

Date Submitted: 10/13/22 2:15 pm

Viewing: **QUALGM : Qualitative Inquiry Graduate MicroCertificate**

Last approved: 09/22/22 3:29 pm

Last edit: 10/13/22 2:15 pm

Changes proposed by: jgiganti

Submitter:	User ID:	jgiganti	Phone:
575-7332			
Program Status	Active		
Academic Level	Graduate		
Type of proposal	MicroCertificate		
Select a reason for this modification			
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)			
Effective Catalog Year	Spring 2023		
College/School Code	Graduate School and International Education (GRAD)		
Department Code	Public Policy (PUBP)		
Program Code	QUALGM		
Degree	Graduate MicroCertificate		
CIP Code			

- In Workflow
1. GRAD Dean Initial

2. GRAD Dean Initial

3. Director of Curriculum Review and Program Assessment

4. Registrar Initial

5. Institutional Research

6. PUBP Chair

7. EDUC Dean

8. GRAD Dean

9. Global Campus

10. Provost Review

11. Graduate Council

12. Faculty Senate

13. Provost Final

14. Registrar Final

15. Catalog Editor Final

- Approval Path
1. 10/13/22 12:48 pm  
Christa Hestekin (chesteki):  
Approved for GRAD Dean Initial

2. 10/13/22 12:49 pm  
Christa Hestekin (chesteki):  
Approved for GRAD Dean Initial

3. 10/13/22 2:07 pm  
Alice Griffin (agriffin): Rollback to Initiator

4. 10/13/22 3:44 pm  
Christa Hestekin  
(chesteki):  
Approved for GRAD  
Dean Initial
5. 10/13/22 3:48 pm  
Christa Hestekin  
(chesteki):  
Approved for GRAD  
Dean Initial
6. 10/13/22 4:58 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
7. 10/18/22 4:58 pm  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
8. 10/18/22 5:00 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
9. 10/19/22 10:21 am  
Christa Hestekin  
(chesteki):  
Approved for PUBP  
Chair
10. 10/19/22 2:03 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
11. 10/19/22 2:50 pm  
Christa Hestekin  
(chesteki):

Approved for GRAD  
Dean

12. 10/19/22 3:31 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus

13. 10/19/22 3:50 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

14. 11/17/22 4:49 pm  
Christa Hestekin  
(chesteki):  
Approved for  
Graduate Council

## History

1. Sep 22, 2022 by Jim  
Gigantino (jgiganti)

44.0501 - Public Policy Analysis, General.

### Program Title

Qualitative Inquiry Graduate MicroCertificate

### Program Delivery

#### Method

On Campus

Online/Web-based

Is this program interdisciplinary?

Yes

College(s)/School(s)

**College/School Name**

College of Education and Health Professions (EDUC)

~~Fulbright College of Arts and Sciences (ARSC)~~

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

**College/School Name**

**College/School Name**

College of Education and Health Professions (EDUC)

~~Fulbright College of Arts and Sciences (ARSC)~~

What are the total  
hours needed to  
complete the  
program?

9

## On-line/Web-based Information

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Reason for offering  
Web-based Program

15 hours of the course options have already been developed for online delivery for other online degree programs, so students could have the option to obtain the MicroCertificate on campus or 100% online.

Maximum Class Size  
for Web-based  
Courses

15

Course delivery  
mode

**Method(s)**

Online

Class interaction  
mode

**Method(s):**

Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization  
N/A

Estimate Costs of the  
Program over the  
First 3 Years

N/A

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

### Requirements

#### Program Description:

The Graduate Microcertificate in Qualitative Inquiry is an interdisciplinary credential designed to prepare graduate students to conduct qualitative inquiries. Upon finishing the certificate students will understand the perspectives, principles, and methodologies guiding qualitative inquiries. Students will also be able to develop and implement qualitative research projects. This credential is administered by an advisory committee comprised of UA Public Policy Ph.D. program core faculty and related interdisciplinary faculty across the University of Arkansas campus.

#### Admission to the Microcertificate:

Students must meet the Graduate School and International Education admission requirements for non-degree students.

#### Requirements for the Graduate Microcertificate:

Students must successfully complete 3 hours from each of the following blocks of courses for a total of 9 graduate hours.

#### Qualitative I

**3**

Choose 3 hours from among the following

<a href="#">EDLE 6543</a>	Introduction to Qualitative Research
<a href="#">ESRM 6533</a>	Qualitative Research
<a href="#">SOCI 5083</a>	Applied Qualitative Research
<a href="#">CIED 5313</a>	Principles of Qualitative Research in Curriculum & Instruction

#### Qualitative II

**3**

Choose 3 hours from among the following

<a href="#">PLSC 5823</a>	Qualitative Methods in Political Science
<a href="#">COMM 5173</a>	Qualitative Methods in Communication
<a href="#">COMM 5183</a>	Interpretive Research Methods in Communication

11/21/22, 12:07 PM	Program Management
<a href="#">ADLL 6423</a>	Qualitative Reasoning in Adult and Lifelong Learning
<a href="#">CIED 6653</a>	<a href="#">Advanced Methods of Qualitative Research in Curriculum &amp; Instruction</a>
<b>Advanced Qualitative III</b>	<b>3</b>
<a href="#">ESRM 6543</a>	Advanced Qualitative Research
<a href="#">ADLL 6463</a>	Advanced Qualitative Reasoning in Adult and Lifelong Learning
<a href="#">EDLE 6553</a>	Advanced Qualitative Methods in Educational Research
Total Hours	9

Are Similar Programs available in the area?

No

Estimated Student Demand for Program

15

Scheduled Program Review Date

N/A

Program Goals and Objectives

Program Goals and Objectives

Prepare our program’s graduate students to understand both an in-depth and broad knowledge of qualitative perspectives, research approaches and design, and to conduct interdisciplinary qualitative research studies in completion of their doctorate in public policy.

Learning Outcomes

Learning Outcomes

Prepare graduate students both within and outside of the public policy Phd program to conduct evidence-based, methodologically sound, qualitative research.

Description and justification of the request

Description of specific change	Justification for this change
Moving CIED 5313 into QUAL 1 level and adding CIED 6653 as an option in QUAL 2 level	CIED 5313 was mistakenly put in the Qual 2 level when it should have been a Qual 1 course. CIED 6653, the more advanced option, was omitted in first draft of MC.

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (10/13/22 2:07 pm):** Rollback: Please remove ARSC from the interdisciplinary question and the question "Does this proposal impact courses from another college." This specific change does not impact ARSC. Additionally, this action will remove ARSC Dean from the approval workflow and only submitters can impact workflow.

Key: 903