

A deleted record cannot be edited

Program Deactivation Proposal

Date Submitted: 02/17/25 11:59 am

Viewing: **FNPRMC : Family Nurse Practitioner, Post Master's Certificate**

Last approved: 10/04/24 2:04 pm

Last edit: 03/03/25 5:14 pm

Changes proposed by: mdshreve

Catalog Pages Using
this Program

Family Nurse Practitioner (FNPR).

End Catalog

Fall 2025

No new students
admitted after:

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Curriculum Review and Program Assessment
5. Registrar Initial
6. Institutional Research
7. NURS Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Provost's Office-- Notification of Approval
20. Registrar Final
21. Catalog Editor Final

Approval Path

1. 02/17/25 2:30 pm
Matthew Ganio
(msganio):

- Approved for EDUC
Dean Initial
2. 02/18/25 1:48 pm
Jim Gigantino
(jgiganti): Approved
for GRAD Dean
Initial
3. 02/18/25 1:51 pm
Jim Gigantino
(jgiganti): Approved
for Provost Initial
4. 03/03/25 11:10 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
5. 03/03/25 5:14 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
6. 03/04/25 9:33 am
Doug Miles
(dmiles): Approved
for Institutional
Research
7. 03/04/25 12:03 pm
Marilou Shreve
(mdshreve):
Approved for NURS
Chair
8. 03/05/25 2:26 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
9. 03/05/25 2:27 pm
Matthew Ganio

(msganio):

Approved for EDUC
Dean

10. 03/06/25 9:58 am

Suzanne Kenner
(skenner): Approved
for Global Campus

11. 03/06/25 9:01 pm

Jim Gigantino
(jgiganti): Approved
for Provost Review

12. 03/21/25 3:49 pm

Phyllis Howell
(pahowell):
Approved for
Graduate Council

History

1. Feb 18, 2021 by hopeb
2. Feb 19, 2021 by Lisa Kulczak (lkulcza)
3. Dec 20, 2023 by Gina Daugherty (gdaugher)
4. Sep 11, 2024 by Amanda Corbell (ac087)
5. Oct 4, 2024 by Jean Mitchell (jem03)

Spring 2025

Allow students in
program to complete
through:

Fall 2025

Number of students
still enrolled:

1

Courses Deleted as a
result of this action:

How will students in
the deleted program
be accommodated?

There currently is one student in the program and is enrolled in their last course spring 2025.
They are scheduled to complete the certificate program by May 2025. No courses will change
as a result of this deleted program.

How will funds from
the deleted program
be reallocated?

No funds are directly associated with this certificate.

Deactivation
attachments

[LON_FNP deactivation.pdf](#)
[FNPRMC - Deletion - Ltr of Notification_Rev_BOT.pdf](#)

Justification for this
request

Enrollment into this certificate program has been 1-2 students per year. It is currently not
accredited by the accrediting body used by EMSON. In the past this has not been a problem as
certifying bodies have allowed students to take the Family Nurse Practitioner Certification Exam
if the degree program is accredited. Starting in January 2026, the certificate program will need
to be accredited for students to sit for the exam. The cost to have the program accredited is not
justified by the number of students enrolled. There are multiple online programs that offer this
certification in the region to meet the need of NPs wanting to obtain their post degree
certificate as a Family Nurse Practitioner. No courses will be deleted as a result of deleting this
program.

Submitter:	User ID:	lkulcza	Phone:	7456
Program Status	Active			
Academic Level	Graduate			
Type of proposal	Certificate			
Effective Catalog Year	Fall 2025			
College/School Code	College of Education and Health Professions (EDUC)			
Department Code	Eleanor Mann School of Nursing (NURS)			

Program Code FNPRMC

Degree Post Master's Certificate

CIP Code
51.3805 - Family Practice Nurse/Nursing.

Program Title
Family Nurse Practitioner, Post Master's Certificate

Program Delivery
Method
Online/Web-based

Is this program interdisciplinary between two or more colleges or schools?
No

Do the proposed changes impact any specific course(s) from another college or school?
No

What are the total 21
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

These courses are already offered in a web-based format through the DNP program and this certificate would allow for an increased student population (those who are already nurse practitioners) to be able to take the courses and certify as Family Nurse Practitioners (FNPs). Many nurse practitioners who have a more narrow scope of practice desire to broaden their scope of practice by becoming certified in this way. There are not currently any schools in Arkansas offering FNP certification through a certificate program.

Maximum Class Size 25
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other

Interaction Methods

Multiple methods of teaching and learning strategies will be used consistent with evidence based practices.

Percent Online

100% with Required Campus Component

100% with No Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

N/A

Estimate Costs of the

Program over the

First 3 Years

courses currently exist and are offered with enrollment. No additional costs will be expected until exceed 25 student limit for course enrollment.

