

Date Submitted: 10/28/24 9:25 am

Viewing: **OTDEDP : Occupational Therapy, Doctor of Occupational Therapy**

Last approved: 08/27/24 2:41 pm

Last edit: 10/31/24 6:44 am

Changes proposed by: kssalter

Catalog Pages Using this Program

[Occupational Therapy \(OCTH\)](#)

Submitter: User ID: [kssalter msganio](#) Phone: [575-2785 575-2956](#)

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year: Fall 2025

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Communication Disorders and Occupational Therapy (CDOT)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. CDOT Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 10/28/24 1:26 pm
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 10/29/24 6:34 am
Ed Bengtson (egbengts):
Approved for GRAD Dean Initial
3. 10/30/24 6:30 pm
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review

Program Code OTDEDP
 Degree Doctor of Occupational Therapy
 CIP Code

- and Program Assessment
4. 10/31/24 6:45 am
Gina Daugherty
(gdaugher):
Approved for Registrar Initial
 5. 10/31/24 11:30 am
Doug Miles
(dmiles): Approved for Institutional Research
 6. 11/03/24 5:02 pm
Steven Wheeler
(wheelers): Approved for CDOT Chair
 7. 11/06/24 2:09 pm
Matthew Ganio
(msganio): Approved for EDUC Curriculum Committee
 8. 11/06/24 3:24 pm
Matthew Ganio
(msganio): Approved for EDUC Dean
 9. 11/06/24 3:32 pm
Suzanne Kenner
(skenner): Approved for Global Campus
 10. 11/07/24 8:13 am
Jim Gigantino
(jgiganti): Approved for Provost Review
 11. 11/23/24 7:04 am
Ed Bengtson
(egbengts): Approved for Graduate Council

History

1. Mar 2, 2017 by Fran Hagstrom (fhagstr)
2. Mar 14, 2017 by Charlie Alison (calison)
3. Mar 14, 2017 by Charlie Alison (calison)
4. May 16, 2017 by Charlie Alison (calison)
5. May 25, 2017 by Charlie Alison (calison)
6. Aug 8, 2017 by Charlie Alison (calison)
7. May 23, 2019 by muir
8. May 27, 2019 by Charlie Alison (calison)
9. Sep 3, 2019 by Lisa Kulczak (lkulcza)
10. Feb 17, 2021 by muir
11. May 9, 2021 by Charlie Alison (calison)
12. Apr 25, 2022 by muir
13. Mar 21, 2023 by Matthew Ganio (msganio)
14. May 8, 2023 by Gina Daugherty (gdaugher)
15. Jan 12, 2024 by Gina Daugherty (gdaugher)

16. May 1, 2024 by

kssalter

17. Aug 27, 2024 by

Gina Daugherty

(gdaugher)

51.2306 - Occupational Therapy/Therapist.

Program Title

Occupational Therapy, Doctor of Occupational Therapy

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 115
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Requirements:

Abnormal Psychology — [3 Credit Hours](#)

~~No substitutions allowed for this course.~~ Human Anatomy with lab — If anatomy and physiology are offered together as one course, then two semesters must be taken (example: Anatomy and Physiology I & II). There must be a lab component reflected.

Human Physiology with lab — If anatomy and physiology are offered together as one course, then two semesters must be taken (example: Anatomy and Physiology I & II). There must be a lab component reflected.

[Developmental Psychology- 3 Credit Hours \(Lifespan\)](#)[Statistics- 3 Credit Hours](#)[Technical or Research Writing- 3 Credit Hours](#)

~~Neuroscience of Behavior — Also accepted: Brain and Behavior, Behavioral/Cognitive Neuroscience or Neurophysiology or Neuropsychology or Neurobiology, Physiological Psychology. Cognitive Psychology; Developmental Psychology, Social Psychology do not meet this requirement. Statistics — Any undergraduate statistics course (examples: psychological statistics, educational statistics, statistics in nursing, statistics in healthcare;~~

~~business statistics, scientific statistics, etc. are accepted.)~~ **Technical or Research Writing** — Graduate-level writing skills (3000 level or above, may include graduate-level courses) are expected throughout the program starting in the first semester. **Composition I and II** do not meet this requirement. **Terminology for Health Professions** — This course must be 3 credits to meet the prerequisite requirement. If you completed a medical terminology course with fewer credit hours, you will need to repeat the course at the 3-credit level. **Terminology** Applicants must meet all requirements for [Health Professions- Minimum 1 Credit Hour](#)

Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement. Other admission requirements include:

A minimum overall GPA of 3.0 on a 4.0 scale.

