

Date Submitted: 09/27/22 11:30 am

Viewing: **TESLME : Teaching English to Speakers of Other Languages, Master of Education**

Last approved: 11/29/21 11:10 am

Last edit: 10/06/22 4:47 pm

Changes proposed by: jpenner

Catalog Pages Using
this Program

[Teaching English to Speakers of Other Languages \(TESL\)](#)

Submitter: User ID: jpenner Phone:
[575-2897](#) ~~2897~~

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2023

College/School Code

College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/27/22 12:59 pm
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 10/06/22 11:00 am
Christa Hestekin (chesteki):
Approved for GRAD Dean Initial
3. 10/06/22 4:47 pm
Alice Griffin (agriffin): Approved for Director of

Department of Curriculum and Instruction (CIED)

Program Code TESLME
Degree Master of Education
CIP Code

Curriculum Review
and Program
Assessment

4. 10/10/22 3:56 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
5. 10/10/22 5:17 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 10/27/22 4:05 pm
Ed Bengtson
(egbengts):
Approved for CIED
Chair
7. 11/02/22 2:21 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
8. 11/02/22 2:47 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
9. 11/02/22 3:33 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
10. 11/02/22 4:12 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review
11. 11/17/22 4:47 pm
Christa Hestekin
(chesteki):

Approved for
Graduate Council

History

- 1. Mar 3, 2017 by
Peggy Schaefer
(pschaefe)
- 2. May 20, 2019 by
Ketevan
Mamiseishvili
(kmamisei)
- 3. May 19, 2020 by
Janet Penner-
Williams (jpenner)
- 4. May 12, 2021 by
Ketevan
Mamiseishvili
(kmamisei)
- 5. Nov 29, 2021 by
Janet Penner-
Williams (jpenner)

13.1401 - Teaching English as a Second or Foreign Language/ESL Language Instructor.

Program Title
Teaching English to Speakers of Other Languages, Master of Education

Program Delivery
Method
On Campus
Online/Web-based

Is this program interdisciplinary?
No
Does this proposal impact any courses from another College/School?
No

What are the total 33
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.

Maximum Class Size 25

for Web-based

Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other

Interaction Methods

Collaborate via Blackboard, Voice Thread, and Discussion Board.

Percent Online

50-99%

100% with No Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

none

Estimate Costs of the 0

Program over the

First 3 Years

List Courses Taught

by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission Requirements:

Students must be officially accepted by the Graduate School and accepted into the M.Ed. TESOL degree program. Once information is reviewed, the Graduate School will submit applicant's completed packet to the program for review.

Students must complete an appropriate undergraduate degree with a minimum 3.0 grade-point average (or equivalent for international students) on the last 60 hours of the course work for the undergraduate degree. Applicants with a minimum GPA of 3.0 on the last 60 hours of undergraduate coursework are exempt from the standardized test requirement.

Students with a 2.7-2.9 on the last 60 hours of undergraduate course work may be considered if an acceptable score on the Graduate Record Examination or Miller Analogies Test is obtained and letters of recommendation are submitted.

12 graduate hours from an Arkansas Department of Education, Division of Elementary and Secondary Education (ADE DESE) ESOL Institute offered through an AR university will be accepted for transfer credit for the following courses CIED 5923, CIED 5933, CIED 5943, and CIED 5953 if the applicant has passed the PRAXIS ESOL exam (5362). ADE sponsors the ESOL Institute and has rigorous requirements for the coursework in the four areas cited above. All universities in charge of an ESOL Institute must offer 4 courses that meet all TESL teacher competencies required by ADE and also require participants to pass the PRAXIS ESOL exam (5362) showing mastery of the concepts.

Degree Requirements:

All students must complete 33 hours of course work

Two graduate research courses approved by adviser		6
<u>CIED 5923</u>	Second Language Acquisition	3
<u>CIED 5933</u>	Second Language Methodologies	3
<u>CIED 5943</u>	Teaching People of Other Cultures	3
<u>CIED 5953</u>	Second Language Assessment	3
<u>CIED 5393</u>	Introduction to Linguistics	3
or <u>CIED 5543</u>	Structures of American English	
<u>CIED 5913</u>	Parent/Family Engagement for Culturally & Linguistically Diverse Students	3

CIED 6193	Teaching English Language Learners in the Content Areas	3
CIED 6353	Foundations and Issues in Bilingual and ESL Education	3
CIED 600V	Master's Thesis	3
Total Hours		33

Students who do not wish to complete a thesis may choose one elective to complete the 33-credit hour course of study.

