

Date Submitted: 08/11/23 2:10 pm

## Viewing: **PBHLMPH : Public Health, Master of Public Health**

Last approved: 03/21/23 1:36 pm

Last edit: 09/06/23 11:25 am

Changes proposed by: alsulliv

Catalog Pages Using  
this Program  
[Public Health \(PBHL\)](#)

Submitter: 575-4099      User ID: alsulliv      Phone:

Program Status      Active

Academic Level      Graduate

Type of proposal      Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year      Fall 2024

College/School Code  
College of Education and Health Professions (EDUC)

Department Code  
Department of Health, Human Performance and Recreation (HHPR)

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. HHPR Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

### Approval Path

1. 06/05/23 11:06 am  
Matthew Ganio (msganio):  
Approved for EDUC Dean Initial
2. 06/05/23 2:36 pm  
Christa Hestekin (chesteki):  
Approved for GRAD Dean Initial
3. 07/24/23 12:15 pm  
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review

Program Code PBHLMPH  
 Degree Master of Public Health  
 CIP Code

- and Program  
 Assessment
4. 07/27/23 1:01 pm  
 Gina Daugherty  
 (gdaugher):  
 Approved for  
 Registrar Initial
  5. 07/27/23 1:58 pm  
 Doug Miles  
 (dmiles): Approved  
 for Institutional  
 Research
  6. 08/10/23 1:49 pm  
 Michelle Gray  
 (rgray): Rollback to  
 Initiator
  7. 08/11/23 2:26 pm  
 Matthew Ganio  
 (msganio):  
 Approved for EDUC  
 Dean Initial
  8. 08/24/23 4:55 pm  
 Jim Gigantino  
 (jgiganti): Rollback  
 to EDUC Dean Initial  
 for GRAD Dean  
 Initial
  9. 08/25/23 9:03 am  
 Matthew Ganio  
 (msganio):  
 Approved for EDUC  
 Dean Initial
  10. 08/25/23 9:35 am  
 Jim Gigantino  
 (jgiganti): Approved  
 for GRAD Dean  
 Initial
  11. 09/05/23 12:37 pm  
 Lisa Kulczak  
 (lkulcza): Approved  
 for Director of

- Curriculum Review  
and Program  
Assessment
12. 09/05/23 5:02 pm  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
  13. 09/05/23 6:17 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
  14. 09/06/23 11:25 am  
Michelle Gray  
(rgray): Approved  
for HHPR Chair
  15. 10/04/23 2:40 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
  16. 10/04/23 2:54 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
  17. 10/04/23 2:57 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
  18. 10/04/23 4:41 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review
  19. 10/19/23 3:14 pm  
Ed Bengtson  
(egbengts):  
Approved for  
Graduate Council

### History

1. Dec 4, 2014 by Lisa Kulczak (lkulcza)
2. Apr 21, 2015 by Susan Mayes (smayes)
3. May 17, 2016 by Lisa Kulczak (lkulcza)
4. Feb 16, 2021 by Paul Calleja (pcallej)
5. Feb 16, 2021 by Charlie Alison (calison)
6. Mar 31, 2021 by Charlie Alison (calison)
7. May 11, 2022 by Paul Calleja (pcallej)
8. Mar 21, 2023 by alsulliv

51.2207 - Public Health Education and Promotion.

Program Title

Public Health, Master of Public Health

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 42

## Program Requirements and Description

## Requirements

**Application Prerequisites to M.P.H. Degree Program:** The Public Health program undertakes a holistic review of applicants. For acceptance to the program, the student must meet the general requirements for admission to the Graduate School, have earned an undergraduate degree from an accredited institution, and meet the following admission standards: a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching). Further, the student will also need to submit a resume/curriculum vitae and 500-word interest statement to be considered for program admission.

~~admission:~~

Deadlines for applications are posted on the website: <https://publichealth.uark.edu/mph>.

### **Additional Requirements for International Applicants:**

For international medical school graduates, United States Medical Licensing Examination (USMLE) ~~USMLE~~ Steps 1 and 2 (both parts) are required. Foreign medical graduates must also submit an earned Education Commission for Medical Graduates (ECFMG) certificate (will ECFMG certificate. (Will be used in lieu of GRE).

~~World Education Services (WES). Any applicant who has completed all or part of their education outside the United States is required to submit a foreign credentials evaluation by WES. Additionally, all applicants must meet Meet~~ the English Language Proficiency Requirements for Admission to the Graduate School as defined in the Graduate Catalog. ~~Catalog~~

### **Application to Accelerated Masters of Public Health Degree Program:**

Applicants for the Master of Public Health (MPH) under the Accelerated Masters path must be a University of Arkansas undergraduate student pursuing a bachelor's degree in Public Health (Pre-PBHLBS or PBHLBS), and must have a cumulative GPA of at least 3.5 when applying. Applications are due fall of the student's Junior year (i.e., 5th semester) or during the semester in which they will complete at least 75 hours of coursework. Specific deadlines are posted on the website: <https://publichealth.uark.edu/mph>.

