

Date Submitted: 03/22/21 2:40 pm

Viewing: **EDLEME : Educational Leadership,**

# Master of Education

Last approved: 07/19/17 9:35 am

Last edit: 03/23/21 3:11 pm

Changes proposed by: kmamisei

Catalog Pages Using  
this Program

[Educational Leadership \(EDLE\)](#)

Submitter: 575-6731      User ID: calison      Phone:

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year: Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

## In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

## Approval Path

1. 03/22/21 1:49 pm  
Ketevan Mamiseishvili (kmamisei):  
Approved for EDUC Dean Initial
2. 03/22/21 1:58 pm  
Jim Gigantino

## Department Code

Department of Curriculum and Instruction (CIED)

## Program Code

EDLEME

## Degree

Master of Education

## CIP Code

(jgiganti): Rollback  
to Initiator

3. 03/22/21 2:41 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean Initial

4. 03/22/21 3:42 pm

Jim Gigantino

(jgiganti): Approved

for GRAD Dean

Initial

5. 03/23/21 3:11 pm

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

6. 04/11/21 1:05 pm

Lisa Kulczak

(lkulcza): Approved

for Registrar Initial

7. 04/12/21 11:37 am

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

8. 04/12/21 11:52 am

Ed Bengtson

(egbengts):

Approved for CIED

Chair

9. 04/12/21 12:24 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

- Curriculum  
Committee
10. 04/12/21 1:53 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
11. 04/12/21 2:23 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
12. 04/12/21 3:45 pm  
Terry Martin  
(tmartin): Approved  
for Provost Review
13. 08/09/21 8:56 am  
Alice Griffin  
(agriffin): Approved  
for University  
Course and Program  
Committee
14. 08/19/21 5:19 pm  
Jim Gigantino  
(jgiganti): Approved  
for Graduate  
Council

## History

1. Apr 5, 2017 by  
Charlie Alison  
(calison)
2. Jul 19, 2017 by  
Amanda Corbell  
(ac087)

13.0401 - Educational Leadership and Administration, General.

Program Title

Educational Leadership, Master of Education

## Program Delivery

## Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

**No**

What are the total **33**  
hours needed to  
complete the  
program?

## On-line/Web-based Information

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Reason for offering

Web-based Program

This program is already approved for online delivery. Per Dean Michael Miller, we are making this administrative change.

Maximum Class Size na

for Web-based

Courses

Course delivery  
mode

**Method(s)****Online**

Class interaction  
mode

**Method(s):****Electronic Bulletin Boards**

Percent Online

100%

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization

na

Estimate Costs of the Program over the First 3 Years

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

## Program Requirements and Description

### Requirements

**Admission to the M.Ed. Programs:** ~~Admission In addition to meeting university requirements for admission to the~~ **Master of Education (M.Ed.) in Educational Leadership requires prior admission to the University of Arkansas Graduate School. ~~School, all candidates seeking admission to any educational leadership program must complete program application procedures, which are described on the program website.~~ In addition, admission to the M.Ed. in Educational Leadership requires the following: a completed Educational Leadership program application; a valid teaching license; GRE or MAT when cumulative GPA or GPA on the last 60 hours of coursework is less than 3.00; Leadership Disposition Survey; statement of purpose; and three letters of recommendation (one of which should be from a current employer). Interview with EDLE faculty or program coordinator may be requested.** Admissions for the Master's degree are rolling; therefore, prospective students can apply at any time of the year. Application for admission must be completed before the required deadlines for each semester as set by the Graduate School.

**Requirements for the Master of Education (M.Ed.) Degree (33 hours):** The master's degree in Educational Leadership is designed primarily to provide professional preparation for students seeking administrative positions in elementary and secondary schools. It requires the following:

~~Completion of nine credit hours from foundations courses, including:~~

<del>EDLE 5033</del>	<del>Psychology of Learning</del>	<del>3</del>
<del>or EDFD 5373</del>	<del>Psychological Foundations of Teaching and Learning</del>	
<del>EDLE 5073</del>	<del>Research for Leaders</del>	<del>3</del>
<del>EDLE 5003</del>	<del>Schools and Society</del>	<del>3</del>

Completion of the following required common courses in Educational Leadership (24 credits):

<u>EDLE 5013</u>	School Organization and Administration	3
<u>EDLE 5023</u>	The School Principalship	3
<u>EDLE 5043</u>	Leadership Ethics	3
<u>EDLE 5053</u>	School Law	3

<a href="#">EDLE 5063</a>	Instructional Leadership, Planning, and Supervision	3
<a href="#">EDLE 5083</a>	Analytical Decision-Making	3
<a href="#">EDLE 5093</a>	Effective Leadership for School Improvement	3
<a href="#">EDLE 574V</a>	Internship	3

**Completion of nine credit hours from foundations courses, including:** **9**

<a href="#">EDLE 5033</a>	<b>Psychology of Learning</b>
<a href="#">EDLE 5073</a>	<b>Research for Leaders</b>
<a href="#">EDLE 5103 SCHOOL BUILDING-LEVEL FINANCE</a>	<a href="#">Course EDLE 5103 SCHOOL BUILDING-LEVEL FINANCE Not Found</a>
or <a href="#">EDLE 5003</a>	<b>Schools and Society</b>

Total Hours 33

A cumulative grade-point average of at least 3.00 on all course work is required for the degree. No grades below “C” will be accepted for graduate degree credit.

