

Date Submitted: 09/28/18 7:24 am

Viewing: **OTDEDP** ~~OTPDPP~~ : ~~Clinical~~ **Occupational Therapy, Doctor of Occupational Therapy**

Last approved: 08/08/17 12:04 pm

Last edit: 10/25/18 2:56 pm

Changes proposed by: muir

Submitter: User ID: **muir fhagstr** Phone:
5-8727 5-4910

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

Department of **Occupational Therapy (OCTH)** ~~Health, Human Performance and Recreation(HHPR)~~

Program Code **OTDEDP** ~~OTPDPP~~

Degree **Doctor of Occupational Therapy** ~~DOT~~

CIP Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. HHPR Chair
8. OCTH Chair
9. EDUC Curriculum Committee
10. EDUC Faculty
11. WCOB Dean
12. EDUC Dean
13. Global Campus
14. Provost Review
15. University Course and Program Committee
16. Graduate Committee
17. Faculty Senate
18. Provost Final
19. ADE Licensure Approval
20. Provost's Office-- Documentation sent to System Office
21. Higher Learning Commission
22. Board of Trustees
23. ADHE Final
24. Provost's Office-- Notification of Approval

- 25. Registrar Final
- 26. Catalog Editor Final

Approval Path

1. 09/13/18 4:46 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
2. 09/14/18 8:36 am
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
3. 09/26/18 12:46 pm
Terry Martin
(tmartin): Approved
for Provost Initial
4. 09/27/18 7:04 pm
Alice Griffin
(agriffin): Rollback
to Initiator
5. 09/28/18 7:46 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
6. 09/28/18 8:06 am
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
7. 09/28/18 8:21 am
Terry Martin
(tmartin): Approved
for Provost Initial
8. 09/28/18 10:22 am
Alice Griffin
(agriffin): Approved
for Director of

- Program
Assessment and
Review
9. 10/03/18 12:59 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
 10. 10/03/18 1:00 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
 11. 10/03/18 1:12 pm
Matthew Ganio
(msganio):
Approved for HHRP
Chair
 12. 10/03/18 1:45 pm
Sherry L. Muir
(muir): Approved
for OCTH Chair
 13. 10/05/18 7:14 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
 14. 10/05/18 7:15 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
 15. 10/09/18 2:01 pm
Karen Boston
(kboston):
Approved for WCOB
Dean

16. 10/09/18 2:02 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
17. 10/09/18 2:43 pm
Miran Kang (kang):
Approved for Global
Campus
18. 10/10/18 10:05 am
Terry Martin
(tmartin): Approved
for Provost Review
19. 10/29/18 10:58 am
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
20. 11/16/18 9:14 am
Pat Koski (pkoski):
Approved for
Graduate
Committee

History

1. Mar 2, 2017 by Fran
Hagstrom (fhagstr)
2. Mar 14, 2017 by
Charlie Alison
(calison)
3. Mar 14, 2017 by
Charlie Alison
(calison)
4. May 16, 2017 by
Charlie Alison
(calison)
5. May 25, 2017 by
Charlie Alison

(calison)

6. Aug 8, 2017 by

Charlie Alison

(calison)

51.2306 - Occupational Therapy/Therapist.

Program Title

~~Clinical~~ Occupational Therapy, Doctor of Occupational Therapy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes ~~No~~

College(s)/School(s)

College/School Name

Walton College of Business(WCOB)

What are the total
hours needed to
complete the
program?

115

Program Requirements and Description

Requirements

The **Doctor of joint Clinical** Occupational Therapy (**O.T.D.**) program ~~between the University of Arkansas, Fayetteville, and the University of Arkansas for Medical Sciences~~ is a **115-credit hour post-baccalaureate**, 3-year (**9 (8-)** semesters), full-time, on-campus program with an off-campus fieldwork **and capstone** component. **Upon completion, an entry-level professional degree is awarded. This degree prepares graduates and is required to sit for the National Board for the Certification of Occupational Therapy exam.**

This degree is a joint offering between the College of Education and Health Professions of the University of Arkansas, Fayetteville (UAF) and the College of Health Professions of the University of Arkansas for Medical Sciences (UAMS) and its Northwest campus in Fayetteville. The program blends the strengths of UAF a research-intensive university, and UAMS, the state's premier medical and allied health education university to create a distinctive entry-level clinical doctorate in occupational therapy consistent with the accreditation standards of the American Occupational Therapy Association.

