

Date Submitted: 09/23/22 4:24 pm

Viewing: **ATTRMA : Athletic Training, Master of Athletic Training**

Last approved: 03/15/22 8:38 am

Last edit: 09/28/22 2:50 pm

Changes proposed by: pcallej

Catalog Pages Using this Program

[Athletic Training \(ATTR\)](#)

Submitter: pcallej calison Phone: 575-2854 575-6731

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year: Fall 2023

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Health, Human Performance and Recreation (HHPR)

Program Code: ATTRMA

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Curriculum Review and Program Assessment
5. Registrar Initial
6. Institutional Research
7. HHPR Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Provost's Office-- Notification of Approval
20. Registrar Final
21. Catalog Editor Final

Approval Path

1. 09/24/22 9:58 am Matthew Ganio (msganio):

Degree Master of Athletic Training

CIP Code

- Approved for EDUC
Dean Initial
2. 09/25/22 12:33 pm
Christa Hestekin
(chesteki): Rollback
to EDUC Dean Initial
for GRAD Dean
Initial
 3. 09/26/22 6:47 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
 4. 09/26/22 8:52 am
Christa Hestekin
(chesteki):
Approved for GRAD
Dean Initial
 5. 09/26/22 9:06 am
Jim Gigantino
(jgiganti): Approved
for Provost Initial
 6. 09/28/22 2:51 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
 7. 09/28/22 3:27 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
 8. 09/28/22 4:10 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
 9. 09/28/22 4:48 pm
Michelle Gray

- (rgray): Approved
for HHPR Chair
10. 10/05/22 2:23 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
11. 10/06/22 11:04 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean
12. 10/06/22 11:24 am
Suzanne Kenner
(skenner): Approved
for Global Campus
13. 10/06/22 11:39 am
Jim Gigantino
(jgiganti): Approved
for Provost Review
14. 10/20/22 4:13 pm
Christa Hestekin
(chesteki):
Approved for
Graduate Council

History

1. Apr 21, 2015 by
Susan Mayes
(smayes)
2. Mar 21, 2016 by
Steve Dittmore
(dittmore)
3. Apr 27, 2018 by
Steve Dittmore
(dittmore)
4. May 21, 2019 by
Paul Calleja (pcallej)
5. May 7, 2020 by Paul
Calleja (pcallej)

6. Apr 15, 2021 by Paul Calleja (pcallej)
7. Mar 15, 2022 by Charlie Alison (calison)
8. Mar 15, 2022 by Charlie Alison (calison)
9. Mar 15, 2022 by Charlie Alison (calison)

51.0913 - Athletic Training/Trainer.

Program Title

Athletic Training, Master of Athletic Training

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 59 ~~59-62~~ hours needed to complete the program?

Program Requirements and Description

Requirements

Prerequisites to Athletic Training Degree Program: To be accepted into Completion of the M.AT. applicants must meet ~~For acceptance to the Graduate Athletic Training Program, in addition to the~~ general requirements for admission to the Graduate School, have earned an undergraduate degree with ~~in exercise science or in a related field~~ and an overall ~~undergraduate~~ GPA of 3.00, and complete pre-requisite courses. ~~GRE score and prerequisite courses are required. GPA of no less than 3.0 was changed from previous three-tiered GPA requirements and submission of a GRE score.~~

Prerequisite Courses for Admission to the M.AT.: Master of Athletic Training: ~~Students desiring admission to the athletic training program must complete the following courses prior to admission:~~ Students desiring admission to the athletic training program must complete pre-requisite ~~if the above~~ courses in biology, human anatomy, human

physiology, chemistry, physics, nutrition, exercise physiology, and general psychology prior were obtained at a college or university other than the University of Arkansas, course syllabi/outlines for courses that are requested to meet the requirements must be submitted to matriculation. If pre-requisite courses are obtained at a college or university other than the University of Arkansas, course descriptions for each course must be submitted with the application the Program Director of Athletic Training Program for approval. Syllabi/outlines may be requested to ensure that the requisite course materials are covered. Students are encouraged desiring admission to reach out to the athletic training program director to assess if must complete the following courses taken at outside institutions meet the program's requirements prior to completing an application. to admission:

The following courses offered at the University of Arkansas meet the pre-requisite requirements

<u>NUTR 1213</u>	Fundamentals of Nutrition	3
<u>EXSC 3153</u>	Exercise Physiology	3
<u>BIOL 1543</u>	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	3
<u>BIOL 2213</u>	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)	3
<u>BIOL 2443</u>	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)	3
<u>CHEM 1103</u>	University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	3
or <u>CHEM 1203</u>	Chemistry for Majors I	
<u>PHYS 2013</u>	College Physics I (ACTS Equivalency = PHYS 2014 Lecture)	3
<u>PSYC 2003</u>	General Psychology (ACTS Equivalency = PSYC 1103)	3

Students apply who desire consideration for admission to the Graduate Athletic Training Program by doing must submit the following: following information:

Complete the M.AT. Each student must provide evidence of a preprogram physical examination based on the University of Arkansas graduate athletic training program's technical standards by a board-certified physician (DO or MD); Evidence of immunizations (mumps, measles, rubella, tetanus, and diphtheria); Hepatitis B vaccination or waiver prior to beginning the clinical field-based experience (the University of Arkansas Student Health Center offers the Hepatitis B vaccination for \$120.00 for all three shots); Completion of a drug test administered by the University of Arkansas at an approved testing site; A minimum of 150 hours of observation under the direct supervision of a BOC certified athletic trainer; Three professional letters of recommendation; Completion of the M.AT. Program Application via ATCAS (see program website for ATCAS details). website; The ATCAS application requires the following:

