

CIEDME: CURRICULUM AND INSTRUCTION, MASTER OF EDUCATION

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History

1. Jun 9, 2015 by Charlie Alison (calison)
2. Jun 10, 2015 by Charlie Alison (calison)
3. Mar 14, 2017 by Charlie Alison (calison)
4. Apr 5, 2017 by Charlie Alison (calison)
5. Nov 8, 2018 by Gina Daugherty (gdaughter)
6. May 28, 2020 by Lisa Kulczak (lkulcza)
7. May 28, 2020 by Lisa Kulczak (lkulcza)
8. May 17, 2021 by jendacot

Changes saved but not submitted

Viewing: CIEDME : Curriculum and Instruction, Master of Education

Last approved: Mon, 17 May 2021 18:40:10 GMT

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Submitter:

User ID:

jendacot

Phone:

575-2657

Program Status

Active

Academic Level

Graduate

Type of proposal

Major/Field of Study

Select a reason for this new program

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Concentration(s):

Are you adding or modifying a track?

No

Track(s)

Are you adding or modifying a focused study?

No

Focused Stud(y/ies)

Effective Catalog Year

Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

CIEDME

Degree

Master of Education

CIP Code

13.0301 - Curriculum and Instruction.

Program Title

Curriculum and Instruction, Master of Education

Program Delivery Method

On Campus

Is this program interdisciplinary?

No

College(s)/School(s)

Does this proposal impact any courses from another College/School?

No

College(s)/School(s)

What are the total hours needed to complete the program?

33

Off Campus Information

Off Campus Location(s)

Reason for Offering Program Off Campus

Fifty percent of the credits required will be offered

Will Students complete all Program Requirements at this Location?

Where will the Program be completed?

Upload Memorandum of Understanding Forms (if required)

On-line/Web-based Information

Reason for offering Web-based Program

Maximum Class Size for Web-based Courses

Course delivery mode

Describe Blended Delivery Methods

Class interaction mode

Specify Other Interaction Methods

Percent Online

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization

Estimate Costs of the Program over the First 3 Years

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

Program Requirements and Description

Requirements

Admission to the Master's Degree Program

Students who already hold undergraduate degrees must apply to the U of A Graduate School before consideration for admission. The M.Ed. in Curriculum and Instruction will use a variety of inputs to determine the qualifications of applicants including: (1) prior undergraduate and graduate work, (2) curriculum vita that includes related experiences, (3) writing sample from prior educational or work setting, (4) statement of purpose that addresses the fit between the applicant's educational needs and the program's learning outcomes; and (5) two letters of recommendation that address the applicant's potential for graduate study. The GRE exam will be required for applicants with an undergraduate G.P.A. below 3.0 unless applicant has already successfully completed a graduate degree.

CIED M.Ed. 4+1 Program

The CIED M.Ed. 4+1 Program affords undergraduate students in the Department of Curriculum and Instruction the opportunity to earn a master's degree in 5 years by completing up to 12 hours of graduate coursework while enrolled at the undergraduate level. After graduating with their undergraduate degree, students complete the remaining M.Ed. program requirements in their 5th year of study.

Application to 4+1 M.Ed. Program in CIED

Applicants to the M.Ed. program under the 4+1 Program must be a University Arkansas undergraduate pursuing a bachelor's degree in the Department of Curriculum and Instruction.

Students apply for admission to the 4+1 program before the end of their junior year. They may then take up to 12 hours of graduate coursework as undergraduates, which will apply towards the M.Ed. degree in CIED. After receiving their undergraduate degree, students spend a fifth year completing the M.Ed., which will involve some summer school coursework.

All prospective students who apply through the 4+1 program are evaluated by program faculty in the Department of Curriculum and Instruction and are judged on a case-by-case basis, looking at a variety of factors including: GPA in CIED coursework and coursework to satisfy undergraduate degree requirements, statement of purpose, and recommendation from at least one CIED faculty member. GRE Scores are not required to apply to the M.Ed. program through the 4+1 program.

Once admission is approved, 4+1 students may take up to 12 hours of graduate coursework (5000-level or above) that will be counted toward both their undergraduate and master's degrees. Coursework must be approved by the student's academic advisor and CIED Graduate Coordinator.

Upon completion of their undergraduate degree in CIED, 4+1 students who meet all Graduate School requirements and have maintained a minimum 3.5 GPA in 12 hours of CIED graduate coursework will be admitted to the Graduate School and the CIED M.Ed. program.