Admission Requirements:

All prerequisites are at least 3 credits:

Human Anatomy with lab

Human Physiology with lab

Statistics

Terminology for Health Professions

Abnormal Psychology

Neuroscience of Behavior (Brain and Behavior, Behavioral or Cognitive Neuroscience, or Neurophysiology or Neuropsychology or Neurobiology, etc.)

***If Anatomy and Physiology are offered together, as one course, then two semesters must be taken.**

Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement.

~~Undergraduate preparation for the professional doctoral degree in occupational therapy can come from a number of majors that have resulted in a degree from a regionally accredited college or university by June 1 of the year of admission. These are most commonly STEM areas such as biology, biochemistry, kinesiology, psychology, nutrition/dietetic, and speech-language pathology; and social sciences areas such as anthropology, sociology, social work, special education. Regardless of major, applicants who wish to study for the entry-level doctoral degree in occupational therapy are expected to present a minimum of 26 hours in basic, physical, and social sciences that meet the professional occupational therapy certification standards. These should include the following courses or equivalents:~~ Other admission requirements

include:

BIOL 1543	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)
BIOL 2213	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)
BIOL 2443	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)
CHEM 1073	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)
ESRM 2403	Statistics in Nursing
PBHL 2663	Terminology for the Health Professions
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013)

A minimum overall GPA of 3.0 on a 4.0 scale.

~~GRE scores of 150 for the verbal and quantitative sections and a minimum writing score of 3.5.~~ International applicants must submit Test of English as a Foreign Language (**TOEFL**). (~~TOEFL~~) scores:

25 hours of documented volunteering/shadowing/service learning with **an** occupational ~~therapists or that include occupational~~ therapy **professional** in at least **three different settings**, ~~two settings, such as medical and educational, or~~ with at least **two different populations**, e.g., ~~populations, such as~~ children and **adults**. ~~adults.~~

The required form ~~GRE scores of 150 for both the student verbal and the professional can be found on the~~ **OT website as quantitative sections and a downloadable PDF. minimum writing score of 3.5.**

Three letters of **recommendation** ~~recommendations~~ from individuals who can address **the student's** potential for graduate **education**. ~~education~~

Written personal **statement**. ~~statement~~

Eligible applicants under consideration will be required to participate in an on-campus interview and an in person scholarly writing activity.

~~All applicants interview with the program prior to admission.~~ Requirements for O.T.D. in Occupational Therapy: This program is a 115-credit hour post- baccalaureate, 3-year (9 semesters), full-time, on-campus program with an off-campus fieldwork and capstone component.

~~in Clinical Occupational Therapy: The program requires 141 credit hours including 26 hours of prerequisites listed above as part of the admission requirements to the program. In addition, three levels of fieldwork experience are required.~~ The fieldwork experiences are integrated throughout the program to structure increasingly complex **experiences. The third year** ~~experiences starting with observation and moving to full responsibility for assessment and intervention~~ of **the curriculum requires a capstone experience with a culminating project.**

~~full-time caseload and additional responsibilities related to being an entry-level occupational therapist. The third year of the curriculum provides for an experiential component in which students designate a leadership concentration and complete a culminating project. Leadership concentrations may include areas such as advanced clinical practice, education, clinical research, and policy and administration.~~ **All** ~~All~~ courses are offered one time per year for lock-step progress through the program. Students will work with their academic committee should unexpected circumstances necessitate an exception to progress through the program.

Plan of Study

First Year (January Intersession)

OCTH 5001 Introduction to an Occupational Perspective of Health

Course OCTH 5001 1
Introduction to an Occupational Perspective of Health Not Found

First Year (Spring Semester)

