

New Program Proposal

Date Submitted: 03/06/24 12:37 pm

Viewing: **HESCMS-GERO : Human Environmental Sciences: Gerontology Concentration**

Last edit: 03/21/24 2:20 pm

Changes proposed by: tkillian

Submitter:	User ID:	tkillian	Phone:
575-7214			
Program Status	Active		
Academic Level	Graduate		
Type of proposal	Concentration		
Select a reason for this new program	Adding New Concentration		
Effective Catalog Year	Fall 2024		
College/School Code	Bumpers College of Agricultural, Food, and Life Sciences (AFLS)		
Department Code	Department of Human Environmental Sciences (HESC)		
Program Code	HESCMS-GERO		
Degree	Master of Science		
CIP Code			

In Workflow

1. **AFLS Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **HESC Chair**
7. **HESC Curriculum Committee**
8. **AFLS Faculty**
9. **AFLS Dean**
10. **Global Campus**
11. **Provost Review**
12. **Graduate Council**
13. **Faculty Senate**
14. **Provost Final**
15. **Registrar Final**
16. **Catalog Editor Final**

Approval Path

1. 12/06/23 7:53 am
Lona Robertson (ljrobert): Approved for AFLS Dean Initial
2. 12/11/23 10:19 am
Ed Bengtson (egbengts): Rollback to Initiator
3. 03/06/24 12:55 pm
Lona Robertson (ljrobert): Approved for AFLS Dean Initial
4. 03/08/24 5:15 pm
Ed Bengtson

- (egbengts):
Approved for GRAD
Dean Initial
5. 03/21/24 9:43 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
6. 03/21/24 2:21 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
7. 03/21/24 2:30 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
8. 03/21/24 3:10 pm
Donna Graham
(dgraham):
Approved for HESC
Chair
9. 04/05/24 3:00 pm
Lance Cheramie
(cheramie):
Approved for HESC
Curriculum
Committee
10. 04/09/24 1:34 pm
Casey Owens
Hanning
(cmowens):
Approved for AFLS
Faculty
11. 04/09/24 1:54 pm
Lona Robertson
(lrobert): Approved
for AFLS Dean

12. 04/09/24 3:02 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
13. 04/09/24 3:57 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review
14. 04/18/24 5:32 pm
Ed Bengtson
(egbengts):
Approved for
Graduate Council

19.0101 - Family and Consumer Sciences/Human Sciences, General.

Program Title

Human Environmental Sciences: Gerontology Concentration

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 30
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

This concentration is being offered through the Great Plains Interactive Distance Education Alliance (GP IDEA) consortium. Broadly, GP IDEA includes many universities, participants in the Gerontology program include Iowa State University, North Dakota State University, Oklahoma State University, and Texas Tech University. All universities contribute online courses needed for degree completion. In addition, online delivery enables working professionals and other non-traditional graduate students to pursue a degree that will enhance their employability.

Maximum Class Size 25
for Web-based Courses

Course delivery mode	Method(s)
	Online

Class interaction mode	Method(s):
	Electronic Bulletin Boards
	E-mail
	Chat
	Blog

Percent Online
100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization

The Great Plains Consortium has a wide range of services to ensure student success. They have an online Student Success Center with a focus on succeeding online, research and library resources, presentation skills, academic integrity, writing resources, career resources, and life and health. The following is a link to their Student Success Center: <https://www.gpidea.org/student-success-center>.

Estimate Costs of the Program over the First 3 Years Faculty salary to teach one course per academic year.

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

[100716_AllianceMOA.pdf](#)

[University of Arkansas Gerontology MOA 141204.pdf](#)

Program Requirements and Description

Requirements

Gerontology Concentration Requirements (15 hours)

Required Courses (6 hours)

6

HDFS 50803

Course HDFS 50803 Not Found

HDFS 54103

Adult Development

The Aging Individual (3 hours)

3

Choose 3 hours from the following:

HDFS 58303

Course HDFS 58303 Not Found

or

HDFS 58603

Course HDFS 58603 Not Found

Aging in Context (3 hours)

3

Choose 3 hours from the following:

HDFS 54503

Aging in the Family

or

HDFS 54903

Environments and Aging

Translational Practice in Gerontology (3 hours)

3

Choose 3 hours from the following:

HDFS 58503

Policy and Aging

or

HDFS 59003

Course HDFS 59003 Not Found

or

HDFS 59103

Course HDFS 59103 Not Found

Total Hours

15

Program Costs

The Human Environmental Sciences program is already a member of GP IDEA and has been teaching courses in this program for more than five years. There will be no additional courses to formalize this program. For this reason, costs are not expected to increase over what is already being expended to support the program.

Library Resources

Students typically get access to the libraries where their courses are housed, as well as their home university. Again, this is not expected to increase more than is already being utilized.

