

Date Submitted: 08/30/18 12:44 pm

Viewing: **ETECME : Educational Technology,
Master of Education**

Last approved: 05/12/16 6:47 pm

Last edit: 10/12/18 10:54 am

Changes proposed by: dmears

Catalog Pages Using
this Program

[Educational Technology_\(ETEC\)](#)

Submitter: User ID: cmurphy Phone:
575-5111

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 08/30/18 12:50 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial

Department of Curriculum and Instruction(CIED)

Program Code ETECME
 Degree Master of Education
 CIP Code

2. 08/30/18 12:55 pm
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
3. 09/07/18 11:11 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
4. 09/11/18 5:00 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 09/11/18 5:02 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
6. 09/12/18 10:02 am
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
7. 10/03/18 4:47 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
8. 10/03/18 4:51 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty

9. 10/03/18 4:54 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
10. 10/05/18 4:11 pm
Miran Kang (kang):
Approved for Global
Campus
11. 10/08/18 8:07 am
Terry Martin
(tmartin): Approved
for Provost Review
12. 10/29/18 10:43 am
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
13. 11/16/18 9:09 am
Pat Koski (pkoski):
Approved for
Graduate
Committee

History

1. May 12, 2016 by
Cheryl Murphy
(cmurphy)

13.0501 - Educational/Instructional Technology.

Program Title

Educational Technology, Master of Education

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

Yes

College(s)/School(s)

| |
|--|
| College/School Name |
| Bumpers College of Agricultural, Food, and Life Sciences(AFLS) |

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? **34**

On-line/Web-based Information

Reason for offering Web-based Program

This information has previously been submitted for this program and is not applicable to this minor change request.

Maximum Class Size for Web-based Courses NA to this change

Course delivery mode

| |
|------------------|
| Method(s) |
| Online |

Class interaction mode

| |
|-------------------|
| Method(s): |
| Other |

Specify Other Interaction Methods

Combinations of multiple tools. Some virtual live sessions, discussions boards, wikis, virtual presentations etc.

Percent Online

~~100%~~
100% with No Required Campus Component

Provide a List of Services Supplied by

Consortia Partners or
Outsourced
Organization
NA to this change

Estimate Costs of the Program over the
First 3 Years NA to this change

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Prerequisites to Degree Programs: Applicants for the M.Ed. degree must have completed a bachelor's degree and earned a 3.00 GPA on the last 60 hours of undergraduate course. Applicants with an earned GPA of 2.7-2.9 on the last 60 hours of undergraduate course work may be considered if an acceptable score on the Graduate Record **Examination Examinations** or Miller Analogies Test is obtained.

Requirements for the Master of Education Degree: In addition to the general requirements of the Graduate School, students must complete a minimum of 34 hours of graduate course work to include 22 semester hours of core educational technology courses, nine semester hours of elective educational technology courses, and three semester hours of research. Additionally, a Culminating Student Portfolio must be successfully completed in the last semester of course work in the EPortfolio Production course and will replace the Graduate School requirement of a comprehensive examination.

Degree Requirements: (34 hours)

Educational Technology Core: 22 hours

Educations Technology Electives: 9 hours

College of Education and Health Professions research course: 3 hours

Culminating Student Portfolio: Completed during the last semester of course work.

Required ETEC Courses

| | | |
|---------------------------|---------------------------------------|---|
| ETEC 5203 | Foundations of Educational Technology | 3 |
| ETEC 5213 | Educational Media | 3 |
| ETEC 5243 | Instructional Design Theory & Models | 3 |
| ETEC 5313 | Principles in Visual Literacy | 3 |
| ETEC 5373 | Web Design | 3 |

| | | |
|----------------------------|-------------------------------------|---|
| EETEC 6223 | Strategic Planning and IDT Programs | 3 |
| EETEC 6253 | Distance Learning | 3 |
| EETEC 5981 | Eportfolio Production | 1 |

Elective ETEC Courses

Select three of the following: 9

- [EETEC 5253](#) Information Technologies
- [EETEC 5263](#) Grant Writing in Instructional Technology
- [EETEC 5303](#) Learning with Computers in K-12 Classrooms
- [EETEC 6243](#) Advanced Instructional Design
- [EETEC 6393](#) Issues and Trends in Instructional Design and Technology
- [CIED 5363](#) **Methods and Assessment in K-12 Online Teaching**
- [CIED 5423](#) **Curriculum and Instruction: Models and Implementation**
- [ADLL 5183](#) **Technology and Innovation in Adult Learning**

Required Research Course

Select one of the following: 3

- [ESRM 5013](#) Research Methods in Education
- [AGED 5473](#) Interpreting Social Data in Agriculture
- [HHPR-5353](#) ~~Research in Health, Human Performance and Recreation~~

Culminating EPortfolio

A Culminating Electronic Student Portfolio must be successfully completed in the last semester of course work in the EPortfolio Production course.

Total Hours 34

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA to this change

Scheduled Program Review Date NA to this change

Program Goals and Objectives

Program Goals and Objectives

The Educational Technology Program prepares students who can contribute to society as professional educational technologists in education, business, government and the health professions. To accomplish this goal the following student learning outcomes are pursued: NA to this change

Learning Outcomes

Learning Outcomes

Student Learning Outcomes (based on AECT national standards)

1. **Content Knowledge - Candidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.**
2. **Content Pedagogy - Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.**
3. **Learning Environments - Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments.**
4. **Professional Knowledge and Skills - Candidates design, develop, implement, and evaluate technology-rich learning environments within a supportive community of practice.**
5. **Research - Candidates explore, evaluate, synthesize, and apply methods of inquiry to enhance learning and improve performance.**

~~NA to this change~~

Description and justification of the request

| Description of specific change | Justification for this change |
|---|---|
| <p>Addition of CIED 5363 and 5423 as well as ADLL 5183 as potential electives.</p> <p>Removal of HHPR 5353 as potential elective.</p> | <p>The two CIED courses are part of the ETECGC but can also serve as electives for the MED. The graduate certificate went into effect last year but the courses had not been added to the MED list as electives. The addition of the ADLL 5183 course allows for more variety in elective choices to serve students who are completing the degree who do not have a K-12 focus some choice in courses. The HHPR 5353 course has grown enrollment and in discussions with the program our students are not able to enroll in that course due to seat availability.</p> |

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/07/18 11:06 am): Changed effective date from fall 2018 to fall 2019.

Also indented CIED 5363 and CIED 5423, as well as ADLL 5183 so that the credit hours for program review would total 34, not 43 hours.

Alice Griffin (agriffin) (09/07/18 11:10 am): Corrected typo in justification field. Deleted "s" from the Graduate Record Examination in degree prerequisites.

Lisa Kulczak (lkulcza) (09/11/18 5:00 pm): Admin adjust of online designation; 100% with NO required campus component (Form functionality changeover with CIM refresh).

Gary Gunderman (ggunderm) (09/11/18 5:02 pm): CIP okay.

Alice Griffin (agriffin) (10/12/18 10:54 am): Inserted program goals and student learning outcomes, sent from department.

