

Date Submitted: 06/17/21 9:20 am

Viewing: **CIEDES : Curriculum and Instruction,****Educational Specialist**

Last approved: 12/15/20 8:28 am

Last edit: 10/14/21 1:59 pm

Changes proposed by: kmamisei

Catalog Pages Using  
this Program[Curriculum and Instruction \(CIED\)](#)Submitter: User ID: jendacot Phone:  
52657

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

**In Workflow**

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

**Approval Path**

Program Code            CIEDES  
Degree                    Educational Specialist  
CIP Code

1. 06/11/21 1:44 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Rollback to Initiator
2. 06/17/21 9:19 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Rollback to Initiator
3. 06/17/21 10:52 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
4. 06/17/21 11:09 am  
Jim Gigantino  
(jgiganti): Approved  
for GRAD Dean  
Initial
5. 06/17/21 4:35 pm  
Terry Martin  
(tmartin): Approved  
for Provost Initial
6. 06/24/21 11:04 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
7. 07/09/21 3:30 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
8. 07/09/21 5:27 pm  
Gary Gunderman  
(ggunderm):  
Approved for

- Institutional  
Research
9. 07/09/21 8:47 pm  
Ed Bengtson  
(egbengts):  
Approved for CIED  
Chair
10. 09/01/21 5:22 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
11. 09/03/21 8:18 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
12. 09/03/21 9:45 am  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
13. 09/03/21 10:31 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for  
Provost Review
14. 09/24/21 4:13 pm  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee
15. 10/26/21 12:06 am  
Pat Koski (pkoski):  
Approved for  
Graduate Council

## History

1. Apr 27, 2016 by dmears
2. Mar 14, 2017 by Charlie Alison (calison)
3. Mar 30, 2018 by Gina Daugherty (gdaugher)
4. May 8, 2020 by jendacot
5. Dec 15, 2020 by jendacot

13.0301 - Curriculum and Instruction.

Program Title

Curriculum and Instruction, Educational Specialist

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 33  
hours needed to  
complete the  
program?

## On-line/Web-based Information

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Reason for offering

Web-based Program

The degree program has been approved and delivered online for several years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.

Maximum Class Size 25  
for Web-based  
Courses

Course delivery  
mode

Method(s)
Online

Class interaction  
mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization

None of the coursework is outsourced to partners outside the organization

Estimate Costs of the Program over the  
First 3 Years Unknown

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## **Program Requirements and Description**

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### Requirements

**Admission to the Program:** Students must meet the admission requirements of the Graduate School. The criteria for admission to the CIED Ed.S. program includes an earned master's degree from a regionally accredited U.S. institution. Transcripts will be required.

The Ed.S. in Curriculum and Instruction will use a variety of inputs to determine the qualifications of applicants including:

Prior undergraduate and graduate work

Curriculum vita that includes related experiences

Writing sample from prior educational or work setting

Statement of purpose that addresses the fit between the applicant's educational needs and the program's learning outcomes

Two letters of recommendation that address the applicant's potential for graduate study.

The GRE exam will be required for applicants with a ~~an~~ G.P.A. below 3.5 in their prior graduate work.

After admission to the Graduate School, the application is reviewed by the Curriculum and Instruction Ed.S.

Admissions Committee for admission into the CIED Ed.S. Program. Admission is based on the profile of applicant educational background and career objectives.

**Program Requirements:** The program of study for the Ed.S. in Curriculum and Instruction consists of a minimum of 33 semester hours of graduate work beyond the master's degree. Each Ed.S. student must complete **15 hours of Foundation** ~~2~~ coursework **and 15 hours of Concentration coursework blocks** based on their desired goal.

Each student is also required to complete 3 semester hours of [CIED 680V](#) Ed.S. Project, which is an investigation or inquiry that demonstrates their capacity to design, implement and evaluate an intervention independently. A grade-point average of 3.25 is required for the Educational Specialist degree program on all graduate hours completed.

Students should also be aware of Graduate School requirements with regard to [specialist degrees](#).

#### **Foundations - Choose 15 hours from the following**

**15**

- [CIED 5063](#)    **Disciplinary Literacies in Education**
- [CIED 5173](#)    **Literacy Assessment and Intervention**
- [CIED 5363](#)    **Teaching in K-12 Online and Blended Classrooms**
- [CIED 5423](#)    **Curriculum and Instruction: Models and Implementation**
- [CIED 5533](#)    **Teaching Language Arts**
- [CIED 5573](#)    **Foundations of Literacy**
- [CIED 5793](#)    **Practicum in Literacy**
- [CIED 6013](#)    **Curriculum Theory, Development, and Evaluation**
- [CIED 6053](#)    **Curriculum and Instruction: Learner Assessment and Program Evaluation**
- [SPED 532V](#)    **Practicum in Special Education**
- [SPED 5633](#)    **Curriculum Development and Instructional Planning**
- [SPED 5783](#)    **Professional and Family Partnerships**
- [SPED 5733](#)    **Inclusive Practices for Diverse Populations**
- [SPED 5873](#)    **Assessment and Programming for Students with Disabilities**
- [SPED 5893](#)    **Organization, Administration and Supervision of Special Education**
- [SPED 6433](#)    **Legal Aspects of Special Education**

