

Date Submitted: 09/21/18 9:12 am

Viewing: **ELEDMA : Elementary Education,
Master of Arts in Teaching**

Last approved: 10/20/17 2:29 pm

Last edit: 10/12/18 3:43 pm

Changes proposed by: hkindall

Catalog Pages Using
this Program

[Elementary Education \(ELED\)](#)

Submitter: User ID: lkulcza Phone:
7456

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Existing Educator Preparation Program-Major Revision(s)--(Cover Sheet, Section C)

Are you adding a concentration?

No ~~Yes~~

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. ADE Licensure Approval
18. Provost's Office-- Documentation sent to System Office
19. Higher Learning Commission
20. Board of Trustees
21. ADHE Final
22. ADE Final
23. Provost's Office-- Notification of

Department of Curriculum and Instruction(CIED)

Program Code ELEDMA
 Degree Master of Arts in Teaching
 CIP Code

Approval

- 24. Registrar Final
- 25. Catalog Editor Final

Approval Path

1. 09/21/18 9:22 am
 Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for EDUC
 Dean Initial
2. 09/21/18 9:31 am
 Pat Koski (pkoski):
 Approved for GRAD
 Dean Initial
3. 09/27/18 8:55 am
 Alice Griffin
 (agriffin): Approved
 for Director of
 Program
 Assessment and
 Review
4. 09/28/18 9:51 am
 Lisa Kulczak
 (lkulcza): Approved
 for Registrar Initial
5. 09/28/18 10:04 am
 Jennifer Beasley
 (jgbeasle):
 Approved for
 University Teacher
 Education Board
6. 09/28/18 11:12 am
 Gary Gunderman
 (ggunderm):
 Approved for
 Institutional
 Research
7. 09/28/18 3:15 pm
 Cheryl Murphy

- (cmurphy):
Approved for CIED
Chair
8. 10/08/18 9:46 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
9. 10/08/18 10:39 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
10. 10/08/18 10:40 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
11. 10/08/18 4:20 pm
Miran Kang (kang):
Approved for Global
Campus
12. 10/10/18 10:09 am
Terry Martin
(tmartin): Approved
for Provost Review
13. 10/29/18 10:42 am
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
14. 11/16/18 9:09 am
Pat Koski (pkoski):
Approved for

Graduate
Committee

History

1. Apr 19, 2016 by Lisa Kulczak (lkulcza)
2. Jun 1, 2017 by Lisa Kulczak (lkulcza)
3. Jun 2, 2017 by Lisa Kulczak (lkulcza)
4. Jun 15, 2017 by Charlie Alison (calison)
5. Oct 20, 2017 by Charlie Alison (calison)

13.1202 - Elementary Education and Teaching.

Program Title

Elementary Education, Master of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 33

Program Requirements and Description

Requirements

Prerequisites to Degree Program

Enrollments will be limited in upper division professional studies courses in the Childhood Education B.S.E. Program. In addition, the number of students accepted into the M.A.T. Program in Elementary Education will be contingent upon availability of placements with partnership schools. Specific application procedures, screening, and selection criteria are in effect to limit course enrollments and acceptance to the M.A.T. program. Please contact your childhood education program faculty adviser for details regarding the selective admission process.

Admission requirements for the M.A.T. degree program for initial certification are as follows:

Completion of an appropriate undergraduate degree program.

Cumulative GPA of 3.00, or 3.00 in the last 60 hours of the baccalaureate degree .

Admission to the Graduate School.

Screening/acceptance into internship, which includes an admission portfolio.

Admission to the Master of Arts in Teaching program.

Successful completion of the required criminal background check. Background check materials must be submitted by May 1st prior to the internship year.

Completion of the pre-education core with a minimum of "C" in all courses.

Completion of all prerequisite courses in teaching field.

Payment of internship fee.

Requirements for the Master of Arts in Teaching Degree

A minimum of 33 hours of course work is required in one of the following concentrations.

Students should also be aware of Graduate School requirements with regard to master's degree.

M.A.T. in Elementary Education with ESL :

<u>CIED 5003</u>	Elementary Education Seminar	3
<u>CIED 5013</u>	Measurement, Research and Statistical Concepts in the Schools	3
<u>CIED 5022</u>	Classroom Management Concepts	2
<u>CIED 5032</u>	Curriculum Design Concepts for Teachers	2
<u>CIED 5053</u>	Multicultural Issues in Elementary Education	3
<u>CIED 5073</u>	Action Research in Elementary Education	3
<u>CIED 508V</u>	Elementary Education Cohort Teaching Internship 1,2	6
<u>CIED 5162</u>	Applied Practicum	2
<u>CIED 5173</u>	Literacy Assessment and Intervention	3
<u>CIED 5933</u>	Second Language Methodologies	3
<u>CIED 5953</u>	Second Language Assessment	3
Total Hours		33