International applicants must submit Test of English as a Foreign Language (TOEFL).

The GRE is not required or considered for the Occupational Therapy Doctoral program.

~~16~~ **25** hours of documented volunteering, shadowing, or service learning with an occupational therapy professional ~~in at least three different settings~~, with at least two different populations, e.g., children and adults. The required form for both the student and the professional can be found on the [OT website](#) as a downloadable PDF.

~~Two~~ **Three** letters of recommendation from individuals who can address potential for graduate education (includes current or former professors, academic administrators, advisors, employers, community members, or ~~and~~ mentors who are not relatives of the applicant).

Written personal statement.

Eligible applicants will be directed to complete a Multiple Mini Interview (MMI), the Health Science Reasoning Test (HSRT) and a scholarly writing activity.

Requirements for O.T.D. in Occupational Therapy: This program is a 115-credit-hour, post-baccalaureate, 3-year (9 semesters), full-time, on-campus program with an off-campus fieldwork and capstone component. Students are required to participate in and pass 7 designated IPE experiences under the framework provided by UAMS at ipe.uams.edu.

The fieldwork experiences are integrated throughout the program to structure increasingly complex experiences. Drug screen and background check may affect clinical placements, may delay students' progress toward the degree, and may result in dismissal from the program.

The third year of the curriculum requires a capstone experience with a culminating project.

Documented health insurance coverage is required by the department for all OTD students throughout the program.

All courses are offered one time per year for lock-step progress through the program. The Program does not give credit for previous coursework completed at any other university toward the OTD degree. The Program will not give credit for any work experience toward the OTD degree. Students will work with their academic committee should unexpected circumstances necessitate modifications to progress through the program.

All degree requirements must be completed within 5 years. This time frame includes all Level II fieldwork and the doctoral capstone which must be completed **no longer than 2 years** from the end of didactic coursework.

Accreditation:

-

The entry-level occupational therapy doctoral degree program is accredited by ~~the~~ the Accreditation Council for Occupational Therapy Education (ACOTE) ~~(ACOTE)~~ of ~~the~~ the American Occupational Therapy Association (AOTA).

~~(AOTA)~~; located at 7501 Wisconsin Avenue, Ave.; Suite 510E 510E; Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org. -

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the the National Board for Certification in Occupational Therapy (NBCOT). ~~(NBCOT)~~. After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). Prospective students, applicants, and interested parties can review program data results for the National Board for Certification in Occupational Therapy (NBCOT).

~~After successful completion of this exam, the individual will be an Occupational Therapist, Registered(OTR).~~In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. **Note:Note that a** ~~a~~ felony conviction may affect a graduate's a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Plan of Study

First Year (January Intersession)

<u>OCTH 50001</u>	Introduction to an Occupational Perspective of Health and Learning	1
-------------------	--	---

First Year (Spring Semester)

<u>OCTH 51201</u>	The Quest for Wellness	1
-------------------	------------------------	---

<u>OCTH 51202</u>	The Quest for Wellness Lab	2
-------------------	----------------------------	---

<u>OCTH 51703</u>	The Science of Wellness	3
-------------------	-------------------------	---

<u>OCTH 51003</u>	Theory and Foundations of Occupational Therapy	3
-------------------	--	---

<u>OCTH 52003</u>	Professional Perspectives in Occupational Therapy	3
-------------------	---	---

<u>OCTH 51402</u>	Research Fundamentals and Scholarly Practice	2
-------------------	--	---

<u>OCTH 53302</u>	Exploring Occupational Science and Occupational Therapy	2
-------------------	---	---

First Year (May Intersession)

<u>OCTH 52102</u>	Occupational Therapy Frameworks, Models, and Structures	2
-------------------	---	---

First Year (Summer Session)

<u>OCTH 52403</u>	Evidence-based Clinical Reasoning	3
-------------------	-----------------------------------	---

<u>OCTH 52903</u>	Foundations of Communication and Advocacy	3
-------------------	---	---