OCTH 5121 The Quest for Wellness

Course OCTH 5121 The 1
Quest for Wellness Not Found

OCTH 5112L The Quest for Wellness Lab

Course OCTH 5112L The 2
Quest for Wellness Lab Not Found

OCTH 5173 The Science of Wellness

Course OCTH 5173 The 3
Science of Wellness Not Found

OCTH 5103 Theory and Foundations of Occupational Therapy

Course OCTH 5103 3
Theory and Foundations of Occupational Therapy Not Found

OCTH 5203 Professional Issues in Occupational Therapy

Course OCTH 5203 3
Professional Issues in

OCTH 5141 Research Fundamentals and Scholarly Practice

Occupational Therapy

Not Found

Course OCTH 5141 1

**Research Fundamentals
and Scholarly Practice**

Not Found

OCTH 5132 Complexity Science Applications to Occupational Therapy

Course OCTH 5132 2

Complexity Science

Applications to

Occupational Therapy

Not Found

First Year (May Intersession)

OCTH 5212 Occupational Frameworks, Models, and Structures

Course OCTH 5212 2

Occupational

Frameworks, Models,

and Structures Not

Found

First Year (Summer Session)

OCTH 5221 Community Wellness

Course OCTH 5221 1

Community Wellness Not

Found

OCTH 5243 Evidence Based Clinical Reasoning

Course OCTH 5243 3

Evidence Based Clinical

Reasoning Not Found

OCTH 5293 Foundations of Communication and Advocacy

Course OCTH 5293 3

Foundations of

Communication and

Advocacy Not Found

First Year (Fall Semester)

OCTH 5361 Level I Fieldwork: Physical Conditions

Course OCTH 5361 Level 1

I Fieldwork: Physical

Conditions Not Found

OCTH 5351 Level I Fieldwork Seminar: Physical Conditions

Course OCTH 5351 Level 1

I Fieldwork Seminar:

Physical Conditions Not

Found

OCTH 5372 Anatomy and Occupational Performance

Course OCTH 5372 2

Anatomy and

Occupational

Performance Not Found

OCTH 5371L Anatomy and Occupational Performance Lab

Course OCTH 5371L 1
Anatomy and Occupational Performance Lab Not Found

OCTH 5311 Physical Conditions

Course OCTH 5311 1
Physical Conditions Not Found

OCTH 5322 Occupational Impacts of Pharmacology I: General Medical

Course OCTH 5322 2
Occupational Impacts of Pharmacology I: General Medical Not Found

OCTH 5384 Occupations, Adaptions, Innovations: Physical Conditions

Course OCTH 5384 4
Occupations, Adaptions, Innovations: Physical Conditions Not Found

OCTH 5393 Introduction to Health Systems and Policy

Course OCTH 5393 3
Introduction to Health Systems and Policy Not Found

OCTH 5332 Introduction to Occupational Science

Course OCTH 5332 2
Introduction to Occupational Science Not Found

Second Year (Spring Semester)

MGMT 5213

Business Foundations for 3 Entrepreneurs

OCTH 5461 Level I Fieldwork: Neurology

Course OCTH 5461 Level I Fieldwork: Neurology Not Found 1

OCTH 5451 Level I Fieldwork Seminar: Neurology

Course OCTH 5451 Level I Fieldwork Seminar: Neurology Not Found 1

OCTH 5443 Research Methods in Occupational Therapy

Course OCTH 5443 3
Research Methods in Occupational Therapy Not Found

OCTH 5472 Functional Neurology

Course OCTH 5472 2
Functional Neurology Not Found

OCTH 5472L Functional Neurology Lab	Course OCTH 5472L	2
	Functional Neurology	
	Lab Not Found	
OCTH 5411 Neurological Conditions	Course OCTH 5411	1
	Neurological Conditions	
	Not Found	
OCTH 5422 Occupational Impacts of Pharmacology II: Neurology Mental Health	Course OCTH 5422	2
	Occupational Impacts of	
	Pharmacology II:	
	Neurology Mental Health	
	Not Found	
OCTH 5483 Occupations, Adaptations, Innovations: Neurological Conditions	Course OCTH 5483	3
	Occupations,	
	Adaptations,	
	Innovations:	
	Neurological Conditions	
	Not Found	
Second Year (May Intersessions)		
OCTH 5111 Behavioral and Mental Health Conditions	Course OCTH 5111	1
	Behavioral and Mental	
	Health Conditions Not	
	Found	
OCTH 5581 Upper Extremity Rehabilitation	Course OCTH 5581	1
	Upper Extremity	
	Rehabilitation Not Found	
OCTH 5591 Occupations, Adaptions, Innovations Upper Extremity Rehabilitation	Course OCTH 5591	1
	Occupations, Adaptions,	
	Innovations Upper	
	Extremity Rehabilitation	
	Not Found	
Second Year (Summer Session)		
OCTH 5561 Level I Fieldwork: Behavior and Mental Health	Course OCTH 5561 Level	1
	I Fieldwork: Behavior	
	and Mental Health Not	
	Found	
OCTH 5551 Level I Fieldwork Seminar: Behavior and Mental Health	Course OCTH 5551 Level	1
	I Fieldwork Seminar:	
	Behavior and Mental	
	Health Not Found	
OCTH 5643 Integrative Approaches to Teaching Learning	Course OCTH 5643	3