List Courses Taught

by Adjunct Faculty

Upload

Memorandum of

Understanding Forms

(if required)

Program Requirements and Description

Requirements

The Eleanor Mann School of Nursing's post-graduate certificate program empowers advanced practice nursing professionals to advance their careers and pursue board certification with an Advanced Practice Registered Nurse specializations in Family Nurse Practitioner. Separately, a post-graduate certificate is also offered for Adult Gerontology Acute Care Nurse Practitioner.

Family Nurse Practitioner (FNPR)

21 minimum credits | 540 clinical hours

Students complete this post-doctoral/post-master’s certificate program on a part-time basis. Applicants must hold a bachelor's degree from an accredited college or university in the United States or the equivalent from an international college or university, maintain a current registered nurse (RN) license, and have earned either:

- A Master of Science degree in Nursing from a CCNE- or ACEN-accredited program, or
- A doctoral degree (DNAP, DNP, or PhD) to be eligible for consideration.

Other requirements include:

- Evidence of at least two years of strong professional nursing experience.
- Evidence of clinical placement commitments (necessary to fulfill the clinical objectives of the certificate) for master's or DNP prepared nurse practitioners.
- Evidence of national certification in advanced practice nursing specialty.
- Evidence of Advanced Practice licensure

The semester of entry can be spring, summer, or fall. The courses listed below must be completed.

NURS 54833	Common Problems in Primary Care	3
NURS 54935	Common Problems in Primary Care Clinical Practicum	5
NURS 55433	Primary Care of Children	3
NURS 56833	Primary Care of Children Clinical Practicum	3
NURS 58733	Complex Problems in Primary Care	3
NURS 58834	Complex Problems in Primary Care Clinical Practicum	4
Total Hours		21

Are Similar Programs available in the area?

No

Estimated Student Demand for Program

15

Scheduled Program Review Date

2026-2027

Program Goals and Objectives

Program Goals and Objectives

Manage primary care for the whole family across the life span in a variety of clinical settings. Graduates who earn their post-doctoral/post-master’s FNP certificate will be qualified to manage all aspects of primary care, including diagnosis and management of common acute and complex chronic conditions.

Certification eligibility: Family Nurse Practitioner — Board Certified (FNP-BC)

Learning Outcomes

Learning Outcomes

1. Utilize assessment data as a basis for determining an accurate problem list; evaluate the management outcomes of men, women, and older adults, and revise plans appropriately.
2. Diagnose and manage men, women, and older adults health problems based on the knowledge of clinical presentation, natural history of disease and micro/macro environmental factors.
3. Identify client problems that require collaboration and consultation or referral to other members of the multi-disciplinary health care team.
4. Provide age appropriate wellness promotion and disease prevention services weighing the costs, risks, and benefits to individuals.
5. Design a comprehensive, individualized, age-and condition-appropriate plan of care for treatment including promotion of health in clients with common conditions using appropriate theoretical framework.
6. Describe the pathophysiologic, psychosocial, and family structure changes that occur in pregnant women.
7. Independently manage common complex, acute and chronically ill men, women, and older adults, using interventions to prevent or reduce risk factors for diverse and vulnerable adult populations.
8. Provide interventions adapted to meet the complex needs of individuals and families considering cost benefit and patient preference. Use correct diagnostic evaluation and management billing codes for complex problems seen in primary care.
9. Evaluate individual, caregiver, and family support systems to cope with and manage developmental (life stage) transitions.
10. Develop a plan for long-term management of complex chronic health care problems with the individual, family, and health care team.
11. Collaborate with others to diagnose and manage acute complications of chronic and/or multi-system health problems, including palliative and end-of-life care.
12. Safely perform procedures common to adult primary care clinical practice.
13. Educate individuals, families, caregivers, and groups regarding strategies to manage the interaction among normal development, aging, and mental and physical disorders.
14. Integrate physical, psychosocial and cultural assessment into comprehensive management plans for adolescents, children, and their families.
15. Utilize knowledge, theory, and research findings to develop plans for wellness promotion and risk of illness reduction for adolescents, and children.
16. Develop management plans for adolescents, and children with common acute and chronic health problems.
17. Develop management plans for families with common dysfunction and behavioral problems.
18. Develop therapeutic health teaching, anticipatory guidance, and counseling approaches for adolescents, children, and their families.
19. Evaluate clinical data and therapeutic options to differentiate between problem situations requiring nurse practitioner management, collaborative management, or referral to other providers.
20. Synthesize knowledge of community resources to effectively plan comprehensive nursing care for primary care and medically complex clients through collaboration and case management.
21. Analyze the impact of legal, political, economic and sociocultural factors on access and utilization of health care services for families.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (02/17/25 2:29 pm): updated questions about funds.

Matthew Ganio (msganio) (02/17/25 2:29 pm): updated "no new students admitted after"

Lisa Kulczak (lkulcza) (03/03/25 10:44 am): Uploaded LON provided by the dean's office.

Lisa Kulczak (lkulcza) (03/03/25 10:45 am): Adjusted requested effective date; deletions must correspond to catalog publication cycle.

Lisa Kulczak (lkulcza) (03/03/25 11:09 am): Uploaded revised LON with appropriate dates.

Key: 757