Requirements for the Master of Education Degree (33 hours):

Required Courses

Research Tools and Foundations (9 hours)

CIED 5273	Research in Curriculum and Instruction	3
ESRM 5013	Research Methods in Education	3
CIED 5313	Principles of Qualitative Research in Curriculum & Instruction	3

Curriculum & Instruction Foundations (9 hours)

CIED 5423	Curriculum and Instruction: Models and Implementation	3
CIED 6133	Trends and Issues in Curriculum and Instruction	3
CIED 5983	Practicum in Curriculum & Instruction	3

Psycho-Sociological Foundations (6 hours)

EDFD 5373	Psychological Foundations of Teaching and Learning	3
CIED 6603	Research in Multicultural and Justice-Oriented Education	3

Interest Areas (Select a minimum of 9 credit hours of coursework in an interest area as approved by the advisory committee. 9

Elementary Education

English Education

Integrated Stem Education

Science Education

Social Studies Education

Gifted Education – Individuals with a valid teaching certificate may take three additional courses in this area to earn an endorsement in Gifted and Talented Education. Please see adviser regarding this option.

TESOL – Individuals with a valid teaching certificate may take one additional course in this area to earn an endorsement in English as a second Language (ESL). Please see adviser regarding this option.

Total Hours

33

Research Requirement for the M.Ed. Degree

Students are not required to complete a formal master's thesis but will design and carry out an action research project in CIED 5983 Practicum in Curriculum & Instruction. Students defend their project as the comprehensive exam for the degree. This project is assessed by the students advisory committee, which includes the student's primary advisor and two other graduate faculty members.

For students who have the experience and desire necessary to complete a formal thesis, this option exists. In such cases, students will form an advisory committee and then propose, write, and defend a thesis project. The successful defense of the thesis will represent the comprehensive exam for the M.Ed. degree. Students who choose the thesis option are not required to complete or CIED 5273 or CIED 5983, but must take six hours of master's thesis credit (CIED 600V) in place of these two courses.

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreestext>).

Course Sequence – Odd Year Entry

First Year	Fall	Spring	Units Summer
EDFD 5373 Psychological Foundations of Teaching and Learning	3		
Interest Area Course	3		
CIED 5423 Curriculum and Instruction: Models and Implementation		3	
CIED 6603 Research in Multicultural and Justice-Oriented Education		3	
ESRM 5013 Research Methods in Education			3
Interest Area Course			3
Year Total:	6	6	6
Second Year	Fall	Spring	Units Summer
CIED 5273 Research in Curriculum and Instruction	3		
CIED 6133 Trends and Issues in Curriculum and Instruction	3		
CIED 5313 Principles of Qualitative Research in Curriculum & Instruction		3	
Interest Area Course		3	
CIED 5983 Practicum in Curriculum & Instruction			3
Year Total:	6	6	3
Total Units in Sequence:			33

Course Sequence – Even Year Entry

First Year	Fall	Spring	Units Summer
CIED 6133 Trends and Issues in Curriculum and Instruction	3		
Interest Area Course	3		
CIED 5423 Curriculum and Instruction: Models and Implementation		3	
Interest Area Course		3	
ESRM 5013 Research Methods in Education			3
Interest Area Course			3
Year Total:	6	6	6
Second Year	Fall	Spring	Units Summer
EDFD 5373 Psychological Foundations of Teaching and Learning	3		
CIED 5273 Research in Curriculum and Instruction	3		
CIED 6603 Research in Multicultural and Justice-Oriented Education		3	
CIED 5313 Principles of Qualitative Research in Curriculum & Instruction		3	
CIED 5983 Practicum in Curriculum & Instruction			3
Year Total:	6	6	3
Total Units in Sequence:			33

Program Costs

Library Resources

Instructional Facilities

Faculty Resources

List Existing Certificate or Degree Programs that Support the Proposed Program

Are Similar Programs available in the area?

No

List institutions in Arkansas offering similar programs

List institutions in the surrounding region offering similar programs

List institutions in the nation offering similar programs

Why is the Program needed if offered at other institutions?

Estimated Student Demand for Program

NA

Scheduled Program Review Date

2022-2023

Program Goals and Objectives

Program Goals and Objectives

To graduate leaders in education with:
 1. the knowledge, skills, and best practices current in the field of curriculum;
 2. the ability to facilitate student success through effective instruction; and
 3. the skills to conduct/analyze research in a specific field of education.

Learning Outcomes

Learning Outcomes

1. Curriculum Competency
 Graduates must be able to create/analyze curriculum that adheres to best practices in education.
2. Instructional Competency
 Graduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.
3. Area of Study and Research Competency
 Graduates must successfully design and implement and action research study specific to their area of study.

Description and Justification for this request

Description and justification of the request

Description of specific change	Justification for this change
Addition of the 4+1 admission option	The 4+1 model is in the best interest of many of our CIED students who are graduating with bachelor's degrees but will need to seek a master's degree for advancement purposes.

Upload attachments

Reviewer Comments

Jim Gigantino (jgiganti) (Thu, 17 Jun 2021 16:09:20 GMT): Rollback: Jason—I made two recommended changes. I would prefer we not use "conditional admission" because that was an old category of admission that the graduate school used to use often and we still sometimes use with international students. If we can just say "admission to the 4+1 program" I think it would avoid confusion

Key: 312