

Master of Education in Community College Leadership Program Faculty Curriculum Vitae

Elsa Camargo

1. Faculty member's full name
 - a. Elsa Camargo
2. Education- degree, discipline, institution, year
 - a. Doctor of Philosophy in Higher Education, Virginia Tech, 2017
3. Academic experience – institution, rank, title (chair, coordinator, etc. if appropriate), when (ex. 1990-1995), full time or part time
 - a. University of Arkansas, Assistant Professor, January 2018-Present
4. Non-academic experience – company or entity, title, brief description of position, when (ex. 1993-1999), full time or part time
 - a. University of Illinois at Chicago, Assistant to the Executive Director, Council on Teacher Education 2009-2012, full time
5. Certifications or professional registrations
6. Current membership in professional organizations
 - a. American Education Research Association
 - b. Association for the Study of Higher Education
 - c. Southwestern Social Science Association
7. Honors and awards
 - a. Selected Participant, Democratizing Knowledge Summer Institute at Rutgers University-Newark, 2017
 - b. Southern Regional Education Board-State Doctoral Scholars doctoral dissertation fellow, 2016-2017
 - c. Don G. Creamer Research Award at Virginia Tech, 2015
 - d. Selected Participant, American Educational Research Association Emerging Scholars Workshop, 2014
 - e. Selected Participant, Association for the Study of Higher Education Graduate Student Policy Seminar, 2014
8. Service activities (within and outside of the institution)
 - a. Junior Research Fellow, Office for Diversity and Inclusion, University of Arkansas, January 2018- Present
 - b. Rehabilitation, Human Resources, and Communication Disorders Review Committee, University of Arkansas, 2018
 - c. M.Ed. Comprehensive Exam Grading Committee, Higher Education, University of Arkansas, Spring 2018
 - d. Higher Education Program, University of Arkansas, 2018
 - e. Conference Proposal Reviewer, Association for the Study of Higher Education Annual Meeting, 2015, 2016, and 2017

- f. Roundtable Chair, American Educational Research Association Annual Meeting, 2014
 - g. Reviewer, Hispanic Women's Organization of Arkansas Scholarship Program, 2017
9. List the course number and course title of each credit course the faculty member has taught over the past two academic years.
- a. HIED 5083: History and Philosophy of Higher Education
10. Briefly list the most important publications, presentations, and/or creative activities from the past five years
- a. Love, T.S., Kresier, N., **Camargo, E.**, Grubbs, M., Kin, E. J., Burge, P. L., & Culver, S.M. (2015). STEM faculty experiences with students with disabilities at a land grant institution. *Journal of Education and Training Studies*, 3(1), 27-38.
 - b. Awando, M., Wood, A., **Camargo, E.**, & Layne, P. (2014). Advancement of mid-career faculty: Perceptions, experiences, and challenges. *Gender Transformation in the Academy*, 19, 199-220.
 - c. Meiksins, P., Beddoes, K., Layne, P., McCusker, M., **Camargo, E.**, & Boyd, K. (2015). Women in engineering: A review of the 2014 literature. *Magazine of the Society of Women Engineers*, 61(2), 40-59.
 - a. **Camargo, E.**, Wood, A., & Layne, P. (June, 2015). The impact of work/life balance policies on faculty careers. Paper presentation at 2015 American Society for Engineering Education Annual Conference and Exposition, Seattle, WA.
 - b. Layne, P., **Camargo, E.**, Wood, A., & Maxwell, A. (March, 2014). Work/life balance policies: not for women only. Poster presentation at the 2014 National Science Foundation ADVANCE Program Workshop, Alexandria, VA.
 - c. Robbins, C.K. **Camargo, E.**, Kutnak, M., Umbarger-Wells, S., & Yokley, D. (November, 2013). Negotiating social, professional, and teaching identities: Narratives of pretenure faculty. Roundtable presentation at the annual meeting of the Association for the Study of Higher Education, Saint Louis, MO

