

Date Submitted: 10/20/20 5:12 pm

Viewing: **EDPOPH : Education Policy, Doctor of Philosophy**

Last approved: 03/01/17 9:39 am

Last edit: 12/02/20 2:46 pm

Changes proposed by: dvanraem

Catalog Pages Using  
this Program

[Education Policy\\_\(EDPO\)](#)

Submitter: 3172 or 5597      User ID: dvanraem      Phone:

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?  
No

Are you adding or modifying a track?  
No

Are you adding or modifying a focused study?  
No

Effective Catalog Year: Fall 2021

College/School Code: College of Education and Health Professions (EDUC)

**In Workflow**

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. EDRE Chair
7. EDUC Curriculum Committee
8. WCOB Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

**Approval Path**

1. 10/21/20 11:50 am  
Ketevan Mamiseishvili (kmamisei):  
Approved for EDUC Dean Initial

## Department Code

Department of Education Reform (EDRE)

## Program Code

EDPOPH

## Degree

Doctor of Philosophy

## CIP Code

2. 10/21/20 3:45 pm  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
3. 10/22/20 5:09 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
4. 10/28/20 5:38 pm  
Lisa Kulczak  
(lkulcza): Rollback to  
Director of Program  
Assessment and  
Review for Registrar  
Initial
5. 11/02/20 11:29 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
6. 11/05/20 12:52 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
7. 11/05/20 1:14 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
8. 11/05/20 1:16 pm  
Jay Greene (jpg):  
Approved for EDRE  
Chair

9. 12/02/20 2:47 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
10. 01/06/21 11:31 am  
Karen Boston  
(kboston):  
Approved for WCOB  
Dean
11. 01/06/21 11:34 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
12. 01/06/21 1:24 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
13. 01/06/21 3:53 pm  
Terry Martin  
(tmartin): Approved  
for Provost Review
14. 01/25/21 10:37 am  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee
15. 02/18/21 2:46 pm  
Jim Gigantino  
(jgiganti): Approved  
for Graduate  
Committee

## History

- 1. Mar 13, 2015 by Dirk VanRaemdonck (dvanraem)
- 2. Mar 1, 2017 by Dirk VanRaemdonck (dvanraem)

13.0901 - Social and Philosophical Foundations of Education.

Program Title

Education Policy, Doctor of Philosophy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No ~~Yes~~

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Walton College of Business (WCOB)

What are the total hours needed to complete the program? **72**

## Program Requirements and Description

### Requirements

**Admission to the Program:** In addition to meeting university requirements for admission to the Graduate School, applicants should have combined GRE scores of 304, writing score of 4.0, and minimum GPA of 3.0 undergraduate or 3.5 in a masters’ program. Admission is based on the individual’s total profile, with special attention given to those with professional experience in education policy. Those students who have completed calculus and statistics courses prior to arriving on campus will more readily satisfy the prerequisites for the program’s research methods sequence.

### Program of Study

#### Core Courses

[EDRE 5053](#) Philosophy and History of Education and Education Reform

<a href="#">EDRE 6023</a>	Economics of Education	3
<a href="#">EDRE 6033</a>	Politics of Education	3
<a href="#">EDRE 6043</a>	Finance and Education Policy	3
<a href="#">EDRE 6053</a>	Measurement of Educational Outcomes	3

Research Methods

<a href="#">EDRE 6103</a>	Quantitative Analytical Techniques for Education Policy	3
<a href="#">EDRE 6213</a>	Program Evaluation and Research Design	3
<a href="#">EDRE 6223</a>	Research Seminar in Education Policy	3

~~ECON 6623~~ ~~Econometrics II~~ ~~3~~

[EDRE 6123](#) **Intermediate Quantitative Analytical Techniques for Education Policy** **3**

Education Reform Fields

**Complete five of the following six courses** **15**

- [EDRE 6413](#) Issues in Education Policy
- [EDRE 6423](#) Seminar in School Choice Policy
- [EDRE 6433](#) Seminar in Education Accountability Policy
- [EDRE 6443](#) Seminar in Education Leadership Policy
- [EDRE 6453](#) Seminar in Teacher Quality and Public Policy

[EDRE 6463](#) **Psychology of Education**

Electives

Students will take four electives, which typically will be a combination of relevant course offerings in other departments and directed research projects. The specific electives will all be subject to approval of the Education Policy graduate director, and may include subjects such as education law, qualitative methods, advanced quantitative methods, organizational theory, etc. Directed research projects could be either of the student’s own design or within the context of one of the various research projects underway in the Department of Education Reform. 12

Dissertation

[EDRE 700V](#) Doctoral Dissertation 18

Total Hours 72

Students will take a written qualifying examination after the spring term of the first year, covering research methods, with applications to the first-year content courses. The field exams, with both written and oral components, will ordinarily be taken in the fall or spring of the third year, covering the student’s choice of two fields.

Students should also be aware of Graduate School requirements with regard to [doctoral degrees](#).

Are Similar Programs available in the area?

No

Estimated Student Demand for Program N/A

Scheduled Program 2021-2022

Review Date

Program Goals and Objectives

**Program Goals and Objectives**

N/A no change

Learning Outcomes

**Learning Outcomes****(1) Competence in social science research methodology****(2) Competence in the subfields of education policy****(3) Competence in research practice and publication****(4) Demonstrated ability to perform independent original research** N/A No change

Description and justification of the request

Description of specific change	Justification for this change
<p>1. Program of Study: Drop ECON 6623 Econometrics II from program of study and replace with EDRE 6123: Intermediate Quantitative Analytical Techniques for Education Policy. 3 Hours.</p> <p>2. Program of Study: Add EDRE 6463 to the requirements under subheading "Education Reform Fields:" EDRE 6463: Psychology of Education. 3 Hours.</p> <p>3. Program of study. Add the following language under subheading Education Reform Fields: "Student must complete five of the following six courses"</p>	<p>1. After discussion with ECON department, it was agreed that changes in the Econometrics II course modified it beyond the needs of EDPOPH students. The Intermediate Quantitative Analytical Techniques for Education Policy course is tailored specifically to EDPOPH needs in research methodology.</p> <p>2. Consistent with changes in education policy research, Psychology of Education was added to allow students a broader choice of fields.</p> <p>3. Necessitated by the addition of Psychology of Education as a field and the need to keep the degree requirement at 72 hours. We wish to leave unchanged the number of fields required.</p>

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (10/22/20 5:08 pm):** Inserted program learning outcomes from the 2020 assessment report. The college is encouraged to insert the program goals. Those were unavailable from the annual assessment reports.

**Alice Griffin (agriffin) (10/22/20 5:09 pm):** ATTENTION: This minor program change qualifies for the shortened approval workflow.

**Lisa Kulczak (lkulcza) (10/28/20 5:38 pm):** Rollback: Per discussion with Alice.

**Alice Griffin (agriffin) (11/02/20 11:29 am):** CORRECTION: With the request effecting a course outside of COEHP, this request will require campus approval.