OCTH 5613 Mind, Body, Environment

OCTH 5623 Leadership and Management

OCTH 5541 Integrating Creative Arts as a Modality in Practice

Second Year (Fall Semester)

OCTH 5666 Level II Fieldwork I

OCTH 5651 Level II Fieldwork Seminar I

OCTH 5683 Advanced Occupations, Adaptations, Innovations

OCTH 5693 Occupational Perspectives of Public Health

OCTH 5632 Conceptualization of Occupational In/Justice

Third Year (Spring Semester)

OCTH 5781 Occupational Therapy Capstone Seminar

OCTH 5723 Transitions and Life Design

OCTH 5793 Innovations in Community Based Practice

Integrative Approaches
to Teaching Learning Not
Found

Course OCTH 5613 Mind, 3
Body, Environment Not
Found

Course OCTH 5623 3
Leadership and
Management Not Found

Course OCTH 5541 1
Integrating Creative Arts
as a Modality in Practice
Not Found

Course OCTH 5666 Level 6
II Fieldwork I Not Found

Course OCTH 5651 Level 1
II Fieldwork Seminar I
Not Found

Course OCTH 5683 3
Advanced Occupations,
Adaptations, Innovations
Not Found

Course OCTH 5693 3
Occupational
Perspectives of Public
Health Not Found

Course OCTH 5632 2
Conceptualization of
Occupational In/Justice
Not Found

Course OCTH 5781 1
Occupational Therapy
Capstone Seminar Not
Found

Course OCTH 5723 3
Transitions and Life
Design Not Found

Course OCTH 5793 3

OCTH 5766 Level II Fieldwork II

OCTH 5751 Level II Fieldwork II Seminar

Third Year (May Intersession)

OCTH 6782 Occupational Therapy Capstone Independent Study

Third Year (Summer Session)

OCTH 6631 Applications of Occupational In/Justice

OCTH 6882 Intentional Practitioner

Third Year (Fall Semester)

OCTH 6966 Occupational Therapy Capstone

Total Hours

Semester-by-Semester Plan

First Year

August Intersession

OCTH 5011 Introduction to Occupational Therapy Practice

Regular Fall Session

OCTH 5113 Theory and Foundations of Occupational Therapy

OCTH 5122 Occupational Behaviors

& OCTH 5121L Task Analysis of Occupational Behaviors Lab

OCTH 5132 Human Anatomy and Movement

& OCTH 5131L Human Anatomy and Movement Lab

OCTH 5143 Clinical Pathophysiology

OCTH 5153 Scholarly Practice, Scholarship and Research Fundamentals

OCTH 5162 Level I Fieldwork and Seminar Experience I

Innovations in

Community Based

Practice Not Found

Course OCTH 5766 Level II Fieldwork II Not Found

Course OCTH 5751 Level II Fieldwork II Seminar Not Found

Course OCTH 6782 Occupational Therapy Capstone Independent Study Not Found

Course OCTH 6631 Applications of Occupational In/Justice Not Found

Course OCTH 6882 Intentional Practitioner Not Found

Course OCTH 6966 Occupational Therapy Capstone Not Found

6

1

2

1

2

6

115

Units

Fall Spring Summer

1 - -

3 - -

3 - -

3 - -

3 - -

3 - -

2 - -

OTPD-517V Occupational Therapy Tutorial (optional)	-	0-1	-
OTPD-519V Translational and Integrative OT Practices	-	1	-
OTPD-5212 Neurological Bases of Functional Lifestyles	-	2	-
OTPD-5221 Adult Neurogenics and Occupation	-	1	-
OTPD-5231 Developmental Neurogenics and Occupation	-	1	-
OTPD-5253 Social, Cultural and Environmental Aspects of Daily Functioning	-	3	-
OTPD-5243 Professional Issues in Occupational Therapy	-	3	-
OTPD-5272 Level I Fieldwork and Seminar Experience II	-	2	-
OTPD-5353 Foundations of Communication and Patient Care	-	3	-
Students will select either the Study Abroad or Applied Research option plus additional courses for a total of 9 hours.	-	-	9

