

A deleted record cannot be edited

Program Deactivation Proposal

Date Submitted: 06/21/19 5:34 pm

Viewing: **NURSMS-EXLD : Nursing: Executive**

Leader Concentration

Last approved: 04/02/18 12:47 pm

Last edit: 07/11/19 6:00 pm

Changes proposed by: Ikulcza

Catalog Pages Using
this Program

[Nursing.\(NURS\)](#)

End Catalog Fall 2020

No new students
admitted after:

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program
Assessment and
Review
5. Registrar Initial
6. Institutional
Research
7. NURS Chair
8. EDUC Curriculum
Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course
and Program
Committee
14. Graduate
Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office--
Notification of
Approval
18. Registrar Final
19. Catalog Editor Final

Approval Path

1. 06/24/19 9:18 am
Ketevan
Mamiseishvili
(kmamisei):

- Approved for EDUC
Dean Initial
2. 06/24/19 11:51 am
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
 3. 06/26/19 10:36 am
Terry Martin
(tmartin): Approved
for Provost Initial
 4. 06/26/19 12:29 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
 5. 07/11/19 5:59 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
 6. 07/12/19 8:50 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
 7. 07/12/19 11:25 am
Susan Patton
(skpatton):
Approved for NURS
Chair
 8. 09/04/19 2:21 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee

9. 09/04/19 3:35 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
10. 09/04/19 3:36 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
11. 09/04/19 4:42 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
12. 09/05/19 8:38 am
Terry Martin
(tmartin): Approved
for Provost Review
13. 09/30/19 5:01 pm
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
14. 10/17/19 3:11 pm
Pat Koski (pkoski):
Approved for
Graduate
Committee

History

1. Sep 13, 2016 by Lisa
Kulczak (lkulcza)
2. Mar 27, 2018 by
cmcneill
3. Apr 2, 2018 by Gina
Daugherty
(gdaugher)

Fall 2018 Spring 2019

Allow students in
program to complete
through:

Fall 2018 Spring 2019

Number of students
still enrolled:

0

Courses Deleted as a
result of this action:

How will students in
the deleted program
be accommodated?

There are no students enrolled in the Executive Leader Concentration of the MS in Nursing program. To date, the program has admitted one student who completed the program and graduated summer, 2018. There have been no other students admitted to the program.

How will funds from
the deleted program
be reallocated?

There are currently no funds or faculty lines devoted to this concentration, so there will be no funds to reallocate.

Deactivation
attachments

Justification for this
request

Due to faculty resignations, there are currently no faculty with the academic or experiential qualifications to teach the content included in Nurse Executive Leader concentration-specific courses. In addition, there have been no additional applicants to the program, nor inquiries regarding the program. 6/21/2019: Resubmitting this proposal for Kate Mamiseishvili due to CIM system glitch that prevented her from doing so. Ikulcza

Submitter:	User ID:	Ikulcza	Phone:	7456
Program Status	Active			
Academic Level	Graduate			

Type of proposal Major/Field of Study

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year Fall 2020

College/School Code College of Education and Health Professions (EDUC)

Department Code Eleanor Mann School of Nursing (NURS)

Program Code NURSMS-EXLD

Degree Master of Science in Nursing

CIP Code

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: Executive Leader Concentration

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 33
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

The target population for this degree is working professional nurses with competing demands. This population typifies the non-traditional student and the focus of the educational progression of working professionals. To increase access to education, we want to offer it on-line to increase enrollment of such working professionals.

Maximum Class Size 25
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
n/a

Estimate Costs of the Program over the
First 3 Years +\$80,060

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Requirements for the M.S. Nursing with Nurse Executive Leader Concentration

In addition to the general requirements of the Graduate School, students must complete a minimum of 36 credit hours (including a thesis) including the following courses:

Graduate Nursing Core

<u>NURS 5043</u>	Concepts of Health Promotion Within Diverse Populations	3
<u>NURS 5053</u>	Evidence-Based Practice and Innovation in Nursing	3
<u>NURS 5063</u>	Health Care Policy	3
<u>NURS 5523</u>	Healthcare Informatics	3
<u>NURS 5403</u>	Scholarly Writing	3

