Date Submitted: 04/27/20 4:57 pm

Viewing: **NURSDP : Nursing Practice, Doctor of Nursing Practice**

Last approved: 03/17/20 2:53 pm

Last edit: 10/16/20 5:04 pm

Changes proposed by: hopeb

Catalog Pages Using
this Program
   Nursing (NURS)

Submitter: 575-5871	User ID:	**hopeb** ~~crsleaf1~~	Phone:

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2021

College/School Code
   College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Program Assessment and Review**
4. **Registrar Initial**
5. **Institutional Research**
6. **NURS Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. **Graduate Committee**
13. **Faculty Senate**
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 05/22/20 12:04 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 05/22/20 3:46 pm Pat Koski (pkoski):

Department Code

    Eleanor Mann School of Nursing (NURS)

Program Code   NURSDP

Degree   Doctor of Nursing Practice

CIP Code

Approved for GRAD Dean Initial

3. 06/03/20 11:24 am Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

4. 07/22/20 12:40 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

5. 07/22/20 1:07 pm Gary Gunderman (ggunderm): Approved for Institutional Research

6. 07/22/20 1:37 pm Susan Patton (skpatton): Approved for NURS Chair

7. 09/02/20 3:37 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

8. 09/02/20 3:38 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

9. 09/02/20 4:22 pm Suzanne Kenner

(skenner): Approved for Global Campus

10. 09/03/20 7:41 am Terry Martin (tmartin): Approved for Provost Review

11. 09/25/20 4:00 pm Myrlinda Soedjede (myrlinda): Approved for University Course and Program Committee

12. 10/16/20 5:11 pm Pat Koski (pkoski): Approved for Graduate Committee

History

1. Aug 14, 2014 by Leepfrog Administrator (clhelp)
2. Sep 22, 2014 by Charlie Alison (calison)
3. Sep 22, 2014 by Charlie Alison (calison)
4. May 20, 2015 by Kathleen Barta (kbarta)
5. Jun 15, 2015 by Charlie Alison (calison)
6. Sep 25, 2015 by Lisa Kulczak (lkulcza)
7. Feb 12, 2016 by Lisa Kulczak (lkulcza)

8. May 17, 2016 by
   Lisa Kulczak (lkulcza)
9. May 18, 2016 by
   Charlie Alison
   (calison)
10. Dec 5, 2017 by
    Charlie Alison
    (calison)
11. Dec 5, 2017 by
    Charlie Alison
    (calison)
12. Dec 5, 2017 by
    Charlie Alison
    (calison)
13. May 23, 2019 by
    Martha Butler
    (mrbutler)
14. Dec 19, 2019 by
    Charlie Alison
    (calison)
15. Dec 19, 2019 by
    Charlie Alison
    (calison)
16. Dec 19, 2019 by
    Charlie Alison
    (calison)
17. Mar 17, 2020 by
    Charlie Alison
    (calison)
18. Mar 17, 2020 by
    Charlie Alison
    (calison)

51.3818 - Nursing Practice.

Program Title
   Nursing Practice, Doctor of Nursing Practice

Program Delivery
Method
   Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?   78

On-line/Web-based Information

Reason for offering
Web-based Program
Preferred delivery format for students seeking degree

Maximum Class Size   20
for Web-based
Courses

Course delivery mode

Method(s)
Online

Class interaction mode

Method(s):
Other

Specify Other
Interaction Methods
Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.

Percent Online
100% with Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

None

Estimate Costs of the   0
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission Requirements and Procedures

Admission to the <u>University of Arkansas Graduate School </u>(Requires a $60 non-refundable application fee)

Admission to the <u>Eleanor Mann School of Nursing DNP program</u> (requires a $40 application fee)

Completion of a nationally accredited professional degree program in nursing

A 3.0 cumulative GPA on the last 60 credit hours of attempted coursework in previous nursing program

Current unencumbered license to practice as a registered nurse

~~Submission of official GRE scores taken within 5 years and indicating capacity for doctoral-level work~~Submission of curriculum vitae or professional resume

Completion of candidate interview

Letters of recommendation from two professional references

~~Two letters of recommendation, one from a faculty member and one from an employer~~Additional Requirements for master's-prepared Advanced Practice Registered Nurse applicants:

Completion of a Master's Degree in Nursing from a nationally accredited M.S.N. program

A.P.N. licensure – if required by student's state of residence

Certification as an A.P.N.

