

Date Submitted: 10/09/18 9:36 am

## Viewing: **CDISMS : Communication Sciences and Disorders, Master of Science**

Last approved: 10/12/17 11:26 am

Last edit: 10/11/18 8:26 am

Changes proposed by: fhagstr

Catalog Pages Using  
this Program

[Communication Disorders \(CDIS\)](#)

Submitter: User ID: **fhagstr calison** Phone:  
**575-4910 575-6731**

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—  
(LON 1)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. RHRC Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. ADE Licensure Approval
18. Provost's Office-- Documentation sent to System Office
19. Higher Learning Commission
20. Board of Trustees
21. ADHE Final
22. Provost's Office-- Notification of Approval
23. Registrar Final

Department of Rehabilitation, Human Resources, and Communication  
Disorders(RHRC)

Program Code            CDISMS  
Degree                    Master of Science  
CIP Code

## 24. Catalog Editor Final

**Approval Path**

1. 10/09/18 4:45 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
2. 10/10/18 7:46 am  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
3. 10/10/18 9:46 am  
Terry Martin  
(tmartin): Approved  
for Provost Initial
4. 10/11/18 8:26 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
5. 10/11/18 2:26 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
6. 10/11/18 2:35 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
7. 10/16/18 8:39 am  
Michael Hevel  
(hevel): Approved  
for RHRC Chair
8. 10/18/18 9:15 am  
Ketevan

- Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
9. 10/18/18 9:17 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Faculty
10. 10/18/18 9:18 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
11. 10/18/18 11:24 am  
Miran Kang (kang):  
Approved for Global  
Campus
12. 10/18/18 1:01 pm  
Terry Martin  
(tmartin): Approved  
for Provost Review
13. 10/29/18 10:14 am  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee
14. 11/16/18 9:08 am  
Pat Koski (pkoski):  
Approved for  
Graduate  
Committee

## History

1. Apr 3, 2015 by  
Charlie Alison

(calison)

2. Mar 16, 2016 by  
Charlie Alison  
(calison)

3. Oct 12, 2017 by  
Charlie Alison  
(calison)

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

#### Program Title

Communication **Sciences and** Disorders, Master of Science

#### Program Delivery

##### Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **47 36**  
hours needed to  
complete the  
program?

## Program Requirements and Description

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### Requirements

**Prerequisites to Degree Program:** Applicants to the M.S. degree in **communication sciences and disorders with an emphasis in** speech-language pathology are expected to have completed prerequisite course work **in** ~~in~~ normal speech, language, **and** ~~and~~ hearing functions, normal development, ~~and speech-language~~ and **speech-language and** hearing disorders, as well as biological **and** ~~and~~ physical sciences, behavioral **and** ~~and~~ social sciences, **and** ~~and~~ mathematics. Prospective applicants with undergraduate degrees in other disciplines should contact the Program Adviser for further information. To be considered for admission to graduate study in communication **sciences and** disorders, applicants must have a minimum overall GPA of 3.00 in undergraduate course work **and** ~~and~~ must submit transcripts of all college-level coursework, a personal statement, **and** ~~and~~ three letters of recommendation from persons competent to judge the applicant's potential for graduate studies. All applicants must submit scores from the Graduate Record Examination for full consideration. Students are only accepted for Fall admission. The application deadline is February 1 and must be completed using the

CSDCAS centralized electronic application process (see the [Communication Sciences and Disorders website](#) for details). Incomplete and/or late applications will not be considered. Admission decisions are based on demonstrated graduate potential as well as best fit for the program

**Requirements for the Master of Science Degree: The M.S. (Minimum 36 academic credit hours, not counting clinical practicum credit hours.)** The M.S. degree program in communication **sciences and** disorders is designed to ensure that all degree candidates meet the minimum academic **and** ~~and~~ clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). The degree program requires a minimum of five academic semesters to complete, including continuous enrollment in the summer session between the first and second years. Thesis and non-thesis options are available. All candidates for the M.S. degree are required to pass a written comprehensive examination.

