

Date Submitted: 08/25/20 7:02 pm

Viewing: **HIEDME : Higher Education, Master of Education**

Last approved: 05/27/20 7:44 pm

Last edit: 08/27/20 10:28 am

Changes proposed by: hevel

Catalog Pages Using
this Program

[Higher Education \(HIED\)](#)

Submitter: User ID: **hevel Hkuteza** Phone:
4924 7456

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 08/26/20 5:18 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 08/27/20 8:50 am
Pat Koski (pkoski):

Department Code

Department of Rehabilitation, Human Resources, and Communication Disorders
(RHRC)

Program Code

HIEDME

Degree

Master of Education

CIP Code

Approved for GRAD

Dean Initial

3. 08/27/20 10:29 am

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

4. 09/02/20 9:54 am

Lisa Kulczak

(lkulcza): Approved

for Registrar Initial

5. 09/02/20 10:04 am

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

6. 09/02/20 12:25 pm

Michael Hevel

(hevel): Approved

for RHRC Chair

7. 10/07/20 2:48 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Curriculum

Committee

8. 10/07/20 2:55 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean

9. 10/07/20 3:37 pm

Suzanne Kenner

(skenner): Approved

for Global Campus

- 10. 10/08/20 7:53 am
Terry Martin
(tmartin): Approved
for Provost Review
- 11. 10/23/20 5:17 pm
Myrlinda Soedjede
(myrlinda):
Approved for
University Course
and Program
Committee
- 12. 11/23/20 2:19 pm
Pat Koski (pkoski):
Approved for
Graduate
Committee

History

- 1. May 16, 2016 by
Ketevan
Mamiseishvili
(kmamisei)
- 2. May 14, 2018 by
ljshelto
- 3. May 27, 2020 by
Lisa Kulczak (lkulcza)

13.0406 - Higher Education/Higher Education Administration.

Program Title

Higher Education, Master of Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **36 33** hours needed to complete the program?

Program Requirements and Description

Requirements

Admission Prerequisites for Master of Education Program: Formal admission to the **Master Master's** of Education (M.Ed.) degree in Higher Education requires prior admission to the University of Arkansas Graduate School, which requires a separate application process. Admission to the University of Arkansas Graduate School requires a minimum 3.0 cumulative GPA or a 3.0 GPA on the last 60 hours of course work attempted. Applicants who do not meet the GPA guideline may qualify for admission by special consideration after consulting with the program coordinator prior to applying for the program.

In addition, admission to the program requires (1) a completed Higher Education Master's program application form; (2) a statement of interest; (3) a current resume; (4) three supporting letters of recommendation; and (5) a writing sample demonstrating the applicant's best writing.

Students admitted into enrolled in the Higher Education Program should secure Program should hold a graduate assistantship prior to the start of the program or be employed full-time in higher education or a related field (exceptions must be approved by faculty).

Requirements for the Master of Education Degree: (Minimum **36 33** hours.) The master's degree program in higher education provides academic preparation for persons who plan to seek entry level positions at the director or assistant director level in both two-year and four-year institutions for which a master's degree is appropriate preparation, including community colleges and technical colleges, liberal arts colleges, and four-year colleges and universities. Depending upon prior experience, graduates may expect to find employment in a wide variety of positions in residence life, financial aid, career planning and placement, student activities, student union management, alumni affairs, development, public information, continuing education, financial management, human resources, and institutional research, or as adviser to fraternities and sororities, or minority students.

In combination with course work outside of Higher Education, students may prepare for positions in development and in other beginning level positions in post-secondary institutions and educational agencies.

M.Ed. Program Requirement Requirements

Completion of a minimum total of **36 33** graduate semester-hour credits.

HIED-5003	Overview-American Higher Education	3
Higher Education Core		18
<u>HIED 5033</u>	Student Affairs in Higher Education	
<u>HIED 5043</u>	Student Development in Higher Education	
<u>HIED 5083</u>	History and Philosophy of Higher Education	
HIED-5073	Management of Higher Education Institutions	3

HIED 5643 Reflective Practice in Higher Education and Student Affairs

HIED 5063 Diversity in Higher Education

HIED 6653 Legal Aspects of Higher Education

Higher Education (HIED) Electives

15

Research Methods Course selected from the following:

3

HIED 5093 Research in Higher Education and Student Affairs

ESRM 5013 Research Methods in Education

ESRM 5393 Statistics in Education and Health Professions

Total Hours

36

~~Completion of the following required seven courses in Higher Education: Three 3-hour adviser-approved Higher Education elective courses (9 credit hours total). Electives in Higher Education may be selected from the following: A minimum of 3 hours in research methods or statistics selected from the following: HIED-5093 Research in Higher Education and Student Affairs, ESRM-5013 Research Methods in Education, ESRM-5393 Statistics in Education and Health Professions or other equivalent course.~~ A cumulative grade point average of at least ~~2.85~~ ~~3.00~~ on all course work for the degree. No grades below "C" will be accepted for graduate degree credit.

