

Date Submitted: 10/25/23 10:16 am

Viewing: **NURSDP-FNPR : Nursing: Family Nurse Practitioner Concentration**

Last approved: 03/21/23 9:13 am

Last edit: 10/31/23 12:10 pm

Changes proposed by: msganio

Catalog Pages Using
this Program
[Nursing.\(NURS\)](#)

Submitter: User ID: [msganio cmbradte](#) Phone:
435-559-4653

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2024

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Eleanor Mann School of Nursing (NURS)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Curriculum Review and Program Assessment
5. Registrar Initial
6. Institutional Research
7. NURS Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 10/25/23 10:18 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 10/26/23 4:15 pm
Ed Bengtson (egbengts):
Approved for GRAD Dean Initial
3. 10/27/23 9:13 am
Jim Gigantino (jgiganti): Approved for Provost Initial

Program Code NURSDP-FNPR
Degree Doctor of Nursing Practice
CIP Code

4. 10/30/23 3:02 pm
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
5. 10/31/23 12:10 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
6. 10/31/23 12:47 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
7. 10/31/23 2:04 pm
Jessie Casida
(jcasida): Approved
for NURS Chair
8. 11/01/23 2:24 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
9. 11/01/23 2:44 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
10. 11/01/23 3:30 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 11/01/23 3:51 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

12. 11/17/23 3:40 pm
Ed Bengtson
(egbengts):
Approved for
Graduate Council

History

1. May 29, 2015 by
Charlie Alison
(calison)
2. May 29, 2015 by
Charlie Alison
(calison)
3. Feb 19, 2016 by Lisa
Kulczak (lkulcza)
4. May 17, 2016 by
Lisa Kulczak (lkulcza)
5. May 18, 2016 by
Charlie Alison
(calison)
6. May 25, 2016 by
Charlie Alison
(calison)
7. Sep 30, 2016 by Lisa
Kulczak (lkulcza)
8. May 25, 2017 by
Karen Turner
(kjvestal)
9. Dec 5, 2017 by
Charlie Alison
(calison)
10. Dec 5, 2017 by
Charlie Alison
(calison)
11. Dec 5, 2017 by
Charlie Alison
(calison)
12. Dec 5, 2017 by
Charlie Alison
(calison)

13. May 23, 2019 by
Martha Butler
(mrbutler)
14. Aug 19, 2019 by
Charlie Alison
(calison)
15. Dec 19, 2019 by
Charlie Alison
(calison)
16. Jan 15, 2020 by
Charlie Alison
(calison)
17. Mar 21, 2023 by
Matthew Ganio
(msganio)

51.3818 - Nursing Practice.

Program Title

Nursing: Family Nurse Practitioner Concentration

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 79 ~~78~~
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

Preferred delivery format for students seeking degree

Maximum Class Size 20

for Web-based

Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other

Interaction Methods

Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.

Percent Online

100% with Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

NA

Estimate Costs of the
Program over the
First 3 Years

NA

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

If a student is not an Advanced Practice Nursing (APRN; see details above), then the Family Nurse Practitioner (FNP) concentration must be declared at time of admission to the DNP program and must be completed in order to earn the DNP.

Required Family Nurse Practitioner Courses

NURS 5483	Common Problems in Primary Care	3
NURS 5495	Common Problems in Primary Care Clinical Practicum	5
NURS 5543	Primary Care of Children	3
NURS 5683	Primary Care of Children Clinical Practicum	3
NURS 5873	Complex Problems in Primary Care	3
NURS 5884	Complex Problems in Primary Care Clinical Practicum	4

Required courses for all B.S.N.-D.N.P. students:

NURS 5033	Scientific Foundations and Role Development in Advanced Practice Nursing	3
NURS 5043	Concepts of Health Promotion Within Diverse Populations	3
NURS 5053	Evidence-Based Practice and Innovation in Nursing	3
NURS 5101	Advanced Health Assessment and Diagnostic Reasoning¹	1
NURS 5112	Advanced Health Assessment and Diagnostic Reasoning Clinical Practicum¹	2
NURS 5123	Advanced Pharmacology	3
NURS 5143	Advanced Pathophysiology	3

1

~~In NURS 5112%7C students must perform comprehensive physical exams. The comprehensive physical exams include both a written portion as well as skills demonstration. Students must earn a 95/100 on the comprehensive head-to-toe physical exam and written portion in order to pass the exams. Students must pass both the skills demonstration and written component before entering the clinical setting. Students are allowed to remediate one time. If students do not pass on the second time, they will not be allowed to progress in the course and will be administratively withdrawn from both NURS 5101 and NURS 5112 as these courses must be taken concomitantly. For purposes of the nursing withdrawal policy, these withdrawals will count as one withdrawal.~~

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

[Arkansas has no ACEN-accredited DNP programs.](#) Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. ~~Arkansas has no ACEN-accredited DNP programs.~~

List institutions in the
surrounding region

offering similar
programs

Currently, programs in the following states offer CCNE-accredited DNP programs:

Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in Tennessee, and one in Oklahoma.

List institutions in the
nation offering
similar programs

Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There are currently 11 ACEN-accredited DNP programs nationally.

Why is the Program
needed if offered at
other institutions?

DNP programs differ in scope. While other programs in the state offer preparation for advanced practice nurses at the master's level, we are only one of two institutions in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse. The program also affords MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty. Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online; however, many are not.

Estimated Student 20

Demand for Program

Scheduled Program 2029-2030 ~~2020~~

Review Date

Program Goals and
Objectives

Program Goals and Objectives

Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research. [See NURSDP overview tab](#)

Learning Outcomes

Learning Outcomes

1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems. [See NURSDP overview tab](#)

Learning Outcomes

2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.

3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.

4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.

5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.

Description and justification of the request

Description of specific change	Justification for this change
Moved BSN-DNP courses to NURSDP program	<p>to better align total number of hours required for DNP completion.</p> <p>This helps clarify what courses are actually part of the concentration.</p>

Upload attachments

[DNP Before and After_updated.docx](#)

Reviewer Comments

Ed Bengtson (egbengts) (10/26/23 2:12 pm): Minor edits. Adjusted Scheduled Program Review Date from 2020 (which has past) to 2007.

Lisa Kulczak (lkulcza) (10/30/23 3:00 pm): Changed reason for proposal to Making Minor Changes--at the current time, concentrations do not require off campus approval. Removed LON, as it is not required for this proposal. Added program goals/objectives, based on information included in the NURSDP CIM block. ATTENTION REGISTRAR: This proposal only requires on-campus approval. Please adjust workflow accordingly and remove Undergraduate Council.

Gina Daugherty (gdaugher) (10/31/23 12:10 pm): Updated workflow for on-campus approval.

Key: 574