Date Submitted: 10/04/23 4:01 pm

Viewing: ADLLED: Adult and Lifelong Learning,

Doctor of Education

Last approved: 05/05/23 3:35 pm

Last edit: 10/10/23 7:09 am

Changes proposed by: kkhiggi

Catalog Pages Using
this Program
Adult and Lifelong Learning (ADLL)

Submitter: User ID: <u>KKHIGGI</u> lkulcza Phone:

3329 7456

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree (making a net change of more

than 15 credit hours)--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2024

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Counseling, Leadership, and Research Methods (CLRM)

In Workflow

- 1. EDUC Dean Initial
- 2. GRAD Dean Initial
- 3. Provost Initial
- 4. Director of
 Curriculum Review
 and Program
 Assessment
- 5. Registrar Initial
- 6. Institutional
 Research
- 7. CLRM Chair
- 8. EDUC Curriculum Committee
- 9. EDUC Dean
- 10. Global Campus
- 11. Provost Review
- 12. Graduate Council

13. Faculty Senate

- 14. Provost Final
- 15. Provost's Office--Documentation sent to System Office
- 16. Higher Learning Commission
- 17. Board of Trustees
- 18. ADHE Final
- Provost's Office--Notification of Approval
- 20. Registrar Final
- 21. Catalog Editor Final

Approval Path

1. 09/04/23 3:10 pm Matthew Ganio (msganio): Program Code ADLLED

Degree Doctor of Education

CIP Code

Approved for EDUC

Dean Initial

- 2. 09/05/23 7:36 am Ed Bengtson (egbengts):
- Approved for GRAD
 Dean Initial
 3. 09/05/23 7:57 am
 - Jim Gigantino (jgiganti): Approved for Provost Initial
- 4. 10/04/23 3:57 pm
 Lisa Kulczak
 (lkulcza): Rollback to
 Initiator
- 5. 10/04/23 4:05 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean Initial
- 6. 10/06/23 7:15 am
 Ed Bengtson
 (egbengts):
 Approved for GRAD
 Dean Initial
- 7. 10/06/23 7:55 am
 Jim Gigantino
 (jgiganti): Approved
 for Provost Initial
- 8. 10/09/23 4:47 pm
 Lisa Kulczak
 (Ikulcza): Approved
 for Director of
 Curriculum Review
 and Program
 Assessment
- 9. 10/10/23 7:09 am
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial

- 10. 10/10/23 9:52 am
 Doug Miles
 (dmiles): Approved
 for Institutional
 Research
- 11. 10/10/23 10:16 am
 Kristin Higgins
 (kkhiggi): Approved
 for CLRM Chair
- 12. 11/01/23 2:10 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Curriculum
 Committee
- 13. 11/01/23 2:44 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean
- 14. 11/01/23 3:25 pm Suzanne Kenner (skenner): Approved for Global Campus
- 15. 11/01/23 3:55 pm Jim Gigantino (jgiganti): Approved for Provost Review
- 16. 11/17/23 3:38 pm
 Ed Bengtson
 (egbengts):
 Approved for
 Graduate Council

History

- 1. Jan 21, 2016 by kgrover
- 2. May 21, 2021 by Lisa Kulczak (lkulcza)
- 3. May 5, 2023 by Gina Daugherty

(gdaugher)

13.0403 - Adult and Continuing Education Administration.

Program Title

Adult and Lifelong Learning, Doctor of Education

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total

<u>60</u> 96

hours needed to complete the

program?

On-line/Web-based Information

Reason for offering

Web-based Program

This program is already approved for on-line delivery.

Maximum Class Size NA

for Web-based

Courses

Course delivery

mode

Method(s)

Web Conference

Class interaction

mode

Method(s):

Electronic Bulletin Boards

Percent Online

50-99%

Provide a List of

Services Supplied by

Consortia Partners or Outsourced Organization

NA

Estimate Costs of the NA

Program over the

First 3 Years

List Courses Taught

by Adjunct Faculty

Upload

Memorandum of

Understanding Forms

(if required)

Program Requirements and Description

Requirements

Prerequisites for Acceptance to the Doctor of Education Degree Program: The Ed.D. in Adult and Lifelong Learning is a cohort-based program; applications are accepted approximately four months prior to the beginning of each cohort cycle. Cohort cycles begin approximately every two years. The Ed.D. in Adult and Lifelong Learning offers two concentration areas: Adult Education Leadership and Community College Leadership. Adult Education Leadership cohorts are admitted every even year fall semester and Community College Leadership are admitted every odd year fall semester.

The anticipated timeline for program cohorts and application deadlines will be posted on the program's website(http://adll.uark.edu). Students seeking admission to the Ed.D. program in Adult and Lifelong Learning must complete procedures that include (1) hold prior admission to the University of Arkansas Graduate School, which requires a current master's degree from an accredited university; separate application process; (2) admission to the University of Arkansas Graduate School, which requires a separate application process; (3) a completed Adult and Lifelong Learning Application for Admission form; (4) a current (3) a current resume or vitae; (4) an autobiographical sketch; (5) a letter of intent; a Graduate Record Examination (GRE) score; and (6) a (5) a personal interview with members of the Adult and Lifelong Learning faculty which includes a real time writing assessment. faculty.

