

Date Submitted: 09/06/23 3:10 pm

## Viewing: **ATTRMA : Athletic Training, Master of Athletic Training**

Last approved: 05/03/23 9:19 am

Last edit: 10/23/23 8:01 am

Changes proposed by: alsulliv

Catalog Pages Using  
this Program  
[Athletic Training\\_\(ATTR\)](#)

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Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Summer 2024

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Health, Human Performance and Recreation (HHPR)

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Curriculum Review and Program Assessment
5. Registrar Initial
6. Institutional Research
7. HHPR Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Registrar Final
16. Catalog Editor Final

### Approval Path

1. 09/29/23 6:50 am  
Matthew Ganio (msganio):  
Approved for EDUC Dean Initial
2. 09/29/23 7:52 am  
Ed Bengtson (egbengts):  
Approved for GRAD Dean Initial
3. 09/29/23 8:02 am  
Jim Gigantino (jgiganti): Approved for Provost Initial

Program Code           ATTRMA  
Degree                    Master of Athletic Training  
CIP Code

4. 10/20/23 11:13 am  
Lisa Kulczak  
(lkulcza): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
5. 10/23/23 8:01 am  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
6. 10/23/23 11:00 am  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
7. 10/23/23 11:56 am  
Michelle Gray  
(rgray): Approved  
for HHPR Chair
8. 11/01/23 2:14 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
9. 11/01/23 2:44 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
10. 11/01/23 3:25 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
11. 11/01/23 3:49 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

12. 11/17/23 3:39 pm  
Ed Bengtson  
(egbengts):  
Approved for  
Graduate Council

## History

1. Apr 21, 2015 by Susan Mayes (smayes)
2. Mar 21, 2016 by Steve Dittmore (dittmore)
3. Apr 27, 2018 by Steve Dittmore (dittmore)
4. May 21, 2019 by Paul Calleja (pcallej)
5. May 7, 2020 by Paul Calleja (pcallej)
6. Apr 15, 2021 by Paul Calleja (pcallej)
7. Mar 15, 2022 by Charlie Alison (calison)
8. Mar 15, 2022 by Charlie Alison (calison)
9. Mar 15, 2022 by Charlie Alison (calison)
10. May 3, 2023 by Paul Calleja (pcallej)

51.0913 - Athletic Training/Trainer.

Program Title

Athletic Training, Master of Athletic Training

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 59

## Program Requirements and Description

Requirements

**Accelerated Masters in Prerequisites to Athletic Training (accel.M.AT.)**

**Degree Program:**

**Eligibility to apply:** Exercise Science (EXSCBS) students interested in the accel.M.AT. program should identify with a pre-ATTR designation in their degree plan, must alert the M.AT. Program director by the 2<sup>nd</sup> year of the EXSCBS degree, express an intent to apply no later than fall of their 3<sup>rd</sup> year, and apply by January 8th of their 3<sup>rd</sup> year (see course progression below). In order to apply, interested students must have at least a 3.2 GPA at time of application and either have successfully completed or be enrolled in the following pre-requisite courses that are part of the EXSCBS degree plan<sup>1</sup>:

BIOL 1543/BIOL 1541L

BIOL 2213/BIOL 2211L

BIOL 2443/BIOL 2441L

CHEM 1103/CHEM 1101L OR CHEM 1203/CHEM 1201L

EXSC 3153

NUTR 1213

PHYS 2013/PHYS 2011L

PSYC 2003

<sup>1</sup>If enrolled in any of these courses at time of application, final admission in the accel.M.AT. program will be contingent on applicants successfully completing the courses by earning a "C" or better in each course.

**Applying to the accel.M.AT.** Applicants must complete an application, which requires the following information:

**a. To be accepted into the M.AT. applicants must meet the general requirements for admission to the Graduate School, have earned an undergraduate degree with an overall GPA of 3.00, and complete pre-requisite courses. Prerequisite Courses for Admission to the M.AT.: Students desiring admission to the athletic training program must complete pre-requisite courses in biology, human anatomy, human physiology, chemistry, physics, nutrition, exercise physiology, and general psychology prior to matriculation. If pre-requisite courses are obtained at a college or university other than the University of Arkansas, course descriptions for each course must be submitted with the application**

**for approval. Syllabi/outlines may be requested to ensure that the requisite course materials are covered. Students are encouraged to reach out to the program director to assess if courses taken at outside institutions meet the program's requirements prior to completing an application. Students apply for admission to the Graduate Athletic Training Program by doing the following: Complete the M.AT. Program Application via ATCAS (see program website for ATCAS details). The ATCAS application requires the following:** Academic History: institutions attended, and transcripts uploaded (unofficial accepted).

A letter grade of B or higher is preferred for each pre-requisite course.