1. Academic History: institutions attended and transcripts uploaded
2. Letters of recommendation: at least 2 required, up to 4
3. Observation hours: 150 hours preferred, a A minimum of 75 hours required 150 hours of observation under the direct supervision of an a-BOC-certified athletic trainer by time of matriculation. trainer; It may be possible that all observation hours are not completed at the time of application.
4. Personal statement: for your personal statement, describe your professional goals including why you have chosen Athletic Training as a career.
5. Resume
Complete an interview with Completion of the admissions committee

Students selected University of Arkansas Graduate School Application — refer to be admitted to the the Athletic Training website (admission into the graduate athletic training program will be notified is selective, and final acceptance into the M.AT. therefore, admission to the Graduate School of the University of Arkansas does not guarantee admission into the Graduate Athletic Training Program); Program will occur after students have applied to and successfully been admitted into the University of Arkansas Graduate School.

Students accepted into Completion of a drug test administered by the University of Arkansas Graduate School and M.AT. at an approved testing site; Program are accepted on the condition that they satisfactorily complete the following:

All remaining pre-requisite courses not completed at the time of application with a C letter grade or higher;

Submit an official transcript with degree conferral information to the University of Arkansas Graduate School

Students must do the following prior to enrolling in M.AT. Program courses. Background check— All expenses incurred by the completion of back ground are the following are the responsibility of the student: of the student.

Sign and submit a formal acceptance letter that outlines program and paperwork requirements and attests to reading the program policy and procedures manual;

Provide evidence Evidence of immunizations (mumps, measles, rubella, tetanus, and diphtheria) to the university Pat Walker Health Center; diphtheria);

Provide a Hepatitis B vaccination record or waiver form prior to beginning the clinical field based experience (the University of Arkansas Student Health Center offers the Hepatitis B vaccination for a fee); \$120.00 for all three shots);

Pass a drug screen at an approved testing site (see the Substance Abuse and Drug Screening Policy in the policy and procedures manual for more details);

Successfully complete a background check administered by an approved company. Results of the background check may influence the student's ability to complete required clinical education rotations within the program (see the Background Check Policy in the policy and procedures manual for more details); and

Complete the program's technical standards document (see below for details).

An official copy of all transcripts; and All prospective students must satisfy required athletic training technical standards. Technical Standards: The M.AT. Program in Because the Department Master of Health, Human Performance, Athletic Training degree and Recreation at BOC certification signifies that the University holder is a clinician prepared for entry into the practice of Arkansas is a rigorous athletic training within a variety of employment and intense program that places specific requirements education settings, it follows that graduates must have the knowledge and demands on the students enrolled in the program. An objective of this program is skills to prepare graduates function in a broad variety of clinical situations and to enter a variety of employment settings and to render care to a a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the M.AT. patient care. The technical standards set forth by the Athletic Training Educational Therefore, the students must meet technical standards before being admitted to the Athletic Training Education Program. Program establishes the establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and abilities competencies of an entry-level athletic trainer trainer, as well as meet the expectations of the Program's program's accrediting agency, the Commission on Accreditation of Athletic Training for Athletic Training Education (CAATE).

The following abilities Program Coordinator, in consultation with the Remediation and expectations must be met by all students admitted Retention Committee, Department Head, and the Graduate School, has the authority and responsibility to the athletic training education program, with dismiss a student from the program for unethical or without reasonable accommodation. Per CAATE requirements, each program must create, share and verify the

program's technical standards with students. unprofessional behavior or a positive drug screen. Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies. To be enrolled or maintain enrollment in the M.AT. Program students must demonstrate:

Applicants who may not meet these technical standards are encouraged to contact the Program Director of Athletic Training Education, 308H HPER Building, University of Arkansas. The following are the technical standards: Candidates must be able to actively learn from observations, demonstrations, and experiments in the basic sciences. The mental capacity Candidates must be able to assimilate, learn to analyze, integrate concepts synthesize, solve problems, and problem solve to formulate reach assessment and therapeutic judgements, and to be able to distinguish deviations judgments distinguished from the norm.

Sufficient Candidates must have sufficient sensory function, neuromuscular control, function and coordination to perform appropriate physical examination procedures examinations using acceptable techniques in a safe, effective, and accurate manner. This includes sufficient observation function, visual perception, tactile skills, and motor skills. techniques.

Sufficient motor coordinator Candidates are expected to safely, accurately, be able to communicate the results of the assessment to the injured or ill exerciser, to responsible officials, to parents or guardians, and efficiently use or apply equipment to colleagues with accuracy, clarity, and materials required during the assessment and treatment of patients. efficiency.

Adequate physical In that case, the student will only be cleared to take the BOC for athletic training exam once the student has successfully graduated from the program. Students are expected to adhere to the current National Athletic Trainers Association (NATA) Code of Ethics and mental health so that the student is free of any conditions that causes frequent the policies outlined in the graduate athletic training program's policy and procedure manual throughout their program of study, including during all courses and field experiences. Should a student violate the NATA Code of Ethics and/or policies outlined in the policy and procedure manual, the student will be referred to a remediation and retention committee (comprised of athletic training faculty). Based on the severity of the infraction, a student may be dismissed or persistent absences; has sufficient energy to complete tasks promptly and not fall behind receive a warning accompanied by remediation. Students will be dismissed from the program if they fail to comply with the tasks to be performed; is able to cope with the demands of the program and solves problems appropriately.

remediation or retention committee directives. Drug tests may be required of any student at random times throughout their time in the program. The ability Candidates must be able to relate effectively with patients, colleagues to athletes and stakeholders to the physically active and to establish culturally responsive, sensitive, and professional relationships. relationships with them.

