

Date Submitted: 10/26/23 5:19 pm

# Viewing: **PSBLMC : Building-Level Administration** **K-12 Post Master's Certificate**

Last approved: 09/02/22 9:58 am

Last edit: 10/31/23 4:09 pm

Changes proposed by: msganio

Catalog Pages Using this Program

[Building-Level Administration \(PSBL\)](#)

Submitter: msganio ~~htuleza~~ Phone: 2956 ~~7456~~

Program Status: Active

Academic Level: Graduate

Type of proposal: Certificate

Select a reason for this modification

Changing CIP Code of an Existing Certificate or Major--(LON)

Effective Catalog Year: Fall 2024

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: PSBLMC

Degree: Post Master's Certificate

CIP Code:

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Curriculum Review and Program Assessment
5. Registrar Initial
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Provost's Office-- Notification of Approval
20. Registrar Final
21. Catalog Editor Final

### Approval Path

1. 10/26/23 5:19 pm Matthew Ganio (msganio):

- Approved for EDUC  
Dean Initial
2. 10/27/23 10:18 am  
Ed Bengtson  
(egbengts):  
Approved for GRAD  
Dean Initial
3. 10/27/23 10:19 am  
Jim Gigantino  
(jgiganti): Approved  
for Provost Initial
4. 10/30/23 3:29 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
5. 10/31/23 4:09 pm  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
6. 11/02/23 12:20 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
7. 11/02/23 12:36 pm  
Suzanne Kucharczyk  
(suzannek):  
Approved for CIED  
Chair
8. 11/02/23 4:41 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
9. 11/02/23 4:41 pm  
Matthew Ganio

(msganio):

Approved for EDUC  
Dean

10. 11/02/23 4:43 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
11. 11/02/23 4:59 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review
12. 11/17/23 3:40 pm  
Ed Bengtson  
(egbengts):  
Approved for  
Graduate Council

## History

1. Aug 14, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
3. Feb 18, 2015 by  
Charlie Alison  
(calison)
4. Feb 18, 2015 by  
Charlie Alison  
(calison)
5. Jun 9, 2016 by Lisa  
Kulczak (lkulcza)
6. Jun 9, 2016 by Lisa  
Kulczak (lkulcza)
7. Jun 9, 2016 by Lisa  
Kulczak (lkulcza)
8. May 12, 2017 by Ed  
Bengtson  
(egbengts)

9. Aug 27, 2019 by Lisa Kulczak (lkulcza)  
 10. Sep 2, 2022 by Gina Daugherty (gdaugher)

13.0401 ~~13.0404~~ - Educational Leadership and Administration, General. Educational, Instructional, and Curriculum Supervision.

Program Title

Building-Level Administration K-12 Post Master's Certificate

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 24

## On-line/Web-based Information

Reason for offering

Web-based Program

The PSBLMC program is embedded in the curriculum of the M.E. in Educational Leadership program (EDLEME) which has been approved for online delivery and is currently active as an online degree program. A vast majority of EDLEME students also become licensed as school administrators as the coursework required for the PSBLMC program are also required for the EDLEME. Since the EDLEME program has been approved for online delivery previously, the PSBLMC program should meet the requirements for approval for online delivery.

Maximum Class Size for Web-based Courses 20

Course delivery mode

<b>Method(s)</b>
Web Conference

**Method(s)**

Video Conference

Class interaction  
mode**Method(s):**

Electronic Bulletin Boards

E-mail

Telephone

Chat

Percent Online

100% with No Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization  
N/AEstimate Costs of the  
Program over the  
First 3 Years \$0.00List Courses Taught  
by Adjunct FacultyUpload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

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Requirements

**Requirements for the Building-Level Administration Certificate**

<a href="#">EDLE 5013</a>	School Organization and Administration	3
<a href="#">EDLE 5023</a>	The School Principalship	3

<a href="#">EDLE 5043</a>	Leadership Ethics	3
<a href="#">EDLE 5053</a>	School Law	3
<a href="#">EDLE 5063</a>	Instructional Leadership, Planning, and Supervision	3
<a href="#">EDLE 5083</a>	Analytical Decision-Making	3
<a href="#">EDLE 5093</a>	Effective Leadership for School Improvement	3
<a href="#">EDLE 574V</a>	Internship	3
Total Hours		24

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 20

Scheduled Program Review Date 2026-2027 ~~2019~~

Program Goals and Objectives

**Program Goals and Objectives**

The Goals of the Building-Level Administration Post Master's Certificate (PSBLMC) program is to produce effective and dynamic building-level leaders to work as assistant principals and principals. Through the delivery of courses that target critical areas aligned with the professional educational leadership standards and providing an intensive internship experience, the PSBLMC program provides in-depth classroom and practicum experiences that assist students in the development of the appropriate leadership knowledge, skills, and abilities.

Learning Outcomes

**Learning Outcomes**

All EDLE students in the PSBLMC program are required to complete course significant activities with matching rubrics to meet required ELCC SPA standards for CAEP accreditation. These are identified in each course syllabus. An intensive 6 month internship under both elementary and secondary building -level administrators/mentor is required. To be licensed by the Arkansas Department of Education as a building-level administrator, the student must successfully complete a culminating portfolio defense demonstrating their readiness for building-level leadership before a portfolio committee comprised of three EDLE faculty and two licensed building-level practicing administrators prior to taking the national SLLA school leader's test.

Description and justification of the request

Description of specific change	Justification for this change
Changed CIP code	The original CIP code (13.0404) is not appropriate. This certificate is embedded within the Educational Leadership Master's program, which has a CIP code of 13.0401. Therefore it is more appropriate to have the CIP codes be the same.

## Upload attachments

[PSBL\\_letter-of-notification-2022-022823.pdf](#)

[PSBLMC - CIP Code Change - Ltr of Notfication\\_Rev\\_BOT.pdf](#)

## Reviewer Comments

**Lisa Kulczak (lkulcza) (10/30/23 3:28 pm):** Updated next scheduled program review dates and uploaded revised LON with appropriate approval dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

**Gina Daugherty (gdaugher) (10/31/23 4:09 pm):** Undergraduate Council removed from workflow.

Key: 375