Kenda Shea Grover

1. Faculty member's full name
 - a. Kenda Shea Grover
2. Education- degree, discipline, institution, year
 - a. Doctor of Education, Adult Education, University of Arkansas, 2003.
3. Academic experience – institution, rank, title (chair, coordinator, etc. if appropriate), when (ex. 1990-1995), full time or part time
 - a. University of Arkansas, Associate Professor of Adult and Lifelong Learning, 2018-Present
 - b. University of Arkansas, Assistant Professor of Adult and Lifelong Learning, 2012-2018
 - c. University of Arkansas, Clinical Assistant Professor, 2007-2012

4. Non-academic experience – company or entity, title, brief description of position, when (ex. 1993-1999), full time or part time
 - a. Northeastern Oklahoma A&M College, Academic Counselor, 1995-2000, full time
5. Certifications or professional registrations
6. Current membership in professional organizations
 - a. American Association of Adult and Continuing Education (AAACE)
 - b. Arkansas Association for Continuing and Adult Education (AACAE)
 - c. Commission of Professors of Adult Education (CPAE)
 - d. Associate Chair and Member-Northwest Technical Institute Advisory Board
 - e. Advisory Board Member-Fayetteville, Arkansas Adult Education Center
 - f. Advisory Board Member-Northwest Arkansas Adult Education Center
 - g. NASPA-Student Affairs Administrators in Higher Education
 - h. Eastern Educational Research Association
7. Honors and awards
 - a. Participant, Higher Education Law Roundtable, Institute for Higher Education Law and Governance, University of Houston, 2017
 - b. National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2016-2017
 - c. Emerging Scholar, ACPA: College Student Educators International, 2015-2017
 - d. Rising STAR (service, teaching, advising, and research) Award, College of Education and Health Professions, University of Arkansas, 2015
 - e. AERA Division J (Higher Education) Outstanding Dissertation Award, 2012
8. Service activities (within and outside of the institution)
 - a. *Journal of College Student Development*, Editorial Board, 2015-Present
 - b. HES Technology Committee, 2017-Present
 - c. HES Annual Meeting Program Committee, 2016, 2017
 - d. UA, Team Lead, Teaching and Learning Campus Planning Committee, 2016
 - e. COEHP, College Council Chair, 2016-2017
 - f. COEHP, College Council, 2013-2017
 - g. UA, Faculty Senate, 2015-2017
 - h. ASHE Annual Conference Program Committee, 2013
 - i. *Journal of Student Affairs Research and Practice*, Editorial Board, 2012-2014
9. List the course number and course title of each credit course the faculty member has taught over the past two academic years.
 - a. ADLL 5113 Perspectives in Adult Education
 - b. ADLL 5133 Curriculum Development in ABE and ASE
 - c. ADLL 5143 Instructional Strategies in ADLL
 - d. ADLL 5213 Internship in Adult Learning
 - e. ADLL 5223 Applied Project in ADLL

- f. ADLL 6113 Advanced Adult Learning Theory
 - g. ADLL 6143 Adaptation and Innovation in ADLL
10. Briefly list the most important publications, presentations, and/or creative activities from the past five years
- a. Walters, S., Grover, K. S., Turner, R. C., & Alexander, J. C. Assessment of faculty perceptions related to teaching online: A starting point for designing faculty development. *Turkish Online Journal of Distance Education* (December, 2016).
 - b. Udouj, G. W., Grover, K. S., Belcher, G. & Kacirek, K. (2016). An investigation of perceptions of programme quality support of adult basic education programs. *Evaluation and Program Planning*. Published Online, December 19, 2016. 10.1016/j.evalprogplan.2016.11.015
 - c. Grover, K. S., & Miller, M. T. (2016). Leadership in adult education agencies: Imperatives for a new century. *Journal of Adult Education*, 45(2).
 - d. Miller, M. T., Grover, K. S., Deggs, D. M., D'Amico, M. D., Katsinas, S. G., & Adair, L. (2016). Adult education in community colleges: New challenges to old problems. *Journal of Adult Education*, 45(2).
 - e. Grover, K. S., Walters, S., & Turner, R. C. (2016). Exploring faculty preferences for mode of delivery for professional development initiatives. *Online Journal of Distance Learning Administration*, (19)1.
 - f. Gyllin, J., Miller, M. T., Morris, A. A., & Grover, K. S. (2015). A profile of giving patterns and donor behavior at a suburban community college. *Community College Journal of Research and Practice*, 39(12), 1089-1098. Doi: 10.1080/10668926.2014.933457 (21-30% acceptance rate)
 - g. Grover, K. S. (2014). Online social networks and the self-directed learning process during a health crisis. *International Journal of Self-Directed Learning*, 12(1), 1-15. (Lead article)