Entry to the program allows students to take MPH classes as an undergraduate student (see below).

Admission is competitive and all prospective students who apply through the accelerated masters program are evaluated by the Public Health Program faculty using a variety of factors including GPA and resume/curriculum vitae. GRE Scores are not required to apply to MPH program through the accelerated masters path.

### **Courses Completed during the Final 3 Academic Semesters:**

Accelerated Masters students may take up to 15 hours of graduate coursework (5000 and 6000 level coursework) in the last three academic regular semesters (fall and spring) of their undergraduate degree that will be counted toward both the B.S. and MPH degrees. The required courses and timing of completion are PBHL 5563 [in lieu of PBHL 3643 (spring junior year)], NURS 5063 and PBHL 5533 [in lieu of PBHL 3202 and PBHL 4603, respectively (fall senior year)], and PBHL 5613 and PBHL 574V [in lieu of PBHL 4613 and PBHL 4043, respectively (Spring senior year)]. Upon completion of the B.S. degree (including the graduate courses), the accelerated masters students who have at least an average 3.0 GPA in PBHL graduate courses will be accepted by the program faculty into the PBHL MPH degree program after admittance into the Graduate School.

**Requirements for the Master of Public Health Degree:** Candidates for the MPH degree must complete 24 semester hours of required core courses, 12 hours of concentration courses, and 6 hours of capstone, for a total of 42 credit hours. A graduate GPA of 3.0 or better is required for graduation. In addition, all degree candidates must successfully complete the capstone project.

Students should also be aware of Graduate School requirements with regard to master's degrees.

**Master of Public Health Degree Program (42 hours):**

<b>Required Core (24 hours)</b>		
<a href="#"><u>ESRM 5393</u></a>	Statistics in Education and Health Professions	3
<a href="#"><u>HHPR 5353</u></a>	Research in Health, Human Performance and Recreation	3
<a href="#"><u>PBHL 5563</u></a>	Public Health: Practices and Planning	3
<a href="#"><u>PBHL 5653</u></a>	Social Determinants of Health	3
<a href="#"><u>PBHL 5573</u></a>	Foundations of Public Health	3
<a href="#"><u>PBHL 5613</u></a>	Epidemiology for Public Health Practice	3
<a href="#"><u>PBHL 5633</u></a>	Health Administration, Organizations, and Systems	3
<a href="#"><u>NURS 5063</u></a>	Health Care Policy	3
<b>Capstone (6 Hours)</b>		
<a href="#"><u>PBHL 566V</u></a>	Integrative Learning Experience	3
<a href="#"><u>PBHL 584V</u></a>	Applied Practice Experience	3
<b>Concentrations in Public Health Practice or Physical Activity</b>		<b>12</b>
Total Hours		42

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 60

Scheduled Program 2023-2024 ~~2024-~~  
 Review Date ~~2025~~

Program Goals and Objectives

**Program Goals and Objectives**

- Objective 1: Understand evidence-based approaches to public health
- Objective 2: Explain the integration of public health & health care systems
- Objective 3: Implement planning & management to promote health
- Objective 4: Explore the role of policy in public health
- Objective 5: Apply principles of leadership in public health
- Objective 6: Communication of public health information
- Objective 7: Demonstrate inter-professional practice
- Objective 8: Integrate systems thinking into public health practice

## Learning Outcomes

**Learning Outcomes**

## Objective 1 - Learning Outcomes

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

## Objective 2 - Learning Outcomes

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

## Objective 3 - Learning Outcomes

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

## Objective 4 - Learning Outcomes

13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

## Objective 5 - Learning Outcomes

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

## Objective 6 - Learning Outcomes

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

## Objective 7 - Learning Outcome

21. Perform effectively on inter-professional teams

## Objective 8 - Learning Outcome

22. Apply systems thinking tools to a public health issue

## Description and justification of the request

Description of specific change	Justification for this change
An accelerated program was created for the PBHL-MPH program.	The accelerated program will enable the HPR department to attract and retain high achieving undergraduates at the UA and produce a more streamlined pipeline to the PBHL-MPH program.
removed WES requirement	Per discussions with the programs this was found to not be necessary.

## Upload attachments

## Reviewer Comments

**Matthew Ganio (msganio) (06/05/23 10:49 am):** clarified language per program requests

**Lisa Kulczak (lkulcza) (07/24/23 12:13 pm):** Hyperlinked courses and updated program review schedule. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

**Gina Daugherty (gdaugher) (07/27/23 1:01 pm):** Removed Undergraduate Council from workflow.

**Michelle Gray (rgray) (08/10/23 1:49 pm):** Rollback: Please update the WES information to be clear that it pertains to only international post-bac students.

**Jim Gigantino (jgiganti) (08/24/23 4:55 pm):** Rollback: Rollback to change admission requirement

**Michelle Gray (rgray) (09/06/23 11:25 am):** Made editorial change: PHBL-BS to PBHLBS

Key: 306