Date Submitted: 10/20/24 10:35 pm

Viewing: **ELEDMA : Elementary Education, Master of Arts in Teaching**

Last approved: 04/15/21 9:09 am

Last edit: 11/22/24 5:39 pm

Changes proposed by: mimbeau

Catalog Pages Using
this Program
[Elementary Education (ELED)](#)

Submitter: User ID: mimbeau ~~kmamisei~~   Phone:
    3781

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?
    No

Are you adding or modifying a track?
    No

Are you adding or modifying a focused study?
    No

Effective Catalog Year   Fall 2025

College/School Code
    College of Education and Health Professions (EDUC)

Department Code
    Department of Curriculum and Instruction (CIED)

Program Code   ELEDMA

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Provost Initial**
4. **Director of Curriculum Review and Program Assessment**
5. **Registrar Initial**
6. **University Teacher Education Board**
7. **Institutional Research**
8. **CIED Chair**
9. **EDUC Curriculum Committee**
10. **EDUC Dean**
11. **Global Campus**
12. **Provost Review**
13. **Graduate Council**
14. **Faculty Senate**
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Division of Elementary and Secondary Education
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Degree	Master of Arts in Teaching
CIP Code	

Approval Path

1. 10/23/24 10:45 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 10/23/24 7:22 pm Ed Bengtson (egbengts): Approved for GRAD Dean Initial
3. 10/24/24 8:10 am Jim Gigantino (jgiganti): Approved for Provost Initial
4. 10/31/24 3:55 pm Lisa Kulczak (lkulcza): Rollback to EDUC Dean Initial for Director of Curriculum Review and Program Assessment
5. 11/01/24 5:57 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
6. 11/02/24 5:51 am Ed Bengtson (egbengts): Approved for GRAD Dean Initial
7. 11/02/24 7:31 pm Jim Gigantino (jgiganti): Approved for Provost Initial
8. 11/04/24 11:45 am Lisa Kulczak (lkulcza): Approved for Director of

Curriculum Review
and Program
Assessment

9. 11/04/24 3:27 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

10. 11/04/24 4:02 pm
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board

11. 11/05/24 8:48 am
Doug Miles
(dmiles): Approved
for Institutional
Research

12. 11/05/24 9:30 am
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair

13. 11/06/24 2:44 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

14. 11/08/24 12:55 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean

15. 11/08/24 1:13 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

16. 11/08/24 3:44 pm
Jim Gigantino

(jgiganti): Approved
for Provost Review

17. 11/23/24 7:02 am
Ed Bengtson
(egbengts):
Approved for
Graduate Council

History

1. Apr 19, 2016 by Lisa
Kulczak (lkulcza)
2. Jun 1, 2017 by Lisa
Kulczak (lkulcza)
3. Jun 2, 2017 by Lisa
Kulczak (lkulcza)
4. Jun 15, 2017 by
Charlie Alison
(calison)
5. Oct 20, 2017 by
Charlie Alison
(calison)
6. May 21, 2019 by
hkindall
7. Apr 15, 2021 by
Ketevan
Mamiseishvili
(kmamisei)

13.1202 - Elementary Education and Teaching.

Program Title
Elementary Education, Master of Arts in Teaching

Program Delivery
Method
On Campus

Is this program interdisciplinary between two or more colleges or schools?
No

Do the proposed changes impact any specific course(s) from another college or school?
No

What are the total hours needed to complete the program?	30-33 ~~33~~

Program Requirements and Description

Requirements

Prerequisites to Degree Program

Enrollments will be limited in upper division professional studies courses in the Childhood Education B.S.E. Program. In addition, the number of students accepted into the M.A.T. Program in Elementary Education will be contingent upon availability of placements with partnership schools. Specific application procedures, screening, and selection criteria are in effect to limit course enrollments and acceptance to the M.A.T. program. Please contact your childhood education program faculty adviser for details regarding the selective admission process. Admission requirements for the M.A.T. degree program for initial certification are as follows:

Completion of an appropriate undergraduate degree program.

Cumulative GPA of 3.00, or 3.00 in the last 60 hours of the baccalaureate degree .

Admission to the Graduate School.

Screening/acceptance into internship, which includes an admission portfolio.

Admission to the Master of Arts in Teaching program.

Successful completion of the required criminal background check. Background check materials must be submitted by May 1st prior to the internship year.

Completion of the pre-education core with a minimum of "C" in all courses.

Completion of all prerequisite courses in teaching field.

Payment of internship fee.

Requirements for the Master of Arts in Teaching Degree

A minimum of 30 ~~33~~ hours of course work is required and students must select ~~in~~ one of the following concentrations: ~~concentrations.~~

Gifted and Talented Education[1]

English as a Second Language[1]

Reading (Dyslexia)[1]

STEM (Science, Technology, Engineering, and Math)[2]

CIED 50303	Curriculum Design Concepts for Teachers	3
CIED 50703	Action Research in Elementary Education	3
CIED 51603	Applied Practicum	3
CIED 51803	Advanced Elementary Education Seminar	3
CIED 52803	Teaching Residency	3

CIED 54806	Advanced Teaching Residency II	6
Concentration requirements		9-12
Total Hours		30-33

Students should also be aware of Graduate School requirements for a ~~with regard to~~ master's degree.

Dismissal based on Unethical or Unprofessional Behaviors from Elementary Education M.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

Students are cleared for field experiences in their first year of ~~More detailed guidelines about~~ the program by registering with ~~policies, supports, and other requirements are provided in~~ the **Razorback Educator Development Hub** (see ~~program's~~ ~~handbook)~~ handbook, as well as on the Office of Teacher Education website. This includes a criminal record and child maltreatment background checks.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Razorback Educator Development Hub website.

Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies.

[1] Completing this concentration satisfies the curricular requirements for Endorsement in the subject area.

[2] Completing this concentration satisfies the curricular requirements for the graduate certificate in the subject area. Students will still have to declare the certificate separately.

Are Similar Programs available in the area?
No

Estimated Student   na
Demand for Program

Scheduled Program   2026-2027
Review Date

Program Goals and
Objectives

Program Goals and Objectives
The goals of the program are based on the principles that educators must master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)   1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.   2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.   3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.   4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher	Program of study was revised to comply with new Department of Elementary and Secondary Education guidelines for K-6 teacher preparation programs based on the Arkansas Governor's Executive order connected to the Learns Act.

Description of specific change	Justification for this change
candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.	

Upload attachments

[Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf](#)

[MAT Program Revision Documentation.pdf](#)

[letter-of-notification-2022-022823_ELEDMA.pdf](#)

[ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/23/24 10:29 am): updated reason for the modification

Lisa Kulczak (lkulcza) (10/31/24 3:55 pm): Rollback: Per conversation with dean's office.

Matthew Ganio (msganio) (11/01/24 5:56 pm): Added LON and cleaned up language

Lisa Kulczak (lkulcza) (11/04/24 10:56 am): ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. Additionally, due to the curriculum revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.

Lisa Kulczak (lkulcza) (11/22/24 11:40 am): Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration.

Lisa Kulczak (lkulcza) (11/22/24 5:39 pm): Uploaded revised LON with dates inserted.

Key: 297