M.A.T. in Elementary Education with Gifted & Talented:

<u>CIED 5003</u>	Elementary Education Seminar	3
<u>CIED 5013</u>	Measurement, Research and Statistical Concepts in the Schools	3
<u>CIED 5022</u>	Classroom Management Concepts	2
<u>CIED 5032</u>	Curriculum Design Concepts for Teachers	2
<u>CIED 5053</u>	Multicultural Issues in Elementary Education	3

<u>CIED 5073</u>	Action Research in Elementary Education	3
<u>CIED 508V</u>	Elementary Education Cohort Teaching Internship 1,2	6
<u>CIED 5162</u>	Applied Practicum	2
<u>CIED 5173</u>	Literacy Assessment and Intervention	3
Approved GT courses		6
Total Hours		33

M.A.T. in Elementary Education with Reading:

<u>CIED 5003</u>	Elementary Education Seminar	3
<u>CIED 5013</u>	Measurement, Research and Statistical Concepts in the Schools	3
<u>CIED 5022</u>	Classroom Management Concepts	2
<u>CIED 5032</u>	Curriculum Design Concepts for Teachers	2
<u>CIED 5053</u>	Multicultural Issues in Elementary Education	3
<u>CIED 5073</u>	Action Research in Elementary Education	3
<u>CIED 508V</u>	Elementary Education Cohort Teaching Internship 1,2	6
<u>CIED 5162</u>	Applied Practicum	2
<u>SPED 5543</u>	Dyslexia Teaching Practicum	3
<u>SPED 5633</u>	Curriculum Development and Instructional Planning	3
<u>SPED 5873</u>	Assessment and Programming for Students with Disabilities	3
Total Hours		33

M.A.T. in Elementary Education with STEM:

<u>CIED 5003</u>	Elementary Education Seminar	3
<u>CIED 5013</u>	Measurement, Research and Statistical Concepts in the Schools	3
<u>CIED 5022</u>	Classroom Management Concepts	2
<u>CIED 5032</u>	Curriculum Design Concepts for Teachers	2
<u>CIED 5053</u>	Multicultural Issues in Elementary Education	3
<u>CIED 5073</u>	Action Research in Elementary Education	3
<u>CIED 508V</u>	Elementary Education Cohort Teaching Internship 1,2	6
<u>CIED 5162</u>	Applied Practicum	2
<u>CIED 5173</u>	Literacy Assessment and Intervention	3
<u>STEM 5203</u>	Problem-Based Mathematics	3
<u>STEM 5213</u>	Teaching Problem-Based Science in the Elementary Grades	3
Total Hours		33

1 Course taken in two (2) enrollments of three (3) hours each.

2 "B" or better required for graduation.

Are Similar Programs available in the area?

No

Estimated Student na

Demand for Program

Scheduled Program **2019-2020** ~~na~~

Review Date

Program Goals and

Objectives

Program Goals and Objectives

The goals of the program are based on the principles that educators must master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity. ~~na~~

Learning Outcomes

Learning Outcomes

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson’s Framework for Teaching)

- 1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.**
- 2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.**
- 3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student’s education such as families and communities is also essential.**
- 4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.**

~~na~~

Description and justification of the request

Description of specific change	Justification for this change
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Description of specific change	Justification for this change
Remove CIED 5173, Literacy Assessment and Intervention from READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove CIED 5593, Advanced Diagnosis and Intervention from READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove CIED 5793, Practicum in Literacy from READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove CIED 5983, Practicum in Curriculum and Instruction from READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Remove CIED 6233, Organization of Reading Programs from READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

Description of specific change	Justification for this change
Add an additional 3 hours of CIED 508V, Elementary Education Cohort Teaching Internship in READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Add CIED 5073, Action Research in Elementary Education in READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Add SPED 5543, Dyslexia Teaching Practicum in READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
Add SPED 5683, Literacy Skills in READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.
SPED 5873, Assessment of Students with Disabilities in READ concentration ONLY	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

Description of specific change	Justification for this change
Remove SPED 5683; Add SPED 5633	The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.

Upload attachments

[CHEDBS and ELEDMA - EDUC Major Revision - ATS_Matrix.xlsx](#)

[CHEDBS and ELEDMA - EDUC Major Revision - Section C.pdf](#)

[CHEDBS and ELEDMA - EDUC Major Revision - K_6_Matrix.xlsx](#)

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (09/21/18 9:22 am): Added program goals and learning outcomes.

Alice Griffin (agriffin) (09/25/18 12:47 pm): Inserted scheduled program review date.

Alice Griffin (agriffin) (09/27/18 8:55 am): Uploaded revised copy of Section C document as requested by submitter.

Alice Griffin (agriffin) (10/12/18 3:43 pm): Renamed documents to match naming convention for BOT.

Key: 297