**b. institutions attended and transcripts uploaded** Letters of recommendation: at least 2 required, up to 4.

**c. at least 2 required, up to 4** Observation hours: 150 hours preferred; a minimum of 75 hours required under the supervision of an athletic trainer by time of matriculation. 150 hours preferred, a minimum of 75 hours required under the supervision of an athletic trainer by time of matriculation. It may be possible that all observation hours are not completed at the time of application. However, all observation hours must be completed prior to beginning Athletic Training (ATTR) graduate coursework.

**d. Personal statement and program questions:** for your personal statement, describe your professional goals including why you have chosen Athletic Training as a career. Two additional program essays (described in the program application packet) must be completed.

**e. Personal statement:** for your personal statement, describe your professional goals including why you have chosen Athletic Training as a career. **Resume**

This information, along with the information obtained from an interview with the admissions committee, will be factors considered for admission.

**Program progression for accel.M.AT. students.** Accel.M.AT students will take ATTR graduate classes starting in the Summer of the 3rd year of enrollment (i.e., after they have completed at least 93 credit hours towards the EXSCBS degree (see course sequence table below). Students who successfully complete the EXSCBS degree requirements after two semesters of enrollment in the accel.M.AT. Program (Summer of 3<sup>rd</sup> year and Fall of 4<sup>th</sup> year) will earn a Bachelor of Science in Exercise Science degree in December of the 4<sup>th</sup> year. Students will apply for the University of Arkansas Graduate School during the Fall of the 4<sup>th</sup> year (see below for details).

Accel.M.AT. students will take 24 hours of ATTR coursework that can be counted towards their EXSCBS and M.AT. degrees. These 24 hours will count as 15 hours of EXSC related electives, 7 hours of EXSC core classes, and 5 hours of general electives. Accel. M.AT. will be allowed to take three additional ATTR hours (ATTR 5161 and 5172) as an undergraduate student, but they will not count toward the undergraduate degree. Specifically:

ATTR 5111, ATTR 5122, ATTR 5141, ATTR 5223, ATTR 5373, ATTR 5153, and ATTR 5532 --> count towards EXSC BS 15 hours of related electives.

ATTR 5314 --> counts towards EXSC elective

ATTR 5133 --> counts in place of EXSC 4903

ATTR 5371L, ATTR 5151L --> counts towards 2 general electives in EXSC BS degree plan

ATTR 5161, ATTR 5172 --> does not count toward EXSC BS degree.

To progress and qualify for admission into the M.AT. program, accel.M.AT. students should meet with an advisor to ensure appropriate sequencing of courses specified in year 1 and year 2 (see Table 2). Once students begin ATTR graduate classes, students in the accel.M.AT. must abide by the curriculum plan of the cohort program. Those not following the plan are subject to dismissal from the accel.M.AT and/or will not be admitted into the M.AT. program:

**Table 1. Accelerated M.AT. (Accel.M.AT) Course Sequence**

First Year	Units		
	Fall	Spring	Summer
<u>ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)</u>	<u>3</u>	=	=
<u>BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)<sup>2</sup></u>	<u>3</u>	=	=
<u>BIOL 1541L Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)<sup>2</sup></u>	<u>1</u>	=	=
<u>PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)<sup>2</sup></u>	<u>3</u>	=	=
<u>MATH 1213 Plane Trigonometry (ACTS Equivalency = MATH 1203)</u> or <u>MATH 1284C Precalculus Mathematics (ACTS Equivalency = MATH 1305)</u>	<u>3-4</u>	=	=
<u>UNIV 1001 University Perspectives</u>	<u>1</u>	=	=
<u>CHEM 1103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)<sup>2</sup></u>	=	<u>3</u>	=
<u>CHEM 1101L University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)<sup>2</sup></u>	=	<u>1</u>	=
<u>ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)</u>	=	<u>3</u>	=
<u>SOCIAL SCIENCE CORE</u> <u>Course SOCIAL SCIENCE CORE Not Found</u>	=	<u>3</u>	=
<u>HIST/GOVT. COURE</u> <u>Course HIST/GOVT. COURE Not Found</u>	=	<u>3</u>	=
<u>FINE ART CORE</u> <u>Course FINE ART CORE Not Found</u>	=	<u>3</u>	=
Year Total:	14-	16	
		15	
Second Year	Units		
	Fall	Spring	Summer
<u>BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)<sup>2</sup></u>	<u>3</u>	=	=
<u>BIOL 2441L Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)<sup>2</sup></u>	<u>1</u>	=	=
<u>BIOL 2213 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)<sup>2</sup></u>	<u>3</u>	=	=
<u>BIOL 2211L Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)<sup>2</sup></u>	<u>1</u>	=	=
<u>EXSC 2733 Introduction to Exercise Science</u>	<u>3</u>	=	=
<u>COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)</u>	<u>3</u>	=	=
<u>SOCIAL SCIENCE CORE</u> <u>Course SOCIAL SCIENCE CORE Not Found</u>	<u>3</u>	=	=
<u>CHEM 1123 University Chemistry II (ACTS Equivalency = CHEM 1424 Lecture)</u>	=	<u>3</u>	=
<u>CHEM 1121L University Chemistry II Laboratory (ACTS Equivalency = CHEM 1424 Lab)</u>	=	<u>1</u>	=
<u>STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)</u>	=	<u>3</u>	=
<u>EXSC 3153 Exercise Physiology<sup>2</sup></u>	=	<u>3</u>	=
<u>HUMANITIES CORE</u> <u>Course HUMANITIES CORE Not Found</u>	=	<u>3</u>	=
<u>EXSC 2663 Terminology for the Health Professions</u>	=	<u>3</u>	=
<u>GENERAL ELECTIVE</u> <u>Course GENERAL ELECTIVE Not Found</u>	=	<u>up to 2</u>	=
		<u>hours</u>	

