

Date Submitted: 04/13/21 1:09 pm

Viewing: **NURSDP : Nursing Practice, Doctor of Nursing Practice**

Last approved: 02/16/21 9:05 am

Last edit: 04/19/21 4:13 pm

Changes proposed by: skpatton

Catalog Pages Using
this Program
[Nursing.\(NURS\)](#)

Submitter: 575-5871 User ID: hopeb Phone:

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. NURS Chair
7. EDUC Curriculum Committee
8. ARSC Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 04/12/21 12:24 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 04/12/21 12:31 pm
Jim Gigantino

Department Code

Eleanor Mann School of Nursing (NURS)

Program Code

NURSDP

Degree

Doctor of Nursing Practice

CIP Code

(jgiganti): Approved
for GRAD Dean

Initial

3. 04/13/21 11:41 am

Alice Griffin

(agriffin): Rollback
to Initiator

4. 04/13/21 1:51 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Dean Initial

5. 04/13/21 2:30 pm

Jim Gigantino

(jgiganti): Approved
for GRAD Dean
Initial

6. 04/13/21 2:45 pm

Alice Griffin

(agriffin): Approved
for Director of
Program
Assessment and
Review

7. 04/14/21 2:19 pm

Lisa Kulczak

(lkulcza): Approved
for Registrar Initial

8. 04/14/21 2:31 pm

Gary Gunderman

(ggunderm):
Approved for
Institutional
Research

9. 04/14/21 2:38 pm

Susan Patton

(skpatton):
Approved for NURS
Chair

10. 05/05/21 2:19 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
11. 05/05/21 2:20 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
12. 05/05/21 2:23 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
13. 05/05/21 2:32 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
14. 05/12/21 2:13 pm
Terry Martin
(tmartin): Approved
for Provost Review
15. 08/09/21 8:57 am
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
16. 08/19/21 5:20 pm
Jim Gigantino
(jgiganti): Approved
for Graduate
Council

History

1. Aug 14, 2014 by
Leepfrog

- Administrator
(clhelp)
2. Sep 22, 2014 by
Charlie Alison
(calison)
 3. Sep 22, 2014 by
Charlie Alison
(calison)
 4. May 20, 2015 by
Kathleen Barta
(kbarta)
 5. Jun 15, 2015 by
Charlie Alison
(calison)
 6. Sep 25, 2015 by Lisa
Kulczak (lkulcza)
 7. Feb 12, 2016 by Lisa
Kulczak (lkulcza)
 8. May 17, 2016 by
Lisa Kulczak (lkulcza)
 9. May 18, 2016 by
Charlie Alison
(calison)
 10. Dec 5, 2017 by
Charlie Alison
(calison)
 11. Dec 5, 2017 by
Charlie Alison
(calison)
 12. Dec 5, 2017 by
Charlie Alison
(calison)
 13. May 23, 2019 by
Martha Butler
(mrbutler)
 14. Dec 19, 2019 by
Charlie Alison
(calison)
 15. Dec 19, 2019 by
Charlie Alison

- (calison)
16. Dec 19, 2019 by
Charlie Alison
(calison)
17. Mar 17, 2020 by
Charlie Alison
(calison)
18. Mar 17, 2020 by
Charlie Alison
(calison)
19. Feb 16, 2021 by
hopeb

51.3818 - Nursing Practice.

Program Title

Nursing Practice, Doctor of Nursing Practice

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes ~~No~~

College(s)/School(s)

College/School Name

Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program? 78

On-line/Web-based Information

Reason for offering

Web-based Program

Preferred delivery format for students seeking degree

Maximum Class Size 20
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other

Interaction Methods

Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.

Percent Online

100% with Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

None

Estimate Costs of the 0
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission Requirements and Procedures

Admission to the [University of Arkansas Graduate School](#) (Requires a \$60 non-refundable application fee)

Admission to the [Eleanor Mann School of Nursing DNP program](#) (requires a \$40 application fee)

Completion of a nationally accredited professional degree program in nursing

A 3.0 cumulative GPA on the last 60 credit hours of attempted coursework in previous nursing program

Current unencumbered license to practice as a registered nurse

Submission of curriculum vitae or professional resume

Completion of candidate interview

Letters of recommendation from two professional references

Additional Requirements for master's-prepared Advanced Practice Registered Nurse applicants:

Completion of a Master's Degree in Nursing from a nationally accredited M.S.N. program

A.P.N. licensure – if required by student's state of residence

Certification as an A.P.N.