Study Abroad Option

OTPD-531V Study Abroad in Occupational Therapy (intersession plus first five-week session {6 hours})

Applied Research Option

OTPD-532V Applied Research and Service Learning in the Community (10-week session {3 hours})

Additional courses

OTPD-518V Independent Study in Occupational Therapy (second five-week session {1 hour})

OTPD-5333 Service Delivery Models (second five-week session)

OTPD-5262 Level I Fieldwork and Seminar Experience III (10-week session)

Year Total:

Second Year

Units
Fall Spring Summer

August Intersession

OTPD-528V Special Topics in Occupational Therapy 3 - -

Regular Fall Session

OTPD-5412 Sensory and Cognitive Conditions and Their Treatment & OTPD-5411L Interventions in Sensory and Cognitive Disorders Lab 3 - -

OTPD-5433 Occupational Therapy Practices with School Age Children 3 - -

OTPD-5443 Occupational Therapy in Early Intervention 3 - -

OTPD-5452 Technology and Environmental Interventions & OTPD-5451L Technology and Environmental Interventions Lab 3 - -

OTPD-5462 Level I Fieldwork and Seminar Experience IV 2 - -

OTPD-518V Independent Study in Occupational Therapy 1 - -

OTPD-518V Independent Study in Occupational Therapy 1 - -

OTPD-518V Independent Study in Occupational Therapy 1 - -

OTPD-518V Independent Study in Occupational Therapy 1 - -

OTPD-528V Special Topics in Occupational Therapy - 3 -

OTPD-528V Special Topics in Occupational Therapy - 3 -

Regular Spring Session

OTPD-5513 Linking Qualitative and Quantitative Research to Practice	-	3	-
OTPD-5523 Globalization and Health	-	3	-
OTPD-519V Translational and Integrative OT Practices	-	1	-
OTPD-5533 Upper and Lower Extremities Dysfunction: Assessment and Treatment	-	3	-
OTPD-5542 Splinting, Orthotics, and Prosthetics	-	2	-
OTPD-518V Independent Study in Occupational Therapy	-	1	-
OTPD-5562 Level I Fieldwork and Seminar Experience V	-	2	-
Students will select either the Study Abroad or Applied Research option plus additional courses for a total of 9 hours.	-	-	9

Study Abroad Option

OTPD-531V Study Abroad in Occupational Therapy (intersession plus first five-week session {6 hours})

Applied Research Option

OTPD-532V Applied Research and Service Learning in the Community (10-week session {3 hours})

Additional courses

OTPD-5723 Mental Health, Addictions, and Behavioral Differences (first five-week session)

CNED-5353 Psychopharmacology (online, second five-week session)

OTPD-519V Translational and Integrative OT Practices (10-week session)

OTPD-561V Level II Fieldwork Rotations (first or second five-week session)

Year Total:

Third Year

Units

Fall Spring Summer

August Intersession

OTPD-528V Special Topics in Occupational Therapy	3	-	-
--	---	---	---

Regular Fall Session

OTPD-5812 Higher Education and Career Development	2	-	-
---	---	---	---

OTPD-5733 Teambuilding, Advocacy and Leadership	3	-	-
---	---	---	---

OTPD-574V Interprofessional Studies	2	-	-
-------------------------------------	---	---	---

OTPD-561V Level II Fieldwork Rotations	6	-	-
--	---	---	---

January Intersession

OTPD-5822 Clinical Supervision in Higher Education	-	2	-
--	---	---	---

Regular Spring Semester

OTPD-591V Level III Fieldwork Doctoral Internship	-	6	-
---	---	---	---

OTPD-5833 Capstone Project	-	3	-
----------------------------	---	---	---

Year Total:

Total Units in Sequence:

