

Date Submitted: 09/26/18 5:14 pm

Viewing: **TESLME : Teaching English to Speakers of Other Languages, Master of Education**

Last approved: 03/03/17 10:43 am

Last edit: 10/16/18 3:35 pm

Changes proposed by: kmamisei

Catalog Pages Using
this Program

[Teaching English to Speakers of Other Languages \(TESL\)](#)

Submitter: 3302 User ID: pschaefe Phone:

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. ADE Licensure Approval
17. Provost's Office-- Notification of Approval
18. Registrar Final
19. Catalog Editor Final

Approval Path

1. 04/17/18 10:36 am
Ketevan Mamiseishvili
(kmamisei):

Department of Curriculum and Instruction(CIED)

Program Code TESLME
 Degree Master of Education
 CIP Code

- Approved for EDUC
 Dean Initial
2. 04/17/18 12:53 pm
 Pat Koski (pkoski):
 Approved for GRAD
 Dean Initial
 3. 05/17/18 8:08 am
 Alice Griffin
 (agriffin): Rollback
 to EDUC Dean Initial
 for Director of
 Program
 Assessment and
 Review
 4. 06/12/18 11:10 am
 Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for EDUC
 Dean Initial
 5. 06/12/18 11:14 am
 Pat Koski (pkoski):
 Approved for GRAD
 Dean Initial
 6. 07/03/18 3:09 pm
 Alice Griffin
 (agriffin): Approved
 for Director of
 Program
 Assessment and
 Review
 7. 07/25/18 1:36 pm
 Lisa Kulczak
 (lkulcza): Approved
 for Registrar Initial
 8. 07/25/18 1:38 pm
 Gary Gunderman
 (ggunderm):
 Approved for

- Institutional
Research
9. 07/30/18 11:12 am
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
10. 09/05/18 4:14 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
11. 09/05/18 4:30 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
12. 09/05/18 4:32 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
13. 09/14/18 9:15 am
Miran Kang (kang):
Rollback to Initiator
14. 09/26/18 5:16 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
15. 09/27/18 8:19 am
Pat Koski (pkoski):
Approved for GRAD
Dean Initial

16. 09/28/18 11:21 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
17. 10/09/18 2:53 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
18. 10/09/18 2:56 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
19. 10/11/18 2:54 pm
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
20. 10/18/18 9:16 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
21. 10/18/18 9:17 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
22. 10/18/18 9:19 am
Ketevan
Mamiseishvili
(kmamisei):

- Approved for EDUC
Dean
23. 10/18/18 11:26 am
Miran Kang (kang):
Approved for Global
Campus
24. 10/18/18 1:02 pm
Terry Martin
(tmartin): Approved
for Provost Review
25. 10/29/18 11:07 am
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
26. 11/16/18 9:15 am
Pat Koski (pkoski):
Approved for
Graduate
Committee

History

1. Mar 3, 2017 by
Peggy Schaefer
(pschaefe)

13.1401 - Teaching English as a Second or Foreign Language/ESL Language Instructor.

Program Title

Teaching English to Speakers of Other Languages, Master of Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **33**
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Requirements:

Students must be officially accepted by the Graduate School and accepted into the M.Ed. TESOL degree program. Once information is reviewed, the Graduate School will submit applicant's completed packet to the program for review.

Students must complete an appropriate undergraduate degree with a minimum 3.0 grade-point average on the last 60 hours of the course work for the undergraduate degree.

GRE, Praxis Core or equivalent

Degree Requirements:

~~All degree candidates will also complete an action research project during their Internship/Action Research (CIED 5983).~~ All students must complete 33 hours of course work

Major Required Courses

Professional Core		12
<u>CIED 5923</u>	Second Language Acquisition	3
<u>CIED 5933</u>	Second Language Methodologies	3
<u>CIED 5943</u>	Teaching People of Other Cultures	3
<u>CIED 5953</u>	Second Language Assessment	3
<u>CIED 5393</u>	Introduction to Linguistics	3
Additional Required Courses		12
CIED 5513	Sound System of American English	3
<u>CIED 5543</u>	Structures of American English	3
<u>CIED 5313</u>	Principles of Qualitative Research in Curriculum & Instruction	3
<u>SPED 5883</u>	Research in Inclusive Education	3
<u>CIED 6193</u>	Teaching English Language Learners in the Content Areas	3
<u>CIED 599V</u>	Special Topics	3
<u>CIED 600V</u>	Master's Thesis (or Elective)	3
Total Hours		33

Students are encouraged to take CIED 599V in their first semester as this course introduces students to TESOL and helps them explore the career options through field experiences.

Students who do not wish to complete a thesis may choose one elective to complete the 33 credit hour course of study.

