Date Submitted: 11/01/24 3:39 pm

Viewing: **ELEDMA-READ : Elementary Education: Reading Concentration**

Last approved: 06/26/24 4:09 pm

Last edit: 11/22/24 5:41 pm

Changes proposed by: msganio

Submitter:	User ID:	mimbeau ~~lkulcza~~	Phone:
2956 ~~7456~~			

Program Status   Active

Academic Level   Graduate

Type of proposal   Concentration

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Effective Catalog Year   Fall 2025

College/School Code

    College of Education and Health Professions (EDUC)

Department Code

    Department of Curriculum and Instruction (CIED)

Program Code   ELEDMA-READ

Degree   Master of Arts in Teaching

CIP Code

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Provost Initial**
4. **Director of Curriculum Review and Program Assessment**
5. **Registrar Initial**
6. **University Teacher Education Board**
7. **Institutional Research**
8. **CIED Chair**
9. **EDUC Curriculum Committee**
10. **EDUC Dean**
11. **Global Campus**
12. **Provost Review**
13. **Graduate Council**
14. **Faculty Senate**
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Division of Elementary and Secondary Education
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 09/10/24 9:29 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial

2. 09/11/24 12:26 pm Ed Bengtson (egbengts): Approved for GRAD Dean Initial

3. 09/18/24 4:35 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment

4. 09/23/24 7:44 am Gina Daugherty (gdaugher): Approved for Registrar Initial

5. 09/23/24 11:37 am Doug Miles (dmiles): Approved for Institutional Research

6. 10/18/24 10:02 am Suzanne Kucharczyk (suzannek): Rollback to Initiator

7. 10/23/24 10:45 am Matthew Ganio (msganio): Rollback to Initiator

8. 10/23/24 11:48 am Matthew Ganio (msganio): Approved for EDUC Dean Initial

9. 10/24/24 7:43 am Ed Bengtson (egbengts): Approved for GRAD Dean Initial

10. 10/31/24 4:07 pm Lisa Kulczak (lkulcza): Rollback to Initiator

11. 11/01/24 3:43 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial

12. 11/02/24 5:51 am Ed Bengtson (egbengts): Approved for GRAD Dean Initial

13. 11/02/24 7:31 pm Jim Gigantino (jgiganti): Approved for Provost Initial

14. 11/04/24 12:00 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment

15. 11/04/24 3:24 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

16. 11/04/24 4:01 pm Jennifer Beasley (jgbeasle): Approved for University Teacher Education Board

17. 11/05/24 8:48 am Doug Miles (dmiles): Approved for Institutional Research
18. 11/05/24 9:30 am Suzanne Kucharczyk (suzannek): Approved for CIED Chair
19. 11/06/24 2:44 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee
20. 11/08/24 12:55 pm Matthew Ganio (msganio): Approved for EDUC Dean
21. 11/08/24 1:13 pm Suzanne Kenner (skenner): Approved for Global Campus
22. 11/08/24 3:42 pm Jim Gigantino (jgiganti): Approved for Provost Review
23. 11/23/24 7:03 am Ed Bengtson (egbengts): Approved for Graduate Council

History

1. Jun 26, 2024 by Gina Daugherty (gdaugher)

13.1202 - Elementary Education and Teaching.

Program Title

    Elementary Education: Reading Concentration

Program Delivery
Method

    On Campus

No	Is this program interdisciplinary between two or more colleges or schools?
No	Do the proposed changes impact any specific course(s) from another college or school?
What are the total hours needed to complete the program?	33

Program Requirements and Description

Requirements

Additional Requirements for the Reading Concentration:

CIED 50003	Elementary Education Seminar	3
~~CIED 50103~~	~~Measurement, Research and Statistical Concepts in the Schools~~	~~3~~
~~CIED 50202~~	~~Classroom Management Concepts~~	~~2~~
~~CIED 50302~~	~~Curriculum Design Concepts for Teachers~~	~~2~~
~~CIED 50503~~	~~Multicultural Issues in Elementary Education~~	~~3~~
~~CIED 50703~~	~~Action Research in Elementary Education~~	~~3~~
~~CIED 5080V~~	~~Elementary Education Cohort Teaching Internship (taken in 2 enrollments of 3 hours each)~~ [1]	~~6~~
~~CIED 51602~~	~~Applied Practicum~~	~~2~~
SPED 54303	Curriculum Development and Instructional Planning for Dyslexia	3
SPED 55403	Dyslexia Teaching Practicum	3
~~SPED 56803~~	~~Teaching Literacy Skills to Students with Disabilities~~	~~3~~
~~SPED 58703~~	~~Assessment and Programming for Students with Disabilities~~	~~3~~
SPED 58603	Assessment and Programming for Students with Dyslexia	3

Total Hours	12

1

"B" or better required for graduation.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	N/A

Scheduled Program Review Date	2026-2027

Program Goals and Objectives

Program Goals and Objectives
The goals of the program are based on the principles that educators must master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching) 1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.
4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were either embedded in current classes or created or updated to reflect current research or evidence-based practice.	The changes were required from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.

Upload attachments

Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf

letter-of-notification-2022-022823_ELEDMA.pdf

MAT Program Revision 10-21-24 updatedpdf READ_2.docx

ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

Reviewer Comments

Lisa Kulczak (lkulcza) (09/18/24 4:35 pm): ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly.

Gina Daugherty (gdaugher) (09/23/24 7:43 am): Updated workflow for shortened approval process.

Suzanne Kucharczyk (suzannek) (10/18/24 10:02 am): Rollback: Per email for additional changes from Marcia

Matthew Ganio (msganio) (10/23/24 10:45 am): Rollback: I believe it was intended to have 30 hours, similar to the other concentrations, and not 33 as shown currently. Please adjust.

Lisa Kulczak (lkulcza) (10/31/24 4:07 pm): Rollback: Rolling back for the following reasons: 1) due to curriculum changes greater than 15 hours, this will need BOT/ADHE approval as well; please update the reason for this modification to revising curriculum of an existing program and upload a LON 2) CIED 51003 does not appear to exist 3) CIED 52806 is in CIM but has not yet been submitted. Please follow up with the dean's office for any additional questions.

Matthew Ganio (msganio) (11/01/24 3:43 pm): Changes have been made to address reasons for last rollback.

Lisa Kulczak (lkulcza) (11/04/24 11:56 am): Due to the curriculum revisions required by licensure, this proposal also needs BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly, and also please remove Undergraduate Council.

Matthew Ganio (msganio) (11/05/24 10:24 pm): Changed CIED 51003 to CIED 51803

Lisa Kulczak (lkulcza) (11/22/24 11:51 am): Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration.

Lisa Kulczak (lkulcza) (11/22/24 5:41 pm): Uploaded revised LON with dates inserted.

Key: 1002