Year Total:	17	16-18	
Third Year	Units		
	Fall	Spring	Summer
<u>CHEM 3603 Organic Chemistry I</u>	<u>3</u>	=	=
<u>or CHEM 2613 Organic Physiological Chemistry (ACTS Equivalency = CHEM 1224 Lecture)</u>			
<u>CHEM 3601L Organic Chemistry I Laboratory</u>	<u>1</u>	=	=
<u>or CHEM 2611L Organic Physiological Chemistry Laboratory (ACTS Equivalency = CHEM 1224 Lab)</u>			
<u>EXSC 4323 Exercise Prescription</u>	<u>3</u>	=	=
<u>EXSC 3533 Laboratory Techniques</u>	<u>3</u>	=	=
<u>PHYS 2013 College Physics I (ACTS Equivalency = PHYS 2014 Lecture)<sup>2</sup></u>	<u>3</u>	=	=
<u>PHYS 2011L College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab)<sup>2</sup></u>	<u>1</u>	=	=
<u>GENERAL ELECTIVES</u> <u>Course GENERAL ELECTIVES Not Found</u>	<u>3</u>	=	=
<u>EXSC 3353 Mechanics of Human Movement</u>	=	<u>3</u>	=
<u>EXSC 4783 Sport and Exercise Psychology</u>	=	<u>3</u>	=
<u>EXSC 4833 Exercise Applications for Special Populations</u>	=	<u>3</u>	=
<u>PSYC 3023 Abnormal Psychology</u>	=	<u>3</u>	=
<u>NUTR 1213 Fundamentals of Nutrition<sup>2</sup></u>	=	<u>3</u>	=
<u>GENERAL ELECTIVE</u> <u>Course GENERAL ELECTIVE Not Found</u>	=	<u>1-2</u>	=
<u>ATTR 5314 Clinical Anatomy for Athletic Trainers<sup>3</sup></u>	=	=	<u>4</u>
<u>ATTR 5111 Evidence Based Practice in Athletic Training I<sup>4</sup></u>	=	=	<u>1</u>
<u>ATTR 5122 Intervention and Care Planning I<sup>4</sup></u>	=	=	<u>2</u>
<u>ATTR 5141 Professional Identity Formation<sup>4</sup></u>	=	=	<u>1</u>
<u>ATTR 5223 Emergency Procedures<sup>4</sup></u>	=	=	<u>3</u>
<u>ATTR 5133 Core Competencies and Clinical Care I<sup>3</sup></u>	=	=	<u>3</u>
Year Total:	17	16-17	14

Fourth Year	Units		
	Fall	Spring	Summer
<u>ATTR 5371L Lower Extremity Evaluation Lab<sup>5</sup></u>	<u>1</u>	=	=
<u>ATTR 5373 Evaluation Techniques of Athletic Injuries - Lower Extremity<sup>4</sup></u>	<u>3</u>	=	=
<u>ATTR 5153 Intervention and Care Planning II<sup>4</sup></u>	<u>3</u>	=	=
<u>ATTR 5151L Intervention and Care Planning II Lab<sup>5</sup></u>	<u>1</u>	=	=
<u>ATTR 5161 Evidence Based Practice in Athletic Training II<sup>6</sup></u>	<u>1</u>	=	=
<u>ATTR 5532 Behavioral Health I<sup>4</sup></u>	<u>2</u>	=	=
<u>ATTR 5172 Core Competencies and Clinical Care II<sup>6</sup></u>	<u>2</u>	=	=
<u>ATTR 5361L Upper Extremity Evaluation Lab</u>	=	<u>1</u>	=
<u>ATTR 5362 Evaluation Techniques of Athletic Injuries - Upper Extremity</u>	=	<u>2</u>	=
<u>ATTR 5342 Intervention and Care Planning III</u>	=	<u>2</u>	=
<u>ATTR 5341L Intervention and Care Planning III Lab</u>	=	<u>1</u>	=

