

Date Submitted: 09/16/24 4:18 pm

Viewing: **HIEDPH : Higher Education, Doctor of Philosophy**

Last approved: 01/15/24 10:20 am

Last edit: 10/03/24 8:15 am

Changes proposed by: hevel

Catalog Pages Using
this Program
[Higher Education \(HIED\)](#)

Submitter: User ID: [hevel yongko](#) Phone:
[4924 575-5252](#)

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2025

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Counseling, Leadership, and Research Methods (CLRM)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. CLRM Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/19/24 10:55 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 09/19/24 11:47 am
Ed Bengtson (egbengts):
Approved for GRAD Dean Initial
3. 10/02/24 1:37 am
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review

Program Code HIEDPH
 Degree Doctor of Philosophy
 CIP Code

- and Program
 Assessment
4. 10/03/24 8:15 am
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial
 5. 10/03/24 9:35 am
 Doug Miles
 (dmiles): Approved
 for Institutional
 Research
 6. 10/03/24 12:22 pm
 Kristin Higgins
 (kkhiggi): Approved
 for CLRM Chair
 7. 11/06/24 2:14 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Curriculum
 Committee
 8. 11/06/24 3:22 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean
 9. 11/06/24 3:32 pm
 Suzanne Kenner
 (skenner): Approved
 for Global Campus
 10. 11/07/24 8:12 am
 Jim Gigantino
 (jgiganti): Approved
 for Provost Review
 11. 11/23/24 7:03 am
 Ed Bengtson
 (egbengts):
 Approved for
 Graduate Council

History

1. May 16, 2016 by Ketevan Mamiseishvili (kmamisei)
2. May 21, 2019 by Ketevan Mamiseishvili (kmamisei)
3. Jan 14, 2021 by Ketevan Mamiseishvili (kmamisei)
4. May 19, 2022 by Gina Daugherty (gdaugher)
5. May 5, 2023 by Gina Daugherty (gdaugher)
6. Jan 15, 2024 by Gina Daugherty (gdaugher)

13.0406 - Higher Education/Higher Education Administration.

Program Title

Higher Education, Doctor of Philosophy

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program? 96

Program Requirements and Description

Requirements

Admission Requirements for the Doctor of Philosophy in Higher Education (HIEDPH) Degree: Formal admission to the Doctor of Philosophy (Ph.D.) degree in Higher Education requires:

Prior admission to the University of Arkansas Graduate School, which requires a separate application process;

A master's degree or approved equivalent (minimally, 30 hours of post-baccalaureate graduate work completed);

A cumulative grade-point average on all graduate work attempted of at least 3.25;

~~A satisfactory Millers Analogy Test (MAT) score or Graduate Record Examination (GRE) scores;~~ Relevant professional experience in the field of higher education or a closely related field;

A completed Higher Education Program Application for Admission Form;

A current resumé or vitae;

A statement of interest;

At least three references (using our forms);

A writing sample demonstrating the applicant's best writing;

A personal interview with a Higher Education faculty committee, which by majority vote decides admission.

Completed application deadlines ~~are October 15~~ for consideration for fellowships Spring admission and graduate assistantships are Sept. March 15 for Fall admission. 15 for spring semester admission and Jan. 15 for summer or fall admission. Completed application deadlines for students not interested in fellowships or graduate assistantships are Nov. 15 for spring semester admission and April 15 for summer or fall admission.

Although no standardized test score is required for admission, a GRE score report may be required for competitive funding opportunities from the Graduate School and International Education.

Ph.D. Program Requirements

Higher Education Foundation Core (15 hours)

15

[HIED 50803](#)

History and Philosophy of Higher Education

[HIED 64203](#)

Trends, Issues and Problems in Higher Education

[HIED 66403](#)

College Students in the United States

[HIED 66503](#)

Legal Aspects of Higher Education

[HIED 66803](#)

Governance and Policy Making in Higher Education

Higher Education Courses

15

Higher Education courses such as the following. Up to 6 credit hours of master's-level HIED courses or self directed HIED courses such as Practicum or Independent Study may be approved by the advisory committee.

[HIED 60103](#)

The Professoriate: Problems and Issues

[HIED 60203](#)

Introduction to the Study of Higher Education

HIED 60903	Leading Change	
HIED 63003	Advancement in Higher Education	
HIED 63503	The College and University Presidency	
HIED 64803	Strategic Enrollment Management	
HIED 65303	Assessment of Institutional Effectiveness in Higher Education	
HIED 66603	Finance and Fiscal Management	
HIED 6990V	Seminar	
Research Requirements		15
HIED 50903	Research in Higher Education and Student Affairs (or an equivalent course approved by the student's advisory committee)	
ESRM 64003	Educational Statistics and Data Processing (or an equivalent course approved by the student's advisory committee)	
HIED 66903	Research Techniques in Higher Education	
Advanced research methods courses selected from the following or as approved by the student's advisory committee (6 hours)		
ESRM 64103	Experimental Design in Education	
ESRM 64203	Multiple Regression Techniques for Education	
ESRM 65303	Qualitative Research	
ESRM 65403	Advanced Qualitative Research	
ESRM 66503	Measurement and Evaluation	
Graduate Electives		33
Electives as needed to fulfill total graduate semester hours required. May include graduate hours completed as part of another graduate degree program as approved by the student's advisory committee.		
Dissertation		
HIED 7000V	Doctoral Dissertation	18
Total Hours		96