Satisfactory performance on a written comprehensive examination or portfolio presentation is required.

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Demand for Program

Scheduled Program **2026-2027 NA**

Review Date

Program Goals and Objectives

Objectives

**Program Goals and Objectives**

**It is the goal of the master’s program in Educational Leadership to graduate educational leaders with the knowledge, skills, ethics, and motivation to transform educational organizations; to facilitate students success; and to respond affirmatively to the increasing expectations of customers in a technological society and a global environment. NA**

Learning Outcomes

**Learning Outcomes**

**1. Program completers will demonstrate mastery of the standards and competencies of the National Educational Leadership Preparation (NELP) Program and Arkansas Competencies for K-12 Administrators – Building Level. NA**

**2. Program completers will demonstrate the awareness of the Arkansas Reading Initiative for Student Excellence (RISE).**

**Learning Outcomes**

**3. Through the completion of significant activities at the mastery level, program completers will demonstrate the knowledge and skills necessary to effectively lead a K-12 school in the following areas:**

- a. The management and organization of a school building**
- b. Ethics & education law**
- c. Instructional leadership, including supervision of instruction**
- d. Transformational leadership**
- e. Data driven decision making**

**4. Program completers will conduct an internship at both the elementary and secondary level, which includes at least 216 hours of authentic building level activities that are aligned with the NELP standards. Successful completion of the internship will include the assembling of a portfolio of artifacts collected in the program of study and internship that are aligned with the NELP standards and competencies and which demonstrate the candidate’s ability to apply knowledge in the school setting.**

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
<p>1. Clarifying admission requirements in the catalog to make sure they match what was approved by DESE.</p> <p>2. Adding program goals and learning outcomes.</p> <p>3. Making minor changes to the foundations courses (removing EDFD class as an option and adding EDLE 5103 School Building-Level Finance course as an option in addition to EDLE 5003 School and Society).</p> <p>4. The program has been approved for standardized test exemption. We are clarifying in the catalog that GRE or MAT will only be required for students who do not meet minimum GPA requirements.</p>	<p>These changes were submitted to DESE in February 2020 and approved by them in the letter to COEHP Dean received on July 7, 2020. Updating the catalog will ensure that the degree and admissions requirements in the catalog align with DESE requirements. Application submitted to DESE and approval letter are uploaded in the attachments as supporting documents. MED in EDLE leads to Building Level Administrator License. DESE instructed EDLE program to complete Section B of their protocol. This allowed the program to explain in more detail the alignment with DESE required competencies and standards.</p>

Upload attachments

- [Professional Education Program Proposal - Bldg Level Administrator 2-2020.pdf](#)
- [UAF Approval Letter Ed Leadsip School Level.pdf](#)
- [Appendices Professional Education Program Proposal - Bldg Level 2-2020.pdf](#)
- [Program Proposal 5D Matrix .xlsx](#)

Reviewer Comments

**Jim Gigantino (jgiganti) (03/22/21 1:58 pm):** Rollback: Please identify in "description of specific change" that standardized test is not required except under certain circumstances (GPA less than 3.0) and include rationale for that change so Graduate Council can consider degree for waiver of standardized test

**Alice Griffin (agriffin) (03/23/21 2:44 pm):** Inserted subject and course number for courses listed in the description field.

**Alice Griffin (agriffin) (03/23/21 2:46 pm):** Changed Master's of Education to Master of Education (listed in the admission requirements) to match the degree name listed in the degree code. College is encouraged to review for accuracy.

**Alice Griffin (agriffin) (03/23/21 2:53 pm):** Reformatted program requirements and placed courses into one Course List. That way, total hours could be reflected within the program requirements. College is encouraged to review for accuracy.

**Alice Griffin (agriffin) (03/23/21 2:54 pm):** EDLE 5103 School Building-Level Finance is currently pending approval.

**Alice Griffin (agriffin) (03/23/21 2:56 pm):** Inserted number one in learning outcomes field.

**Alice Griffin (agriffin) (03/23/21 2:59 pm):** Updated scheduled program review date to reflect the next CAEP review of 2026-2027.

**Alice Griffin (agriffin) (03/23/21 3:11 pm):** Changed effective date from spring 2022 to fall 2022. Program changes only go into effect with each catalog publication. Only new programs can be implemented mid-year.

**Alice Griffin (agriffin) (03/23/21 3:11 pm):** ATTENTION: Due to the changes to the admissions policy, this minor program change will require campus approval.