<u>ATTR 5283 Primary Care</u>	=	<u>3</u>	=
<u>ATTR 5281L Primary Care Lab</u>	=	<u>1</u>	=
<u>ATTR 5181 Evidence Based Practice in Athletic Training III</u>	=	<u>1</u>	=
<u>ATTR 5332 Core Competencies and Clinical Care III</u>	=	<u>2</u>	=
<u>ATTR 5501 Patient-Centered Care</u>	=	=	<u>1</u>
<u>ATTR 5422 Sport and Nutrition</u>	=	=	<u>2</u>
<u>ATTR 5431 Sport-Related Concussion and Behavior</u>	=	=	<u>1</u>
<u>ATTR 5442 Core Competencies and Clinical Care IV</u>	=	=	<u>2</u>
Year Total:		13 13	6

Fifth Year

Units  
Fall Spring Summer

<u>ATTR 5473 Administration and Leadership in Athletic Training</u>	<u>3</u>	=	=
<u>ATTR 5542 Behavioral Health II</u>	<u>2</u>	=	=
<u>ATTR 5253 Professionalism in Athletic Training</u>	<u>3</u>	=	=
<u>ATTR 5611 Performance Enhancement</u>	=	<u>1</u>	=
<u>ATTR 5621 Sport Science</u>	=	<u>1</u>	=
<u>ATTR 5631 Prevention and Wellness</u>	=	<u>1</u>	=
<u>ATTR 5272 Athletic Training Seminar</u>	=	<u>2</u>	=
Year Total:	8	5	

Total Units in Sequence:

155-159

- 2 accel.M.AT. Program pre-requisite course
- 3 EXSC Core Equivalent Course
- 4 EXSCBS related elective course
- 5 general elective
- 6 only counts toward M.AT. degree (not EXSC BS degree)

Progressing from accel.M.AT. to M.AT. Accel.M.AT. students will apply to the University of Arkansas Graduate School during the Fall of the 4<sup>th</sup> year. After which, students who have been accepted into the Graduate School and who have met the following requirements will be fully admitted into the M.AT. Program:

- 1.) completed all EXSCBS requirements for graduation.
- 2.) earned an average GPA of at least 3.0 in the 27 hours of ATTR graduate classes.
- 3.) not earned more than two "C" grades or lower in ATTR classes.
- 4.) met all requirements of the graduate coursework including the Retention and Progression Policies identified in graduate course syllabi, and
- 5.) satisfactorily met all standards identified in the University of Arkansas M.AT. Program Professionalism and Professional Responsibility Criteria.

Prerequisites to the traditional Athletic Training Degree Program: To be accepted into the M.AT. applicants must meet the general requirements for admission to the Graduate School, have earned an undergraduate degree with



an overall GPA of 3.00, and complete pre-requisite courses.

**Prerequisite Courses for Admission to the M.AT.:** Students desiring admission to the athletic training program must complete pre-requisite courses in biology, human anatomy, human physiology, chemistry, physics, nutrition, exercise physiology, and general psychology prior to matriculation. If pre-requisite courses are obtained at a college or university other than the University of Arkansas, course descriptions for each course must be submitted with the application for approval. Syllabi/outlines may be requested to ensure that the requisite course materials are covered. Students are encouraged to reach out to the program director to assess if courses taken at outside institutions meet the program's requirements prior to completing an application.

The following courses offered at the University of Arkansas meet the pre-requisite requirements

<u><a href="#">NUTR 1213</a></u>	Fundamentals of Nutrition	3
<u><a href="#">EXSC 3153</a></u>	Exercise Physiology	3
<u><a href="#">BIOL 1543</a></u>	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	3
<u><a href="#">BIOL 2213</a></u>	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)	3
<u><a href="#">BIOL 2443</a></u>	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)	3
<u><a href="#">CHEM 1103</a></u>	University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	3
or <u><a href="#">CHEM 1203</a></u>	Chemistry for Majors I	
<u><a href="#">PHYS 2013</a></u>	College Physics I (ACTS Equivalency = PHYS 2014 Lecture)	3
<u><a href="#">PSYC 2003</a></u>	General Psychology (ACTS Equivalency = PSYC 1103)	3

Students apply for admission to the Graduate Athletic Training Program by doing the following:

Complete the M.AT. Program Application via [ATCAS](#) (see program website for ATCAS details). The ATCAS application requires the following:

1. **Academic History:** institutions attended and transcripts uploaded
1. **Letters of recommendation:** at least 2 required, up to 4
2. **Observation hours:** 150 hours preferred, a minimum of 75 hours required under the supervision of an athletic trainer by time of matriculation. It may be possible that all observation hours are not completed at the time of application.
1. **Personal statement:** for your personal statement, describe your professional goals including why you have chosen Athletic Training as a career.
2. **Resume**

Complete an interview with the admissions committee.