Nurse Executive Leader Concentration Core

<u>HRWD 5233</u>	HRWD Employment, Legal, and Ethical Issues	3
<u>NURS 5413</u>	Executive Leadership in Nursing	3
<u>NURS 5423</u>	Health Systems Operations	3
<u>NURS 6233</u>	Healthcare Economics and Finance	3
<u>NURS 5553</u>	Specialty Development I: Nurse Executive Leader	3
<u>NURS 5563</u>	Specialty Development II: Nurse Executive Leader	3

Thesis or Special Project

<u>NURS 579V</u>	Independent Study	3
or <u>NURS 600V</u>	Master's Thesis	

Total Hours 36

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

UAMS -- MSN Nursing Administration ASU -- MSN in Adult Health: Nurse Administrator Arkansas Tech -- MSN in Nursing Administration and Emergency Management

List institutions in the surrounding region offering similar programs

na

Why is the Program needed if offered at other institutions?

Other nursing programs in the state offer MSN preparation in Administration. UAMS has a program in this concentration, yet it has not significantly impacted the numbers of master's prepared nurse leaders in Northwest Arkansas. Arkansas Tech has a MSN in Nursing Administration and Emergency Management and

Arkansas State University offers a MSN in Adult Health: Nursing Administrator. These programs are different in scope and focus compared to the proposed Nurse Executive Leadership concentration

Estimated Student 24

Demand for Program

Scheduled Program 2021-2022

Review Date

Program Goals and

Objectives

Program Goals and Objectives

The Master of Science in Nursing (MSN) Program offered by the Eleanor Mann School of Nursing expands on the philosophy of the undergraduate nursing program and contributes to the mission of the College of Education and Health Professions and the University of Arkansas. This program is built upon the Essentials of Master's Education in Nursing to provide students with a fuller understanding of the discipline so they may engage in higher level nursing practice and nursing leadership in a variety of settings. Graduates of the MSN are prepared as executive nurse leaders, nurse educators, or clinical nurse specialists and are expected to contribute to the nursing profession through the application of knowledge and skills in evidence-based leadership, education, and clinical practice. Completion of the MSN program provides the essential foundation for seamless academic progression into a research or practice-focused doctoral program.

Upon the completion of the program of studies the graduate will be able to:

1. Promote evidence-based practice through problem identification and the critique of research findings.
2. Collaborate in policy development, resource management, and cost-effective care delivery.
3. Apply legal/ethical principles to promote a values-based professional practice.
4. Affect health care outcomes through advanced nursing roles of clinician, teacher, manager, researcher, and consultant.
5. Utilize theories from nursing and other disciplines for decision making.
6. Advocate for access to quality health care for diverse populations.
7. Collaborate with other disciplines to design, deliver, and evaluate health care services for diverse populations.
8. Provide executive, education and clinical leadership in a variety of health care and academic settings.

Learning Outcomes

Learning Outcomes

Upon completion of the Master of Science in Nursing—Nurse Executive Leader program, student will be able to:

Learning Outcomes

1. Determine and evaluate best practices in human capital management.
2. Synthesize knowledge of health system resource utilization, organizational culture, and organizational structure as well as federal and state employment laws.
3. Establish proficiency in financial management practices used in health care organizations.
4. Apply knowledge of health and public policy surrounding legal issues in health care.
5. Integrate knowledge of health care delivery models, settings, laws, regulations, accreditation, standards, regulatory bodies, and scope and standards of practice.
6. Acquires expertise in professional practice models, practice standards, role delineation, and employee performance feedback.
7. Utilize knowledge of communication principles and styles in various executive level leadership setting.
8. Compare and contrast leadership principles learned from theory and observed in practice.
9. Integrate knowledge of strategic planning and program development.
10. Utilize ethical principles to critically analyze complex issues health care systems.
11. Synthesize knowledge of quality monitoring, culture of safety, performance improvement and process and outcomes measures.
12. Design, implement, and disseminate evidence-based initiatives while demonstrating an understanding regulatory and institutional policies
13. Applies innovative thinking to executive leadership and clinical practice.

Upload attachments

Reviewer Comments

Lisa Kulczak (lkulcza) (07/11/19 5:59 pm): Clarification regarding the dates for "no new students admitted after" and "allow students to complete through"--not sure why there are two sets of effective terms displaying, but the intended cutoff for both of these is spring 2019.

Key: 628