The ability to communicate with patients, colleagues and stakeholders with sensitivity, accuracy, clarity, and efficiency.

Candidates are expected to be able to communicate the results of the assessment to the injured or ill exerciser, to responsible officials, to parents or guardians, and to colleagues with accuracy, clarity, and efficiency. Candidates are expected to learn and perform routine prevention, assessment, emergency care, and therapeutic procedures. The ability Candidates are expected to be able to display the requisite skills and good judgment to provide safe, timely, effective, efficient, in the assessment and treatment of injured or ill athletes and patient-centered care. physically active individuals.

The ability to maintain composure and continue to function well during periods of high stress.

~~Candidates must be able to learn to respond with precise, quick, and appropriate action in emergency situations.~~The ability ~~Candidates are expected to be able to~~ accept criticism and respond by appropriate modification of behavior. ~~behavior.~~The ability ~~Candidates are expected to~~ participate cooperatively in group enterprises ~~possess the~~ perseverance, diligence, and ~~contributes constructively~~ consistency to the group objective. ~~complete the athletic training degree curriculum as outlined and sequenced, to attempt BOC certification within the year of program completion, and to enter the practice of athletic training.~~

Flexibility and the ability to adapt to changing situations and uncertainty in learning environments.

Perseverance, diligence, and consistency to ~~In addition, all degree candidates must successfully~~ complete the required athletic training degree curriculum ~~competencies and proficiencies~~ as outlined and sequenced. ~~mandated by the accrediting body.~~

If a ~~it is determined the~~ student requires a reasonable accommodation ~~is at risk to meet these standards~~ earn a "C" or less ~~in didactic any of their~~ courses, the request for accommodations should ~~student will not~~ be made through the University of Arkansas Center for Educational Access (CEA) at cea.uark.edu to determine what reasonable accommodations may be available if needed. ~~cleared for the May/June exam.~~ Reasonable accommodations refer to ways in which the university can assist students with approved accommodations to accomplish these tasks (e.g., providing extra time to complete an examination). .

Students who may need accommodations for clinical education experiences should initiate the request through CEA. The Program Director and Clinical Education Coordinator will follow policies set forth by CEA. When the student requests accommodations through the CEA, the student acknowledges that the Program Director and Clinical Education Coordinator will be notified of the requested accommodations. The Program Director and Clinical Education Coordinator will collaborate with the preceptor to put in place all approved reasonable accommodations at each separate clinical education site. Reasonable accommodations for clinical education cannot negatively influence care provided to clients/patients.

Program Retention and Progression Policies:

All graduate students are subject to the Graduate School Policies. In addition to the graduate school policies, the M.AT. Graduate Athletic Training Program has adopted a more stringent set of academic guidelines. Program has adopted a specific set of academic guidelines for program retention and progression.

Students will be retained and progress through the program ATP by meeting the following requirements:

Adhere to all M.AT. ~~Follow all Graduate Athletic Training~~ Program Policies as noted in the program's policy and procedure manual.

Maintain a cumulative graduate GPA of ≥ 3.0 . ~~A~~ Only those that have a graduate GPA of ≥ 3.0 is required ~~will be~~ cleared for graduation from the M.AT. Graduate Athletic Training Program. Program.

1. No credit is earned for courses ~~Courses~~ in which a grade ~~a grade~~ of "F" "F" or "D" is recorded (but these courses count towards GPA). Courses in which a grade of "F" "D" are earned must be retaken, and a passing grade ("C" or "D" are better) must be ~~earned must be~~ retaken, and a passing grade ("C" or better) must be earned prior to graduation. ~~The maximum number of credit hours that can be retaken is 6 hours.~~ Per the Graduate School's policy, the maximum number of credit hours that can be retaken is 6 hours.

Successfully complete a written comprehensive examination, which ~~In addition, no credit~~ is a Quality Improvement Project ~~earned for courses~~ in ATTR 5473 Administration in Athletic Training related to a systems-based problem identified at a clinical education site. ~~which a~~ grade of "F" or "D" is recorded (but these courses count towards GPA).

Meet course-level and program-level specified benchmarks (defined below)

The M.AT. Program uses a multi-step system to help students to meet program requirements, Graduate School/program policies, and accreditation standards. These include the use of two processes: 1.) course-specific remediation procedures and 2.) Academic Development Plans.

Course-Specific Remediation: Students are expected to meet program's specified benchmarks (defined below) on written/practical examinations and course-related projects/products. Failure to do so will require a remediation process carried out by the course instructor.

Academic Development Plan: Academic or professionalism concerns can result in the use of an Academic Development Plan (see M.AT. Program policy and procedures manual for templates of paperwork). The Academic Development Plan will identify the concern(s), strategies to remedy the concern, benchmarks for success, and a timeline in which the student must use the strategies and meet identified benchmarks.

1. Courses in which a grade of "F" or "D" are earned must be retaken, and a passing grade ("C" or better) must be earned prior to graduation. The maximum number of credit hours that can be retaken is 6 hours. The Academic Development Plan will be created by At the program's core faculty end of each semester (i.e., August, December and the Assistant Department Head in consultation with the May); student and associated affiliate faculty and/or preceptors, when necessary. progress will be assessed:

Students will be placed on probation if: The Academic Development Plan Cumulative GPA is shared with the student in less than or equal to a meeting to 2.85 (student will receive the student's acknowledgement of the plan and to answer any questions. a letter from the graduate school)

1. Failure to meet or the requirements of an Academic Development Plan may result student earned two "C"s or lower in the student semester being placed on evaluated (student will receive a letter from the athletic training program probation. director):
2. After being placed on program probation, a student who fails to make appropriate progress on an Academic Development Plan may be subject to program dismissal.