Students selected to be admitted to the Athletic Training program will be notified and final acceptance into the M.AT. Program will occur after students have applied to and successfully been admitted into the University of Arkansas Graduate School.

Students accepted into the University of Arkansas Graduate School and M.AT. Program are accepted on the condition that they satisfactorily complete the following:

All remaining pre-requisite courses not completed at the time of application with a C letter grade or higher;  
Submit an official transcript with degree conferral information to the University of Arkansas Graduate School

**All students (accel.M.AT and traditional) Students must do the following prior to enrolling in M.AT. Program courses. All expenses incurred by the completion of the following are the responsibility of the student:**

Sign and submit a formal acceptance letter that outlines program and paperwork requirements and attests to reading the program policy and procedures manual;

Provide evidence of immunizations (mumps, measles, rubella, tetanus, and diphtheria) to the university Pat Walker Health Center;

Provide a Hepatitis B vaccination record or waiver form (the University of Arkansas Student Health Center offers the Hepatitis B vaccination for a fee);

Pass a drug screen at an approved testing site (see the Substance Abuse and Drug Screening Policy in the policy and procedures manual for more details);

Successfully complete a background check administered by an approved company. Results of the background check may influence the student's ability to complete required clinical education rotations within the program (see the Background Check Policy in the policy and procedures manual for more details); and

Complete the program's technical standards document (see below for details).

**Technical Standards:** The M.AT. Program in the Department of Health, Human Performance, and Recreation at the University of Arkansas is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the M.AT. Program establishes the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and abilities of an entry-level athletic trainer as well as meet the expectations of the program's accrediting agency, the Commission on Accreditation of Athletic Training Education (CAATE).

The following abilities and expectations must be met by all students admitted to the athletic training education program, with or without reasonable accommodation. Per CAATE requirements, each program must create, share and verify the program's technical standards with students. To be enrolled or maintain enrollment in the M.AT. Program students must demonstrate:

The mental capacity to assimilate, analyze, integrate concepts and problem solve to formulate assessment and therapeutic judgments, and to be able to distinguish deviations from the norm.

Sufficient sensory function, neuromuscular control, and coordination to perform physical examination procedures using acceptable techniques in a safe, effective, and accurate manner. This includes sufficient observation function, visual perception, tactile skills, and motor skills.

Sufficient motor coordinator to safely, accurately, and efficiently use or apply equipment and materials required during the assessment and treatment of patients.

Adequate physical and mental health so that the student is free of any conditions that causes frequent or persistent absences; has sufficient energy to complete tasks promptly and not fall behind with the tasks to be performed; is able to cope with the demands of the program and solves problems appropriately.

The ability to relate effectively with patients, colleagues and stakeholders to establish culturally responsive, sensitive, and professional relationships.

The ability to communicate with patients, colleagues and stakeholders with sensitivity, accuracy, clarity, and efficiency.

The ability to display the requisite skills and judgment to provide safe, timely, effective, efficient, and patient-centered care.

The ability to maintain composure and continue to function well during periods of high stress.

The ability to accept criticism and respond by appropriate modification of behavior.

The ability to participate cooperatively in group enterprises and contributes constructively to the group objective.

Flexibility and the ability to adapt to changing situations and uncertainty in learning environments.

Perseverance, diligence, and consistency to complete the athletic training degree curriculum as outlined and sequenced.

If a student requires a reasonable accommodation to meet these standards in didactic courses, the request for accommodations should be made through the University of Arkansas Center for Educational Access (CEA) at [cea.uark.edu](http://cea.uark.edu) to determine what reasonable accommodations may be available if needed. Reasonable accommodations refer to ways in which the university can assist students with approved accommodations to accomplish these tasks (e.g., providing extra time to complete an examination).

Students who may need accommodations for clinical education experiences should initiate the request through CEA. The Program Director and Clinical Education Coordinator will follow policies set forth by CEA. When the student requests accommodations through the CEA, the student acknowledges that the Program Director and Clinical Education Coordinator will be notified of the requested accommodations. The Program Director and Clinical Education Coordinator will collaborate with the preceptor to put in place all approved reasonable accommodations at each separate clinical education site. Reasonable accommodations for clinical education cannot negatively influence care provided to clients/patients.