0

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

Both the master's and doctoral degrees are currently entry levels into the profession; however, the **Accreditation Council for American Occupational Therapy Education has mandated Association is supporting** the transition **to toward** a doctoral-level single point of entry **for for** occupational therapists, with a target date of 2025. **As a result, the number of programs offering a clinical doctorate (doctor of occupational therapy) is increasing with 36 OTD programs in the United States currently in various stages of accreditation. (See list below).** In Arkansas, there are currently two occupational therapy education programs. The University of Central Arkansas (Conway) annually enrolls a cohort of 48 students and **now** awards a **Doctor of Occupational Therapy Master of Occupational Therapy** degree, and Arkansas State University (Jonesboro) enrolled their first cohort of 30 students in summer 2015, offering a **Doctor of Occupational Therapy Doctor of Occupational Therapy** degree. **Arkansas College of Osteopathic Medicine has recently announced they Harding University (Searcy) is developing an occupational therapy program that will development offer a Doctor of Occupational Therapy Master's** degree; however, the program is in the developmental stage, and at the time **of of** this report, **has has** not applied for accreditation or determined a cohort size. **There are five accredited occupational therapy assistant (OTA) programs with Arkansas State University currently in candidacy status. OTD programs may provide a degree ladder for OTAs as well as provide a MOT to OTD bridge program. ACOTE ACCREDITATION STATUS OF OTD PROGRAMS IN THE U.S. (as of 10/24/15) Accredited: 1. Nova Southeastern University (Tampa, FL) 2. Washington University (MO) 3. Creighton University (NB) 4. University of Toledo (OH) 5. Pacific University (Hillsboro, OR) 6. University of the Sciences (Philadelphia, PA) 7. Belmont University (Nashville, TN) Developing: 8. Northern Arizona University (Phoenix, AZ) 9. Arkansas State University (Jonesboro, AR) 10. Gannon University (Ruskin, FL) 11. Huntington University (Fort Wayne, IN) 12. Indiana Wesleyan University (Marion, IN) 13. University of Indianapolis (IN) 14. Boston University (MA) 15. MGH Institute of Health Professions (Boston, MA) 16. Touro University Nevada (Henderson, NV) 17. Kettering College (Beavercreek, OH) 18. The Ohio State University (Columbus, OH) 19. Duquesne University (Pittsburgh, PA) 20. Thomas Jefferson University (Philadelphia, PA) 21. University of South Dakota (Vermillion, SD) 22. University of Tennessee at Chattanooga (Chattanooga, TN) 23. Mary Baldwin College (Fishersville, VA) Applicants: 24. Arizona School of Health Sciences, A.T. Still University (Mesa, AZ) 25. Loma Linda University (Loma Linda, CA) 26. Samuel Merritt University (Oakland, CA) 27. West Coast University – Los Angeles (Los Angeles, CA) 28. University of St. Augustine for Health Sciences (Miami, FL) 29. Midwestern University (Downers Grove, IL) 30. Indiana University (Indianapolis, IN) 31. Drake University (Des Moines, IA) 32. St. Ambrose University (Davenport, IA) 33. Slippery Rock University (Slippery Rock, PA) 34. University of Texas Health Science Center at San Antonio (TX) 35. Rocky Mountain University of Health Professions (Provo, UT) 36. Virginia Commonwealth University (Richmond, VA) There are two programs in the region that currently offer a doctoral of occupational therapy: ASU in Jonesboro and Washington University in St. Louis, MO. The remaining twelve programs offer a master's degree.**

List institutions in the surrounding region offering similar programs
NA

Why is the Program needed if offered at other institutions?

