirements have always been included in the Graduate Student Handbook. Including this information in the catalog will ensure that they are being enforced.

#### Upload attachments

#### Reviewer Comments

**Alice Griffin (agriffin) (08/22/18 5:00 pm):** Edited program description with permission from college.

**Lisa Kulczak (lkulcza) (08/24/18 10:35 am):** Removed indication that a new concentration was being added---the EXLD concentration was previously proposed and approved.

**Susan Patton (skpatton) (08/24/18 11:25 am):** Rollback: Kate, since we aren't offering the nurse executive leader program, should we take that out? Thanks, Susan

**Gary Gunderman (ggunderm) (09/11/18 5:14 pm):** CIP okay.

**Alice Griffin (agriffin) (10/23/18 11:32 am):** Edited program goals on behalf of the School/College.

Key: 585