#### **Program Retention and Progression Policies:**

All graduate students are subject to the [Graduate School Policies](#). In addition to the graduate school policies, the M.AT. Program has adopted a specific set of academic guidelines for program retention and progression.

Students will be retained and progress through the program by meeting the following requirements:

Adhere to all M.AT. Program Policies as noted in the program's policy and procedure manual.

Maintain a cumulative graduate GPA of  $\geq 3.0$ . A graduate GPA of  $\geq 3.0$  is required for graduation from the M.AT. Program.

- i. No credit is earned for courses in which a grade of "F" or "D" is recorded (but these courses count towards GPA). Courses in which a grade of "F" or "D" are earned must be retaken, and a passing grade ("C" or better) must be earned prior to graduation. Per the Graduate School's policy, the maximum number of credit hours that can be retaken is 6 hours.

Successfully complete a written comprehensive examination, which is a Quality Improvement Project in [ATTR 5473](#) Administration and Leadership in Athletic Training related to a systems-based problem identified at a clinical education site.

Meet course-level and program-level specified benchmarks (defined below)

The M.AT. Program uses a multi-step system to help students to meet program requirements, Graduate School/program policies, and accreditation standards. These include the use of two processes: course-specific remediation procedures and academic development plans.

**Course-Specific Remediation:** Students are expected to meet program's specified benchmarks (defined below) on written/practical examinations and course-related projects/products. Failure to do so will require a remediation process carried out by the course instructor.

**Academic Development Plan:** Academic or professionalism concerns can result in the use of an Academic Development Plan (see M.AT. Program policy and procedures manual for templates of paperwork). The Academic Development Plan will identify the concern(s), strategies to remedy the concern, benchmarks for success, and a timeline in which the student must use the strategies and meet identified benchmarks.

- i. The Academic Development Plan will be created by the program's core faculty and the Assistant Department Head in consultation with the student and associated affiliate faculty and/or preceptors, when necessary. The Academic Development Plan is shared with the student in a meeting to receive the student's acknowledgement of the plan and to answer any questions.
- ii. Failure to meet the requirements of an Academic Development Plan may result in the student being placed on program probation.
- iii. After being placed on program probation, a student who fails to make appropriate progress on an Academic Development Plan may be subject to program dismissal.

The following outlines the M.AT. Program specific benchmarks and the processes associated with the application of remediation procedures and/or an Academic Development Plan:

Students who earn a "C" in any course will be placed on an Academic Development Plan

- i. Students may earn a maximum of two grades of "C" or lower in the degree program before dismissal from the program

Students must earn a 70% or higher on all written examinations and pass all practical examinations with an 80% or higher. Students must also earn a 70% or higher on all course-related projects/products.

Any concerns of an academic nature on course examinations or projects/products are handled by the course instructor through a remediation process identified within each course syllabus. Information regarding each student's required remediations within the course is shared with the M.AT. Program Director.

Once the Program Director has identified that the student has had to remediate two examinations within the M.AT. program required course sequence, the student will be placed on an Academic Development Plan. Failure to meet the requirements of an Academic Development Plan may result in the student being placed on program probation.

Students should not remediate more than 3 different practical examinations and 3 written different examinations while in the academic program. Students who remediate more than 3 different practical and 3 different written examinations are subject to program dismissal.

Progress on an Academic Development Plan and the frequency/severity of remediations will be used to identify a recommendation for continued academic probation and or/dismissal.

Any concerns of an academic nature regarding course-related projects/products are handled by the course instructor. Information regarding each student's required failure to meet the identified benchmark on course-related projects/products is shared with the M.AT. Program Director. Students that do not earn a score  $\geq 70\%$  on course projects/products will be required to re-submit the project/product until the requisite score is earned.

A student who fails to do so will earn an "F" in a course and may not register for the next courses in the program's course sequence until the project/product is completed, and the grade of "F" is changed (assuming a grade better than "F" is earned). Since the program is a cohort-based program, this could delay graduation.

A student who must re-submit projects/products repetitively, may be placed on an Academic Development Plan.

Progress on an Academic Development Plan and the frequency/severity of required opportunities for work re-submission will be used to identify a recommendation for academic probation and or/dismissal.

Students are expected to meet Professionalism and Professional Responsibility Criteria in seven major areas, which are noted in the University of Arkansas M.AT. Program Professionalism and Professional Responsibility Criteria document (see M.AT. Program policy and procedures manual).

1. These identified criteria dovetail with the existing Technical Standards that have been signed by all students matriculating in the program and outline the criteria in which a student must meet to be an active healthcare provider.