This program was previously approved and is being revised to meet new accreditation guidelines and new faculty vision. UAMS became aware of the need for an occupational therapy education program while conducting the needs assessment for the physical therapy (PT) program at UAMS Northwest in Fayetteville. Respondents to the PT needs assessment survey repeatedly commented on the shortage of occupational therapists in the region. National and state occupational therapist workforce studies and projections were reviewed and an analysis of the number and distribution of occupational therapists in the target region was conducted. Findings suggest that an occupational therapy education program at the UAF and UAMS Northwest campuses would provide significant benefit to the region and state. Facilities as well as OTs overwhelmingly identified providing more OTs to meet the demands in the regions as a positive aspect of the proposed UAF/UAMS program. It was noted by many respondents that an OT program in the area would help meet occupational therapy needs that are present in the urban as well as rural areas of the region and state. The unique opportunity of a joint UAF—UAMS program was highlighted in the responses of numerous respondents, specifically noting the reputation of both institutions as well as the resources available. It was also noted that an OT program in the region would provide opportunities for the enhancement of the OT profession through interprofessional education, evidence-based practice, research, continuing education, and degree ladder opportunities for occupational therapists with master's degrees and occupational therapy assistants. Data from the U.S. Bureau of Labor Statistics and Arkansas' Center for Rural Health indicate a significant and growing demand for occupational therapists in the state through 2022. In addition, the Center for Rural Health reports a sizeable OT job vacancy rate that is expected to escalate over the next several years. The report found over half (57%) of the current and 49% of the projected OT vacancies exist in the west and northwest regions of the state. Accordingly, Arkansas, Kansas, Oklahoma, and Missouri all have lower occupational therapists per 100,000 population ratios than the national average. Not surprisingly, OT education program directors report that 99% of their graduates are able to secure jobs within 8 weeks of graduation.

Estimated Student Demand for Program 24 -32 **per cohort**

Scheduled Program Review Date **2019-2020 2019**

Program Goals and Objectives

Program Goals and Objectives

The University of Arkansas Occupational Therapy Doctorate Program works toward a society where every person has the opportunity for a healthy, fulfilling life through participation in meaningful occupations by preparing graduates to: ~~Occupational therapy seeks to provide services that support individuals' capability for 'living life to its fullest'. Occupational therapists accomplish this by using occupation and meaningful activities with specific goals to help people of all ages prevent, lessen, or adapt to disabilities.~~

* **Challenge the boundaries of current occupational therapy practice through purposeful exploration of new models of care**

* **Be innovative practitioners, identifying** ~~Occupational therapists work with families as special needs in children enter the home, with school-aged children who require adaptive services to reach their~~ **clinics potential in schools, with adults who due to illness or injury require special tools and communities skills to again work and designing interventions and programs to meet those needs**

* **Be prepared to work at the top of their license** ~~be productive~~ **in integrated interprofessional teams to best meet society's needs**

* **Be active global citizens** ~~life, and with well elderly~~ **and advocates for occupational justice and improved quality of life for all people**

* **Promote health, wellness and participation through the intentional use of occupation** ~~families that need to redesign their lifestyles in order to lessen the impact of aging and/or disability on everyday life. The goal of the program is to educate future occupational therapists as leaders and advocates for clients regardless of age or living situation that need assistance in order to physically, mentally, and emotionally participate in the activities of everyday life.~~

Learning Outcomes

Learning Outcomes

1. Provide students with foundational studies across key areas of service delivery so graduates can enter practice as a generalist.
2. Structure engaged learning across the domains of occupational therapy in order to support student understanding of engagement, participation, and health as they pertain to occupation.
3. Instill an understanding of professionalism and ethics that are central to the practice of occupational therapy.
4. Bridge application of research to clinical practice as typified by evidence-based best practices.
5. Introduce and provide experience with the scholarship of teaching and learning as part of professional development.
6. Organize fieldwork experiences that bind experiential learning with content knowledge.

Learning Outcomes

These outcomes will be linked with content of specific courses developed by the faculty as they take ownership of this new academic program. Outcomes will be assessed through formative and summative measures within specific courses, in conjunction with fieldwork experiences, and through regular data gathering with community partners, program graduates, and peer programs.