The following outlines the M.AT. Program specific benchmarks and the processes associated with the application of remediation procedures and/or an Academic Development Plan:

Students who earn a "C" in any course will be placed on an Academic Development Plan

1. probation if: Students on probation will be reassessed at the end of the following semester. Re-assessment will determine if the student is removed from probation, or is dismissed from the program. Student removed from probation: Students may earn If the student earns greater than a maximum of two grades of "C" or lower in the degree program before dismissal from all coursework during the program probation semester AND the cumulative GPA is greater than 2.85. Students must earn a 70% or higher on all written examinations and pass all practical examinations with an 80% or higher. Students must also earn a 70% or higher on all course-related projects/products.

Any concerns of an academic nature on course examinations or projects/products are handled by the course instructor through a remediation process identified within each course syllabus. Information regarding each student's required remediations within the course is shared with the M.AT. Program Director.

Once the Program Director has identified that the student has had to remediate two examinations within the M.AT. program required course sequence, the student Students on probation will be placed on an Academic Development Plan. reassessed at the end of the following semester. Failure to meet the requirements of an Academic Development Plan may result in the student being placed on program probation.

Students should not remediate more than 3 different practical examinations and 3 written different examinations while in the academic program. Students who remediate more than 3 different practical and 3 different written examinations are subject to program dismissal.

~~Student is dismissed from the program: If the student earns any grade less than a "B" during the probation semester (regardless of cumulative GPA). A student cannot graduate while on probation. If they are on probation during their final semester, a student must earn a "B" or greater in all of their coursework. Likewise, their final cumulative GPA must be greater than or equal to a 3.00 (see point 2 above).~~ BOC for Athletic Training Exams: Progress If the student is on an Academic Development Plan and the frequency/severity of remediations probation during their final semester (Spring 2nd year), they will not be used cleared to identify a recommendation take the Jan/Feb or March/April BOC for continued academic probation and or/dismissal. athletic training exam:

Any concerns of an academic nature regarding course-related projects/products are handled by the course instructor. Information regarding each student's required failure to meet the identified benchmark on course-related projects/products is shared with the M.AT. Program Director. Students that do not earn a score \geq 70% on course projects/products will be required to re-submit the project/product until the requisite score is earned.

A student who fails to do so will earn an "F" in a course and may not register for the next courses in the program's course sequence until the project/product is completed, and the grade of "F" is changed (assuming a grade better than "F" is earned). Since the program is a cohort-based program, this could delay graduation.

A student who must re-submit projects/products repetitively, may be placed on an Academic Development Plan.

Progress on an Academic Development Plan and the frequency/severity of required opportunities for work re-submission will be used to identify a recommendation for academic probation and or/dismissal.

Students are expected to meet Professionalism and Professional Responsibility Criteria in seven major areas, which are noted in the University of Arkansas M.AT. Program Professionalism and Professional Responsibility Criteria document (see M.AT. Program policy and procedures manual).

1. These identified criteria dovetail with the existing Technical Standards that have been signed by all students matriculating in the program and outline the criteria in which a student must meet to be an active healthcare provider.

If a ~~the~~ student does not meet an identified target in the Arkansas M.AT. ~~earns any grade less than a "B" during the probation semester (regardless of cumulative GPA).~~ Program Professionalism and Professional Responsibility Criteria, then an Academic Development Plan is developed.

Progress on an Academic Development Plan and the frequency/severity of the concern(s) will be used to identify a recommendation for academic probation and or/dismissal.

Academic Probation Process

A student must complete all conditions of the probation prior to graduation. For example, if ~~if they are on probation during their final semester,~~ a student is on probation during their final semester, ~~must earn~~ a student must earn a "B" or greater in all courses, meet all program requirements and benchmarks in courses and successfully meet the requirements of the Academic Development Plan. ~~their coursework.~~ Likewise, their final cumulative GPA must be greater than or equal to a 3.00. ~~a 3.00 (see point 2 above).~~

Board of Certification (BOC) ~~BOC~~ for Athletic Training Exams:

~~At the semester midterm, student progress will be assessed. If it is determined that the student is on probation during their final semester (Spring 2nd year), they track to earn a "B" or greater in all coursework, as determined by the instructor, the student will not be cleared to take the Jan/Feb or March/April May/June BOC for athletic training exam.~~ ==

1. ~~At the semester midterm, student progress will be assessed. If it is determined the student is at risk to earn a "C" or less in any of their courses, the student will not be cleared for the May/June exam. In that case, the student will only be cleared to take the BOC for athletic training exam once the student has successfully graduated from the program. Students are expected to adhere to the current National Athletic Trainers Association (NATA) Code of Ethics and the policies outlined in the graduate athletic training program's policy and procedure manual throughout their program of study, including during all courses and field experiences. Should a student violate the NATA Code of Ethics and/or policies outlined in the policy and procedure manual, the student will be referred to a remediation and retention committee (comprised of athletic training faculty). Based on the severity of the infraction, a student may be dismissed or receive a warning accompanied by remediation. Students will be dismissed from the program if they fail to comply with remediation or retention committee directives. Drug tests may be required of any student at random times throughout their time in the program. If it is determined that Confirmation of a positive drug screen, except nicotine, will result in the immediate dismissal of the student is on track to meet the requirements of from the Academic Development Plan, the student will be cleared to take the May/June BOC for athletic training exam. Graduate Athletic Training Program with no possibility of reinstatement.~~
1. ~~If it is determined Candidates for the student is at risk to not complete the requirements Master of the Academic Development Plan, the student will not be cleared for the May/June exam. Athletic Training degree must complete 56 semester hours of graduate work and an independent research project or thesis. In that case, the student will only be cleared to take the BOC for athletic training exam once the student has successfully completed the requirements of the Academic Development Plan and graduated from the program.~~