Michael Stephen Hevel

11. Faculty member's full name
- a. Michael Stephen Hevel
12. Education- degree, discipline, institution, year
- a. Doctor of Philosophy, Educational Policy and Leadership Studies, University of Iowa, 2011.
13. Academic experience – institution, rank, title (chair, coordinator, etc. if appropriate), when (ex. 1990-1995), full time or part time
- a. University of Arkansas, Interim Department Head, 2017-Present
 - b. University of Arkansas, Associate Professor of Higher Education, 2017-Present
 - c. University of Arkansas, Assistant Professor of Higher Education, 2012-2017
 - d. University of Iowa, Visiting Assistant Professor of Higher Education and Student Affairs, 2011-2012

14. Non-academic experience – company or entity, title, brief description of position, when (ex. 1993-1999), full time or part time
 - a. Willamette University, Assistant Director of Student Activities, advise campus programming board and fraternities, 2003-2006, full time
15. Certifications or professional registrations
16. Current membership in professional organizations
 - a. ACPA: College Student Educators, International
 - b. American Education Research Association (Divisions F & J)
 - c. Association for the Study of Higher Education
 - d. History of Education Society
 - e. NASPA: Student Affairs Administrators in Higher Education
17. Honors and awards
 - a. Participant, Higher Education Law Roundtable, Institute for Higher Education Law and Governance, University of Houston, 2017
 - b. National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2016-2017
 - c. Emerging Scholar, ACPA: College Student Educators International, 2015-2017
 - d. Rising STAR (service, teaching, advising, and research) Award, College of Education and Health Professions, University of Arkansas, 2015
 - e. AERA Division J (Higher Education) Outstanding Dissertation Award, 2012
18. Service activities (within and outside of the institution)
 - a. *Journal of College Student Development*, Editorial Board, 2015-Present
 - b. HES Technology Committee, 2017-Present
 - c. HES Annual Meeting Program Committee, 2016, 2017
 - d. UA, Team Lead, Teaching and Learning Campus Planning Committee, 2016
 - e. COEHP, College Council Chair, 2016-2017
 - f. COEHP, College Council, 2013-2017
 - g. UA, Faculty Senate, 2015-2017
 - h. ASHE Annual Conference Program Committee, 2013
 - i. *Journal of Student Affairs Research and Practice*, Editorial Board, 2012-2014
19. List the course number and course title of each credit course the faculty member has taught over the past two academic years.
 - a. HIED 5083: History and Philosophy of Higher Education
20. Briefly list the most important publications, presentations, and/or creative activities from the past five years
 - a. Hevel, M. S. (2017). A historiography of college students 30 years after Helen Horowitz's *Campus Life*. *Higher education: Handbook of theory and research* (vol. 32, pp. 419-484). New York, NY: Springer.
 - b. Hevel, M. S. (2016). Toward a history of student affairs: A synthesis of historical research, 1996-2015. *Journal of College Student Development*, 57, 844-862.

- c. Hevel, M. S., Martin, G. L., Weeden, D. D., & Pascarella, E. T. (2015). The effects of fraternity and sorority membership in the fourth year of college: A detrimental or value-added component of undergraduate education? *Journal of College Student Development*, 56, 454-468.
- d. Hevel, M. S. (2014). Preparing for the politics of life: An expansion of the political dimensions of college women's literary societies. *History of Education Quarterly*, 54, 486-515.
- e. Hevel, M. S. (2014). Setting the stage for *Animal House*: Student drinking in college novels, 1869-1933. *Journal of Higher Education*, 85, 370-401.
- f. Martin, G. L., & Hevel, M. S. (Eds.). (2014). *Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education* (New Directions for Student Services, No. 147). San Francisco, CA: Jossey-Bass.