<u>OCTH 53702</u>	Anatomy and Occupational Performance Lecture	2
-------------------	--	---

<u>OCTH 53742</u>	Anatomy and Occupational Performance Lab	2
-------------------	--	---

First Year (Fall Semester)

<u>OCTH 51302</u>	Complexity Science & Applications to Occupational Therapy	2
-------------------	---	---

<u>OCTH 53601</u>	Level I Fieldwork: Physical Conditions	1
-------------------	--	---

<u>OCTH 53501</u>	Level I Fieldwork Seminar: Physical Conditions	1
<u>OCTH 53101</u>	Physical Conditions	1
<u>OCTH 53202</u>	Occupational Impacts of Pharmacology I: General Medical	2
<u>OCTH 53804</u>	Occupations, Adaptations, and Innovations: Physical Conditions	4
<u>OCTH 55801</u>	Upper Extremity Rehabilitation	1
<u>OCTH 55941</u>	Occupations, Adaptations, and Innovations Upper Extremity Rehabilitation Laboratory	1
<u>OCTH 53903</u>	Introduction to Health Systems and Policy	3
Second Year (Spring Semester)		
<u>OCTH 54601</u>	Level I Fieldwork: Neurology	1
<u>OCTH 54501</u>	Level I Fieldwork Seminar: Neurology	1
<u>OCTH 54303</u>	Healthcare Entrepreneurship	3
<u>OCTH 54403</u>	Research Methods in Occupational Therapy	3
<u>OCTH 54702</u>	Functional Neurology	2
<u>OCTH 54742</u>	Functional Neurology Lab	2
<u>OCTH 54101</u>	Neurological Conditions	1
<u>OCTH 54804</u>	Occupations, Adaptations, and Innovations: Neurological Conditions	4
<u>OCTH 54201</u>	Occupational Impacts of Pharmacology II: Neurology and Mental Health	1
Second Year (May Intersessions)		
<u>OCTH 51101</u>	Behavioral and Mental Health Conditions	1
Second Year (Summer Session)		
<u>OCTH 55601</u>	Level I Fieldwork: Behavioral and Mental Health	1
<u>OCTH 55501</u>	Level I Fieldwork Seminar: Behavioral and Mental Health	1
<u>OCTH 56403</u>	Integrative Approaches to Teaching and Learning	3
<u>OCTH 56103</u>	Occupations, Adaptations, Innovations: Mental & Behavioral Health	3
<u>OCTH 56203</u>	Leadership and Management	3
<u>OCTH 55401</u>	Integrating Creative Arts as a Modality in Practice	1
Second Year (Fall Semester)		
<u>OCTH 56606</u>	Fieldwork IIA	6

OCTH 56501	Fieldwork IIA Seminar	1
OCTH 56803	Advanced Occupations, Adaptations and Innovations	3
OCTH 56903	Occupational Perspectives of Population Health	3
OCTH 56302	Conceptualizations of Occupational In/Justice	2
Third Year (Spring Semester)		
OCTH 57801	Occupational Therapy Doctoral Capstone Seminar I ¹	1
OCTH 57203	Transitions and Life Design	3
OCTH 57903	Innovations in Community Based Practice	3
OCTH 57606	Fieldwork IIB	6
OCTH 57501	Fieldwork IIB Seminar	1
Third Year (May Intersession)		
OCTH 6780V	Occupational Therapy Doctoral Capstone Seminar II ²	2
Third Year (Summer Session)		
OCTH 68802	Intentional Practitioner	2
Third Year (Fall Semester)		
OCTH 6960V	Occupational Therapy Capstone ³	5
OCTH 7000V	Doctoral Capstone Project ⁴	1
Total Hours		115

1

[OCTH 57801](#) may be completed earlier in the program with departmental consent.

2

[OCTH 6780V](#) can be completed once for 2 credit hours or can be completed twice at different times for 1 credit hour each time with departmental consent. The completion of the total of 2 credit hours is required.

3

Students must complete a minimum 5 credit hours of [OCTH 6960V](#). Additional credit hours may be needed for some students to complete all requirements of the course. Maximum additional 3 credit hours over 3 attempts allowed. No more than 5 credit hours of [OCTH 6960V](#) count towards the degree requirements. Getting credit for this course does infer successful degree conferral.