Research Requirements: Students are ~~not~~ required to ~~complete a formal master's thesis, but will~~ take **two a class (CIED-5013 or CIED-5273) that provides an introduction to education research courses (CIED 5313 and SPED 5883).** ~~then design and carry out an action research project in CIED-5983 Practicum in Curriculum and Instruction.~~ **Students wishing not to complete a thesis are required to design and carry out an action research project or to take a comprehensive exam in the final semester of their coursework.**

~~Following this two-course sequence, students will defend their project as the comprehensive exam for the degree. This project will be assessed by a faculty panel which will include the adviser for the student's program and two other M.Ed. faculty members.~~ For students who have the experience and desire to complete a formal thesis, this option exists. In such cases, students will form a thesis committee and then propose, write and defend a thesis. The successful defense of the thesis will represent the comprehensive exam for the M.Ed. ~~degree.~~ **Students who choose the thesis option will not be required to complete CIED-5013/ CIED-5273 or CIED-5983, but students must complete at least three take six** hours of master's thesis credit (CIED 600V) . ~~in place of these two courses.~~

Students should also be aware of Graduate School requirements with regard to master's degrees.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program N/A

Scheduled Program Review Date **2019-2020** ~~N/A~~

Program Goals and Objectives

Program Goals and Objectives

The program is designed to prepare teachers in the U.S. and abroad to teach English to students whose first language is not English; graduates are also prepared to create and implement curriculum and appropriate assessments for English as a second language (ESL). It also prepares students for further graduate study (Education Specialist or Ph.D.s). Included in the course work for the M.Ed. are the four courses required by the Arkansas Department of Education for endorsement in ESL. No Changes

Learning Outcomes

Learning Outcomes

Learning Outcomes

Student Understanding of Concepts and Theory

A) The candidates will demonstrate understanding of research and learning theories involved in the acquisition of second languages and cultures, particularly of English as a second language (ESL).

B) The candidates will be knowledgeable about structure and development of American English.

C) The candidates will understand what it means to speak a language, including an introduction to phonetics and phonology (specifically the sound system of American English), morphology (the rules of English at the word level), syntax (rules that govern sentence level language), semantics (meanings of words) and sociolinguistics (or the study of language use in its social context).

D) The students will become familiar with the grammars of English, including (but not restricted to) traditional, structural, and transformational-generative (universal grammar).

Student Understanding of Practice

The candidates will plan, implement and model best practice necessary to deal with English Language Learners (ELLs) in diverse educational contexts.

Student Understanding of Assessment

The candidates will make decisions based upon professional standards and use methods and techniques for evaluating the academic performance of second language learners in the four modalities: listening, reading, speaking, and writing.

Student Understanding of Diversity

The candidates will understand the nature of culture and multicultural student population including social/cognitive learning styles and differences.

Student Understanding of Research

The candidates will investigate problems in their own teaching contexts.

~~No Changes~~

Description and justification of the request

Description of specific change	Justification for this change
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Description of specific change	Justification for this change
<p>1. Adjusted course of study to remove the action research project and add a comprehensive exam.</p> <p>2. Removed CIED 5513 Sound System of American English and added two research courses (CIED 5313 Principles of Qualitative Research and SPED 5883 Research in Inclusive Education).</p> <p>3. Thesis was always an option for students. We just clarified that students who do not wish to complete a thesis can take a 3-hour elective and a comprehensive exam.</p> <p>4. We also clarified that GRE is an option but they can also complete other standardized tests.</p>	<p>1. Action Research was too similar to the thesis and students were confused.</p> <p>2. Research courses fit better with the skill set needed for students.</p> <p>3. No change, just clarification and better presentation.</p> <p>4. Made it consistent with Graduate School requirement.</p>

Upload attachments

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (04/17/18 10:35 am): Removed CIED 599V from the Professional Core section. Removed the following statement from the Degree Requirements section: All degree candidates will also complete an action research project during their Internship/Action Research (CIED 5983).

Alice Griffin (agriffin) (05/07/18 8:43 am): Inserted scheduled program review date.

Alice Griffin (agriffin) (05/07/18 8:44 am): Changed effective catalog date from fall 2018 to fall 2019. It is too late to complete the approval process by this coming fall and catalog copy deadline.

Alice Griffin (agriffin) (05/17/18 8:08 am): Rollback: Please work with the department to update the catalog copy and correct the total number of hours for the program. Thank you.

Miran Kang (kang) (09/14/18 9:15 am): Rollback: Rolling back per Dr. Janet Penner-Williams's request. CIED will add online delivery option.

Ketevan Mamiseishvili (kmamisei) (09/26/18 5:16 pm): Per request from Dr. Penner-Williams, the minor changes were resubmitted. The program will submit the request for online delivery approval at a later date.

Alice Griffin (agriffin) (09/28/18 10:37 am): Inserted program goals and student learning outcomes from assessment plan.

Alice Griffin (agriffin) (09/28/18 10:42 am): Removed Elective as course listing and made it a comment with CIED 600V to remove "course not found" error. Department and College are encouraged to review the listing and contact me if there are any concerns.