

Date Submitted: 11/03/24 3:31 pm

Viewing: **SPEDME : Special Education, Master of Education**

Last approved: 10/04/24 6:08 pm

Last edit: 11/22/24 6:04 pm

Changes proposed by: msganio

Catalog Pages Using
this Program
[Special Education \(SPED\)](#)

Submitter: User ID: [rspeight](#) [suzannek](#) Phone:
[575-3215](#) [5756210](#)

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2025

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

SPEDME

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Curriculum Review and Program Assessment
5. Registrar Initial
6. University Teacher Education Board
7. Institutional Research
8. CIED Chair
9. EDUC Curriculum Committee
10. EDUC Dean
11. Global Campus
12. Provost Review
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Division of Elementary and Secondary Education
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Degree Master of Education

CIP Code

Approval Path

1. 10/16/24 3:40 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
2. 10/16/24 4:02 pm
Ed Bengtson
(egbengts):
Approved for GRAD
Dean Initial
3. 11/01/24 9:59 am
Lisa Kulczak
(lkulcza): Rollback to
Initiator
4. 11/01/24 6:17 pm
Matthew Ganio
(msganio): Rollback
to Initiator
5. 11/03/24 3:41 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
6. 11/03/24 6:28 pm
Ed Bengtson
(egbengts):
Approved for GRAD
Dean Initial
7. 11/03/24 8:19 pm
Jim Gigantino
(jgiganti): Approved
for Provost Initial
8. 11/04/24 7:07 pm
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment

9. 11/05/24 6:57 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
10. 11/05/24 10:07 am
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board
11. 11/05/24 10:08 am
Doug Miles
(dmiles): Approved
for Institutional
Research
12. 11/05/24 1:19 pm
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair
13. 11/06/24 3:00 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
14. 11/08/24 12:55 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
15. 11/08/24 1:14 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
16. 11/08/24 3:45 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

17. 11/23/24 7:04 am
Ed Bengtson
(egbengts):
Approved for
Graduate Council

History

1. Jun 9, 2015 by Lisa Kulczak (lkulcza)
2. Mar 20, 2018 by Peggy Schaefer (pschaefer)
3. May 20, 2019 by Suzanne Kucharczyk (suzannek)
4. May 18, 2020 by Suzanne Kucharczyk (suzannek)
5. May 5, 2021 by Ketevan Mamiseishvili (kmamisei)
6. Dec 16, 2021 by Suzanne Kucharczyk (suzannek)
7. Jan 3, 2024 by Matthew Ganio (msganio)
8. Oct 4, 2024 by Jean Mitchell (jem03)

13.1001 - Special Education and Teaching, General.

Program Title

Special Education, Master of Education

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program? 36

On-line/Web-based Information

Reason for offering Web-based Program
 program previously approved for online delivery

Maximum Class Size for Web-based Courses 25

Course delivery mode	Method(s)
	Online

Class interaction mode	Method(s):
	Electronic Bulletin Boards

Percent Online
 100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization
 na

Estimate Costs of the Program over the First 3 Years na

List Courses Taught by Adjunct Faculty

Upload Memorandum of

Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission Requirements for the Master of Education in Special Education:

Applicants must apply for and gain entrance to the University of Arkansas Graduate School to be considered for admission to the Master of Education in Special Education. Minimum requirements include a bachelor's degree from an accredited institution of higher education. For prospective students with a bachelor's degree in a field outside education the M.Ed. with initial license in special education is appropriate. For those with bachelor's degree in education (e.g., early childhood education, secondary education) and an initial license the M.Ed. with special education endorsement is appropriate.

Applicants to the M.Ed. in Special Education program are evaluated for admission into the program holistically across a number of factors. Program requirements to be submitted within the application to the Graduate School for evaluation include: (a) a resume, (b) 3 letters of reference, (c) a written statement of purpose describing past experience relevant to the masters and future career objectives, and (d) show evidence of meeting at least one criteria in each of the following skill areas:

Writing: (a) 3.0 cumulative GPA overall or last 60 hours, (b) passing ACT/SAT/GRE/Praxis Core scores in Writing, or (c) Accuplacer Next Generation Score of 251.

Math: (a) Writing: (a) 3.0 cumulative GPA overall or last 60 hours, (b) passing ACT/SAT/GRE/Praxis Core scores in Math, or (c) Accuplacer Next Generation Score of 251.

Reading: (a) 3.0 cumulative GPA overall or last 60 hours, (b) passing ACT/SAT/GRE/Praxis Core scores in Reading, or (c) Accuplacer Next Generation Score of 251.

In addition to the above requirements a prerecorded interview will be requested for submission.

Applicants should also be aware of Graduate School requirements with regard to [master's degrees](#). The standardized exam (GRE, SAT, ACT, Praxis) is not required for admission into the program unless the other two criteria for evidence of competence in writing, math, and reading are not met.