Additional Cause for Program Dismissal

Students are expected to adhere to the current National Athletic Trainers Association (NATA) Code of Ethics and the policies outlined in the program's policy and procedure manual throughout their program of study, including during all courses and clinical education experiences. Should a student violate the NATA Code of Ethics and/or policies outlined in the policy and procedure manual, the student may be dismissed or receive a warning accompanied by the development of an Academic and Professional Development Plan. Students will be dismissed from the program if they fail to comply or meet benchmarks identified within the plan.

Drug tests may be required of any student at random times throughout their time in the program. Confirmation Requirements for the Master of a positive drug screen, except nicotine, will result in the immediate dismissal of the student from the Master of Athletic Training Program with no possibility of reinstatement. Degree: More detailed information about the process can be found in the policy and procedure manual at at-atep.uark.edu.

The program, Department Head, and the Graduate School, has the authority and responsibility to dismiss a student from the program for unethical or unprofessional behavior or a positive drug screen. Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies.

Requirements for the M.AT. Degree:

Candidates for the M.AT. degree must complete 59 semester hours of graduate work. The Program Coordinator, in consultation with the Remediation and Retention Committee, Department Head, and the Graduate School, has the authority and responsibility to dismiss a student from the program for unethical or unprofessional behavior or a positive drug screen. Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies. Requirements for the Master of Athletic Training Degree: Candidates for the Master of Athletic Training degree must complete 56 semester hours of graduate work and an independent research project or thesis. A graduate GPA of 3.0 or better is required for graduation. In addition, all degree candidates must successfully complete the required athletic training curricular content as mandated by the accrediting body.

In addition, all degree candidates must successfully complete the required athletic training competencies and proficiencies as mandated by the accrediting body. Athletic Training: (59 (59-62 hours)

Required Research Component (3 hours)

ESRM-5393	Statistics in Education and Health Professions	3
or ESRM-6403	Educational Statistics and Data Processing	
<u>ATTR 5111 EVIDENCE-BASED PRACTICE IN ATHLETIC TRAINING I</u>	<u>Course ATTR 5111 EVIDENCE-BASED PRACTICE IN ATHLETIC TRAINING I</u> Not Found	<u>1</u>
<u>ATTR 5161 EVIDENCE-BASED PRACTICE IN ATHLETIC TRAINING II</u>	<u>Course ATTR 5161 EVIDENCE-BASED PRACTICE IN ATHLETIC TRAINING II</u> Not Found	<u>1</u>
<u>ATTR 5181 EVIDENCE-BASED PRACTICE IN ATHLETIC TRAINING III</u>	<u>Course ATTR 5181 EVIDENCE-BASED PRACTICE IN ATHLETIC TRAINING III</u> Not Found	<u>1</u>

HHPR Required Courses (53 hours)

ATTR 5213	Athletic Training Clinical I - Application of Injury Prevention	3
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	Devices and Techniques	
ATTR 5223	Athletic Training Clinical II - Emergency Procedures	3
ATTR 5232	Athletic Training Clinical III - Lower Extremity Evaluation	2
ATTR 5242	Athletic Training Clinical IV - Evaluation of Upper Extremity	2
ATTR 5262	Athletic Training Clinical V - Rehabilitation Lab	2
ATTR 5272	Athletic Training Seminar	2
<u>ATTR 5122 INTERVENTION AND CARE PLANNING I</u>	<u>Course ATTR 5122 INTERVENTION AND CARE PLANNING I Not Found</u>	<u>2</u>
<u>ATTR 5133 CORE COMPETENCIES AND CLINICAL CARE I</u>	<u>Course ATTR 5133 CORE COMPETENCIES AND CLINICAL CARE I Not Found</u>	<u>3</u>
<u>ATTR 5141 PROFESSIONAL IDENTITY FORMATION</u>	<u>Course ATTR 5141 PROFESSIONAL IDENTITY FORMATION Not Found</u>	<u>1</u>
<u>ATTR 5153 INTERVENTION AND CARE PLANNING II</u>	<u>Course ATTR 5153 INTERVENTION AND CARE PLANNING II Not Found</u>	<u>3</u>
<u>ATTR 5151L INTERVENTION AND CARE PLANNING II LAB</u>	<u>Course ATTR 5151L INTERVENTION AND CARE PLANNING II LAB Not Found</u>	<u>1</u>
<u>ATTR 5172 CORE COMPETENCIES AND CLINICAL CARE II</u>	<u>Course ATTR 5172 CORE COMPETENCIES</u>	<u>2</u>