**Thirty-six (36) graduate-level academic credit hours and eleven (11) graduate-level clinical credit hours are required for the MS in Communication Sciences and Disorders. Required courses, clinical courses, and electives are listed below.**

#### Required Core Courses

30

<a href="#">CDIS 5103</a>	Research Methodology in Communication Disorders
<a href="#">CDIS 5121L</a>	Feeding and Swallowing Disorders Lab
<a href="#">CDIS 5122</a>	Feeding and Swallowing Disorders
<a href="#">CDIS 5213</a>	Voice and Resonance Disorders
<a href="#">CDIS 5223</a>	Fluency Disorders
<a href="#">CDIS 5233</a>	Speech Sound Disorders
<a href="#">CDIS 5243</a>	Language Disorders in Adults
<a href="#">CDIS 5253</a>	Motor Speech Disorders
<a href="#">CDIS 5273</a>	Language, Learning and Literacy
<a href="#">CDIS 5293</a>	Augmentative and Alternative Communication
<a href="#">CDIS 5511</a>	Professional Issues I
<a href="#">CDIS 5521</a>	Professional Issues II
<a href="#">CDIS 5531</a>	Professional Issues III

#### Clinical Courses

11

<a href="#">CDIS 5181</a>	Advanced Clinical Practicum I
<a href="#">CDIS 5281</a>	Advanced Clinical Practicum II
<a href="#">CDIS 5381</a>	Advanced Clinical Practicum III
<a href="#">CDIS 5391</a>	Clinical Practicum: Hearing Disorders
<a href="#">CDIS 548V</a>	Off-Campus Practicum: Public School Site
<a href="#">CDIS 568V</a>	Off-Campus Practicum: Clinical Site
<a href="#">CDIS 578V</a>	Internship: Public School Site

#### CDIS Graduate-Level Electives

6

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program **2022-2023** ~~NA~~

Review Date

Program Goals and

Objectives

**Program Goals and Objectives**

- 1. Promote development of a knowledge base consistent with the challenges of the American Speech-Language-Hearing Association's defined Scope of Practice of speech-language pathologists;**
- 2. Provide clinical opportunities consistent with the Scope of Practice and broad enough to address lifespan and multicultural challenges in practice;**
- 3. Prepare students for independent lifelong learning to ensure competency and the highest ethical standards in clinical practice; and**
- 4. Provide students with an understanding of the evolving scientific and research base of the profession (including knowledge of the tools necessary to engage in research practices).**

~~NA~~

Learning Outcomes

**Learning Outcomes**

- 1. Demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing.**
- 2. Demonstrate entry level professional skills for the identification and assessment of speech, language, cognitive, and swallowing disorders.**
- 3. Demonstrate entry level professional skills for the planning and implementation of speech, language, cognitive, and swallowing disorders treatments.**
- 4. Demonstrate critical thinking that aligns with evidence based practice. ~~NA~~**

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
Change the name of the degree to Communication Sciences and Disorders.	There is an increased emphasis on science and research in the fields of speech-language pathology and audiology. The changed title of this graduate degree reflects the educational and professional standards of the field with which our degree is aligned. This proposed change is also consistent with the titles of graduate degrees at peer institutions. These changes will more effectively reflect the educational preparation of our students for entry level professional practice.

<b>Description of specific change</b>	<b>Justification for this change</b>
Adding course requirements to the catalog.	The catalog currently refers to the program website to show courses requirements. Adding course requirements to the catalog will make it easier for the students to know what academic and clinical courses they are expected to complete.

Upload attachments

[CDISMS - Name Change - Ltr of Notification.docx](#)

Reviewer Comments

**Alice Griffin (agriffin) (10/11/18 8:15 am):** Entered scheduled program review date.

**Alice Griffin (agriffin) (10/11/18 8:23 am):** Removed LON 11c. This request is not a program change, as much as it is simply placing the requirements into the catalog.

**Alice Griffin (agriffin) (10/11/18 8:25 am):** Revised LON to match BOT document requirements and naming convention.

**Alice Griffin (agriffin) (10/11/18 8:26 am):** Changed total hours from 36 to 47, to demonstrate the total hours required for degree requirements (including clinical hours).

Key: 292