Requirements for the Master of Education in Special Education: Minimum of 36 graduate semester credit hours, B or higher in Special Education courses and cumulative GPA of 3.0 or above, maximum of six credit hours can be transferred with program approval, a final comprehensive exam to be passed before last six-hours in program. Approval for completion of practicum requires consistent display of professional teaching disposition qualities reviewed by faculty, meeting GPA requirements, and written support from participating school partners. Masters may be completed in conjunction with other programs of study leading to endorsements, microcertificates, and graduate certificates offered by the program.

Requirements for Teacher License: Students seeking initial license in special education must register with the [Razorback Educator Development Hub](#) ~~Office of Teacher education (see Teacher Education Application Fee)~~ and complete criminal record and child maltreatment background check. In addition to the requirements of Master of Education in Special Education students must pass all Arkansas Division of Elementary and Secondary Education required examinations.

SPED 54103	ABA and Classroom Management for Teachers	3
SPED 56303	Curriculum Development and Instructional Planning ¹	3
or SPED 68703	Research Methods in Behavior Analysis	
or ESRM 50103	Research Methods in Education	
or ESRM 53903	Statistics in Education and Health Professions	
SPED 56803	Teaching Literacy Skills to Students with Disabilities	3
SPED 57303	Inclusive Practices for Diverse Populations	3
SPED 56703	Teaching Students with Disabilities in the Content Areas	3
SPED 57603	Teaching Students with Extensive Support Needs	3
SPED 57803	Professional and Family Partnerships	3
SPED 58703	Assessment and Programming for Students with Disabilities	3
SPED 64303	Legal Aspects of Special Education	3
SPED 68003	Teaching Students with Autism Spectrum Disorders ²	3
or SPED 58803	Research in Inclusive Education	
SPED 5320V	Practicum in Special Education (total of 6 hrs of SPED5320V required in K-6 and 7-12)	6
SPED 5520V	Course SPED 5520V Not Found ²	<u>9</u>
Total Hours		36

1

Students seeking M.Ed. with initial license take [SPED 56303](#). Students seeking M.Ed. with endorsement take [SPED 68703](#), [ESRM 50103](#), or [ESRM 53903](#).

2

Students will enroll in 3 hours of residency in semester one, and 6 hours of residency in semester two.

Dismissal based on Unethical or Unprofessional Behaviors from Special Education Programs

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics](#), [Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Razorback Educator Development Hub Office of Teacher Education website.](#)

Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies.](#)

Are Similar Programs available in the area?

No

Estimated Student Demand for Program na

Scheduled Program Review Date 2026-2027

Program Goals and Objectives

Program Goals and Objectives

The Inclusive Education and Clinical Program's Special Education Master's program leading to initial license and endorsement prepares special educators who have specialized knowledge and skills to meet the educational needs of learners, kindergarten through grade 12, with exceptionalities.

Learning Outcomes

Learning Outcomes

Program objectives include the preparation of future special educators to:

1. Understand the individual development and differences of learner's with exceptionalities and apply this knowledge to instructional design and implementation,
2. Create individualized, inclusive, safe, and culturally responsive learning environments,
3. Design, modify, and adapt curricula to meet the goals of students,
4. Effectively and without bias assess the individualized needs of students with exceptionalities, as well as their progress,
5. Identify, adapt, and implement evidence-based instructional strategies to advance the learning of students with exceptionalities,
6. Use professional ethical standards, support other's use of these standards, and continue to develop professional knowledge and practices, and

Learning Outcomes

7. Collaborate with families, individuals with exceptionalities, other school professionals, and community service providers to address the needs of individuals with exceptionalities.

Description and justification of the request

Description of specific change	Justification for this change
Removal of course from program of study and increase of residency II course hours to 6.	Changes made to align our program with the year-long residency requirements.

Upload attachments

[MEd Revision Protocol.pdf](#)

[SPED MED Cover Sheet_updated.pdf](#)

[LON_SPEDMED.pdf](#)

[SPEDME - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (10/31/24 6:38 pm): Updated submitter information.

Lisa Kulczak (lkulcza) (10/31/24 11:25 pm): ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

Lisa Kulczak (lkulcza) (11/01/24 9:59 am): Rollback: Rolling back for additional edits to include licensure revision as the reason and uploading DESE paperwork.

Matthew Ganio (msganio) (11/01/24 6:17 pm): Rollback: Please work with Suzanne on providing language for the Letter of Notification (LON). We need a statement that is the "Reason for Proposed Action". If you provide that via e-mail, I will fill out the form. Below is example language. Also please confirm the DESE paperwork is attached. Best, Matt We are revising the curriculum to comply with new Department of Elementary and Secondary Education guidelines teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.

Lisa Kulczak (lkulcza) (11/04/24 1:32 pm): ATTENTION REGISTRAR: Due to revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly and see earlier note about removing Undergraduate Council.

Lisa Kulczak (lkulcza) (11/04/24 3:22 pm): SPED 5420V doesn't appear to exist in CIM; in conversation with the dean's office about this course.

Lisa Kulczak (lkulcza) (11/04/24 7:06 pm): Per dean's office, replaced SPED 5420V with SPED 5520V

Lisa Kulczak (lkulcza) (11/22/24 6:04 pm): Uploaded revised LON with dates inserted.