4

Students must complete a minimum 1 credit hour of [OCTH 7000V](#). Additional credit hours may be needed for some students to complete all requirements of the course. No more than 1 credit hour of [OCTH 7000V](#) counts towards the degree requirements. Getting credit for this course does infer successful degree conferral.

Program Progression

The student is responsible to remain aware of academic and ethical/professional behavior standards and know that they can be placed on [program](#) [departmental](#) probation (academic and/or ethical/professional behavior probation),

be unable to progress in the OTD program, or be dismissed from the program **program** based upon academic and/or ethical/professional behavior standards violations. Please refer to the Student Handbook. Students may be put on probation for either 1) failure to meet academic standards and/or 2) ethical/professional behavior violations. This includes all Fieldwork and Capstone Courses. **Students may be placed on academic probation only once during their time in the OTD program.** Students may be placed on academic probation only once during their time in the OTD program. Students who fall into the academic probation range a second time will be dismissed from the program. Students may be placed on ethical/professional behavior violations probation only **once** during their time in the OTD program. Students who have a second ethical/professional behavior violation will be dismissed from the program. See details of the Probation and Dismissal Policies below. The student's Faculty Advisor **Mentor** is available for consultation and assistance in all progression issues. OTD courses are integrated, sequential, and progressive. Therefore, to maximize student success, program **departmental** progression requirements are based on academic performance during each individual semester in the OTD program. This is separate from the UAF policy that bases progression on cumulative GPA. Please see the UAF Graduate Catalog Policies and Procedures for more information on University progressions and academic standing.

Semester GPA standards:

Good Standing - 3.00 or above

Probation - 2.85 and 2.99

Dismissal - 2.84 or below

Students who fall below the good standing GPA of 3.0 but above the 2.84 GPA and who have passed all courses with at least a "C" grade, the semester **prior to any Level II Fieldwork or Capstone** will be required to participate in up to 3 remediation activities to ensure their readiness for clinical work. These remediations may delay the start of Level II Fieldwork or Capstone. Delays in Level II fieldwork will impact the progression to year 3 coursework. The student will be required to meet with their faculty adviser and the Progressions Committee to determine a plan of action.

Remediation Activity 1: Student suggests specific learning activities which are approved or may be modified by the faculty mentor and Progressions Committee in the form of a Learning Contract.*

Remediation Activity 2: Repeat assignments/activities from one or more courses, based upon instructor and Progressions Committee recommendations.*

Remediation Activity 3: Complete an evaluation with Student Health and/or the Student Success Center (i.e., academic coaching, career services, etc.) to address specific issues identified by instructors, faculty mentor, and/or the Progressions Committee.*

Course Grade Requirements:

Students must earn a grade of C or better in all courses in each semester before progressing into the next semester. Any grade below a C is considered a failing grade. Earning a failing grade indicates the student has not mastered essential content or other curricular requirements for successful completion of the OTD program.

If a D or F is earned, the student may request to repeat the course the next time it is offered, which will be the following year.

The student must request a Leave of Absence while they wait for the course to be offered at its regularly scheduled time.

A grade of C or better must be earned in the repeated course. Failure to do so will result in dismissal from the OTD Program.

The student will be on Academic Probation for the semester following the successful re-take of that course (not in the semester they are re-taking the course).

- i. It is the student's responsibility to ensure they are up-to-date on all other content from that semester.

Only one leave of absence or probationary period may be granted during the OTD program.

Dismissal for Academic Standards

The OTD Program Director, in consultation with the Progressions Committee and the Graduate School, has the authority and responsibility to dismiss a student from the OTD program for not meeting academic standards:

Earning a semester GPA of 2.84 or below.

A second semester in the OTD program with a GPA below the Good Standing GPA of a 3.0.

Failure to pass a previously failed course with a grade of "C" or higher.

A student notified of dismissal due to academic reasons may apply for transfer to another program or school at UAF under the condition that they meet the requirements and are accepted into the program or school where they wish to be transferred.

Academic Probation

Academic Probation indicates that a student is not making the academic progress required for the OTD program and will not continue in the program if they do not improve.

