Date Submitted: 11/01/24 3:33 pm

Viewing: **ELEDMA-EASL : Elementary Education: English as a Second Language Concentration**

Last approved: 06/26/24 4:07 pm

Last edit: 11/22/24 5:40 pm

Changes proposed by: msganio

Submitter: 2956 ~~7456~~	User ID:	mimbeau ~~lkulcza~~	Phone:

Program Status   Active

Academic Level   Graduate

Type of proposal   Concentration

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Effective Catalog Year   Fall 2025

College/School Code
    College of Education and Health Professions (EDUC)

Department Code
    Department of Curriculum and Instruction (CIED)

Program Code   ELEDMA-EASL

Degree   Master of Arts in Teaching

CIP Code

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **University Teacher Education Board**
6. **Institutional Research**
7. **CIED Chair**
8. **EDUC Curriculum Committee**
9. **EDUC Dean**
10. **Global Campus**
11. **Provost Review**
12. **Graduate Council**
13. **Faculty Senate**
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Division of Elementary and Secondary Education
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Approval Path

1. 09/10/24 9:29 pm
   Matthew Ganio
   (msganio):
   Approved for EDUC
   Dean Initial

2. 09/11/24 12:25 pm
   Ed Bengtson
   (egbengts):
   Approved for GRAD
   Dean Initial

3. 09/18/24 4:34 pm
   Lisa Kulczak
   (lkulcza): Approved
   for Director of
   Curriculum Review
   and Program
   Assessment

4. 09/23/24 7:42 am
   Gina Daugherty
   (gdaugher):
   Approved for
   Registrar Initial

5. 09/23/24 11:37 am
   Doug Miles
   (dmiles): Approved
   for Institutional
   Research

6. 10/18/24 10:02 am
   Suzanne Kucharczyk
   (suzannek): Rollback
   to Initiator

7. 10/23/24 10:43 am
   Matthew Ganio
   (msganio):
   Approved for EDUC
   Dean Initial

8. 10/23/24 7:31 pm
   Ed Bengtson
   (egbengts):

Approved for GRAD
Dean Initial

9. 10/31/24 4:07 pm
Lisa Kulczak
(lkulcza): Rollback to
Initiator

10. 11/01/24 3:36 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial

11. 11/02/24 5:50 am
Ed Bengtson
(egbengts): Rollback
to EDUC Dean Initial
for GRAD Dean
Initial

12. 11/03/24 12:03 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial

13. 11/03/24 6:27 pm
Ed Bengtson
(egbengts):
Approved for GRAD
Dean Initial

14. 11/04/24 11:52 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment

15. 11/04/24 3:19 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

16. 11/04/24 4:01 pm
Jennifer Beasley

(jgbeasle): Approved for University Teacher Education Board

17. 11/05/24 8:48 am Doug Miles (dmiles): Approved for Institutional Research

18. 11/05/24 9:29 am Suzanne Kucharczyk (suzannek): Approved for CIED Chair

19. 11/06/24 2:44 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

20. 11/08/24 12:55 pm Matthew Ganio (msganio): Approved for EDUC Dean

21. 11/08/24 1:13 pm Suzanne Kenner (skenner): Approved for Global Campus

22. 11/08/24 3:42 pm Jim Gigantino (jgiganti): Approved for Provost Review

23. 11/23/24 7:03 am Ed Bengtson (egbengts): Approved for Graduate Council

History

1. Jun 26, 2024 by
   Gina Daugherty
   (gdaugher)

13.1202 - Elementary Education and Teaching.

Program Title

Elementary Education: English as a Second Language Concentration

Program Delivery
Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total
hours needed to
complete the
program?

30 ~~33~~

Program Requirements and Description

Requirements
Additional Requirements for the ESL Concentration:

CIED 50003	Elementary Education Seminar	3
~~CIED 50103~~	~~Measurement, Research and Statistical Concepts in the Schools~~	~~3~~
~~CIED 50202~~	~~Classroom Management Concepts~~	~~2~~
~~CIED 50302~~	~~Curriculum Design Concepts for Teachers~~	~~2~~
~~CIED 50503~~	~~Multicultural Issues in Elementary Education~~	~~3~~
~~CIED 50703~~	~~Action Research in Elementary Education~~	~~3~~
~~CIED 5080V~~	~~Elementary Education Cohort Teaching Internship (taken in 2 enrollments of 3 hours each)~~ [1]	~~6~~
~~CIED 51602~~	~~Applied Practicum~~	~~2~~
~~CIED 51703~~	~~Literacy Assessment and Intervention~~	~~3~~
CIED 59303	Second Language Methodologies	3

CIED 59503	Second Language Assessment	3
Total Hours		9

1

"B" or better required for graduation.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	N/A

Scheduled Program Review Date	2026-2027

Program Goals and Objectives

Program Goals and Objectives
The goals of the program are based on the principles that educators must master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching) 1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.

Learning Outcomes
4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were either embedded in other classes or created or updated to reflect current research or evidence-based practice.	The three classes mentioned have moved from 2 to 3 credit hours. The changes were required from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.

Upload attachments

Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf

letter-of-notification-2022-022823_ELEDMA.pdf

MAT Program Revision 10-21-24 updatedpdf (4)-easl.docx

ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

Reviewer Comments

Lisa Kulczak (lkulcza) (09/18/24 4:34 pm): ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly.

Gina Daugherty (gdaugher) (09/23/24 7:41 am): Updated workflow for shortened approval process.

Suzanne Kucharczyk (suzannek) (10/18/24 10:02 am): Rollback: Per email for additional changes from Marcia

Lisa Kulczak (lkulcza) (10/31/24 4:07 pm): Rollback: Rolling back for the following reasons: 1) due to curriculum changes greater than 15 hours, this will need BOT/ADHE approval as well; please update the reason for this modification to revising curriculum of an existing program and upload a LON 2) CIED 51003 does not appear to exist 3) CIED 52806 is in CIM but has not yet been submitted. Please follow up with the dean's office for any additional questions.

Ed Bengtson (egbengts) (11/02/24 5:50 am): Rollback: Rolle Back at the request of COEHP Deans office.

Lisa Kulczak (lkulcza) (11/04/24 11:50 am): Due to the curriculum revisions required by licensure, this proposal needs BOT/ADHE approval as well as UTEB and DESE. Please adjust the workflow accordingly and also remove Undergraduate Council.

Matthew Ganio (msganio) (11/05/24 10:33 pm): Changed CIED 51003 to CIED 51803

Lisa Kulczak (lkulcza) (11/22/24 11:45 am): Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration.

Lisa Kulczak (lkulcza) (11/22/24 5:40 pm): Uploaded revised LON with dates inserted.

Key: 1000