

Program Change Request

Date Submitted: 09/08/21 8:56 pm

Viewing: **CNEDPH : Counselor Education and**

Supervision, Doctor of Philosophy

Last approved: 02/18/21 9:36 am

Last edit: 09/28/21 5:13 pm

Changes proposed by: kkhiggi

Catalog Pages Using
this Program

[Counselor Education and Supervision \(CNED\)](#)

Submitter: User ID: **kkhiggi Hkuteza** Phone:
575-3329 7456

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 09/23/21 8:51 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 09/23/21 8:53 am
Jim Gigantino (jgiganti): Approved

College of Education and Health Professions (EDUC)

Department Code

Department of Rehabilitation, Human Resources, and Communication Disorders
(RHRC)

Program Code

CNEDPH

Degree

Doctor of Philosophy

CIP Code

for GRAD Dean
Initial

3. 09/23/21 11:13 am
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
4. 09/28/21 5:15 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 09/28/21 5:17 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 09/28/21 10:03 pm
Michael Hevel
(hevel): Approved
for RHRC Chair
7. 11/03/21 2:20 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
8. 11/03/21 3:39 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
9. 11/03/21 3:53 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
10. 11/03/21 4:11 pm
Ketevan
Mamiseishvili

(kmamisei):
Approved for
Provost Review

- 11. 11/19/21 4:32 pm
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
- 12. 12/16/21 2:47 pm
Pat Koski (pkoski):
Approved for
Graduate Council

History

- 1. May 11, 2017 by
Ketevan
Mamiseishvili
(kmamisei)
- 2. Apr 26, 2018 by
kkhiggi
- 3. May 27, 2020 by
Lisa Kulczak (lkulcza)
- 4. Feb 18, 2021 by
kkhiggi

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title

Counselor Education and Supervision, Doctor of Philosophy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total
hours needed to

80 ~~69~~ (post-
masters)

complete the program?

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Doctor of Philosophy Degree: Applicants for the doctoral program in counselor education may obtain an application packet from the counselor education website: cned.uark.edu.

Doctoral applicants must:

Have a completed master's degree in counseling or its equivalent in areas specified by the Council for Accreditation of Counseling and Related Education Programs (CACREP), and preferably one year post-master's professional counseling experience or the equivalent.

Apply to the Graduate School.

Submit official transcripts reflecting a minimum 3.5 GPA on all previous graduate work.

Submit official GRE scores indicating capacity for doctoral-level performance.

Submit three letters of recommendation indicating capacity for advanced graduate study.

Submit an autobiographical sketch.

Submit a role-play recording demonstrating counseling skills.

Top applicants will be invited for a formal interview with the counselor education faculty.

All applicants must be accepted by the Graduate School prior to consideration for admission into the Counseling Program.

Complete applications are due Sept. 15 for Spring admission and Jan. 15 for Summer/Fall admission.

Requirements for the Doctor of Philosophy Degree: Candidates for the Doctor of Philosophy in counselor education must meet the requirements for the applicable degree in the Objectives, Regulations, and Degrees section of this catalog and complete a minimum of 80 of 69 semester hours of of graduate study acceptable to their doctoral advisory committee.

Counselor Education Core Courses:

CNE 6013	Advanced Counseling Theory and Methods	3
CNE 6033	Advanced Group Theory and Methods	3
CNE 6043	Supervision of Counselors	3
CNE 6143 TEACHING COUNSELOR EDUCATION	Course CNE 6143 TEACHING COUNSELOR EDUCATION Not Found	
CNE 6223	Foundations of Counselor Education and Supervision	3
CNE 6243	Disability Policy in the U.S.	3
CNE 6343	Cultural Foundations and Counseling	3
CNE 6713	Advanced Counseling Practicum	3
CNE 674V	Internship (Advanced Clinical Internship- 600 hours)	6
CNE 674V	Internship (Research/Instructorship/Supervision)	11