Michael T. Miller

1. Faculty member's full name
 - a. Michael T. Miller
2. Education
 - a. Doctor of Education, Community and Human Resources/Postsecondary Education, Teacher's College University of Nebraska, Lincoln, 1991
3. Academic experience – institution, rank, title (chair, coordinator, etc. if appropriate), when (ex. 1990-1995), full time or part time
 - a. University of Arkansas, Dean & Henry Hotz Endowed Chair, COEHP, 2016-present
 - b. University of Arkansas, Senior Associate Dean COEHP, 2013-2016
 - c. University of Arkansas, Associate Dean for Academic Affairs, COEHP, 2009-2013
 - d. San Jose State University, 1999-2003
 - e. University of Alabama, 1994-1999
 - f. University of Nebraska, Lincoln, 1989-1994
4. Non-academic experience – company or entity, title, brief description of position, when (ex. 1993-1999), full time or part time
 - a. Southern Illinois University Foundation, Director of Annual Giving, 1986-1989
5. Certifications and professional registrations
6. Current membership in professional organizations
 - a. American Association for Adult and Continuing Education, 2010-present
 - b. Council of Academic Deans at Research Institutions, 2016-present
 - c. Eastern Educational Research Association, 1996-present
7. Honors and awards
 - a. Council for the Study of Community Scholars Senior Award, 2015

- b. Professions Faculty Resolution of Appreciation for Commitment to Shared Governance, 2017
- 8. Service activities (within and outside the university)
- 9. List the course number and course title of each credit course the faculty member has taught over the past two academic years.
 - a. HIED 6663 Finance and Financial Management in Higher Education
- 10. Briefly list the most important publications, presentations, and/or creative activities from the past five years
 - a. Miller, M. T., Smith, E. A., & Nadler, D. P. (April 2016). Debate and discourse: The role of the faculty senate on the modern American campus. *Journal of Higher Education Theory and Practice*, 16(3), 22-29.
 - b. Mamiseishvili, K., Miller, M. T., & Lee, D. (2016). Beyond teaching and research: Faculty perceptions of service roles at research universities. *Innovative Higher Education*, 40(5).
 - c. Miller, M. T., Grover, K. S., Kacirek, K. (2014). The organization and structure of community education offerings in community colleges. *Community College Journal of Research and Practice*, 38(2-3), 242-249.

John W. Murry, Jr.

- 1. Faculty member's full name
 - a. John W. Murry, Jr.
- 2. Education
 - a. Doctor of Education, Higher Education Administration, University of Arkansas, 1993
 - b. Juris Doctorate, University of Arkansas, 1984
- 3. Academic experience – institution, rank, title (chair, coordinator, etc. if appropriate), when (ex. 1990-1995), full time or part time
 - a. University of Arkansas, Higher Education Coordinator, 2010-2017
 - b. University of Arkansas, Associate Dean for Administration, College of Education and Health Professions, 2001-2010
 - c. University of Arkansas, Interim Department Head, Department of Educational Leadership, Counseling and Foundations, 2001-2002
 - d. University of Arkansas, Coordinator of Graduate Studies, Department of Educational Leadership, Counseling and Foundations, 1997-2001
 - e. University of Arkansas, Associate Professor of Higher Education, 1999-present
 - f. University of Arkansas, Assistant Professor of Higher Education, 1994-1999
 - g. Henderson State University, Appointed Associate Professor of Business, March 1994
 - h. University of Arkansas, Adjunct Assistant Professor of Higher Education, 1993-1994
 - i. Henderson State University, Assistant Professor of Business, 1991-1994