<u>In addition to the requirements above</u>, Adult and Lifelong Learning faculty consider several factors when reviewing applicants for admission <u>to the</u> to the program, including professional experience related <u>to</u> to adult and lifelong learning, demonstration of interest in a career in adult education and lifelong learning, <u>and</u> grade point average on all graduate work <u>completed</u>.

completed, and Graduate Record Examination (GRE) composite scores (verbal, quantitative, and analytical writing) that demonstrate the student's ability to effectively perform academically at the doctoral level (test scores usually no lower than the 50th percentile).

Requirements for the Doctor of Education Degree: (Minimum 60 96 hours)

Students who do not hold a master's degree in adult education may select applicable electives from course work in the M.Ed. Adult and Lifelong Learning program or may take courses from related areas of study with adviser consent.

onsent.		
Completion of 15 s	emester hours in the area of research and statistics	15
ESRM 6403	Educational Statistics and Data Processing	
ADLL Core Classes		<u>12</u>
ADLL 6113	Advanced Adult Learning Theory	
ADLL 6433	Program Evaluation	
ADLL 6183	Organization Development, Learning, and Change	
ADLL 6123	Leadership and Ethics in Adult and Lifelong Learning	
ADLL 6133	Analysis of International Adult and Lifelong Programs	
ADLL 6143	Instructional Adaptation and Innovation in Adult and Lifelong Learning	
ADLL 6153	Policy and Public Governance of Adult and Lifelong Learning Programs	
Completion of Adu	It and Lifelong Learning Electives (as needed to meet degree hour requirements)	
ADLL 6173	Current Issues	
ADLL 6313	Independent Study-1	
Completion of 15	semester hours in the area of Research and Statistics	<u>15</u>
ADLL 6403	Quantitative Reasoning I for Adult Educators	
ADLL 6413	Quantitative Reasoning II in Adult and Lifelong Learning	
ADLL 6423	Qualitative Reasoning in Adult and Lifelong Learning	
ADLL 6463	Advanced Qualitative Reasoning in Adult and Lifelong Learning	
ADLL 6443	Adult and Lifelong Learning Dissertation Seminar	
Completion of 21 semester hours of Adult and Lifelong Learning Core		21
Concentration Requirements		<u>15</u>
Completion of 18 se	emester hours of Dissertation Research	18
<u>ADLL 7113</u>	Conceptualizing and Planning Dissertation Research	
ADLL 7123	Composition and Critique of Dissertation Literature Review	
ADLL 7133	Dissertation Refinement, Defense, and Dissemination	

ADLL 700V

Doctoral Dissertation (Remaining 9 dissertation hours)

Total Hours 60

A minimum grade point average of 3.25 on all course work presented as part of the degree program.

Satisfactory completion of all requirements governing the candidacy examination, the dissertation, and the final oral dissertation defense.

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

Are Similar Programs available in the area?

No

Estimated Student

61 NA

Demand for Program

Scheduled Program

2024/2025 NA

Review Date

Program Goals and

Objectives

Program Goals and Objectives

The Ed.D. in Adult and Lifelong Learning degree prepares students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, health care, and continuing professional education. Coursework focuses on assessing, designing, implementing, and evaluating educational programs for adult learners across diverse settings. The program prepares professionals for success in increasingly multicultural and data-driven environments of public and private sector enterprises. NA

Learning Outcomes

Learning Outcomes

- 1. Describe the educational needs of adult learners in a myriad of adult and lifelong learning environments.
- 2. Develop and implement procedures to assess the learning needs of adult learners.
- 3. Create and design instructional programs aimed at meeting the needs of adult learners.
- 4. <u>Demonstrate leadership and management skills applicable to the organization and administration of adult and lifelong learning programs.</u>
- 5. Apply problem-solving skills in order to research and evaluate the impact of adult and lifelong learning programs on participants.

NA

Description and justification of the request

Description of specific change	Justification for this change	
Changing number of hours required from 96 to 60- now	96 hour requirement was very confusing for	
requiring a MS for admission instead of allowing MS hours	prospective students and hurt recruitment. To	
to count toward the 96 hours.	clean up the language, it was changed to	
Adding language about the two different concentration	requiring a MS degree instead of making the MS	
areas.	part of the Ed.D. requirement. Made the total	
Removing the GRE as a requirement for admission.	hours required to be 60 to be more in line with	
	ADHE requirements and to help with recruitment.	
	Also, dropped GRE to aid in recruitment of	
	students and to be more in line with the trends in	
	other programs.	

Upload attachments

LON ADLLED Changes.pdf

ADLLED - Revision - Ltr of Notification_Rev_BOT.pdf

Reviewer Comments

Lisa Kulczak (Ikulcza) (10/04/23 3:57 pm): Rollback: Per conversation with submitter.

Jim Gigantino (jgiganti) (10/06/23 7:55 am): Changed that applicants required to have "MS degree" to "Master's degree" as per Matt Ganio

Lisa Kulczak (Ikulcza) (10/09/23 3:55 pm): Added titles of three new dissertation research courses currently in approval process.

Lisa Kulczak (Ikulcza) (10/09/23 4:41 pm): Uploaded revised LON with approval dates.

Lisa Kulczak (Ikulcza) (10/09/23 4:42 pm): ATTENTION REGISTRAR: Please remove

Undergraduate Council from the workflow.

Gina Daugherty (gdaugher) (10/10/23 7:09 am): Removed Undergraduate Council from workflow.

Key: 229