Qualified applicants will be admitted on a space available basis

Applicants who do not meet the above requirements may be referred to the Graduate Admissions Committee for special consideration and may be required to fulfill additional prerequisites.

Progression Requirements for the Doctor of Nursing Practice Degree:

Students are responsible for meeting the standards of academic and professional performance specified by the graduate programs in nursing. In order to progress in the program, students must adhere to the following:

Grade requirements as outlined below

See also [Policies of the University of Arkansas Graduate School](#).

[Clinical Practice Guidelines](#) as outlined in the Handbook.

[Clinical Compliance Guidelines](#) as outlined in the Handbook.

Maintenance of an unencumbered registered nurse license

Compliance with the nurse practice act(s) which regulate(s) the student's license(s)

Grade Requirement

A. A grade of "C" or lower may be earned in a nursing course only once, with the following exception:

A grade of "B" or better must be earned in didactic courses with a clinical component.

If a grade less than "B" is earned in either the didactic or clinical course, both must be repeated concurrently. A grade of "B" or better must be received upon repeat of the course in order to progress in the program.

Clinical courses and their didactic components may only be repeated once to achieve a grade of "B" or higher.

B. If a second "C" or lower is earned in a nursing course, the student will not be allowed to progress in the program, and will not be allowed to return to the program.

C. A student may only repeat a nursing course in which a "C" or lower has been received one time throughout the program. A student may only withdraw from a course one time.

D. Grades of "D" or "F" are not accepted for credit.

Required Courses for All D.N.P. Students

[NURS 5063](#) Health Care Policy

3

[NURS 5523](#) Healthcare Informatics

3

NURS 6123	Evaluation Methods and Translational Research for Evidence-based Practice	3
NURS 6224	DNP Clinical Practicum I (180 contact hours)	4
NURS 6233	Healthcare Economics and Finance	3
NURS 6244	DNP Clinical Practicum II (180 contact hours)	4
NURS 6263	Organization Management and Systems Leadership	3
NURS 628V	DNP Clinical Practicum III	3
NURS 7122	DNP Project Implementation I	2
NURS 7142	DNP Project Implementation II	2
NURS 6343	Analytic Methods and Epidemiology for Health Care	3
NURS 5403	Scholarly Writing	3
ESRM 5393	Statistics in Education and Health Professions	3
ENGL 5453	Technical Writing in Healthcare Settings	3

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs.

List institutions in the surrounding region offering similar programs

Currently, programs in the following states offer CCNE-accredited DNP programs:

Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in Tennessee, and one in Oklahoma.

List institutions in the nation offering similar programs

Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There are currently 11 ACEN-accredited DNP programs nationally.

Why is the Program needed if offered at other institutions?

DNP programs differ in scope. While other programs in the state offer preparation for advanced practice nurses at the master's level, we are only one of two institutions in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse. The program also

affords MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty. Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online; however, many are not.

Estimated Student 30

Demand for Program

Scheduled Program **2030** ~~2020~~

Review Date

Program Goals and Objectives

Program Goals and Objectives

Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.

Learning Outcomes

Learning Outcomes

1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems.
2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.
3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.
4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.
5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.

Description and justification of the request

Description of specific change	Justification for this change
Substitute ENGL 5453 Technical Writing in Healthcare Settings for NURS 5403	The English course prepares students for technical writing in the healthcare field.

Upload attachments

[ENGL 5453 Syllabus \(002\).docx](#)

Reviewer Comments

Alice Griffin (agriffin) (04/13/21 11:41 am): Rollback: Please change your response to: Does this proposal impact any courses from another College/School? The English course will require campus approval, as well as feedback from ARSC. Also, change the effective date to fall 2022. It is too late to complete approval for 2021. Thank you.

Alice Griffin (agriffin) (04/13/21 2:43 pm): Revised scheduled program review date to 2030, next scheduled site visit for CCNE.

Key: 327