- j. Mesa State College, Assistant Professor of Business, 1990-1991
4. Non-academic experience – company or entity, title, brief description of position, when (ex. 1993-1999), full time or part time
 - a. University of Arkansas, Assistant Director of Admissions, 1990
 - b. Gocio, Dossey, & Murry Attorneys-at-law, partner, 1986-1989
 - c. Touche Ross & Company, Certified public accountant, 1985-1986
5. Certifications or professional registrations
 - a. United States District Court of Arkansas, 1987
 - b. United States Tax Court, 1986
 - c. State of Arkansas, Attorney License Number 85116, 1985
6. Current membership in professional organizations
 - a. American Bar Association
 - b. Arkansas Bar Association
 - c. American Association for Higher Education
 - d. American Association for the Study of Higher Education
 - e. Education Law Association
 - f. National Association of College and University Attorneys
7. Honors and awards
 - a. University of Arkansas, Selected Outstanding Advisor, RHRC, 2015
8. Service activities (within and outside of the institution)
 - a. Member, University Graduate Council, 2016- present
 - b. Member, Academic Appeals Subcommittee, University Graduate Council, 2017
 - c. Member RHRC Peer Review Committee, 2016 to present
 - d. Member RHRC Third-Year Review Committee, 2016 to present
 - e. Member RHRC Scholarship Selection Committee 2016 to present
9. List the course number and course title of each credit course the faculty member has taught over the past two academic years.
 - a. HIED 6653 Legal Aspects of Higher Education
 - b. HIED 5643 Reflective Practice in Higher Education and Student Affairs
 - c. HIED 5073 Management in Higher Education Institutions
10. Briefly list the most important publications, presentations, and/or creative activities from the past five years
 - a. Gearhart, G. D., Mamiseishvili, & Murry, J. W., Jr. (2018). Involvement of academic department heads and chairs in fundraising at U.S. public research universities. Submitted to *College Quarterly*. (Accepted for publication)
 - b. Tolliver, D., & Murry, J. W. (2018, February 8). “Management skills for the contemporary college president: A critical review.” A paper presentation at the 41st annual meeting of the Eastern Educational Research Association (EERA), Clearwater Beach, FL

- c. Tolliver, D. V., & Murry, J. W., Jr. (2017, Fall). Management skills for the contemporary college president: A critical review. *Journal of Research on the College President*, 1, 9-17.
- d. Smith, E. A., Miller, M. T., Kacirek, K., & Murry, J. W. (2017). Filled with what? Leadership and hope in the faculty senate. *Journal of Academic Administration in Higher Education*, 13(2), 15-21.
- e. Michal T. Miller, & John W. Murry, Jr. (Fall 2015). Faculty response to department leadership: Strategies for creating supportive academic work environments. *College Quarterly*, 18(4).

Leslie Jo Shelton

1. Faculty member's full name
 - a. Leslie Jo Shelton

2. Education- degree, discipline, institution, year
 - a. Doctor of Philosophy, Higher, Adult, and Lifelong Education, Michigan State University, 2014

3. Academic experience – institution, rank, title (chair, coordinator, etc. if appropriate), when (ex. 1990-1995), full time or part time
 - a. University of Arkansas, Clinical Assistant Professor of Higher Education & Higher Education and M.Ed. Program Coordinator, Full time, 2014-Present

4. Non-academic experience – company or entity, title, brief description of position, when (ex. 1993-1999), full time or part time
 - a. Michigan State University, Part time Doctoral Graduate Assistant, 2009-2014
 - b. Northern Arizona University, Residence Hall Director, Full time, 2007-2009
 - c. Ohio University, Part time Master's Graduate Assistant, 2005-2007

5. Certifications or professional registrations

6. Current membership in professional organizations
 - a. Association for the Study of Higher Education (ASHE)
 - b. American College Personnel Association (ACPA)
 - c. Student Affairs Administrators in Higher Education (NASPA)

7. Honors and awards
 - a. University of Arkansas, Department of RHRC Outstanding Advising & Mentoring Award, 2018
 - b. University of Arkansas, COEHP Outstanding in Service Award, 2016
 - c. University of Arkansas, Department of RHRC Outstanding in Service Award, 2016
 - d. University of Arkansas, Department of RHRC Outstanding Teacher of the Year Award, 2015
 - e. University of Arkansas, New Faculty Certificate in Teaching Excellence, 2015