If a student does not meet an identified target in the Arkansas M.AT. Program Professionalism and Professional Responsibility Criteria, then an Academic Development Plan is developed. Progress on an Academic Development Plan and the frequency/severity of the concern(s) will be used to identify a recommendation for academic probation and or/dismissal.

### **Academic Probation Process**

A student must complete all conditions of the probation prior to graduation. For example, if a student is on probation during their final semester, a student must earn a “B” or greater in all courses, meet all program requirements and benchmarks in courses and successfully meet the requirements of the Academic Development Plan. Likewise, their final cumulative GPA must be greater than or equal to a 3.00.

Board of Certification (BOC) for Athletic Training Exams:

If the student is on probation during their final semester (Spring 2<sup>nd</sup> year), they will not be cleared to take the Jan/Feb or March/April BOC for athletic training exam.

1. At the semester midterm, student progress will be assessed. If it is determined that the student is on track to meet the requirements of the Academic Development Plan, the student will be cleared to take the May/June BOC for athletic training exam.
1. If it is determined the student is at risk to not complete the requirements of the Academic Development Plan, the student will not be cleared for the May/June exam. In that case, the student will only be cleared to take the BOC for athletic training exam once the student has successfully completed the requirements of the Academic Development Plan and graduated from the program.

### **Additional Cause for Program Dismissal**

Students are expected to adhere to the current National Athletic Trainers Association (NATA) Code of Ethics and the policies outlined in the program’s policy and procedure manual throughout their program of study, including during all courses and clinical education experiences. Should a student violate the NATA Code of Ethics and/or policies outlined in the policy and procedure manual, the student may be dismissed or receive a warning accompanied by the development of an Academic and Professional Development Plan. Students will be dismissed from the program if they fail to comply or meet benchmarks identified within the plan.

Drug tests may be required of any student at random times throughout their time in the program. Confirmation of a positive drug screen, except nicotine, will result in the immediate dismissal of the student from the Master of Athletic Training Program with no possibility of reinstatement. More detailed information about the process can be found in the policy and procedure manual at [atep.uark.edu](https://nextcatalog.uark.edu/programadmin/).

The program, Department Head, and the Graduate School, has the authority and responsibility to dismiss a student from the program for unethical or unprofessional behavior or a positive drug screen. Students who have been

dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies](#).

### Requirements for the M.AT. Degree:

Candidates for the M.AT. degree must complete 59 semester hours of graduate work. A graduate GPA of 3.0 or better is required for graduation. In addition, all degree candidates must successfully complete the required athletic training curricular content as mandated by the accrediting body.

#### Athletic Training: (59 hours)

##### Required Research Component (3 hours)

<a href="#">ATTR 5111</a>	Evidence Based Practice in Athletic Training I	1
<a href="#">ATTR 5161</a>	Evidence Based Practice in Athletic Training II	1
<a href="#">ATTR 5181</a>	Evidence Based Practice in Athletic Training III	1

##### HHPR Required Courses (53 hours)

<a href="#">ATTR 5122</a>	Intervention and Care Planning I	2
<a href="#">ATTR 5133</a>	Core Competencies and Clinical Care I	3
<a href="#">ATTR 5141</a>	Professional Identity Formation	1
<a href="#">ATTR 5153</a>	Intervention and Care Planning II	3
<a href="#">ATTR 5151L</a>	Intervention and Care Planning II Lab	1
<a href="#">ATTR 5172</a>	Core Competencies and Clinical Care II	2
<a href="#">ATTR 5223</a>	Emergency Procedures	3
<a href="#">ATTR 5253</a>	Professionalism in Athletic Training	3
<a href="#">ATTR 5272</a>	Athletic Training Seminar	2
<a href="#">ATTR 5281L</a>	Primary Care Lab	1
<a href="#">ATTR 5283</a>	Primary Care	3
<a href="#">ATTR 5314</a>	Clinical Anatomy for Athletic Trainers	4
<a href="#">ATTR 5332</a>	Core Competencies and Clinical Care III	2
<a href="#">ATTR 5341L</a>	Intervention and Care Planning III Lab	1
<a href="#">ATTR 5342</a>	Intervention and Care Planning III	2
<a href="#">ATTR 5361L</a>	Upper Extremity Evaluation Lab	1