<u>CNED 700V</u>	Doctoral Dissertation	18
Select four of the following as a cognate:		12
Select Two of the following as electives:		6
<u>CNED 6093</u>	Counseling Children and Adolescents Through Play	
<u>CNED 6003</u>	Theories and Foundations of Addictions	
<u>CNED 6133</u>	Introduction to Play Therapy	
<u>CNED 699V</u>	Seminar	
<u>CNED 6253</u>	Advanced Psychosocial Aspects of Disability	
<u>CNED 6233</u>	Employment Practices and Interventions	
<u>HIED 6013</u>	The Professoriate: Problems and Issues	
<u>HIED 6643</u>	College Students in the United States	
<u>HIED 6323</u>	Design and Evaluation of College Teaching	
<u>HIED 6343</u>	Strategies for Effective College Teaching	
Research and Statistics Requirements		
<u>CNED 6073</u>	Advanced Research in Counseling	3
<u>ESRM 6403</u>	Educational Statistics and Data Processing	3
<u>ESRM 6413</u>	Experimental Design in Education	3
<u>ESRM 6533</u>	Qualitative Research	3
3 credit hours of statistical elective course approved by the advisory committee		3
Total Hours		80

~~Cognate Requirement: Doctoral students may choose cognate courses (total of 12 credit hours) in the areas of rehabilitation counseling, higher education, clinical counseling, or student's choice with advisory committee approval. Nine hours of courses must be at the 6000 level.~~ Other Requirements:

Dissertation (listed above), research and statistics (listed above).

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

Doctoral Portfolio

Portfolios are developed with the guidance and approval of the doctoral advisory committee and are due at the time of the student's oral comprehensive examination.

Program Progression Expectations and Dismissal Policies

Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the Ph.D. Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at cned.uark.edu.

Prior to enrollment in CNED 6713 Advanced Counseling Practicum or CNED 6043 Supervision of Counselors, all students must **are-expected-to complete a Federal level background check in order to be approved for site**

placement. ~~Background checks can be completed through the students' practicum sites, or through a partnering company, Courthouse Concepts and Department of Child and Family Services, that provides background checks.~~ **If students have applied and been approved for licensure within the academic year, the background checks that they passed for that application can also be accepted. Students are required expected to have a child maltreatment central registry check as well as a Federal Background check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.**

~~Some placement sites will also require a drug panel as well.~~

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 30-40

Scheduled Program Review Date 2020-2021

Program Goals and Objectives

Program Goals and Objectives

In order to graduate high quality and effective counselors, counselor educators and supervisors, we believe it is important to:

1. Ensure graduates can provide culturally responsive, ethical and effective counseling services from a relevant theoretical perspective
2. Acknowledge the importance of gatekeeping through supervision and ensure graduates can provide ethical and culturally responsive supervision
3. Train graduates in pedagogical practices that are both developmentally appropriate and culturally responsive
4. Prepare graduates to advance the field of counseling through dynamic qualitative and quantitative research
5. Graduate the next generation of counseling leaders and advocates who are committed to excellence in practice and equity, diversity, inclusion anti-racism

Learning Outcomes

Learning Outcomes

Graduates will:

Learning Outcomes

1. Provide culturally responsive, ethical, effective, and theoretically guided counseling services (Aligned with doctoral Belief 1 & 6.B.1. Doctoral Counseling KPI)
2. Adopt a specific framework/model to guide culturally responsive and ethical supervision (Aligned with doctoral Belief 2 & 6.B.2. Doctoral Supervision KPI)
3. Implement pedagogical practices that are culturally responsive, ethical, and developmentally appropriate (Aligned with doctoral Belief 3 & 6.B.3. Doctoral Teaching KPI)
4. Pursue research using appropriate methodologies and avenues of dissemination (i.e. Scholarly articles and/or presentations) that advance the counseling field. (Aligned with doctoral Belief 4 & 6.B.4. Doctoral Research and Scholarship KPI)
5. Develop the knowledge and skills necessary to engage in various leadership positions and forms of advocacy related to the field of counseling (Aligned with doctoral Belief 5 & 6.B.5. Doctoral Leadership and Advocacy KPI)

Description and justification of the request

Description of specific change	Justification for this change
<p>Needed to add a course more specific to teaching so CNED 6223 was split into two courses and we added a new course CNED 6143 as a teaching course. This course was approved in the CPCC last week.</p> <p>Added CNED 6203 Disability Policy in the United States</p> <p>Changed internship requirements to be more clear and to allow for more opportunities for clinical experience, teaching, supervision, and research</p>	<p>CNED 6223 covered too much material and we needed to add a course more specific to teaching in counselor education.</p> <p>Added a Disability course to required coursework to address the new merger of RHAB and CNED.</p> <p>Needed to be more opportunities for students to gain more clinical, teaching, supervision, and research experiences.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/23/21 11:11 am): CNED 6143 is pending UCPC approval.

Alice Griffin (agriffin) (09/23/21 11:12 am): ATTENTION: Changes to total hours plush changes to program progression requires this minor program change to receive campus approval.