HIED-504V	Practicum in Higher Education	1-6
HIED-5053	The Community College	3
HIED-5063	Diversity in Higher Education	3
HIED-5103	Higher Education in International Contexts	3
HIED-574V	Internship	1-3
HIED-605V	Independent Study	1-6
HIED-6533	Assessment of Institutional Effectiveness in Higher Education	3
HIED-6663	Finance and Fiscal Management	3
HIED-6683	Governance and Policy Making in Higher Education	3
HIED-699V	Seminar	1-6

~~Other Higher Education courses, designed primarily for doctoral students, with instructor's approval~~

Satisfactory performance on a written comprehensive examination.

~~Students enrolled in the Higher Education Program should hold a graduate assistantship or be employed full-time in higher education or a related field (exceptions must be approved by faculty).~~ Students should also be aware of Graduate School requirements with regard to master's degrees.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

- (1) M.A. in Higher Education, University of Arkansas at Little Rock, (2) M.S. in College Student Personnel, Arkansas Tech University, (3) M.S. in College Student Personnel & Administration, University of Central Arkansas (online), and M.S. in Higher Education Leadership, John Brown University.

List institutions in the surrounding region offering similar programs

- Master's degrees in higher education are also offered at the following surrounding institutions: Missouri State
- Oklahoma State
- University of Oklahoma
- University of Missouri Columbia
- Missouri State University

Why is the Program needed if offered at other institutions?

HIED M.Ed. in Higher Education has a long history at the University of Arkansas. The program attracts highly qualified candidates from across the country as well as from the state of Arkansas. The program has had a stable enrollment averaging 50 students over the past 10 years. Faculty members in the program are recognized nationally for their scholarly contributions.

Estimated Student Demand for Program 50-60

Scheduled Program Review Date **2025-2026** ~~2018-~~
~~2019~~

Program Goals and Objectives

Program Goals and Objectives
Upon completion of the HIED-MED program, students will be able to:
1. Exhibit professional competencies as practitioner scholars and educators at postsecondary institutions, including a commitment to continuous professional development. Provide effective leadership and administrative direction to institutions of higher education.
2. Make evidence-based decisions and solve problems through through, logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences.
3. Communicate effectively through written and verbal means and via technology to a variety of audiences and stakeholders. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.
4. Contribute to more diverse and inclusive institutions, programs, and policies for students, faculty, and staff.
5. Understand basic tenants of research and interpret findings to inform practice.

Learning Outcomes

Learning Outcomes
<p>Upon completion of the HIED-MED program, students Students will be able to:</p>
<p>1. Understand the relationship between postsecondary education institutions and social, economic, and political systems. Possess the basic knowledge of student and administrative theory and practice related to higher education and be able to apply this knowledge to solving problems and making decisions as entry-level professionals in institutions of higher education.</p>
<p>2. Apply knowledge from the field of higher education and student affairs to solve problems and make decisions. Understand the importance of human interaction skills and apply best practices to their professional capacity as college and university administrators.</p>
<p>3. Appreciate how historical Evaluate the different purposes and contemporary trends functions of higher education and inequities affect access how they are applied to and experiences in higher education. various settings within institutions.</p>
<p>4. Operationalize a theory-practice-theory approach to work, especially as it relates to promoting student development. Demonstrate sufficient understanding of leadership, management, change, and culture to ensure competence and confidence in leading and managing institutions, which is necessary of entry-level professionals within institutions of postsecondary education.</p>
<p>5. Assess risk and develop strategies for creating acceptable levels of legal risk. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.</p>
<p>6. Conduct themselves in a professional, thoughtful, and ethical manner with students, colleagues, and stakeholders.</p>

Description and justification of the request

Description of specific change	Justification for this change
<p>Increase overall program hours from 33 to 36, revise higher education core curriculum by removing Overview and Management from the core and adding Diversity, and updating program goals and learning outcomes. We also reformatted and updated the catalog description to add clarity and consistency in the language. The overall changes to the program only add up to 12 credit hours - increasing degree by 3 credit hours; dropping Overview and Management from core courses; and adding Diversity to core courses).</p>	<p>All of these changes are in response to the external program review conducted in 2018-2019. The program also conducted benchmarking analysis to evaluate the number of total hours required for a master's degree in higher education. These changes will ensure that the program curriculum and degree requirements align better with peer institutions.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (08/27/20 10:17 am): Revised submitter information.

Alice Griffin (agriffin) (08/27/20 10:20 am): Changed name of degree in program requirements to Master of Education vs. Master's of Education in order to reflect the correct degree type.

College is encouraged to review this edit.

Alice Griffin (agriffin) (08/27/20 10:28 am): Revised scheduled program review date.

Key: 323