Departmental progression requirements are based on academic performance during each individual semester in the OTD program. This is separate from the UAF Graduate School policy that bases progression on **cumulative** GPA. Probationary status allows the student an opportunity to improve academically and to demonstrate evidence of the capability to proceed toward a degree. Any student with a semester GPA in the probation range listed above will be placed on academic probation for ONE semester.

ALL subsequent semester GPAs must meet the "Good Standing" criteria or the student will be discontinued from the program.

Students may be placed on academic probation only once during their graduate program. Students who fall into the academic probation range a second time will be dismissed from the program.

*

Students may be asked to complete a reflection of any or all of the above as deemed appropriate by the Progressions Committee.

Ethical or Professional Behaviors Violations

The OTD Program Director, in consultation with the Progressions Committee and the Graduate School, has the authority and responsibility to dismiss a student from the OTD program for unethical, or unprofessional behavior.

The process for which the following policies will be enforced are provided in the Student Handbook on the [Occupational Therapy website](#).

Ethical Violations

It is the OTD Program's belief that upholding the ethical principles and values of our profession is one of our highest responsibilities. We believe that choosing to engage in unethical behavior as a student is a strong indicator that they will be willing to make that same choice as a professional. We must be gatekeepers of our profession, doing our best to ensure that those who graduate from our program have the highest ethical standards. Therefore, any and all incidents of ethical violations will be addressed immediately and seriously, which may include dismissal from the program. Any ethical violation may lead to ethical/professional behavior probation, but the following violations may lead to immediate dismissal (without first being on probation):

A discovered pattern of ethical violations that culminate to a significant ethical violation breach

A single, significant ethical violation breach

Unethical conduct during any community activity, fieldwork or capstone placement that jeopardizes, or appears to jeopardize the health, welfare, or safety of clients, healthcare workers, or facilities will be considered significant misconduct and may result in immediate removal from the site, failure of the assignment/fieldwork, and/or dismissal from the program.

Further, students may be dismissed if they are unsuccessful in their ethical behavior probation remediation plan. The program reserves the right to enact the dismissal process, through due process of the OTD Progressions Committee, for unforeseen actions or ethical breaches not specifically listed above.

Professional Behavior Violations

Students in the Occupational Therapy Program are preparing for professional practice in health, education, and social service arenas. Professionalism is essential to practice, and for success in this academic program. Students must be accurate and truthful, demonstrate empathy and sensitivity, integrity and ethics, professional conduct, sound judgment, and personal responsibility.

These criteria are based on the American Occupational Therapy Association (AOTA) Code of Ethics, the AOTA Occupational Therapy Standards of Practice, the AOTA Fieldwork Performance Evaluation, and the National Board for Certification in Occupational Therapy (NBCOT) Code of Conduct and University Academic Integrity Policy. Professional Behavior is a compilation of many behaviors and complex interactions. These will be evaluated routinely using the Assessment of Professional Behaviors form (APB). This form will facilitate students' self-evaluation and development as well as provide a mechanism for structured faculty feedback and a form of documentation.

Incidents which may include placement on Professional Behaviors Probation or dismissal from the program:

- A pattern of unprofessional behavior,

A single, significant breach of professional behavior expectations (especially during fieldwork or capstone).

Unsuccessful remediation of professional behavior probation plan.

The program reserves the right to enact the dismissal process, through due process of the OTD Progressions Committee, for unforeseen actions or behaviors not specifically listed here.

A student notified of dismissal due to unethical, or unprofessional behavior reasons may apply for transfer to another program or school at UAF under the condition that they meet the requirements and are accepted into the program or school where they wish to be transferred.

Voluntary Withdrawal

Students who wish to withdraw from the program for personal reasons must notify their faculty advisor and the Program Director of their plans. After at least one year away, if the student wishes to reenter the program, they must reapply for admission to the OTD program and the Graduate School if they intend to reenter the program. Readmission is not guaranteed after withdrawal. Students may be allowed to resume where they exited or may be required to start the program from the beginning. If allowed to resume, due to the progressive, increasingly rigorous nature of the curriculum and changing nature of healthcare, all program requirements must be completed within 5 years of the student's original semester of enrollment.

[Please see more relevant](#) ~~More detailed guidelines about the progression~~ policies [specific to curriculum](#) and [progression policies including probation, dismissal, suspension, withdrawal, and graduation](#) ~~other requirements are provided~~ in the Student Handbook on the [Occupational Therapy website](#).