Completion of the following doctoral program requirements:

Minimum of 96 total graduate semester credit hours that includes a minimum of 72 credit hours of post-baccalaureate graduate coursework and at least 18 credit hours of dissertation.

For students with master's in higher education, a minimum of 42 graduate semester credit hours completed beyond master's at the University of Arkansas, including a minimum of 24 hours of post-master's higher education

coursework and at least 18 semester credit hours of dissertation.

Minimum grade point average of at least 3.25 on all course work presented as part of the degree program. No graduate degree credit will be granted for any course grades below "C."

Satisfactory completion of all requirements governing the written and oral examinations for the candidacy examination, the dissertation, and the final oral dissertation defense.

Students should also be aware of Graduate School requirements with regard to [doctoral degrees](#).

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

Ed.D. in Higher Education, University of Arkansas at Little Rock; Ph.D. in Leadership, University of Central Arkansas; and Ed.D. in Educational Leadership (College Administration cognate), Arkansas State University.

List institutions in the
surrounding region
offering similar
programs

Ph.D. in Higher Education Administration, University of Alabama; Ph.D. in Administration of Higher Education, Auburn University; Ph.D. in Higher Education Administration, University of Kansas; Ph.D. in Educational Leadership and research: Higher Education Administration, LSU; Ph.D. in Higher Education, The University of Mississippi; Ph.D. in Educational Leadership and Policy Analysis, Emphasis in Higher Education, University of Missouri; Ph.D. in Educational Administration, Emphasis in higher Education Administration, Texas A&M.

List institutions in the
nation offering
similar programs

Ph.D. in Higher Education, Iowa State University; Ph.D. in Educational leadership and Higher Education, University of Nebraska-Lincoln; Ph.D. in Education Administration: Higher Education Administration Concentration, University of South Carolina; Ph.D. in Higher Education, University of Georgia;

Why is the Program
needed if offered at
other institutions?

Higher Education doctoral program has been part of the University of Arkansas campus for over 50 years. The program has a long history and great respect of faculty and higher education professionals across the country. The program draws its students from Arkansas and neighboring states, including Oklahoma, Missouri, and Kansas. Faculty members in the program are nationally recognized for their scholarly achievements.

Estimated Student 30-40

Demand for Program

Scheduled Program 2025-2026

Review Date

Program Goals and

Objectives

Program Goals and Objectives

HIED-PHD program equips its students with the skills and knowledge to be able to:

1. Provide effective leadership to institutions of higher education.
2. Make evidence-based decisions and solve problems through processes that recognize a wide variety of environmental factors, constituents, and influences.
3. Communicate effectively through written and verbal means to a variety of audiences and stakeholders.
4. Respect ideas, perspectives, motivations, and behaviors of students, faculty, and leaders and understand their unique roles and responsibilities within institutions of higher education.
5. Create more diverse and inclusive institutions, programs, and policies.
6. Conduct original research and effectively communicate research findings to diverse audiences.

Learning Outcomes

Learning Outcomes

Upon completion of HIED-PHD program, students will be able to:

- a. Understand the relationship between postsecondary education institutions and social, economic, and political systems.
- b. Appreciate how historical and contemporary inequities affect access to and experiences in higher education.
- c. Use data to inform decision-making and problem solving.
- d. Assess risk and develop strategies for creating acceptable levels of legal risk.
- e. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting.
- f. Conduct themselves in a professional, thoughtful, and ethical manner that represents good institutional stewardship.
- g. Engage in research, identify and implement appropriate research designs, and disseminate research findings through presentations and publications.

Description and justification of the request

Description of specific change	Justification for this change
<p>We are no longer requiring a standardized test score for consideration for admission.</p>	<p>We did not see a negative impact on the degree program when this requirement was waived during the COVID-19 pandemic. We used to accept the Miller's Analogy Test, which was more appropriate for some of our applicants who had not taken graduate courses in decades, but this test is no longer being offered. An analysis of SEC and Benchmark institutions revealed that of 15 institutions that offered a doctoral degree in higher education, only 2 required a standardized test score for admission.</p>

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (09/19/24 10:54 am): adjusted application dates per discussion with program

Lisa Kulczak (lkulcza) (10/02/24 1:37 am): ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

Gina Daugherty (gdaugher) (10/03/24 8:15 am): Undergraduate Council removed from workflow.

Key: 322