8. Service activities (within and outside of the institution)
 - a. ACPA Elected Board Member: Commission for Professional Preparation, 2016-present
 - b. ACPA Research Paper Session Discussant: International Perspectives on Student Affairs, 2016
 - c. ACPA Next Gen Mentor: Inaugural Program Year Mentor for New Professionals, 2015-2016
 - d. ACPA Journal of College Student Development: Research in Brief Reviewer, 2015-2017
 - e. ACPA Program Reviewer, Volunteer, Session Chair, ongoing
 - f. NASPA National Convention Scholarly Papers Committee, 2018
 - g. NASPA Emerging Faculty Leader Academy Cohort, 2017
 - h. NASPA Faculty Council Mentoring Program – Mentee Partner, 2016
 - i. NASPA Program Reviewer, Volunteer, Session Chair, ongoing
 - j. ASHE Program Reviewer, 2010, 2015-2016, 2018
 - k. UA Daniel E. Ferritor Excellence in Teaching Award Selection Committee, 2017
 - l. UA Chancellor’s Guiding Principles: Campus Diversity & Inclusion Committee, 2016
 - m. UA Vice Provost for Diversity and Inclusion: Advisory Committee, 2016
 - n. UA Center for Multicultural and Diversity Education: Advisory Board, 2016
 - o. UA Enrollment Services: Student Financial Aid Committee, 2015-2016
 - p. UA Office of the Provost: Arkansas Union Advisory Committee, 2015-2016
 - q. UA Office of Vice Chancellor for Finance and Administration: Traffic Appeals, 2015-2016
 - r. COEHP Advisor: The Higher Education Organization, 2016-present
 - s. COEHP Advisor: Chi Sigma Alpha, Student Affairs honors society, 2016-present
 - t. COEHP CNED Faculty Retention Committee Remediation Team External Member, 2017
 - u. COEHP Faculty Diversity Committee, 2016
 - v. COEHP Program Committee Chair: MEd Recruitment Strategic Planning, 2015
 - w. COEHP Reviewer: Faculty Awards Committee. Department of RHRC, 2015

9. List the course number and course title of each credit course the faculty member has taught over the past two academic years.
 - a. HIED 5033 Student Affairs in Higher Education
 - b. HIED 5003 Overview of American Higher Education
 - c. HIED 5043 Student Development in HIED
 - d. HIED 504V, 5643, 574V Practicum/Reflective Practice Internships
 - e. HIED 5093 Research in Higher Education and Student Affairs
 - f. HIED 6643 College Students in the United States
 - g. HIED 5063 Diversity in Higher Education
 - h. HIED 6693 Research Techniques in Higher Education(co-instructed)
 - i. HIED 5103 Higher Education in an International Context

10. Briefly list the most important publications, presentations, and/or creative activities from the past five years

- a. Shelton, L. J. (2017). Undocumented Latinx college students: A critical race theory and Latino critical theory analysis. Submitted to *The Journal of Critical Thought and Praxis*.
- b. Shelton, L. J., & Yao, C. (2018). Early career professionals' perceptions of international preparation in higher education/student affairs graduate programs. Submitted to the *Journal of College Student Development*.
- c. Shelton, L. J. (2017). Understanding campus climate for undocumented Latinx college students. Submitted to the *Journal of Student Affairs Research and Practice*.
- d. Shelton, L. J. (2017). The role of institutional advocates in supporting undocumented Latinx college students. Submitted to the *Journal of College Student Development*.
- e. Shelton, L. J. (Ed.). (2017). Understanding College Student Subpopulations: A Guide for Student Affairs Professionals, Volume II. NASPA, Inc. *Proposal submitted July 2017*.
- f. Shelton, L. J. & Yao, C. (2017). Early Career Professionals' Perceptions of International Preparation in Higher Education/Student Affairs Graduate Programs. Research paper presented at Association for the Study of Higher Education, Houston, TX.
- g. Shelton, L. J. (2015). The Importance of Mentoring Undocumented Latino/a College Students: Navigating Inequity in Higher Education. Research paper presented at Association for the Study of Higher Education, Denver, CO.