Instructional

Facilities

This is a completely online program that takes place at all the participating universities (Iowa State University, North Dakota State University, Oklahoma State University, and Texas Tech University). Global Campus at the University of Arkansas has already supported the development of Families and Aging that is delivered by the University of Arkansas.

Faculty Resources

This program has been supported by HESC for at least five years. One faculty member teaches one course every year in this program. This will not change if we formalize this program.

List Existing Certificate or Degree Programs that Support the Proposed Program

Program(s)
HESCMS - Human Environmental Sciences, Master of Science

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

There are no institutions in Arkansas that are offering a Master's Degree in Gerontology. However, University of Arkansas Little Rock offers a gerontology certificate that partners with Social Work and consequently has a different focus than the program being proposed here.

List institutions in the surrounding region offering similar programs

- University of Tennessee ~ Certificate in Gerontology in the Social Work.
- University of Mississippi ~ Undergraduate degree in Applied Gerontology On Campus
- University of Louisiana Monroe ~ M.A. in Gerontology in the College of Business and Social Sciences (Online; 36 credit hours)

The proposal here is to join with Iowa State, North Dakota State, Oklahoma State, and Texas Tech to provide a Master's Degree in Gerontology.

Why is the Program needed if offered at other institutions?

Programs offered by surrounding institutions are more limited in scope or have a different focus than the program that is being proposed. Moreover, while Iowa State and North Dakota State are not surrounding

institutions, Texas Tech and Oklahoma State are surrounding institutions and this proposal is to join with those institutions to provide the opportunity for students to get a graduate degree in gerontology.

Estimated Student 10

Demand for Program

Scheduled Program 2030-2031

Review Date

Program Goals and Objectives

Program Goals and Objectives

This program prepares students to be practitioners in integrative aging studies by incorporating and approaching material from the four pillars of:

1. Holistic aging in context
2. Strengths-based and person-centered approach
3. Understanding of ageism and inclusion for older persons.
4. Linking theory and research to policies and practice

Students will identify demographic trends in aging in the United States and be able to articulate implications of those trends including policies, programs, and research activities for aging populations.

Students will identify health trajectories during mid and late life and design interventions and programs to extend well-being throughout life.

Students will differentiate between typical and atypical cognitive trajectories associated with aging as well as describe factors associated with those trajectories.

Students will identify changes in social cognition, social interactions, and changes in relationships associated with age.

Students will demonstrate an understanding of mental health challenges associated with middle and late life, critically evaluate interventions, and propose programs to increase wellbeing.

Students will define and evaluate positive aging in terms of biological, cognitive, social, and mental health.

Learning Outcomes

Learning Outcomes

- Identify multi-faceted challenges and strengths associated with aging processes within diverse contexts from the micro (individual) to the macro (society) level.
- Synthesize aging theory and research to inform innovative and strengths-based approaches to policy and practice.
- Advocate for older adults to foster inclusion and access, and equity through societal policy-making, community-level program development, and working one-on-one with older adults.

Description and Justification for this request

Description of request	Justification for request
This request is to add a new concentration to the HESCMS (Master of Science in Human Environmental Sciences).	HESC/HDFS has participated in the GP IDEA program for several years. This proposal will create a concentration that will allow students to receive recognition for their participation and specialization in gerontology.

Upload attachments

[Gerontology Market Insights Report 2020 FINAL.pdf](#)
[100716_AllianceMOA.pdf](#)
[University of Arkansas Gerontology MOA 141204.pdf](#)
[GERNT-2023-Annual-Conference-Data-Packet.pdf](#)
[Vita Feb_2023_Bishop.docx](#)
[Peter Martin.doc](#)
[Joe Sample.pdf](#)
[Heisser.docx](#)
[Fuller.docx](#)
[Two Page Vita, Updated 2022.doc](#)

Reviewer Comments

Ed Bengtson (egbengts) (12/11/23 10:19 am): Rollback: Numerous issues and missing information with this proposal. Lisa Kulczak, Director of Curriculum Review and Program Assessment will follow up with some direction.

Lisa Kulczak (lkulcza) (03/11/24 4:59 pm): Updated CIP code, as concentrations must carry the same CIP code as the parent major/degree; adjusted title of program to match naming convention of other concentrations, added next scheduled program review date. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.

Lisa Kulczak (lkulcza) (03/11/24 5:00 pm): Requested effective date of fall 2024 contingent upon completing the approval process in time.

Lisa Kulczak (lkulcza) (03/11/24 5:12 pm): All courses "not found" are currently in the approval process for fall 2024 implementation: HDFS 50803 Foundations in Integrative Aging Studies HDFS 58303 Physical Health, Wellness, and Active Aging HDFS 58603 Socioemotional and Cognitive Well-Being Throughout Adulthood HDFS 59003 Implementation of Community Programs for Adults HDFS 59103 Applied Research Methods and Evaluation of Aging Problems

Gina Daugherty (gdaughter) (03/21/24 2:20 pm): Undergraduate Council removed from workflow.