<a href="#">ATTR 5362</a>	Evaluation Techniques of Athletic Injuries - Upper Extremity	2
<a href="#">ATTR 5373</a>	Evaluation Techniques of Athletic Injuries - Lower Extremity	3
<a href="#">ATTR 5371L</a>	Lower Extremity Evaluation Lab	1
<a href="#">ATTR 5422</a>	Sport and Nutrition	2
<a href="#">ATTR 5431</a>	Sport-Related Concussion and Behavior	1
<a href="#">ATTR 5442</a>	Core Competencies and Clinical Care IV	2
<a href="#">ATTR 5542</a>	Behavioral Health II	2
<a href="#">ATTR 5501</a>	Patient-Centered Care	1
<a href="#">ATTR 5532</a>	Behavioral Health I	2
<a href="#">ATTR 5611</a>	Performance Enhancement	1
<a href="#">ATTR 5621</a>	Sport Science	1
<a href="#">ATTR 5631</a>	Prevention and Wellness	1
<b>Required Project (3 hours)</b>		
<a href="#">ATTR 5473</a>	Administration and Leadership in Athletic Training	3
Total Hours		59

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 17 annually

Scheduled Program Review Date 2026-2027 ~~2026~~

Program Goals and Objectives

#### Program Goals and Objectives

##### PROGRAM GOALS

To enact our beliefs, the University of Arkansas MAT Program

1. Prepares students for entry into the profession that can use evidence and employ clinical reasoning skills to solve complex clinical problems and maximize patient outcomes.
2. Provides an inclusive environment for all students and preceptors that strives to help each student develop as clinicians that embody the Core Competencies into their practice.
3. Fosters student professional identity formation and development of their own philosophy of care.

**Program Goals and Objectives**

- 4. Develops leaders in athletic training who can employ practices that assist professional well-being and longevity.
- 5. Uses a diversity of educational strategies to teach students to embrace a growth mindset, act as a professional with integrity, and embody a service orientation.

Learning Outcomes

**Learning Outcomes**

Student Outcomes

Upon graduation, students will:

- 1. Use evidence and employ clinical reasoning skills to solve complex clinical problems to maximize patient outcomes.
- 2. Work collaboratively with other healthcare professionals to enhance care.
- 3. Practice effective patient-centered care with diverse patients/clients.
- 4. Use principles of quality improvement and informatics to improve care quality.
- 5. Employ practices that assist with professional well-being and longevity.
- 6. Embrace a growth mindset, act as a professional with integrity, and embody a service orientation.

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
<p>Adding an accelerated program (3+2)</p>	<p>The Master of Athletic Training program proposes to create an accelerated Master of Athletic Training pathway (accel.M.AT.) for Exercise Science undergraduate students in the Department of Health, Human Performance and Recreation. This total five-year program will draw upon and build on the content and requirements of the existing Bachelor of Science in Exercise Science and the existing Master Athletic Training degree though the proposed program, which will offer a pathway for students to earn both the programs within five years.</p> <p>As both programs involved in the proposed combined program currently exist at the University of Arkansas, all resources for the support of the proposed program are in place. Additionally, as the proposed program does not seek to recruit from other baccalaureate programs within the University, no other program</p>



Description of specific change	Justification for this change
	<p>will be impacted regarding enrollment or resources.</p> <p>By providing a five-year, accelerated Bachelor of Science in Exercise Science and Master Athletic Training Accelerated Program, the Department of Health, Human Performance, and Recreation provides students with the opportunity to decrease the time to a post-baccalaureate degree while continuing to provide students with a high-quality experience that meets requirements for the Commission on Accreditation of Athletic Training Education (CAATE).</p> <p>The M.AT. Program is a 59-credit degree plan, and the 24 hours of the degree plan proposed to meet the undergraduate EXSCBS requirements (40%) is below the maximum 50% allowed by the Higher Learning Commission for “4+1” (i.e., accelerated masters) programs and is on par with other accelerated Masters program’s at the University of Arkansas. Peer programs in the region that have an accelerated program have anywhere from 16 to 42% of hours from the graduate program that can count towards both the graduate and undergraduate degree. Accel. M.AT. will be allowed to take three additional ATTR hours (ATTR 5161 and 5172) as an undergraduate student, but they will not count toward the undergraduate degree. The total 27 credit hours of ATTR classes are required during the undergraduate degree because the M.AT. program is cohort based. In order to have accel.MA.T students enter into the cohort model and graduate on time, they need to have completed 27 hours of ATTR classes by the time they are fully admitted into the M.AT. program. In summary, it allows the undergraduate student to matriculate into the cohort model once they become a graduate student without disrupting</p>

Description of specific change	Justification for this change
	the timing of courses needed to graduate from the M.AT. program.

Upload attachments

Reviewer Comments

**Lisa Kulczak (lkulcza) (10/20/23 11:09 am):** Minor tweaks to narrative for consistency in referencing accel.M.A.T; college is encouraged to review for accuracy.

**Lisa Kulczak (lkulcza) (10/20/23 11:13 am):** ATTENTION REGISTRAR: This proposal only requires on-campus approval; please adjust workflow accordingly.

**Gina Daugherty (gdaugher) (10/23/23 8:01 am):** Updated workflow to on-campus approval process.

Key: 267