	<u>AND CLINICAL CARE II</u> <u>Not Found</u>	
<u>ATTR 5223 EMERGENCY PROCEDURES</u>	<u>Course ATTR 5223</u> <u>EMERGENCY</u> <u>PROCEDURES Not</u> <u>Found</u>	<u>3</u>
<u>ATTR 5253</u>	Professionalism in Athletic Training	3
<u>ATTR 5313</u>	<u>Clinical Anatomy for</u> <u>Athletic Trainers</u>	<u>3</u>
<u>ATTR 5363</u>	<u>Evaluation Techniques</u> <u>of Athletic Injuries-</u> <u>Upper Extremity</u>	<u>3</u>
<u>ATTR 5272 ATHLETIC TRAINING SEMINAR</u>	<u>Course ATTR 5272</u> <u>ATHLETIC TRAINING</u> <u>SEMINAR Not Found</u>	<u>2</u>
<u>ATTR 5281L PRIMARY CARE LAB</u>	<u>Course ATTR 5281L</u> <u>PRIMARY CARE LAB</u> <u>Not Found</u>	<u>1</u>
<u>ATTR 5283 PRIMARY CARE</u>	<u>Course ATTR 5283</u> <u>PRIMARY CARE Not</u> <u>Found</u>	<u>3</u>
<u>ATTR 5314 CLINICAL ANATOMY FOR ATHLETIC TRAINERS</u>	<u>Course ATTR 5314</u> <u>CLINICAL ANATOMY</u> <u>FOR ATHLETIC</u> <u>TRAINERS Not Found</u>	<u>4</u>
<u>ATTR 5332 CORE COMPETENCIES AND CLINICAL CARE III</u>	<u>Course ATTR 5332</u> <u>CORE COMPETENCIES</u> <u>AND CLINICAL CARE</u> <u>III Not Found</u>	<u>2</u>
<u>ATTR 5341L INTERVENTION AND CARE PLANNING III LAB</u>	<u>Course ATTR 5341L</u> <u>INTERVENTION AND</u> <u>CARE PLANNING III</u> <u>LAB Not Found</u>	<u>1</u>
<u>ATTR 5342 INTERVENTION AND CARE PLANNING III</u>	<u>Course ATTR 5342</u> <u>INTERVENTION AND</u> <u>CARE PLANNING III</u> <u>Not Found</u>	<u>2</u>

<u>ATTR 5361L UPPER EXTREMITY EVALUATION LAB</u>	<u>Course ATTR 5361L UPPER EXTREMITY EVALUATION LAB Not Found</u>	<u>1</u>
<u>ATTR 5362 EVALUATION TECHNIQUES OF ATHLETIC INJURIES - UPPER EXTREMITY</u>	<u>Course ATTR 5362 EVALUATION TECHNIQUES OF ATHLETIC INJURIES - UPPER EXTREMITY Not Found</u>	<u>2</u>
<u>ATTR 5373</u>	Evaluation Techniques of Athletic Injuries - Lower Extremity	3
<u>ATTR 5403</u>	Pathophysiology and Treatment I	3
<u>ATTR 5413</u>	Pathophysiology and Treatment II	3
<u>ATTR 5453</u>	Therapeutic Modalities in Athletic Training	3
<u>ATTR 5463</u>	Therapeutic Exercise and Rehabilitation of Athletic Injuries	3
<u>ATTR 5473</u>	Administration in Athletic Training	3
<u>ATTR 5493</u>	Evidence-Based Practice in Athletic Training	3
<u>EXSC 5323</u>	Biomechanics I	3
<u>EXSC 5593</u>	Advanced Exercise Testing and Prescription	3
<u>EXSC 5643</u>	Advanced Psychology of Sports Injury and Rehabilitation	3
<u>ATTR 5371 LOWER EXTREMITY EVALUATION LAB</u>	<u>Course ATTR 5371 LOWER EXTREMITY</u>	<u>1</u>

	<u>EVALUATION LAB Not Found</u>	
<u>ATTR 5422 SPORT AND NUTRITION</u>	<u>Course ATTR 5422 SPORT AND NUTRITION Not Found</u>	<u>2</u>
<u>ATTR 5431 SPORT-RELATED CONCUSSION AND BEHAVIOR</u>	<u>Course ATTR 5431 SPORT-RELATED CONCUSSION AND BEHAVIOR Not Found</u>	<u>1</u>
<u>ATTR 5442 CORE COMPETENCIES AND CLINICAL CARE IV</u>	<u>Course ATTR 5442 CORE COMPETENCIES AND CLINICAL CARE IV Not Found</u>	<u>2</u>
<u>ATTR 5542 BEHAVIORAL HEALTH II</u>	<u>Course ATTR 5542 BEHAVIORAL HEALTH II Not Found</u>	<u>2</u>
<u>ATTR 5501 PATIENT CENTERED CARE</u>	<u>Course ATTR 5501 PATIENT CENTERED CARE Not Found</u>	<u>1</u>
<u>ATTR 5532 BEHAVIORAL HEALTH I</u>	<u>Course ATTR 5532 BEHAVIORAL HEALTH I Not Found</u>	<u>2</u>
<u>ATTR 5611 PERFORMANCE ENHANCEMENT</u>	<u>Course ATTR 5611 PERFORMANCE ENHANCEMENT Not Found</u>	<u>1</u>
<u>ATTR 5621 SPORT SCIENCE</u>	<u>Course ATTR 5621 SPORT SCIENCE Not Found</u>	<u>1</u>
<u>ATTR 5631 PREVENTION AND WELLNESS</u>	<u>Course ATTR 5631 PREVENTION AND WELLNESS Not Found</u>	<u>1</u>
Required Project (3 hours)		
KINS-589V	Independent Research	3-6
or KINS-600V	Master's Thesis	

ATTR 5473 ADMINISTRATION AND LEADERSHIP IN ATHLETIC TRAINING

Course ATTR 5473
ADMINISTRATION
AND LEADERSHIP IN
ATHLETIC TRAINING
Not Found

3

Total Hours

59

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 17 annually

Scheduled Program Review Date 2026 ~~2019~~

Program Goals and Objectives

Program Goals and Objectives

PROGRAM GOALS

To enact our beliefs, the University of Arkansas MAT Program

1. Prepares students for entry into the profession that can use evidence and employ clinical reasoning skills to solve complex clinical problems and maximize patient outcomes.