Description and justification of the request

Description of specific change	Justification for this change
<p>1) The entire curriculum has been revised and all new courses have been developed and entered into the CIM system.</p> <p>2) Prerequisite course requirements were updated.</p> <p>3) Removal of GRE as a requirement for application to the program.</p>	<p>1) The coursework for this approved degree program has not yet commenced; therefore, no students will be impacted by any of these changes. The first cohort of students will be admitted to the occupational therapy (OT) program in the fall, 2019, and begin coursework in January of 2020. Prior to initiating curricular redesign, feedback from multiple stakeholders was solicited and considered. Overall, stakeholders expressed frustrations and concerns with traditional teaching methods used to prepare students for entry-level practice. Some of these concerns included: a lack of knowledge about occupation as a foundation of our profession, a disconnect in the application of basic knowledge for the development of evidence-based interventions, and poor clinical reasoning skills. In response to this feedback, OT faculty identified an evidence-based teaching model to mitigate stakeholder concerns. The core curriculum was completely revised to reflect learning objectives and course sequencing based on the Subject-centered Integrative Learning Model for Occupational Therapy (SCIL-OT). This model of disciplinary instruction places occupation, the core subject of our profession, explicitly at the forefront of all courses. A systems-based approach and developmental framework were also used to organize content areas to enhance integration, retention, and application of content. For example, within semesters, content is arranged according to “systems” of human functioning, such as the musculoskeletal system, the neurological system, and mental/behavioral health, presented in a way that reflects development across the lifespan. Additionally, content is aligned across the duration of the program by themes, i.e. Research and Scholarship, Theory and Professional Development, etc. Course content and learning outcomes were specifically written to be integrative and progressive so that students will be prepared to complete their culminating capstone experience and project at the conclusion of the program.</p> <p>2) After the curriculum was revised, the prerequisite course requirements were revised to better prepare students for success. The revised list is: All prerequisites are at least 3 credits:</p> <ul style="list-style-type: none"> • Human Anatomy with lab • Human Physiology with lab

Description of specific change	Justification for this change
	<ul style="list-style-type: none"> • Statistics • Terminology for Health Professions • Abnormal Psychology • Neuroscience of Behavior (Brain and Behavior, Behavioral or Cognitive Neuroscience, or Neurophysiology or Neuropsychology or Neurobiology, etc.) <p>*If Anatomy and Physiology are offered together, as one course, then two semesters must be taken.</p> <p>Other admission requirements include:</p> <ul style="list-style-type: none"> • A minimum overall GPA of 3.0 on a 4.0 scale. • International applicants must submit Test of English as a Foreign Language (TOEFL). • 25 hours of documented volunteering/shadowing/service learning with an occupational therapy professional in at least three different settings, with at least two different populations, e.g., children and adults. The required form for the student and the professional, a PDF, can be found here. • Three letters of recommendation from individuals who can address potential for graduate education. • Written personal statement. • Eligible applicants under consideration will be required to participate in an on- campus interview and an in person scholarly writing activity. <p>3) The use of the GRE as a predictive tool for graduate student success has been in question since the mid 1980's. Despite changes in the exam over time, there is evidence that the GRE may be more of a barrier for potential applicants and that its predictive validity is inconsistent across fields of study, gender, race, and economic status. Reasons cited include exam bias against under-represented populations, decisions not to apply based on the prep time and cost involved, and inconsistent use of the tool across reviewers in specific fields. Growing numbers of MOT and OTD programs are discontinuing the practice, including Columbia University, Texas Tech, Indiana University, the University of Minnesota, the University of New Hampshire, and many others. These schools are replacing the GRE with performance-based exercises that include writing exercises and formal interviewing.</p>

Upload attachments

[OTDEDP - Revision - Ltr of Notification.docx](#)

[OTDEDP - Revision - Ltr of Support from UAMS.pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (09/27/18 12:06 pm): Changed degree code from DOT to Doctor of Occupational Therapy with permission from Lisa Kulczak.

Alice Griffin (agriffin) (09/27/18 7:04 pm): Rollback: Please address the details in attached correspondence.

Alice Griffin (agriffin) (09/28/18 10:09 am): Inserted credit hours for each course so that 115 total hours could be represented in curriculum. Also updated five course listings as approved by program.

Alice Griffin (agriffin) (09/28/18 10:19 am): Reformatted LON to include Times New Roman, 12-point font throughout document. Renamed to match BOT naming convention for documents. Uploaded revised copy.

Lisa Kulczak (lkulcza) (10/03/18 12:59 pm): All courses "not found" currently in workflow for fall 2019.

Alice Griffin (agriffin) (10/10/18 7:47 pm): Inserted Course List with semester-by-semester plan in program requirements.

Alice Griffin (agriffin) (10/17/18 5:02 pm): Removed semester-by-semester plan with permission from department.

Alice Griffin (agriffin) (10/24/18 9:14 am): Uploaded revised LON from department.

Alice Griffin (agriffin) (10/25/18 2:56 pm): Uploaded letter of support from UAMS.