Date Submitted: 10/02/19 5:42 pm

**Viewing: HISTMA : History, Master of Arts**

Last approved: 05/21/19 6:08 pm
Last edit: 10/02/19 5:42 pm

Changes proposed by: jgiganti

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<th>Catalog Pages Using this Program</th>
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<td>History (HIST)</td>
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**Submitter:** User ID: jgiganti Phone: 575-7332

- **Program Status:** Active
- **Academic Level:** Graduate
- **Type of proposal:** Major/Field of Study

Select a reason for this modification

- Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

- **Are you adding a concentration?** No
- **Are you adding or modifying a track?** No
- **Are you adding or modifying a focused study?** No

- **Effective Catalog Year:** Fall 2020
- **College/School Code:** Fulbright College of Arts and Sciences (ARSC)
- **Department Code:** Department of History (HIST)

**In Workflow**
1. ARSC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. HIST Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office--Notification of Approval
16. Registrar Final
17. Catalog Editor Final

**Approval Path**
1. 10/02/19 8:42 pm
   - Jeannie Hulen (jhulen): Approved for ARSC Dean Initial
2. 10/03/19 7:37 am
   - Pat Koski (pkoski):
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<tr>
<td>Degree</td>
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Approved for GRAD Dean Initial

3. 10/07/19 1:18 pm
Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

4. 10/07/19 1:40 pm
Lisa Kulczak (lkulcza): Approved for Registrar Initial

5. 10/07/19 1:43 pm
Gary Gunderman (ggunderm): Approved for Institutional Research

6. 10/07/19 1:46 pm
Jim Gigantino (jgiganti): Approved for HIST Chair

7. 11/06/19 11:48 am
Ryan Cochran (rc003): Approved for ARSC Curriculum Committee

8. 11/06/19 3:13 pm
Jeannie Hulen (jhulen): Approved for ARSC Dean

9. 11/06/19 4:06 pm
Suzanne Kenner (skenner): Approved for Global Campus

10. 11/08/19 7:36 am
Terry Martin (tmartin): Approved for Provost Review
Program Requirements and Description

Requirements

Prerequisites to Degree Program:
All prospective students are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, GRE scores, letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests.

Graduate work at the master’s level presupposes an undergraduate major in history of approximately 30 semester hours, although the Graduate Studies Committee will consider outstanding applicants with undergraduate degrees in related disciplines. In the past, strong applicants have presented at least an
overall cumulative undergraduate grade point average of 3.0 or a grade point average of 3.25 in the last 60 hours of undergraduate work, a verbal score in the sixty-fifth percentile on the Graduate Record Examination (GRE) and an Analytical Writing score of 4.0 on the Graduate Record Examination (GRE). Students who present a minimum of 30 hours in history may be admitted without deficiency. Students who present between 18 and 30 hours of history may be admitted with or without deficiency, subject to the determination of the Graduate Studies Committee. Students who present less than 18 hours of history may not be admitted without deficiency. The Graduate Studies Committee will determine the nature of the deficiency requirements.

Graduate work at the doctoral level presupposes a Master of Arts in History, although the Graduate Studies Committee will consider outstanding applicants with master’s degrees in related disciplines. Applicants without an M.A. degree but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee. In the past, strong applicants have presented at least a 3.25 GPA in their previous graduate work as well as a verbal score in the sixty-fifth percentile on the Graduate Record Examination (GRE) and a 4.0 Analytical Writing score on the Graduate Record Examination (GRE).

Applicants to the M.A. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, a writing sample, and three letters of recommendation. Master’s applications are due February 1 each year. Details can be found on the departmental website.

Applicants to the Ph.D. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, three letters of recommendation, and a writing sample. Ph.D. applications are due December 1 each year. Details can be found on the departmental website.

**Requirements for the Master of Arts Degree:** Students seeking the Master of Arts degree must complete at least 30 hours of history at the 5000-level and above. These should include:

- **HIST 7023** Historical Methods 3
- **HIST 600V** Master’s Thesis 6
- **7000-level seminar (research)** 3
- **7000-level seminar courses (either reading or research)** 9

Only three hours of independent study may be counted towards the degree. **HIST 7043** Historiography can be substituted as a reading used to partially fulfill the seminar requirement. At least 9 of the 21 hours of seminars and electives must be in areas outside of the main field of specialization. Master’s candidates must complete and satisfactorily defend a master’s thesis in history as judged by a panel of departmental faculty. Students must maintain a minimum 3.0 GPA in all course work for the M.A. degree. Students should also be aware of Graduate School requirements with regard to master’s degrees.

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**Are Similar Programs available in the area?**

No

**Estimated Student Demand for Program** 20
Program Goals and Objectives

The History Department has a very strong research agenda among its faculty. Since 2005, faculty have produced 44 books, meeting or exceeding the productivity of faculties at our peer institutions nationally. This active research agenda has been supported by numerous outside grants and fellowships as well as internal awards from the department, college, and university.

The Department’s primary goal with the MA program over the next five years is to continue to cultivate a strong research culture among its graduate students, especially in the MA program where students are working towards creating and defending an individual MA thesis. The department has begun using programing from Karen Kelsky’s The Professor is In (an author and frequent Chronicle contributor) to encourage them to work towards publishing at least one article or book chapter before they complete their studies.

Learning Outcomes

- Mastery over one field in History and training in at least one other field
- Reading proficiency in the languages required to write the M.A. thesis
- Capacity for original research as evidenced by the writing of a M.A. thesis
- Ability to communicate effectively as a participant in a graduate seminar
- Ability to write analytically at a level commensurate with graduate work in History
- Professionalization in the academy (presenting research at regional conferences, applying for University-wide or regional grants, and publishing articles)
- Participation in the academic life of the Department (seminars and public lectures)

Description and justification of the request

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<th>Justification for this change</th>
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11/15/2019
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<th>Description of specific change</th>
<th>Justification for this change</th>
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<td>Specifying that of the 12 hours of 7000-level seminars, at least 3 hours must be a research seminar</td>
<td>History MA students typically have struggled with beginning to write their thesis projects. Many students have completed all their coursework and then never finish the thesis. The department hopes that by requiring a research seminar, where MA students can develop a 25-30 page seminar paper (essentially a chapter of their thesis), they will be more successful at completing the program with this &quot;head start&quot; in a supportive course environment.</td>
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Upload attachments

Reviewer Comments

Key: 324