#### **Concentration Requirements**

**15**

#### **Ed.S. Project Requirement**

**3**

- [CIED 680V](#)    **Ed.S. Project**

Total Hours

33

Coursework Block Combinations per Student's Goal

Complete all courses in one of the following combinations:

Curriculum/Program Administrator: CIED and EDLE

Special Education Program Administrator: SPED and EDLE

K-12 Online Teaching Graduate Certificate: CIED and ETEC

CIED: Curriculum and Instruction Course Block

15

CIED-5423 Curriculum and Instruction: Models and Implementation

CIED-6013 Curriculum Theory, Development, and Evaluation

CIED-5363 Teaching in K-12 Online and Blended Classrooms

CIED-6053 Curriculum and Instruction: Learner Assessment and Program Evaluation

CIED-5983 Practicum in Curriculum & Instruction

EDLE: Educational Leadership Course Block

15

EDLE-5013 School Organization and Administration

EDLE-5043 Leadership Ethics

EDLE-5063 Instructional Leadership, Planning, and Supervision

EDLE-5083 Analytical Decision-Making

EDLE-5093 Effective Leadership for School Improvement

SPED: Special Education Course Block

15

SPED-5733 Inclusive Practices for Diverse Populations

SPED-5783 Professional and Family Partnerships

SPED-5893 Organization, Administration and Supervision of Special Education

SPED-6433 Legal Aspects of Special Education

SPED-532V Practicum in Special Education

ETEC: K-12 Online Teaching Course Block

15

ETEC-5213 Designing Educational Media

ETEC-5303 Teaching with Technology in the K-12 Classroom

ETEC-6253 Teaching and Learning at a Distance

ETEC-5313 Principles in Visual Literacy

ETEC-6243 Advanced Instructional Design

Ed.S. Project Requirement

3

CIED-680V Ed.S. Project

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 20-30 students per year

Scheduled Program 2022-2023

Review Date

Program Goals and Objectives

<b>Program Goals and Objectives</b>
The Ed.S. in Curriculum and Instruction has three key goals:
1. To provide a high quality post Master’s degree program that is broad in scope with a practitioner focus.
2. To develop highly qualified instructional leaders that work in a variety of educational settings.
3. To help fulfill the growing need for curriculum and program leadership in Arkansas K--12 public schools.

Learning Outcomes

<b>Learning Outcomes</b>
The Ed.S. in Curriculum and Instruction has three specific outcomes that <b>are area</b> assessed annually:
Outcome # 1-Curriculum Competency:
Students will effectively design a curriculum guide outlining a course of study using a specific model of curriculum design.
Outcome # 2-Instruction Competency
Students will effectively, design, implement and evaluate models of effective instruction.
Outcome # 3-Area of Interest & Research Competency
Students will design and implement an independent action research study or project related to specific to an Ed.S. content area of interest

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
The Ed.S program is being revised to add concentrations in Program Administration, K-12 Online Teaching, Literacy/Dyslexia, and Education Examiner.	These changes add additional options for UA students concurrently seeking educator endorsement in a specific specialization and an advanced graduate degree.

Upload attachments

- [CIEDES - Curriculum Revision - Curriculum.docx](#)
- [CIEDES - Curriculum Revision - Ltr of Notification.pdf](#)

Reviewer Comments

**Ketevan Mamiseishvili (kmamisei) (06/11/21 1:44 pm):** Rollback: Check "yes" on creating concentrations question and activate CIED 5533 and CIED 5793. Thank you.



**Ketevan Mamiseishvili (kmamisei) (06/17/21 9:19 am):** Rollback: Change the reason for modification.

**Alice Griffin (agriffin) (06/24/21 10:00 am):** Checked sum box so that total hours would be reflected in catalog of studies.

**Alice Griffin (agriffin) (06/24/21 10:17 am):** Inserted BOT approval date into LON and renamed document to match naming convention for BOT. ATTENTION: Provost and Chancellor approval dates will need to be inserted once deadlines have been decided.

**Alice Griffin (agriffin) (06/24/21 11:04 am):** Corrected minor edit in catalog copy.

**Alice Griffin (agriffin) (09/03/21 11:22 am):** Updated approvers with new campus leaders and revised approval dates. Also reformatted curriculum to match the BOT format required by the Chancellor's Office.

**Alice Griffin (agriffin) (09/03/21 11:26 am):** Replaced proposed course title for CIED 5793 of Practicum, Laboratory, and Field Experiences with Practicum in Literacy with is currently pending Registrar Initial.

**Alice Griffin (agriffin) (09/03/21 11:31 am):** Revised LON and Curriculum to include the new course title for CIED 5793 Practicum in Literacy.

**Alice Griffin (agriffin) (09/03/21 1:43 pm):** Revised typo with CIED 5063 in Curriculum document. Registrar has been notified to correct course title in CourseLeaf.