Qualified applicants will be admitted on a space available basis

Applicants who do not meet the above requirements may be referred to the Graduate Admissions Committee for special consideration and may be required to fulfill additional prerequisites.

Progression Requirements for the Doctor of Nursing Practice Degree:

Students are responsible for meeting the standards of academic and professional performance specified by the graduate programs in nursing. In order to progress in the program, students must adhere to the following:

Grade requirements as outlined below

See also <u>Policies of the University of Arkansas Graduate School</u>.

<u>Clinical Practice Guidelines</u> as outlined in the Handbook.

Clinical Compliance Guidelines as outlined in the Handbook.

Maintenance of an unencumbered registered nurse license

Compliance with the nurse practice act(s) which regulate(s) the student's license(s)

Grade Requirement

A. A grade of "C" or lower may be earned in a nursing course only once, with the following exception:

A grade of "B" or better must be earned in didactic courses with a clinical component.

If a grade less than "B" is earned in either the didactic or clinical course, both must be repeated concurrently. A grade of "B" or better must be received upon repeat of the course in order to progress in the program.

Clinical courses and their didactic components may only be repeated once to achieve a grade of "B" or higher.

B. If a second "C" or lower is earned in a nursing course, the student will not be allowed to progress in the program, and will not be allowed to return to the program.

C. A student may only repeat a nursing course in which a "C" or lower has been received one time throughout the program. A student may only withdraw from a course one time.

D. Grades of "D" or "F" are not accepted for credit.

Required Courses for All D.N.P. Students

NURS 5063	Health Care Policy	3
NURS 5523	Healthcare Informatics	3
NURS 6123	Evaluation Methods and Translational Research for Evidence-based Practice	3
NURS 6224	DNP Clinical Practicum I (180 contact hours)	4
NURS 6233	Healthcare Economics and Finance	3
NURS 6244	DNP Clinical Practicum II (180 contact hours)	4
NURS 6263	Organization Management and Systems Leadership	3
NURS 628V	DNP Clinical Practicum III	3
NURS 7122	DNP Project Implementation I	2
NURS 7142	DNP Project Implementation II	2
NURS 6343	Analytic Methods and Epidemiology for Health Care	3
NURS 5403	Scholarly Writing	3
ESRM 5393	Statistics in Education and Health Professions	3

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs.

List institutions in the
surrounding region

offering similar

programs

Currently, programs in the following states offer CCNE-accredited DNP programs:

Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in

in Tennessee, and one in Oklahoma.

List institutions in the

nation offering

similar programs

Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There

are currently 11 ACEN-accredited DNP programs nationally.

Why is the Program

needed if offered at

other institutions?

DNP programs differ in scope. While other programs in the state offer preparation for advanced practice

nurses at the master's level, we are only one of two institutions in the state to offer a post-BSN program of

study that will lead to the DNP degree with preparation as an advanced practice nurse. The program also

affords MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty.

Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online;

however, many are not.

Estimated Student   30
Demand for Program

Scheduled Program   2020
Review Date

Program Goals and
Objectives

Program Goals and Objectives
Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.

Learning Outcomes

Learning Outcomes
1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplined to solve complex health issues for individuals, aggregates, populations, and systems.

Learning Outcomes
2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.
3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.
4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.
5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.

Description and justification of the request

Description of specific change	Justification for this change
Removal of GRE requirement for admission	All applicants to the program are registered nurses and have passed a standardized licensure test which indicates their ability to critically think and analyze solutions. The program has lost applicants because of the GRE stipulation due to many other programs not requiring it, making the program less competitive. Faculty do not feel that the GRE is a valid indicator of success in this program. Faculty are exploring other potential screening exams and will consider the addition of another screening exam if it is determined that it would add value to the admission process.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (06/03/20 11:17 am): Changed effective date from fall 2020 to fall 2021.

It is too late to complete approval before the fall 2020 semester begins.

Key: 327