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

Both the master's and doctoral degrees are currently entry levels into the profession. In Arkansas, there are currently four occupational therapy education programs. The University of Central Arkansas (Conway) annually enrolls a cohort of 48 students and now awards a Doctor of Occupational Therapy degree, Arkansas State University (Jonesboro) enrolled their first cohort of 30 students in summer 2015, offering a Doctor of Occupational Therapy degree, and Arkansas College of Osteopathic Medicine is in the candidacy phase of accreditation, offering a Doctor of Occupational Therapy Degree.

List institutions in the
surrounding region
offering similar
programs

N/A

Why is the Program
needed if offered at
other institutions?

This program was previously approved and received accreditation status in 2022.

Estimated Student Demand for Program 32 per cohort

Scheduled Program Review Date 2028-2029

Program Goals and
Objectives

Program Goals and Objectives

The University of Arkansas Occupational Therapy Doctorate Program works toward a society where every person has the opportunity for a healthy, fulfilling life through participation in meaningful occupations by preparing graduates to:

- * Challenge the boundaries of current occupational therapy practice through purposeful exploration of new models of care
- * Be innovative practitioners, identifying needs in their clinics and communities and designing interventions and programs to meet those needs
- * Be prepared to work at the top of their license in integrated interprofessional teams to best meet society's needs

Program Goals and Objectives

- * Be active global citizens and advocates for occupational justice and improved quality of life for all people
- * Promote health, wellness and participation through the intentional use of occupation

Learning Outcomes

Learning Outcomes

1. Provide students with foundational studies across key areas of service delivery so graduates can enter practice as a generalist.
2. Structure engaged learning across the domains of occupational therapy in order to support student understanding of engagement, participation, and health as they pertain to occupation.
3. Instill an understanding of professionalism and ethics that are central to the practice of occupational therapy.
4. Bridge application of research to clinical practice as typified by evidence-based best practices.
5. Introduce and provide experience with the scholarship of teaching and learning as part of professional development.
6. Organize fieldwork experiences that bind experiential learning with content knowledge.

These outcomes will be linked with content of specific courses developed by the faculty as they take ownership of this new academic program. Outcomes will be assessed through formative and summative measures within specific courses, in conjunction with fieldwork experiences, and through regular data gathering with community partners, program graduates, and peer programs.

Description and justification of the request

Description of specific change	Justification for this change
<p>Updates to Admissions Criteria: Replaced Neuroscience of Behavior pre-requisite with Developmental Psychology; Reduced pre-requisite hours from 3 to a minimum of 1 credit hour for Medical Terminology; reduced hours of documented volunteering/shadowing/service learning to 16; reduced letters of recommendation from 3 to 2.</p> <p>Accreditation Updates: Updated accreditation information throughout catalog page; updated language to reflect program vs departmental policies since joining CDOT Department in 2023.</p>	<p>Neuroscience of Behavior is an upper level undergraduate course for Psychology majors and difficult for students to enroll in if they are not psychology majors. Students from other universities often don't have access to this type of course creating admissions barriers. This pre-requisite was replaced by Developmental Psychology due to lifespan focus in curriculum design and accessibility to this course on many undergraduate campuses. Medical terminology is not typically offered as a 3 hour course and content is taught in our graduate level curriculum, a minimum of 1 hour is sufficient.</p> <p>Reduced volunteer/shadowing/service learning due to limited sites/OT professionals in rural</p>

Description of specific change	Justification for this change
	settings; reduced letters of recommendation to decrease barriers to applicaiton. Updated language and accreditation information is required for ongoing compliance with our accrediting agency, ACOTE.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (10/28/24 1:24 pm): changed effective catalog year to Fall 2025

Lisa Kulczak (lkulcza) (10/30/24 6:30 pm): Updated submitter information. In the Accreditation section, I noticed the hyperlinks for the Accreditation Council for Occupational Therapy Education (ACOTE) and the American Occupational Therapy Association (AOTA) are no longer there. This may have been intentional--merely pointing it out in case it was an oversight.
ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

Gina Daugherty (gdaugher) (10/31/24 6:44 am): Undergraduate Council removed from workflow.

Key: 606