Research Requirements: Students are required to take two research courses approved by their adviser. It is recommended that one be a qualitative research course and one be a mixed methods or quantitative research course. Students wishing not to complete a thesis are required to take a comprehensive exam in the next to last semester of their coursework.

For students who have the experience and desire to complete a formal thesis, this option exists. In such cases, students will form a thesis committee and then propose, write and defend a thesis. The successful defense of the thesis will represent the comprehensive exam for the M.Ed. degree but students must complete at least three hours of master's thesis credit ([CIED 600V](#)).

Dismissal based on Unethical or Unprofessional Behaviors from the TESOL program

The University of Arkansas' TESOL program adheres to the Code of Ethics of the Education Profession as established by the [Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student, and referred to the program's coordinator. It may also be reported to the Professional Review Committee housed within the Office of Teacher Education.

The Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from the TESOL program.

The TESOL Program Coordinator, in consultation with the Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the TESOL program for unethical or unprofessional behavior and/or not recommend the student for licensure.

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

"Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies](#)."

Are Similar Programs available in the area?

No

Estimated Student Demand for Program N/A

Scheduled Program 2026-2027

Review Date

Program Goals and
Objectives

Program Goals and Objectives
<p>The program is designed to prepare teachers in the U.S. and abroad to teach English to students whose first language is not English; graduates are also prepared to create and implement curriculum and appropriate assessments for English as a second language (ESL). It also prepares students for further graduate study (Education Specialist or Ph.D.s). Included in the course work for the M.Ed. are the four courses required by the Arkansas Department of Education for endorsement in ESL.</p>

Learning Outcomes

Learning Outcomes

Learning Outcomes

Student Understanding of Concepts and Theory

- A) The candidates will demonstrate understanding of research and learning theories involved in the acquisition of second languages and cultures, particularly of English as a second language (ESL).
- B) The candidates will be knowledgeable about structure and development of American English.
- C) The candidates will understand what it means to speak a language, including an introduction to phonetics and phonology (specifically the sound system of American English), morphology (the rules of English at the word level), syntax (rules that govern sentence level language), semantics (meanings of words) and sociolinguistics (or the study of language use in its social context).
- D) The students will become familiar with the grammars of English, including (but not restricted to) traditional, structural, and transformational-generative (universal grammar).

Student Understanding of Practice

The candidates will plan, implement and model best practice necessary to deal with English Language Learners (ELLs) in diverse educational contexts.

Student Understanding of Assessment

The candidates will make decisions based upon professional standards and use methods and techniques for evaluating the academic performance of second language learners in the four modalities: listening, reading, speaking, and writing.

Student Understanding of Diversity

The candidates will understand the nature of culture and multicultural student population including social/cognitive learning styles and differences.

Student Understanding of Research

The candidates will investigate problems in their own teaching contexts.

Description and justification of the request

Description of specific change	Justification for this change
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The TESL ME is requesting that 12 hours offered through the ESOL Institute from another AR university be accepted as transfer credit to the TESL ME. This is an exception to the Graduate School rule of accepting only 6 transfer hours.	<p>The 12 hours offered through the ESOL Institute address identical teacher competencies regardless of which AR university provides credit for the courses. Furthermore, the ESOL Institute requirement to pass the PRAXIS ESOL exam demonstrates the student's mastery of the teacher competencies. There is precedent for this request in the Walton College where more than 6 hours of graduate transfer credit is accepted.</p> <p>ADE sponsors the ESOL Institute and has rigorous requirements for the coursework in the four areas cited above. All universities in charge of an ESOL Institute must offer 4 courses that meet all TESL teacher competencies required by ADE and also require participants to pass the PRAXIS ESOL exam (5362) showing mastery of the concepts.</p>

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (09/27/22 12:59 pm): Bolstered justification.

Alice Griffin (agriffin) (10/06/22 4:47 pm): ATTENTION: This minor program change will require campus approval due to the changes to the admission criteria.

Key: 333