

Date Submitted: 09/27/21 4:30 pm

Viewing: **PBHLMPH : Public Health, Master of Public Health**

Last approved: 03/31/21 9:11 am

Last edit: 10/14/21 1:55 pm

Changes proposed by: pcallej

Catalog Pages Using
this Program

[Public Health \(PBHL\)](#)

Submitter: User ID: **pcallej tkuleza** Phone:
575-2854 7456

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Health, Human Performance and Recreation (HHPR)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Curriculum Review and Program Assessment
5. Registrar Initial
6. Institutional Research
7. HHPR Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Approval Path

Program Code PBHLMPH
Degree Master of Public Health
CIP Code

1. 09/27/21 4:43 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
2. 09/28/21 8:41 am
Jim Gigantino
(jgiganti): Approved
for GRAD Dean
Initial
3. 09/28/21 10:08 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Initial
4. 09/29/21 5:32 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
5. 09/30/21 1:13 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
6. 09/30/21 2:10 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
7. 10/01/21 11:48 am
Michelle Gray
(rgray): Approved
for HHPR Chair
8. 10/06/21 2:53 pm
Matthew Ganio
(msganio):
Approved for EDUC

Curriculum

Committee

9. 10/06/21 3:31 pm

Matthew Ganio

(msganio):

Approved for EDUC

Dean

10. 10/06/21 3:37 pm

Suzanne Kenner

(skenner): Approved

for Global Campus

11. 10/06/21 3:54 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for

Provost Review

12. 10/25/21 3:54 pm

Alice Griffin

(agriffin): Approved

for University

Course and Program

Committee

13. 11/19/21 9:44 am

Pat Koski (pkoski):

Approved for

Graduate Council

History

1. Dec 4, 2014 by Lisa

Kulczak (lkulcza)

2. Apr 21, 2015 by

Susan Mayes

(smayes)

3. May 17, 2016 by

Lisa Kulczak (lkulcza)

4. Feb 16, 2021 by

Paul Calleja (pcallej)

5. Feb 16, 2021 by

Charlie Alison

(calison)

6. Mar 31, 2021 by

Charlie Alison

(calison)

51.2207 - Public Health Education and Promotion.

Program Title

Public Health, Master of Public Health

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 42
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Prerequisites to M.P.H. Degree Program: The Public Health program undertakes a holistic review of applicants. For acceptance to the program, the student must meet the general requirements for admission to the Graduate School, have earned an undergraduate degree **from an accredited institution, in public health (or in a related field)**; and meet the following admission standards: a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching) and GRE scores. Further, the student will also need to submit a resume/curriculum vitae and 500-word interest statement to be considered for program admission.

Additional Requirements for International Applicants:

For international medical school graduates, USMLE Steps 1 and 2 (both parts) are required. Foreign medical graduates must also submit an earned ECFMG certificate. (Will be used in lieu of GRE).

World Education Services (WES). Any applicant who has completed all or part of their education outside the United States is required to submit a foreign credentials evaluation by WES.

Meet the English Language Proficiency Requirements for Admission to the Graduate School as defined in the Graduate Catalog

Master of Public Health Degree Program (42 hours):

Required Core (24 hours) 1

ESRM 5393	Statistics in Education and Health Professions	3
HHPR 5353	Research in Health, Human Performance and Recreation	3
PBHL 5533	Theories of Social and Behavioral Determinants of Health	3
PBHL 5563	Public Health: Practices and Planning	3
PBHL 5653	Social Determinants of Health	3
PBHL 5573	Foundations of Public Health	3
PBHL 5613	Epidemiology for Public Health Practice	3
PBHL 5633	Health Administration, Organizations, and Systems	3
PBHL 6553	Environmental Health	3
NURS 5063	Health Care Policy	3
Capstone (6 Hours)		6
PBHL 605V	Independent Study	
PBHL 589V	Independent Research	
PBHL 566V INTEGRATIVE LEARNING EXPERIENCE	Course PBHL 566V INTEGRATIVE LEARNING EXPERIENCE	3
	Not Found	
PBHL 584V APPLIED PRACTICE EXPERIENCE	Course PBHL 584V APPLIED PRACTICE EXPERIENCE	3
	Found	
Concentrations in Public Health Practice or Physical Activity		12
Total Hours		42

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 60
 Scheduled Program Review Date 2024-2025

Program Goals and Objectives

Program Goals and Objectives

- Objective 1: Understand evidence-based approaches to public health
- Objective 2: Explain the integration of public health & health care systems
- Objective 3: Implement planning & management to promote health
- Objective 4: Explore the role of policy in public health
- Objective 5: Apply principles of leadership in public health
- Objective 6: Communication of public health information
- Objective 7: Demonstrate inter-professional practice
- Objective 8: Integrate systems thinking into public health practice

Learning Outcomes

Learning Outcomes

Objective 1 - Learning Outcomes

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Objective 2 - Learning Outcomes

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

Objective 3 - Learning Outcomes

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs Policy in Public Health
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

Objective 4 - Learning Outcomes

13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Objective 5 - Learning Outcomes

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

Objective 6 - Learning Outcomes

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

Objective 7 - Learning Outcome

21. Perform effectively on inter-professional teams

Objective 8 - Learning Outcome

22. Apply systems thinking tools to a public health issue

Description and justification of the request

Description of specific change	Justification for this change
<p>PBHL 5533, 605V, 6553 and 589V were removed. PBHL 5653, 566V, and 584V were added. NURS 5063 was added with permission from Nursing on 12/1/2020. PBHL 5573 had the course title updated to, Foundations for Public Health. The admissions process was updated to include requirements for international applicants.</p>	<p>Multiple courses were removed and added to improve the foundation of knowledge required for all master of public health programs. In addition, PBHL 566V and 584V were added to meet accreditation requirements. Finally, most MPH programs attract international applicants that have earned degrees from varying institutions. The admissions process was updated to account for this.</p>

Upload attachments

[PBHLMPH - Curriculum Revision - Ltr of Notification.pdf](#)

Reviewer Comments

Jim Gigantino (jgiganti) (09/28/21 8:41 am): Altered text of English Language Proficiency Requirements, approved by P. Calleja 9-28-21 via email

Alice Griffin (agriffin) (09/29/21 11:59 am): Courses in red, PBHL 566V and PBHL 584V are currently pending Grad Council approval. PBHL 5573 has completed approval but is not yet available to select from the course picker.

Alice Griffin (agriffin) (09/29/21 12:04 pm): The number 1 footnote is attached at the bottom of each concentration CIM block.

Alice Griffin (agriffin) (09/29/21 5:31 pm): Inserted the approval dates on the LON and renamed document to match BOT naming convention.

Key: 306