2. Provides an inclusive environment for all students and preceptors that strives to help each student develop as clinicians that embody the Core Competencies into their practice.

3. Fosters student professional identity formation and development of their own philosophy of care.

4. Develops leaders in athletic training who can employ practices that assist professional well-being and longevity.

~~5. Goal1: Maintain appropriate rates for passing the Board of Certification for Athletic Trainers (BOC) examination, student retention, graduation, and employment.~~

~~Goal2: Uses The GATP will promote a diversity sense of educational strategies service to teach students to embrace a growth mindset, act as a professional with integrity, the profession and embody a service orientation. community at large.~~

~~Goal 3: The GATP will foster clinical decision-making and critical thinking among students.~~

~~Goal 4: The GATP will promote scholarly work and scientific inquiry among students.~~

Learning Outcomes

Learning Outcomes

Student Outcomes

Upon graduation, students will:

Learning Outcomes

1. Use evidence and employ clinical reasoning skills to solve complex clinical problems to maximize patient outcomes.

2. Work collaboratively with other healthcare professionals to enhance care.

3. Practice effective patient-centered care with diverse patients/clients.

4. Use principles of quality improvement and informatics to improve care quality.

5. Employ practices that assist with professional well-being and longevity.

6. Outcome 1.1: Each cohort of students will achieve at least an 80% combined pass rate on the BOC examination on the first attempt.

1. Outcome is assessed via the report provided to the GATP annually. Three pieces of data are collected from the report:

a. Number of students graduating from the GATP who took the BOC examination

b. Number and percentage of students who passed by BOC examination on the first attempt

c. Overall number and percentage of students who passed the BOC-AT examination regardless of number of attempts.

2. Assessment is conducted by the GATP program director in August annually.

Outcome 1.2: One hundred percent of the students who complete year one of the GATP will return for the second academic year.

a. Outcome is assessed via tabulation of the reported number of returning GATP advisees.

b. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the fall semester annually.

Outcome 1.3: One hundred percent of the students who return for the second year of the GATP will graduate within two years.

1. Outcome will be assessed via tabulation of the reported number of GATP graduates.

2. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the spring semester annually.

Outcome 1.4: Greater than 90% of students will be employed in the athletic training profession within six months of graduation.

1. Outcome will be assessed in two ways: Exit survey of students and one-year post graduation alumni survey of employers.

a. Exit survey question reads "Do you have a position as an athletic trainer scheduled to begin post-graduation from the GATP?"

b. One-year post graduation alumni survey question reads: "In the past year, have you employed the University of Arkansas graduate student as an athletic trainer?"

2. Assessment is conducted by the GATP program director. The exit survey is given to each graduating student at least one month prior to completing the academic program. The one-year post graduation alumni survey is given to each graduating student's employer one year after graduating from the GATP.

Outcome 2.1: Annually, the GATP will offer one sports medicine symposium to the surrounding community at large.

1. Outcome is assessed via list of registrants at the symposium.

2. Assessment is conducted by the GATP program director following the symposium.

Outcome 2.2: Annually, the GATP will conduct preceptor training sessions that will include discussion of

Learning Outcomes

cooperative learning opportunities and academic pedagogical methods between GATP students and supervising preceptors:

1. Outcome is assessed via post-training preceptor survey. Post-training survey question reads "Did the preceptor training provide you with information on educational strategies to utilize with students?"

2. Assessment is conducted by the GATP clinical education coordinator following each annual preceptor training session, and information is given to the GATP program director within one month of the training session.

Outcome 3.1: Annually, the GATP faculty will infuse in the didactic course of study a minimum of two critical thinking assignments on which the students must achieve at least a 70% to be accepted as complete.

1. Outcome is assessed via review of assignments by the GATP faculty noted as including a critical thinking component.

2. Assessment is conducted by the GATP faculty at the start of each semester the courses are offered.

Outcome 3.2: Annually, the GATP faculty will incorporate in the clinical course of study verification of clinical integration proficiencies on which the students must achieve at least a 70% to be accepted as complete.

1. Outcome is assessed via review of tasks or assignments by the GATP faculty noted as assessing clinical proficiencies.

2. Assessment is conducted by the GATP faculty at the start of each semester the courses are offered.

Outcome 3.3: All athletic training courses will achieve greater than 3 out of 5 rating on the faculty course evaluations concerning critical thinking.

1. Outcome is assessed via course evaluations completed by students. The course evaluation question reads "This course encourages me to think critically."

2. Assessment is conducted by the GATP faculty at the end of each semester the courses are offered, and information is given to the GATP program director.

Outcome 4.1: Within a GATP cohort, 20% of students will participate in scholarly activity including, but not limited to: poster or oral presentations, writing and development of a manuscript for publication, or writing and development of a research grant.

1. Outcome will be assessed via exit survey. Exit survey of students question reads "Did you participate in scholarly activity during your time in the GATP?"

2. Assessment is conducted by the GATP program director. The exit survey of students is given to each graduating student at least one month prior to completing the academic program.

Outcome 4.2: Embrace Within a growth mindset, act as two year period, 70% of the GATP students will attend a professional with integrity, and embody a service orientation. meeting:

1. Outcome will be assessed via exit survey. Exit survey of students question reads "Did you participate in scholarly activity during your time in the GATP? Scholarly activity includes, but is not limited to: poster or oral presentations, writing and development of a manuscript for publication, or writing and development of a research grant".

2. Assessment is conducted by the GATP program director. The exit survey of students is given to each graduating student at least one month prior to completing the academic program.

Outcome 4.3: Annually, the GATP students will participate in scientific inquiry via completion of a research literature review, data collection, data entry, research discussion, brainstorming, and/or drafting of manuscripts, or working towards a thesis project.

Learning Outcomes

~~1.Outcome will be assessed in two ways:exit survey of students and departmental graduate student academic progress form:~~

~~a.Exit survey of students question reads “Did you participate in scientific inquiry during your time in the GATP? Scientific inquiry includes, but is not limited to:completion of a research literature review, data collection, data entry, research discussion, brainstorming, and/or drafting of manuscripts, or working towards a thesis project.”~~

~~b.Departmental graduate student academic progress form question reads “Is the student making adequate academic progress?”~~

~~2.Assessment of the exit survey of students is conducted by the GATP program director.The exit survey of students is given to each graduating student at least one month prior to completing the academic program.Assessment of the departmental graduate student academic progress form is conducted by each assigned faculty advisor, and information given to the GATP program director at the end of each academic year.~~

Description and justification of the request

Description of specific change	Justification for this change
<p>Changes to curriculum included the use of a combination of credit-bearing courses that range from one to four credit hours courses, the inclusion of varying delivery modes to optimize student learning opportunities, and the incorporation of new accreditation-required, curricular content across courses. These changes include the addition of twenty-five new courses (ATTR 5111, ATTR 5161, ATTR 5181, ATTR 5122, ATTR 5141, ATTR 5133, ATTR 5371L, ATTR 5153, ATTR 5151L, ATTR 5532, ATTR 5172, ATTR 5361L, ATTR 5342, ATTR 5341L, ATTR 5283, ATTR 5281L, ATTR 5332, ATTR 5501, ATTR 5422, ATTR 5431, ATTR 5442, ATTR 5542, ATTR 5611, ATTR 5621, ATTR 5361).</p> <p>Additionally six courses were changed including: changes to ATTR 5314 includes the addition of 1 credit hour to allow for additional course instruction; changes to ATTR 5473 included changes to the course title, the course was move to online and a project was added that serves as the program’s comprehensive examination; changes to ATTR 5223 include changes to the course title, delivery mode and course description; changes to ATTR 5362 include the removal of one credit hour; changes to ATTR 5253 include the timing in which the course is offered in the degree sequence; and changes to ATTR 5272 include the simplification of the course title.</p>	<p>The Master of Athletic Training Program degree plan was initially developed to be in alignment with previous versions of the National Athletic Trainers Association (NATA) Educational Competencies, Commission on Accreditation of Athletic Training Education (CAATE) accreditation requirements, and the Board of Certification (BOC) Practice Analysis. Over the past several years, significant changes have occurred to both the profession and accreditation requirements resulting in the new CAATE 2020 Professional Standards and the new edition of the BOC Practice Analysis. The CAATE Standards dictate the standards related to program design, program delivery, institutional organization and delivery, and curricular content of an accredited athletic training program. Similarly, the BOC Practice Analysis aligns with the CAATE Standards and identifies the content used in the Board of Certification examination, the examination that must be successfully challenged by all certified athletic trainers to practice clinically. These curriculum changes are critical to aligning with accreditation requirements and preparing students to successfully enter the workforce.</p>

Description of specific change	Justification for this change
<p>Finally, changes to the program description to reflect curricular changes; updates to the mission statement, and assessment plan; modifications to the program prerequisites and application procedures; updates to the documentation requirements during degree matriculation; updates to the program's technical standards; modifications to the program retention and progression policies; and changes to the description of the requirements for the degree plan.</p>	<p>The program underwent a year-long strategic planning process that included conversation with various stakeholders (administrators, preceptors, students, and alumni) and identified how the program would need to evolve to be in alignment with accreditation requirements as well as identified areas for program growth and innovation to remain competitive for student recruitment. The program developed associated core values, program goals and student/program outcomes to continue to be leaders in athletic training education. These include changes to curricular design and sequencing. In addition, the new courses proposed include added value by extending immersive clinical experiences, requiring interprofessional education, integrating simulation, and focusing on tangible products and activities that will prepare students to be healthcare providers and leaders in their field. The proposed curriculum changes keep the degree plan at the current credit hours and should thus stay competitive in the marketplace and not place an additional financial burden on students.</p>

Upload attachments

[ATTRMA - Curriculum Revision - Ltr of Notification.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (09/24/22 8:20 am): made light editorial changes

Christa Hestekin (chesteki) (09/25/22 12:33 pm): Rollback: The new course hours are not entered so the total is adding up incorrectly.

Matthew Ganio (msganio) (09/26/22 6:46 am): entered hours

Alice Griffin (agriffin) (09/28/22 9:21 am): Changed the reason for the modification from a reconfiguration to a curriculum revision to fit ADHE's definition. I also hyperlinked ACTAS to assist students in finding the application website in step 1 of the application.

Alice Griffin (agriffin) (09/28/22 9:33 am): Hyperlinked CEA.

Alice Griffin (agriffin) (09/28/22 10:02 am): Changed ATTR 53631L Upper Extremity Lab to Upper Extremity Evaluation Lab to match course title submitted in Course Inventory. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (09/28/22 10:03 am): All courses in red have been submitted for approval and are currently pending EDUC Curriculum Committee or higher in the approval workflow.

Alice Griffin (agriffin) (09/28/22 2:46 pm): Minor edit in text for progression with permission from submitter.

Alice Griffin (agriffin) (09/28/22 2:50 pm): Updated the LON to the new format, inserted anticipated approval dates, and the justification from CourseLeaf for the reason with support from the submitter. Renamed the document to match the BOT naming convention.

Key: 267